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SECONDARY/POST-SECONDARY

INTERFACE STUDY

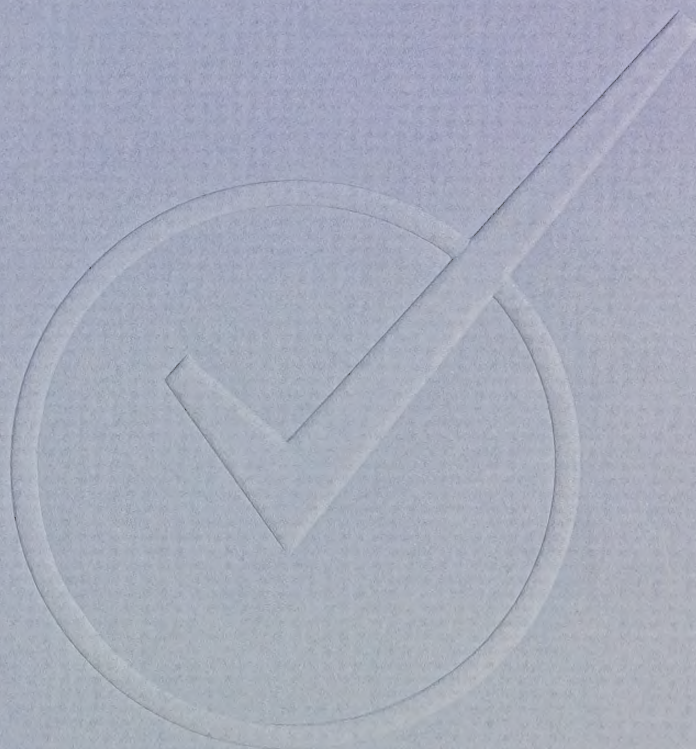
PROJECT I

ROLES AND RESPONSIBILITIES OF THE  
SECONDARY AND POST-SECONDARY INSTITUTIONS

VOLUME II

COLLEGE OF APPLIED ARTS  
AND TECHNOLOGY EDUCATORS--DETAILED TABLES

1976



CANADIAN FACTS







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1976

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### NOTE:

1. All "Average Only" Tables derived from a 7-point scale of x1 = Negative Statement to x7 = Positive Statement and averaged on total respondents rating the statement.

2. Average Score Tables: derived from assigned values of:

- a) x2 = Agree Strongly  
x1 = Agree Somewhat  
x0 = Neither Agree Nor Disagree  
x-1 = Disagree Somewhat  
x-2 = Disagree Strongly

and appear as a plus/minus score for respondents who gave an answer.

- b) x3 = Improved Over Time  
x2 = Remained The Same  
x1 = Deteriorated Over Time

and exclude No Answer.



IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR GRADE 10-12 STUDENTS QUES. 1A  
BY SEX, AGE, REGIONAL AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		REGIONAL AREA		PLACE OF SECONDARY GRADUATION		TECHNOLOGY		GRADUATION	
	MALE	FEMALE	40-49	50-59	60-69	70-79	80-89	90-99	HEALTH	TECHNOLOGY	GRADUATION	GRADUATION
TOTAL	406	257	141	213	180	122	72	94	111	227	55	92
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
POSSIBLE OBJECTIVES												
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.66	5.48	5.96	5.51	5.81	5.78	5.1	5.03	5.58	5.61	5.69	5.73
STANDARD DEVIATION	1.37	1.43	1.17	1.53	1.25	1.41	1.22	1.21	1.32	1.44	1.29	1.43
STANDARD ERROR	.007	.009	.010	.016	.009	.012	.019	.012	.013	.009	.017	.015
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.59	5.37	5.61	5.66	5.5	5.71	5.16	5.1	5.27	5.73	5.46	5.58
STANDARD DEVIATION	1.45	1.52	1.13	1.50	1.37	1.39	1.70	.98	1.44	1.36	1.43	1.53
STANDARD ERROR	.007	.011	.01	.016	.016	.012	.01	.015	.014	.009	.019	.016
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.48	6.39	6.69	6.42	6.54	6.35	6.37	6.67	6.53	6.49	6.45	6.51
STANDARD DEVIATION	.95	1.01	.60	.97	.99	1.13	1.14	.59	.87	.96	.85	.86
STANDARD ERROR	.005	.007	.006	.006	.007	.011	.012	.005	.008	.006	.012	.009
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.76	4.77	4.82	4.	4.77	4.69	4.69	4.67	4.64	4.56	4.91	5.16
STANDARD DEVIATION	1.56	1.50	1.07	1.55	1.36	1.54	1.50	1.49	1.51	1.51	1.69	1.54
STANDARD ERROR	.00	.00	.017	.011	.012	.014	.01	.017	.015	.010	.023	.016

(CONTINUED)





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 IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR CCAAT BOUND STUDENTS QUES. 1A  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA			GRADUATED		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	CANADA
TOTAL	400 100.0	257 100.0	210 100.0	190 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0
DEVELOP FIRST LANGUAGE SKILLS	6.51	6.43	6.53	6.52	6.40	6.60	6.62	6.40	6.56	6.52
STANDARD DEVIATION	1.02	1.07	.99	.98	1.24	.82	.91	.96	1.03	.86
STANDARD ERROR	.005	.007	.007	.008	.011	.010	.009	.009	.007	.012
DEVELOP PROBLEM SOLVING SKILLS	6.29	6.17	6.30	6.19	6.11	6.29	6.48	6.31	6.31	6.20
STANDARD DEVIATION	1.03	1.09	.98	1.05	1.19	.81	.88	1.03	1.00	1.09
STANDARD ERROR	.005	.007	.006	.008	.010	.010	.009	.010	.006	.011
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	3.20	3.21	3.12	3.31	3.18	3.41	3.34	3.54	3.28	3.20
STANDARD DEVIATION	1.76	1.78	1.72	1.64	1.86	1.64	1.77	1.76	1.72	1.95
STANDARD ERROR	.009	.011	.013	.014	.017	.022	.019	.017	.012	.026
AID STUDENTS IN CHOOSING SPECIFIC JOB/CAREER GOALS	5.19	4.93	5.35	5.02	4.88	4.89	5.00	5.17	5.26	5.39
STANDARD DEVIATION	1.55	1.64	1.50	1.55	1.75	1.72	1.20	1.29	1.58	1.51
STANDARD ERROR	.008	.010	.010	.012	.016	.020	.012	.012	.011	.019



IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR CAAT BOUND STUDENTS QUES. 1A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH WESTERN CENTRAL -ERN ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS -IONS -ULUM		FOR-- NONE OF THESE	
		188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
TOTAL RESPONDENTS (WTD.)	400 100.0										
POSSIBLE OBJECTIVES											
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.66	5.80	5.53	5.33	5.76	5.63	5.69	6.10	5.56	5.71	5.48
STANDARD DEVIATION	1.37	1.37	1.40	1.74	1.28	1.32	1.36	1.31	1.66	1.43	1.36
STANDARD ERROR	.007	.010	.010	.024	.013	.013	.012	.016	.018	.009	.012
MATURE PERSONAL GROWTH AND DEVELOPMENT	5.59	5.89	5.34	5.49	5.70	5.71	5.49	6.01	5.59	5.71	5.31
STANDARD DEVIATION	1.45	1.26	1.52	1.60	1.40	1.45	1.36	1.44	1.62	1.41	1.39
STANDARD ERROR	.007	.009	.011	.022	.014	.014	.012	.018	.018	.010	.012
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.48	6.51	6.45	6.33	6.46	6.60	6.45	6.72	6.58	6.52	6.38
STANDARD DEVIATION	.95	.89	1.05	1.15	.98	.80	.98	.68	.85	.90	1.00
STANDARD ERROR	.005	.007	.007	.015	.010	.008	.009	.008	.010	.006	.009
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.78	4.74	4.82	4.82	4.44	4.78	5.00	4.93	4.91	4.79	4.80
STANDARD DEVIATION	1.58	1.65	1.53	1.63	1.65	1.53	1.51	1.57	1.48	1.58	1.54
STANDARD ERROR	.008	.012	.011	.022	.016	.015	.013	.019	.016	.010	.013

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COLLECTOR PAGE 2)  
 IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR OCAT POUND STUDENTS QUES. 1A  
 BY NUMBER OF YEARS TEACHING AT OCAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		-----REGION (MINISTRY)-----				-----ON POLICY COMMITTEE		FOR---
		UNDER 5 OR MORE YEARS	5 OR MORE YEARS	NORTH OCAT	EAST OCAT	SOUTH OCAT	CENTRAL OCAT	PRE-REQUISITES	CURRICULUM	
TOTAL REGION (QTS (QTS.))	400 100.0	188 47.0	206 51.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	230 100.0	156 100.0
DEVELOP FIRST LANGUAGE SKILLS	6.51	6.44	6.56	6.51	6.44	6.57	6.46	6.30	6.51	6.46
STANDARD DEVIATION	1.02	1.07	.97	.77	1.11	1.03	1.02	.45	.99	1.04
STANDARD ERROR	.005	.005	.007	.010	.011	.010	.009	.005	.006	.009
DEVELOP PROBLEM SOLVING SKILLS	6.29	6.32	6.26	6.35	6.19	6.39	6.25	6.66	6.38	6.10
STANDARD DEVIATION	1.03	1.03	1.03	1.00	1.21	.83	1.02	.62	.91	1.14
STANDARD ERROR	.005	.007	.007	.014	.012	.009	.008	.008	.006	.010
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	3.20	3.46	2.98	3.50	3.22	3.27	3.22	3.54	3.28	3.04
STANDARD DEVIATION	1.86	1.94	1.74	1.78	1.83	1.75	1.67	1.85	1.90	1.74
STANDARD ERROR	.009	.014	.012	.025	.019	.013	.016	.022	.013	.015
ADJUST STUDENTS IN CHOOSING SPECIFIC JOB/CAREER GOALS	5.19	5.54	4.85	5.57	5.31	5.21	4.99	5.45	5.44	4.68
STANDARD DEVIATION	1.55	1.46	1.51	1.65	1.49	1.48	1.53	1.63	1.37	1.69
STANDARD ERROR	.008	.011	.011	.023	.015	.014	.015	.019	.009	.014



	TOTAL	RETAIN	GRADE 12
			APPLICABLE
TOTAL RESPONSES (N = )	400 100.0	243 100.0	132 100.0
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.66	5.61	5.69
STANDARD DEVIATION	1.37	1.44	1.39
STANDARD ERROR	.007	.009	.012
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.59	5.60	5.59
STANDARD DEVIATION	1.45	1.46	1.37
STANDARD ERROR	.007	.009	.012
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	6.48	6.52	6.40
STANDARD DEVIATION	.95	.90	1.05
STANDARD ERROR	.005	.006	.009
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.78	4.75	4.70
STANDARD DEVIATION	1.58	1.54	1.59
STANDARD ERROR	.008	.010	.014





(CONTINUED PAGE 2)  
 IMPORTANCE OF SPECIFIC SECONDARY SCHOOL OBJECTIVES FOR CAAT BOUND STUDENTS QUÉS. 1A  
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----	-----	GRADE 13	-----
			RETAIN	ABOLISH	
TOTAL RESPONDENTS (WTD.)	400		243	139	
	100.0		100.0	100.0	
DEVELOP FIRST LANGUAGE SKILLS	6.51		6.50	6.51	
STANDARD DEVIATION	1.02		1.05	1.03	
STANDARD ERROR	.005		.007	.008	
DEVELOP PROBLEM SOLVING SKILLS	6.29		6.35	6.27	
STANDARD DEVIATION	1.03		.97	1.04	
STANDARD ERROR	.005		.006	.009	
PROVIDE TRAINING IN SPECIFIC JOB SKILLS	3.20		3.24	3.14	
STANDARD DEVIATION	1.86		1.75	1.99	
STANDARD ERROR	.009		.011	.017	
AID STUDENTS IN CHOOSING SPECIFIC JOB/CAREER GOALS	5.19		5.26	5.09	
STANDARD DEVIATION	1.55		1.46	1.67	
STANDARD ERROR	.008		.009	.014	

.0027



OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT BOUND STUDENTS QUES. 1B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				CANADA			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
OTHER OBJECTIVES												
SKILLS--												
DEVELOPMENT OF BASIC MATH SKILLS	40 10.0	27 10.5	13 9.2	23 10.6	17 9.4	7 5.7	13 17.8	8 8.5	13 11.7	24 10.6	6 10.9	7 7.6
DEVELOPMENT OF SECOND LANGUAGE COMMUNICATION SKILLS	5 1.3	3 1.2	1 .7	4 1.8	1 .6	2 1.6	0 -	0 -	2 1.8	1 .4	0 -	4 4.3
DEVELOPMENT OF FIRST LANGUAGE COMMUNICATION SKILLS	28 7.0	21 8.2	7 5.0	15 6.9	13 7.2	9 7.4	6 8.2	4 4.3	10 9.0	22 9.7	3 5.5	3 3.3
DEVELOPMENT OF PROBLEM SOLVING SKILLS, CRITICAL ANALYSIS/CREATIVE/INDEPENDENT THINKING	14 3.5	9 3.5	5 3.5	5 2.3	9 5.0	7 5.7	4 5.5	1 1.1	2 1.8	5 2.2	2 3.6	5 5.4
DEVELOPMENT OF READING/COMPREHENSION SKILLS	21 5.3	18 7.0	3 2.1	11 5.0	11 6.1	4 3.3	9 12.3	1 1.1	8 7.2	18 7.9	3 5.5	0 -
DEVELOPMENT OF LIBRARY/RESEARCH SKILLS	4 1.0	2 .8	2 1.4	3 1.4	1 .6	2 1.6	2 2.7	0 -	0 -	3 1.3	0 -	1 1.1
EFFECTIVE/GOOD STUDY HABITS	13 3.3	4 1.6	9 6.4	8 3.7	5 2.8	3 2.5	2 2.7	4 4.3	4 3.6	6 2.6	2 3.6	4 4.3
MISCELLANEOUS	11 2.8	10 3.9	2 1.4	9 4.1	2 1.1	6 4.9	1 1.4	1 1.1	4 3.6	3 1.3	2 3.6	5 5.4
KNOWLEDGE--												
TEACH BASIC KNOWLEDGE IN MAJOR FIELDS/HUMANITIES/SOCIAL SCIENCE/NATURAL SCIENCE, ETC.	9 2.3	9 3.5	0 -	2 .9	7 3.9	5 4.1	2 2.7	0 -	3 2.7	4 1.8	1 1.8	4 4.3
CANADIAN STUDIES	5 1.3	1 .4	4 2.8	2 .9	3 1.7	1 .6	1 1.4	3 3.2	0 -	3 1.3	1 1.8	0 -

(CONTINUED)



OTHER SCHOOL TEACHERS FOR OTHERS OF SECONDARY SCHOOLS FOR CAPT FOUN STUDENTS RUS. 12  
 DATA, AGE, PROG AMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		APPLIED ARTS		BUSINESS		HEALTH		TECHNOLOGY		CANADA		GRADUATED	
	TOTAL	MALE	FEMALE	UNDER 45	46 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
TOTAL RESPONDENTS (F%)	400 100.0	250 100.0	141 100.0	217 100.0	180 100.0	122 100.0	77 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0	227 100.0	55 100.0	92 100.0	
APPLICATION OF ARTS/PHYSIC	1 .3	1 .4	0 -	1 .5	0 -	1 .6	0 -	0 -	0 -	1 .4	0 -	0 -	1 .4	0 -	0 -	
PHYSICAL FITNESS	4 1.0	2 .8	2 1.4	1 .5	3 1.7	0 -	1 1.4	2 2.1	1 .9	4 1.8	0 -	0 -	4 1.8	0 -	0 -	





OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT ROUND STUDENTS QUBS. 1B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX			AGE		PROGRAMME AREA				GRADUATED CANADA		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	5 1.3	4 1.6	0 -	3 1.4	1 .6	2 1.6	1 1.4	1 1.1	1 .9	1 .4	1 1.8	2 2.2
MISCELLANEOUS	11 2.8	6 2.3	5 3.5	7 3.2	4 2.2	4 3.3	0 -	3 3.2	4 3.6	5 2.2	1 1.8	5 5.4
PERSONAL--												
WILLINGNESS TO WORK HARD	6 1.5	5 1.9	1 .7	4 1.9	2 1.1	1 .8	1 1.4	0 -	5 4.5	1 .4	2 3.6	1 1.1
SELF-DISCIPLINE	24 6.0	19 7.9	5 3.2	10 4.6	14 7.8	7 5.7	4 5.5	8 8.5	5 4.5	11 4.8	2 3.6	11 12.0
DEVELOP GOOD SELF CONCEPT, PERSONAL GROWTH	20 5.0	10 3.9	10 7.1	10 4.6	10 5.6	5 4.1	3 4.1	7 7.4	4 3.6	14 6.2	2 3.6	3 3.3
EXCELLENCE AND MASTERY	2 .5	2 .8	0 -	0 -	2 1.1	1 .8	1 1.4	0 -	0 -	2 .9	0 -	0 -
REALISTIC EXPECTATION, PROVIDE REALISTIC ASSESSMENT OF POTENTIAL	2 .5	1 .4	1 .7	1 .5	1 .6	1 .8	1 1.4	0 -	0 -	1 .4	0 -	1 1.1
MISCELLANEOUS	14 3.5	10 3.9	4 2.6	6 2.8	8 4.4	4 3.3	1 1.4	3 3.2	6 5.4	7 3.1	5 9.1	2 2.2
GENERAL MISCELLANEOUS	15 3.8	10 3.9	5 3.5	9 4.1	6 3.3	7 5.7	1 1.4	6 6.4	1 .9	9 4.0	1 1.8	6 6.5
NO ANSWER	240 60.0	152 59.1	88 62.4	136 62.4	102 56.7	72 59.0	40 54.8	59 62.8	69 62.2	137 60.4	33 60.0	53 57.6



OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT FOUND STUDENTS QUES. 1B  
 7. NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	TEACHING IN--		REGION (MINISTRY)				ON POLICY COMMITTEE		FOR--
		ORDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	PRE- REQUISITES	CURRICULUM	
TOTAL RESPONDENTS (N=100.0)	400 100.0	186 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	59 100.0	86 100.0	136 100.0
OTHER OBJECTIVE:										
SKILLS--										
DEVELOPMENT OF BASIC LANG- SKILLS	40 10.0	13 6.5	27 12.1	5 9.8	10 10.2	13 11.6	13 9.4	4 5.8	6 7.0	21 9.1
DEVELOPMENT OF SECOND LANG- UAGE COMMUNICATION SKILLS	5 1.3	3 1.6	2 1.0	1 2.0	3 3.1	1 .9	0 -	1 1.4	1 1.2	2 .9
DEVELOPMENT OF FIRST LANG- UAGE COMMUNICATION SKILLS	25 7.0	12 6.4	17 8.3	5 9.8	6 6.1	8 7.1	10 7.2	7 10.1	6 7.0	17 7.4
DEVELOPMENT OF PROBLEM SOLV- ING SKILLS, CRITICAL ANALYSIS/CREATIVE/LOGIC/PROB- LEM THINKING	14 3.5	5 2.7	9 4.4	3 5.9	1 1.0	2 1.8	8 5.8	3 4.3	3 3.5	6 4.4
DEVELOPMENT OF READING/COMP- REHENSION SKILLS	21 5.3	5 2.7	16 7.8	3 5.9	5 5.1	9 8.0	4 2.9	2 2.9	5 5.8	11 4.8
DEVELOPMENT OF LIBRARY/REF- SEARCH SKILLS	4 1.0	1 .5	3 1.5	0 -	2 2.0	0 -	2 1.4	2 2.9	1 1.2	2 .9
EFFECTIVE/GOOD STUDY HABITS	13 3.3	5 2.7	8 3.9	1 2.0	3 3.1	4 3.6	5 3.6	5 7.2	3 3.5	6 4.4
MISCELLANEOUS	11 2.8	4 2.1	7 3.4	4 7.6	2 2.0	1 .9	5 3.6	0 -	4 4.7	7 2.9
KNOWLEDGE--										
TEACH ASSISTANT/TEACHING IN MAJOR FIELD/EXPERIENCE/ SOCIAL SCIENCE/ARTS/ SCIENCE, ETC.	9 2.3	2 1.1	7 3.4	1 2.0	2 2.0	3 2.7	3 2.2	3 4.3	3 3.5	4 1.7
OTHER SKILLS	5 1.3	3 1.6	2 1.0	0 -	0 -	1 .9	4 2.9	1 1.4	0 -	4 1.7

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STATES VOLUNTARILY OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT BOUND STUDENTS QUES. 1B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING		REGION (MINISTRY)				ON POLICY COMMITTEE			FOR NONE OF THESE
	YEARS	5 OR MORE	NORTH WEST ONTARIO	EAST CENTRAL ONTARIO	SOUTH WESTERN ONTARIO	CENTRAL ONTARIO	PRE- REQU- ISITES	ADMISS- IONS	CURRIC- ULUM	
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTB.)	400 100.0	188 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
APPRECIATION OF ARTS/MUSIC	1 .3	1 .5	0 -	0 -	0 -	1 .7	0 -	0 -	1 .4	0 -
PHYSICAL FITNESS	4 1.0	2 1.1	1 2.0	1 1.0	0 -	2 1.4	1 1.4	0 -	2 .9	2 1.5

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OTHER VOLUNTEER OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT BOUND STUDENTS QUES. 13  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

TOTAL	---TEACHING--- UNDER 5 OR MORE YEARS		---REGION (MINISTRY)--- NORTH EAST WESTERN ONTARIO				---ON POLICY COMMITTEE--- CENTRAL ONTARIO		---ON POLICY COMMITTEE--- ADMISS- IONS		---ON POLICY COMMITTEE--- PRE- REQU- ISITES		---ON POLICY COMMITTEE--- CURRIC- -ULUM		---ON POLICY COMMITTEE--- FOR- NONE OF THESE	
200 100.0	132 100.0	200 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0						
5 1.3	2 1.1	2 1.0	0 0	1 1.0	2 1.8	2 1.4	3 4.3	3 3.5	3 1.3	1 0.7						
11 2.8	7 2.7	4 1.0	4 7.8	2 2.0	3 2.7	3 2.2	1 1.4	2 2.3	6 2.6	4 2.9						
2 1.5	1 0.5	5 2.4	3 5.9	2 2.0	0 0	2 1.4	0 0	2 2.3	5 2.2	1 0.7						
24 6.0	11 5.0	12 5.8	4 7.8	7 7.1	2 1.8	11 7.9	3 4.3	5 5.8	15 6.5	9 6.6						
20 5.0	12 5.4	8 3.3	1 2.0	1 1.0	6 5.4	11 7.0	5 7.2	5 5.8	13 5.7	7 5.1						
2 0.5	0 0	2 1.0	0 0	1 1.0	0 0	1 0.7	0 0	0 0	2 0.9	0 0						
2 0.5	0 0	2 1.0	0 0	0 0	1 0.9	1 0.7	0 0	0 0	1 0.4	1 0.7						
14 3.5	9 4.8	5 2.4	6 11.8	2 2.0	4 3.6	2 1.4	4 5.8	4 4.7	8 3.5	6 4.4						
15 3.8	8 4.3	7 3.4	3 5.9	2 2.0	4 3.6	6 4.3	3 4.3	6 7.0	9 3.9	3 2.2						
240 60.0	124 66.0	112 54.4	27 52.9	60 61.2	73 65.2	81 58.3	40 58.0	49 57.0	139 60.4	80 58.8						



OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT BOUND STUDENTS QUES. 1B  
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13-----	RETAIN	ABOLISH
	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0		243 100.0	139 100.0
OTHER OBJECTIVES				
SKILLS--				
DEVELOPMENT OF BASIC MATH SKILLS	40 10.0		21 8.6	18 12.9
DEVELOPMENT OF SECOND LANGUAGE COMMUNICATION SKILLS	5 1.3		4 1.6	1 .7
DEVELOPMENT OF FIRST LANGUAGE COMMUNICATION SKILLS	28 7.0		14 5.8	11 7.9
DEVELOPMENT OF PROBLEM SOLVING SKILLS, CRITICAL ANALYSIS/CREATIVE/INDEPENDENT THINKING	14 3.5		7 2.9	6 4.3
DEVELOPMENT OF READING/COMPREHENSION SKILLS	21 5.3		11 4.5	10 7.2
DEVELOPMENT OF LIBRARY/RESEARCH SKILLS	4 1.0		2 .8	2 1.4
EFFECTIVE/GOOD STUDY HABITS	13 3.3		7 2.9	6 4.3
MISCELLANEOUS	11 2.8		7 2.9	5 3.6
KNOWLEDGE--				
TEACH BASIC KNOWLEDGE IN MAJOR FIELDS/HUMANITIES/SOCIAL SCIENCES/NATURAL SCIENCES, ETC.	9 2.3		7 2.9	3 2.2
CANADIAN STUDIES	5 1.3		2 .8	2 1.4
(CONTINUED)				





(CONTINUED PAGE 2)  
OTHER VOLUNTEERED OBJECTIVES OF SECONDARY SCHOOLS FOR CAAT BOUND STUDENTS QUES. 1b  
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RELATIVE	GRADE 15
		RELATIVE	RELATIVE
TOTAL RESPONDENTS (N=100)	100.0	100.0	100.0
APPRECIATION OF ARTS/MUSIC	1.3	.4	1.0
PHYSICAL FITNESS	1.0	1.6	.7

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	TOTAL	-----GRADE 13----- RETAIN ACHIEV
TOTAL RESPONDENTS (WTD.)	400 100.0	245 100.0
AWARENESS OF PHILOSOPHY OF LIFE, EDUCATION	5 1.3	2 1.4
MISCELLANEOUS	11 2.8	2 1.4
PERSONAL--		
WILLINGNESS TO WORK HARD	5 1.3	1 1.4
SELF-DISCIPLINE	24 6.0	15 6.1
DEVELOP GOOD SELF CONCEPT, PERSONAL GROWTH	20 5.0	9 3.7
EXCELLENCE AND MATTER	2 .5	2 1.4
REALISTIC EXPECTATION, PROV- IDE REALISTIC ASSESSMENT OF POTENTIAL	2 .5	2 1.4
MISCELLANEOUS	14 3.5	3 1.2
GENERAL MISCELLANEOUS	15 3.8	10 4.1
NO ANSWER	240 60.0	150 61.7

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SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING A SPECIFIC OBJECTIVE QUES. 2A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	212 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
SUCCESSFUL IN---												
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	3.36	3.37	3.38	3.37	3.41	3.27	3.41	3.45	3.35	3.42	3.42	3.33
STANDARD DEVIATION	1.23	1.25	1.12	1.22	1.17	1.15	1.36	1.21	1.19	1.19	1.21	1.17
STANDARD ERROR	.006	.008	.010	.008	.009	.011	.016	.012	.011	.008	.016	.013
NURTURING PERSONAL GROWTH AND DEVELOPMENT	3.63	3.63	3.79	3.70	3.68	3.59	3.40	3.91	3.80	3.64	3.56	3.88
STANDARD DEVIATION	1.19	1.20	1.14	1.14	1.17	1.25	1.28	1.03	1.11	1.16	1.25	1.15
STANDARD ERROR	.006	.007	.010	.008	.009	.012	.015	.011	.011	.008	.017	.012
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	3.05	2.95	3.24	3.09	3.02	2.87	2.99	3.36	3.04	3.09	2.98	2.94
STANDARD DEVIATION	1.22	1.20	1.18	1.24	1.17	1.20	1.18	1.23	1.15	1.15	1.28	1.27
STANDARD ERROR	.006	.007	.010	.008	.009	.011	.014	.013	.011	.008	.017	.013
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	3.16	3.15	3.16	3.11	3.21	3.11	3.04	3.28	3.18	3.11	3.22	3.18
STANDARD DEVIATION	1.15	1.16	1.24	1.24	1.13	1.20	1.14	1.31	1.09	1.15	1.42	1.15
STANDARD ERROR	.006	.007	.011	.008	.009	.011	.013	.014	.011	.008	.019	.012

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(CONTINUED PAGE 2)  
 SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING A SPECIFIC OBJECTIVE QUES. 2A  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	REP- LIED ARTS	BUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA
TOTAL RESPONDENTS (WTS.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
DEVELOPING FIRST LANGUAGE SKILLS	2.57	2.61	2.53	2.58	2.57	2.48	2.21	2.77	2.76	2.52	2.63	2.64
STANDARD DEVIATION	1.25	1.26	1.21	1.24	1.23	1.30	1.05	1.21	1.20	1.18	1.23	1.48
STANDARD ERROR	.006	.006	.010	.009	.009	.012	.012	.013	.011	.008	.017	.015
DEVELOPING PROBLEM SOLVING SKILLS	2.55	2.48	3.07	2.98	2.92	3.04	2.82	3.15	2.80	2.98	2.78	2.97
STANDARD DEVIATION	1.23	1.17	1.33	1.24	1.21	1.29	1.15	1.22	1.13	1.18	1.27	1.30
STANDARD ERROR	.006	.007	.011	.009	.009	.012	.014	.013	.011	.008	.017	.013
PROVIDING TRAINING IN SPEC- IFIC JOB SKILLS	3.16	3.28	2.97	3.07	3.31	3.23	3.17	3.92	3.30	3.11	3.38	3.17
STANDARD DEVIATION	1.34	1.33	1.50	1.33	1.30	1.33	1.38	1.27	1.33	1.28	1.35	1.32
STANDARD ERROR	.007	.008	.011	.009	.010	.012	.016	.013	.013	.008	.019	.014
AIDING STUDENTS TO CHOOSE SPECIFIC JOB/CAREER GOALS	3.38	3.26	3.64	3.45	3.35	3.40	3.23	3.74	3.17	3.42	3.22	3.41
STANDARD DEVIATION	1.34	1.34	1.27	1.32	1.32	1.32	1.35	1.29	1.29	1.29	1.37	1.43
STANDARD ERROR	.007	.009	.011	.009	.010	.012	.016	.013	.012	.009	.019	.015

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SUCCESSFUL IN ACHIEVING A SPECIFIC OBJECTIVE GOES TO  
YOUNG PEOPLE OF THE YOUTH COUNCIL TEACHING AT ONTARIO CAAT REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING--		REGION (MINISTRY)--				ON POLICY COMMITTEE			FOR--
	U OF T 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	
TOTAL	700 100.0	200 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
SUCCESSFUL--										
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	3.00	0.44	3.24	3.41	3.44	3.33	3.33	3.38	3.33	3.40
STANDARD DEVIATION	1.22	1.14	1.25	1.22	1.19	1.21	1.26	1.20	1.26	1.16
STANDARD ERROR	.006	.007	.018	.014	.011	.010	.015	.013	.008	.010
PURSUING EFFICIENT LEARNING AND DEVELOPMENT	3.00	0.70	3.64	3.56	3.73	3.68	3.54	3.62	3.61	3.54
STANDARD DEVIATION	1.19	1.12	1.07	1.20	1.19	1.14	1.31	1.24	1.25	1.01
STANDARD ERROR	.006	.006	.014	.014	.011	.010	.016	.013	.008	.009
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	3.05	1.22	3.20	3.18	2.99	2.94	3.07	3.14	3.03	3.06
STANDARD DEVIATION	1.22	1.21	1.16	1.16	1.21	1.22	1.23	1.30	1.24	1.17
STANDARD ERROR	.006	.009	.016	.012	.011	.010	.015	.014	.008	.010
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	3.16	3.22	3.12	3.16	3.26	3.08	3.13	3.11	3.14	3.22
STANDARD DEVIATION	1.19	1.20	1.17	1.14	1.09	1.30	1.19	1.12	1.25	1.13
STANDARD ERROR	.006	.009	.017	.011	.010	.011	.014	.012	.008	.010

(C3H<sub>7</sub>, IL, JJ)



(CONTINUED PAGE 18)  
 SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING A SPECIFIC OBJECTIVE JUES. 2A  
 BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- OVER 5 YRS YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH CENT -ERN ONTARIO ONTARIO ONTARIO -RAL ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS PRE- -IONS ISITES		FOR--- CURRIC -ULUM THESE	
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RE PUPILS (A11.0)	400	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOPING FIRST LANGUAGE SKILLS	2.57	2.09	2.43	2.56	2.49	2.69	2.55	2.76	2.59	2.50	2.73
STANDARD DEVIATION	1.25	1.23	1.25	1.21	1.22	1.21	1.30	1.26	1.17	1.20	1.35
STANDARD ERROR	.006	.009	.009	.017	.012	.012	.011	.015	.013	.008	.012
DEVELOPING PROBLEM SOLVING SKILLS	2.93	3.07	2.79	3.12	2.90	2.91	2.95	2.96	2.88	2.92	3.02
STANDARD DEVIATION	1.23	1.25	1.20	1.17	1.22	1.20	1.27	1.14	1.21	1.26	1.20
STANDARD ERROR	.006	.009	.008	.017	.013	.011	.011	.014	.013	.008	.010
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.10	3.11	3.22	2.88	3.41	3.23	3.08	3.00	3.10	3.08	3.32
STANDARD DEVIATION	1.34	1.33	1.31	1.20	1.41	1.37	1.25	1.25	1.30	1.31	1.31
STANDARD ERROR	.007	.010	.009	.017	.014	.013	.011	.015	.015	.009	.012
AIDING STUDENTS TO CHOOSE SPECIFIC JOB/CAREER GOALS	3.38	3.40	3.27	3.16	3.33	3.48	3.45	3.26	3.17	3.30	3.50
STANDARD DEVIATION	1.34	1.33	1.34	1.43	1.46	1.33	1.17	1.17	1.17	1.28	1.43
STANDARD ERROR	.007	.010	.009	.020	.015	.012	.010	.014	.013	.008	.012

0053





	TOTAL	RETAIN	ABOLISH
	400	243	139
	100.0	100.0	100.0
TOTAL RESPONDENTS (N=100)			
SUCCESSFUL --			
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES	3.36	3.41	3.30
STANDARD DEVIATION	1.23	1.24	1.22
STANDARD ERROR	.006	.006	.010
ADAPTING TO SOCIAL CHANGE AND DEVELOPMENT	3.43	3.74	3.64
STANDARD DEVIATION	1.19	1.10	1.33
STANDARD ERROR	.006	.007	.011
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	3.05	3.10	2.92
STANDARD DEVIATION	1.22	1.11	1.30
STANDARD ERROR	.006	.007	.011
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	3.16	3.12	3.23
STANDARD DEVIATION	1.19	1.16	1.12
STANDARD ERROR	.006	.007	.010

(CONTINUED)



COGNITIVE ASSESSMENT  
 SUCCESS SECONDARY SCHOOLS HAVE IN ACHIEVING A SPECIFIC OBJECTIVE  
 BY RETENTION VS. ABOLISHMENT OF GRADE 12 QUEST. 2A

	TOTAL	GRADE 12 RETAIN	ABOLISH
TOTAL RESPONSES (WTF.)	400 100.0	243 100.0	156 100.0
DEVELOPING FIRST LANGUAGE SKILLS	2.57	2.55	2.63
STANDARD DEVIATION	1.25	1.26	1.25
STANDARD ERROR	.006	.008	.010
DEVELOPING PROBLEM SOLVING SKILLS	2.92	3.00	2.83
STANDARD DEVIATION	1.23	1.23	1.18
STANDARD ERROR	.005	.008	.010
PROVIDING TRAINING IN SPECIFIC JOB SKILLS	3.17	3.12	3.20
STANDARD DEVIATION	1.34	1.32	1.35
STANDARD ERROR	.007	.008	.012
AIDING STUDENTS TO CHOOSE SPECIFIC JOB/CAREER GOALS	3.38	3.39	3.45
STANDARD DEVIATION	1.34	1.33	1.34
STANDARD ERROR	.007	.008	.011

2054



OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT SECONDARY SCHOOLS QU ES. 2C  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
		MALE	FEMALE	UNDER 40	40 OR OVER	APP- LIED ARTS	BUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA
	TOTAL											
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
OVERALL STUDENT ACHIEVEMENT--												
IMPROVED A GREAT DEAL	8 2.0	7 2.7	1 .7	4 1.8	3 1.7	3 2.5	3 4.1	2 2.1	1 .9	5 2.2	1 1.8	1 1.1
IMPROVED A LITTLE	49 12.3	28 10.9	20 14.2	21 9.6	27 15.0	17 13.9	7 9.6	12 12.8	13 11.7	24 10.6	11 20.0	11 11.9
REMAINED THE SAME	45 11.3	28 10.9	16 11.3	28 12.9	16 8.9	18 14.8	8 11.0	6 6.4	13 11.7	24 10.6	6 10.9	11 12.0
DETERIORATED A LITTLE	167 41.8	107 41.6	59 41.8	93 42.7	73 40.6	48 39.3	26 35.6	47 50.0	46 41.4	102 44.9	18 32.7	36 39.1
DETERIORATED A LOT	128 32.0	85 33.1	43 30.5	68 31.2	59 32.8	34 27.9	30 41.1	24 25.5	39 35.1	69 30.4	19 34.5	32 34.8
NO ANSWER	4 1.0	2 .8	3 2.1	4 1.8	1 .6	3 2.5	0 -	2 2.1	0 -	2 .9	1 1.8	1 1.1
AVERAGE SCORE	.90-	.92-	.88-	.93-	.89-	.78-	.99-	.87-	.97-	.92-	.78-	.96-
STANDARD DEVIATION	1.05	1.06	1.02	1.00	1.07	1.08	1.11	1.01	1.00	1.01	1.17	1.02
STANDARD ERROR	.05	.06	.08	.06	.08	.09	.13	.10	.09	.06	.15	.10

0010



OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT SECONDARY SCHOOLS ON ES. 20  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING--		REGION (MINISTRY)				ON POLICY		COMMITTEE		FOR--
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	THFSE	
TOTAL	400	188	51	93	112	139	69	86	230	136	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
OVERALL STUDENT ACHIEVEMENT--											
IMPROVED A GREAT DEAL	8	4	1	2	2	3	0	1	2	5	
	2.0	2.1	2.0	2.0	1.8	2.2	-	1.2	.9	3.7	
IMPROVED A LITTLE	49	24	8	12	17	17	13	16	33	10	
	12.3	12.8	15.7	12.2	11.6	12.2	10.8	18.6	14.3	7.3	
REMAINED THE SAME	45	23	4	14	9	16	8	9	26	16	
	11.3	12.2	7.8	14.3	7.7	12.9	11.6	10.5	11.3	11.8	
DETERIORATED A LITTLE	167	89	16	40	31	47	24	30	91	59	
	41.8	47.3	31.4	40.8	27.5	33.2	34.8	34.9	39.6	43.4	
DETERIORATED A LOT	128	45	22	30	25	40	22	28	76	45	
	32.0	23.9	43.1	30.6	21.3	27.5	21.9	32.5	33.0	33.1	
NO ANSWER	4	4	0	1	1	1	2	2	3	1	
	1.0	2.1	-	1.0	.9	1.4	2.9	2.3	1.3	.7	
AVERAGE SCORE	.90-	.79-	.98-	.86-	.95-	.85-	.82-	.81-	.90-	.96-	
STANDARD DEVIATION	1.05	1.02	1.14	1.04	1.01	1.04	1.09	1.12	1.04	1.03	
STANDARD ERROR	.05	.07	.16	.10	.19	.08	.13	.12	.06	.08	

0011





OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT SECONDARY SCHOOLS QU ES. 20  
BY RETENTION VS. APOUSHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
		243	139
	400	100.0	100.0
TOTAL RESPONDENTS (STD.)			
OVERALL STUDENT ACHIEVEMENT--			
IMPROVED A GREAT DEAL	8	6	3
	2.0	2.5	2.2
IMPROVED A LITTLE	49	29	17
	12.3	11.9	12.2
REMAINED THE SAME	45	23	20
	11.3	9.5	14.4
DETERIORATED A LITTLE	167	102	57
	41.8	42.0	41.0
DETERIORATED A LOT	128	82	42
	32.0	33.7	30.2
NO ANSWER	4	3	1
	1.0	1.2	.7
AVERAGE SCORE	.90-	.93-	.85-
STANDARD DEVIATION	1.05	1.06	1.05
STANDARD ERROR	.05	.06	.08

0012



OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT SECONDARY SCHOOLS GU ES. 2C  
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (WTD.)					
	400	100	98	101	102
	100.0	100.0	100.0	100.0	100.0
OVERALL STUDENT ACHIEVEMENT--					
IMPROVED A GREAT DEAL	8	1	4	1	2
	2.0	1.0	4.1	1.0	2.0
IMPROVED A LITTLE	49	11	11	12	14
	12.3	11.0	11.2	11.9	13.7
REMAINED THE SAME	45	12	11	10	11
	11.3	12.0	11.2	9.9	10.8
DETERIORATED A LITTLE	167	44	31	50	41
	41.8	44.0	31.6	49.5	40.2
DETERIORATED A LOT	128	30	35	27	32
	32.0	30.0	39.3	26.7	31.4
NO ANSWER	4	2	1	0	1
	1.0	2.0	1.0	-	1.0
AVERAGE SCORE	.90-	.93-	.94-	.90-	.87-
STANDARD DEVIATION	1.05	.98	1.16	.96	1.07
STANDARD ERROR	.05	.09	.11	.09	.10

0082



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT SOUND STUDENTS HAS IMPROVED QUES. 2D  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APP- LIED ARTS	BUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA
TOTAL STATING IMPROVED (WTD.)	57 100.0	35 100.0	21 100.0	25 100.0	31 100.0	20 100.0	9 100.0	14 100.0	14 100.0	29 100.0	12 100.0	11 100.0
REASONS												
IMPROVED ORAL EXPRESSION	7 12.3	4 11.4	4 19.0	4 16.0	3 9.7	4 20.0	0 -	2 14.3	1 7.1	3 10.3	2 16.7	2 18.2
IMPROVED CRITICAL ANALYSIS/ THINKING, ETC.	2 3.5	0 -	2 9.5	1 4.0	1 3.2	0 -	0 -	1 7.1	1 7.1	1 3.4	0 -	1 9.1
IMPROVED WORKING HABITS	5 8.8	1 2.9	4 19.0	4 16.0	1 3.2	1 5.0	0 -	2 14.3	2 14.3	2 6.9	1 8.3	2 18.2
MORE KNOWLEDGEABLE IN MATH AND SCIENCE	3 5.3	2 5.7	1 4.8	1 4.0	2 6.5	1 5.0	0 -	1 7.1	1 7.1	1 3.4	1 8.3	1 9.1
BETTER PREPARED	15 26.3	6 17.1	8 38.1	5 20.0	9 29.0	5 25.0	3 33.3	4 28.6	3 21.4	9 31.0	2 16.7	3 27.3
MORE MATURE/SOPHISTICATED	8 14.0	4 11.4	3 14.3	4 16.0	3 9.7	3 15.0	0 -	3 21.4	2 14.3	4 13.8	0 -	1 9.1
MORE SELF CONFIDENT	3 5.3	3 8.6	0 -	1 4.0	2 6.5	1 5.0	0 -	0 -	2 14.3	1 3.4	1 8.3	0 -
BETTER MOTIVATED/DIRECTED	7 12.3	3 8.6	4 19.0	2 8.0	4 12.9	2 10.0	0 -	2 14.3	3 21.4	2 6.9	2 16.7	3 27.3
MORE SOCIALLY AWARE	8 14.0	8 22.9	1 4.8	3 12.0	5 16.1	2 10.0	2 22.2	1 7.1	3 21.4	3 10.3	2 16.7	3 27.3
BETTER TEACHERS/FACILITIES	9 15.8	6 17.1	2 9.5	4 16.0	4 12.9	4 20.0	2 22.2	2 14.3	1 7.1	4 13.8	2 16.7	2 18.2

(CONTINUED)



(COUNT BY SEX)  
 VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS IMPROVED  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
TOTAL STATING IMPROVED (WTD.)	57 100.0	35 100.0	21 100.0	25 100.0	31 100.0	20 100.0	9 100.0	14 100.0	14 100.0	29 100.0	12 100.0	11 100.0
AVERAGE STUDENT IMPROVED AS THEY MUST STAY IN SCHOOL LONGER	6 10.5	4 11.4	2 9.5	5 20.0	1 3.2	2 10.0	2 22.2	1 7.1	1 7.1	5 17.2	1 8.3	0 -
IMPROVED MEDIA COMMUNICATION /TELEVISION PROVIDES STUDENT WITH WIDE RANGE OF INFORMATION	2 3.5	1 2.9	1 4.8	0 -	2 6.5	0 -	0 -	1 7.1	1 7.1	1 3.4	0 -	0 -
MISCELLANEOUS	24 42.1	14 40.0	10 47.6	13 52.0	11 35.5	8 40.0	2 22.2	9 64.3	6 42.9	15 51.7	4 33.3	4 36.4
NO ANSWER	5 8.8	3 8.6	2 9.5	1 4.0	4 12.9	1 5.0	1 11.1	2 14.3	2 14.3	2 6.9	2 16.7	0 -

0013





VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS IMPROVED QUES. 2D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON		POLICY COMMITTEE		FOR---	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH-ERN ONTARIO	EAST-ERN ONTARIO	SOUTH-WESTERN ONTARIO	CENT-RAL ONTARIO	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM		NONE OF THESE	
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
TOTAL STATING IMPROVED (WTD.)	57	29	9	13	16	20	13	17	35	15	15	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
REASONS												
IMPROVED ORAL EXPRESSION	7	4	1	2	3	1	3	4	4	2	2	
	12.3	13.8	11.1	15.4	18.8	5.0	23.1	23.5	11.4	13.3	13.3	
IMPROVED CRITICAL ANALYSIS/ THINKING, ETC.	2	0	0	1	1	0	1	2	2	0	0	
	3.5	-	-	7.7	6.3	-	7.7	11.8	5.7	-	-	
IMPROVED WORKING HABITS	5	2	0	1	1	3	1	3	4	1	1	
	8.8	6.9	-	7.7	6.3	15.0	7.7	17.6	11.4	6.7	6.7	
MORE KNOWLEDGEABLE IN MATH AND SCIENCE	3	1	0	0	2	1	0	0	0	2	2	
	5.3	3.4	-	-	12.5	5.0	-	-	-	13.3	13.3	
BETTER PREPARED	15	5	1	6	3	4	3	4	10	4	4	
	26.3	17.2	11.1	46.2	18.8	20.0	23.1	23.5	28.6	26.7	26.7	
MORE MATURE/SOPHISTICATED	8	1	0	4	1	2	2	2	4	1	1	
	14.0	3.4	-	30.8	6.3	10.0	15.4	11.8	11.4	6.7	6.7	
MORE SELF CONFIDENT	3	2	0	3	0	0	2	2	2	0	0	
	5.3	6.9	-	23.1	-	-	15.4	11.8	5.7	-	-	
BETTER MOTIVATED/DIRECTED	7	3	0	2	1	4	1	2	6	1	1	
	12.3	10.3	-	15.4	6.3	20.0	7.7	11.8	17.1	6.7	6.7	
MORE SOCIALLY AWARE	8	6	3	2	2	2	3	4	7	1	1	
	14.0	20.7	33.3	15.4	12.5	10.0	23.1	23.5	20.0	6.7	6.7	
BETTER TEACHERS/FACILITIES	9	7	0	2	2	5	3	1	4	4	4	
	15.8	24.1	-	15.4	12.5	25.0	23.1	5.9	11.4	26.7	26.7	

(CONTINUED)



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT POUND STUDENTS HAS IMPROVED QUES. 2D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

TOTAL	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE---		FOR---	
	UNDEP 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	PRE- REQU- ISITES	ADMISS -IONS	CURRIC -ULUM	NONE OF THESE
TOTAL STATING IMPROVED (WTD.)	57 100.0	27 100.0	9 100.0	13 100.0	10 100.0	20 100.0	17 100.0	13 100.0	35 100.0	15 100.0
AVERAGE STUDENT IMPROVED AS THEY MUST STAY IN SCHOOL LONGER	6 10.5	4 14.8	2 22.2	0 -	1 6.3	3 15.0	2 11.8	1 7.7	4 11.4	2 13.3
IMPROVED MEDIA COMMUNICATION /TELEVISION PROVIDES STUD- ENT WITH WIDE RANGE OF INFORMATION	2 3.5	2 7.4	0 -	0 -	2 12.5	0 -	0 -	0 -	0 -	1 6.7
MISCELLANEOUS	24 42.1	13 48.1	6 66.7	4 30.8	6 37.5	9 45.0	4 23.5	3 23.1	13 37.1	7 46.7
NO ANSWER	5 8.8	5 11.1	3 10.3	0 -	2 12.5	2 10.0	1 5.9	1 7.7	3 8.6	2 13.3

0014



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS REMAINED THE SAME QU. 2D  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----CANADA-----		-----GRADUATED-----	
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL STATING THE SAME (WTD.)	45	28	10	16	18	8	6	13	24	6	11	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
REASONS												
STUDENTS MORE MATURE/SOPH- ISTICATED	1	1	0	0	1	0	0	0	1	0	0	
	2.2	3.6	-	-	5.6	-	-	-	4.2	-	-	
LACK BASIC MATH/FIRST LANGUAGE SKILLS	7	3	4	1	3	0	3	2	4	1	1	
	15.6	10.7	25.0	6.3	16.7	-	50.0	15.4	16.7	16.7	9.1	
MORE STUDENTS REMAIN IN SYSTEM LONGER	1	1	0	0	1	0	0	0	1	0	0	
	2.2	3.6	-	-	5.6	-	-	-	4.2	-	-	
LACK FIRST LANGUAGE SKILLS (WRITTEN)	2	1	1	1	1	1	0	0	1	0	1	
	4.4	3.6	6.3	6.3	5.6	12.5	-	-	4.2	-	9.1	
LACK DEPTH OF KNOWLEDGE IN SOME AREAS	2	2	0	0	1	0	0	1	2	0	0	
	4.4	7.1	-	-	5.6	-	-	7.7	8.3	-	-	
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	3	1	2	0	1	0	1	1	2	0	1	
	6.7	3.6	12.5	-	5.6	-	16.7	7.7	8.3	-	9.1	
NO NOTEWORTHY CHANGES	13	9	3	5	5	4	1	3	7	2	2	
	28.9	32.1	18.8	31.3	27.8	50.0	16.7	23.1	29.2	33.3	18.2	
MISCELLANEOUS	26	16	9	10	14	1	4	6	12	4	8	
	57.8	57.1	56.3	62.5	77.8	12.5	66.7	46.2	50.0	66.7	72.7	
NO ANSWER	12	7	5	4	2	3	1	5	5	1	4	
	26.7	25.0	31.3	25.0	11.1	37.5	16.7	38.5	20.8	16.7	36.4	

0015



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS REMAINED THE SAME QU. 2D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- UNDER 5 YEARS		---TEACHING--- 5 OR MORE YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO				CENT -RAL ONTARIO		---ON ADMISS -IONS		POLICY PRE- ISITES		COMMITTEE CURRIC -ULUM		FOR NONE OF THESE	
		23 100.0	20 100.0	4 100.0	14 100.0	9 100.0	18 100.0	8 100.0	9 100.0	26 100.0	16 100.0								
TOTAL STATING THE SAME (WTD.)	45 100.0																		
REASONS																			
STUDENTS MORE MATURE/SOPH- ISTICATED	1 2.2	1 4.3	0 -	0 -	0 -	0 -	1 5.6	0 -	0 -	1 3.8	0 -								
LACK BASIC MATH/FIRST LANGUAGE SKILLS	7 15.6	3 13.0	4 20.0	0 -	2 14.3	3 33.3	2 11.1	1 12.5	2 22.2	5 19.2	2 12.5								
MORE STUDENTS REMAIN IN SYSTEM LONGER	1 2.2	0 -	1 5.0	0 -	0 -	0 -	1 5.6	0 -	0 -	0 -	1 6.3								
LACK FIRST LANGUAGE SKILLS (WRITTEN)	2 4.4	1 4.3	0 -	0 -	0 -	0 -	2 11.1	2 25.0	1 11.1	1 3.8	0 -								
LACK DEPTH OF KNOWLEDGE IN SOME AREAS	2 4.4	1 4.3	1 5.0	0 -	0 -	1 11.1	1 5.6	0 -	0 -	1 3.8	1 6.3								
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	3 6.7	3 13.0	0 -	1 25.0	0 -	1 11.1	1 5.6	1 12.5	0 -	1 3.8	2 12.5								
NO NOTEWORTHY CHANGES	13 28.9	4 17.4	9 45.0	2 50.0	4 28.6	3 33.3	4 22.2	2 25.0	3 33.3	7 26.9	4 25.0								
MISCELLANEOUS	26 57.8	14 60.9	11 55.0	3 75.0	9 64.3	5 55.6	9 50.0	6 75.0	6 66.7	16 61.5	8 50.0								
NO ANSWER	12 26.7	7 30.4	4 20.0	0 -	4 26.6	2 22.2	6 33.3	0 -	1 11.1	5 19.2	5 31.3								

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VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT HOUND STUDENTS HAS DETERIORATED QU. 2D  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----CANADA-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL STATING DETERIORATED (WTD.)	294 100.0	191 100.0	102 100.0	160 100.0	132 100.0	82 100.0	56 100.0	72 100.0	85 100.0	172 100.0	37 100.0	68 100.0
REASONS												
DEFICIENT IN BASICS (UNSPECIFIED)	19 6.5	9 4.7	10 9.8	12 7.5	7 5.3	3 3.7	3 5.4	7 9.7	5 5.9	13 7.6	0 -	4 5.9
LACK FIRST LANGUAGE SKILLS	112 38.1	62 32.5	50 49.0	59 36.9	52 39.4	29 35.4	21 37.5	31 43.1	30 35.3	69 40.1	14 37.8	21 30.9
LACK MATHEMATICS SKILLS	86 29.3	55 28.8	31 30.4	39 24.4	46 34.8	11 13.4	13 23.2	27 37.5	35 41.2	51 29.7	12 32.4	17 25.0
LACK SECOND LANGUAGE SKILLS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
LACK CRITICAL/CREATIVE/INDEPENDENT THINKING, PROBLEM SOLVING SKILLS	24 8.2	15 7.9	9 8.8	16 10.0	8 6.1	6 7.3	4 7.1	9 12.5	5 5.9	16 9.3	2 5.4	3 4.4
LACK RESEARCH/LIBRARY SKILLS	42 14.3	24 12.6	16 15.7	25 15.6	15 11.4	16 19.5	7 12.5	12 16.7	7 8.2	27 15.7	3 8.1	9 13.2
TOO MUCH GENERAL KNOWLEDGE-NOT ENOUGH IN-DEPTH	8 2.7	6 3.1	2 2.0	5 3.1	2 1.5	2 2.4	2 3.6	1 1.4	3 3.5	4 2.3	1 2.7	3 4.4
PERSONAL--LACK MOTIVATION	26 8.8	16 8.4	9 8.8	13 8.1	12 9.1	8 9.8	4 7.1	8 11.1	7 8.2	18 10.5	1 2.7	5 7.4
LACK SELF-DISCIPLINE	17 5.8	11 5.8	6 5.9	10 6.3	8 6.1	6 7.3	1 1.8	6 8.3	5 5.9	12 7.0	3 8.1	2 2.9
SYSTEM--CREDIT SYSTEM, FADDISH COURSES	6 2.0	6 3.1	0 -	5 3.1	1 .8	1 1.2	3 5.4	0 -	2 2.4	2 1.2	0 -	3 4.4
CREDIT SYSTEM UNDERMINES DEVELOPMENT OF FUNDAMENTALS	26 8.8	20 10.5	7 6.9	18 11.3	9 6.8	12 14.6	2 3.6	6 8.3	6 7.1	17 9.9	1 2.7	7 10.3
INADEQUATE SUPERVISION/IMPLEMENTATION OF CURRICULAR COURSES	32 10.9	23 12.0	9 8.8	17 10.6	16 12.1	10 12.2	6 10.7	8 11.1	8 9.4	17 9.9	5 13.5	10 14.7
CREDIT SYSTEM--STUDENTS OPT FOR EASIER/FUN COURSES	18 6.1	11 5.8	7 6.9	12 7.5	6 4.5	1 1.2	7 12.5	4 5.6	5 5.9	7 4.1	6 16.2	4 5.9
LOWER (SCHOLASTIC) STANDARDS	21 7.1	13 6.8	9 8.8	15 9.4	7 5.3	5 6.1	3 5.4	7 9.7	7 8.2	13 7.6	5 13.5	3 4.4



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS DETERIORATED QU. 20  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	MALE		FEMALE	UNDER 40	40 OR OVER	APP- LIED ARTS	BUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA
	TOTAL											
TOTAL STATING DETERIORATED (WID.)	294 100.0	191 100.0	102 100.0	160 100.0	132 100.0	82 100.0	56 100.0	72 100.0	85 100.0	172 100.0	37 100.0	68 100.0
POOR TEACHING QUALITY	13 4.4	10 5.2	3 2.9	8 5.0	5 3.8	5 6.1	6 10.7	2 2.8	0 -	8 4.7	3 8.1	2 2.9
LACK OF COMMON UNIFORM STANDARDS	26 8.8	19 9.9	7 6.9	17 10.6	10 7.6	10 12.2	1 1.8	5 6.9	11 12.9	16 9.3	2 5.4	6 8.8
STUDENTS DON'T WORK HARD ENOUGH	11 3.7	7 3.7	4 3.9	7 4.4	4 3.0	3 3.7	3 5.4	4 5.6	1 1.2	6 3.5	1 2.7	3 4.4
LARGER NUMBER OF STUDENTS STUDYING IN SCHOOL	4 1.4	2 1.0	2 2.0	2 1.3	2 1.5	3 3.7	0 -	0 -	2 2.4	2 1.2	0 -	1 1.5
SOCIETY--DECLINE OF WORK ETHIC	10 3.4	6 3.1	4 3.9	1 .6	9 6.8	2 2.4	1 1.8	3 4.2	4 4.7	8 4.7	1 2.7	1 1.5
DECLINE OF STUDENT EXPECTATIONS	6 2.0	4 2.1	2 2.0	2 1.3	4 3.0	1 1.2	3 5.4	1 1.4	1 1.2	3 1.7	1 2.7	2 2.9
JOB EMPHASIS OF FAMILY/SOCIETY	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
ANTI-INTELLECTUALISM	3 1.0	0 -	3 2.9	2 1.3	1 .8	3 3.7	0 -	0 -	0 -	0 -	0 -	3 4.4
GRADE INFLATION	17 5.8	7 3.7	10 9.8	7 4.4	9 6.8	5 6.1	5 8.9	0 -	7 8.2	5 2.9	3 8.1	7 10.3
PRAGMATIC EMPHASIS IN SOCIETY	8 2.7	3 1.6	4 3.9	3 1.9	5 3.8	0 -	1 1.8	4 5.6	2 2.4	5 2.9	0 -	3 4.4
PERMISSIVE/INDIVIDUALISTIC VALUES IN SOCIETY	19 6.5	12 6.3	7 6.9	7 4.4	12 9.1	7 8.5	3 5.4	3 4.2	5 5.9	14 8.1	3 8.1	1 1.5
MISCELLANEOUS	69 23.5	50 26.2	18 17.6	38 23.8	31 23.5	22 26.8	13 23.2	14 19.4	20 23.5	41 23.8	9 24.3	14 20.6
NO ANSWER	25 8.5	17 8.9	9 8.8	17 10.6	9 6.8	8 9.8	4 7.1	5 6.9	9 10.6	14 8.1	3 8.1	6 9.8

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VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS DETERIORATED QU. 2D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE---			FOR-- NONE OF THESE
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	
TOTAL STATING DETERIORATED (N.D.)	294 100.0	134 100.0	157 100.0	39 100.0	69 100.0	86 100.0	100 100.0	46 100.0	58 100.0	167 100.0	104 100.0
REASONS											
DEFICIENT IN BASICS (UNSPECIFIED)	19 6.5	7 5.2	11 7.0	2 5.1	3 4.3	7 8.1	7 7.0	2 4.3	4 6.9	11 6.6	5 4.8
LACK FIRST LANGUAGE SKILLS	112 38.1	52 38.8	59 37.6	10 25.6	33 47.8	32 37.2	37 37.0	14 30.4	21 36.2	60 35.9	41 39.4
LACK MATHEMATICS SKILLS	86 29.3	38 28.4	48 30.6	8 20.5	26 37.7	24 27.9	28 28.0	10 21.7	14 24.1	47 28.1	31 29.8
LACK SECOND LANGUAGE SKILLS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
LACK CRITICAL/CREATIVE/INDEPENDANT THINKING, PROBLEM SOLVING SKILLS	24 8.2	16 11.9	8 5.1	0 -	7 10.1	6 7.0	11 11.0	6 13.0	5 8.6	18 10.8	5 4.8
LACK RESEARCH/LIBRARY SKILLS	42 14.3	20 14.9	20 12.7	6 15.4	7 10.1	13 15.1	16 16.0	4 8.7	10 17.2	32 19.2	6 5.8
TOO MUCH GENERAL KNOWLEDGE-NOT ENOUGH IN-DEPTH	8 2.7	3 2.2	5 3.2	1 2.6	1 1.4	4 4.7	2 2.0	0 -	1 1.7	3 1.8	3 2.9
PERSONAL--LACK MOTIVATION	26 8.8	14 10.4	11 7.0	3 7.7	7 10.1	8 9.3	9 9.0	6 13.0	4 6.9	15 9.0	8 7.7
LACK SELF-DISCIPLINE	17 5.8	12 9.0	5 3.2	2 5.1	4 5.8	6 7.0	5 5.0	3 6.5	5 8.6	12 7.2	4 3.8
SYSTEM--CREDIT SYSTEM, FADDISH COURSES	6 2.0	4 3.0	2 1.3	3 7.7	0 -	3 3.5	0 -	3 6.5	3 5.2	5 3.0	1 1.0
CREDIT SYSTEM UNDERMINES DEVELOPMENT OF FUNDAMENTALS	26 8.8	10 7.5	16 10.2	4 10.3	9 13.0	7 8.1	7 7.0	1 2.2	5 8.6	16 9.6	8 7.7
INADEQUATE SUPERVISION/IMPLEMENTATION OF CURRICULAR COURSES	32 10.9	14 10.4	17 10.8	8 20.5	10 14.5	6 7.0	7 7.0	8 17.4	9 15.5	22 13.2	8 7.7
CREDIT SYSTEM--STUDENTS OPT FOR EASIER/FUN COURSES	18 6.1	9 6.7	9 5.7	4 10.3	4 5.8	6 7.0	3 3.0	3 6.5	3 5.2	6 3.6	9 8.7
LOWER (SCHOLASTIC) STANDARDS	21 7.1	10 7.5	11 7.0	2 5.1	4 5.8	6 7.0	10 10.0	4 8.7	4 6.9	10 6.0	11 10.6



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT BOUND STUDENTS HAS DETERIORATED QU. 2D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

		---TEACHING--- UNDER 5 YEARS		---NORTH- ERN ONTARIO		---EAST- ERN ONTARIO		---SOUTH- WESTERN ONTARIO		---CENT- RAL ONTARIO		---ON POLICY COMMITTEE		FOR-- NONE OF THESE	
TOTAL		134	157	39	69	86	100	100.0	100.0	100.0	100.0	46	58	167	104
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
13	POOR TEACHING QUALITY	4	9	2	3	4	4	4.7	4.0	4	4	5	3	7	6
4.4		3.0	5.7	5.1	4.3	4.7	4.0	4.7	4.0	4	4	10.9	5.2	4.2	5.8
26	LACK OF COMMON UNIFORM STANDARDS	12	15	5	2	8	11	9.3	11.0	11	11	3	6	17	9
8.8		9.0	9.6	12.8	2.9	9.3	11.0	9.3	11.0	11	11	6.5	10.3	10.2	8.7
11	STUDENTS DON'T WORK HARD ENOUGH	6	5	3	2	3	3	3.5	3.0	3	3	2	1	6	4
3.7		4.5	3.2	7.7	2.9	3.5	3.0	3.5	3.0	3	3	4.3	1.7	3.6	3.8
4	LARGER NUMBER OF STUDENTS STUDYING IN SCHOOL	0	4	0	1	2	2	2.3	2.0	2	2	1	1	2	2
1.4		-	2.5	-	1.4	2.3	2.0	2.3	2.0	2	2	2.2	1.7	1.2	1.9
10	SOCIETY--DECLINE OF WORK ETHIC	4	6	1	3	5	1	5.8	1.0	1	1	0	0	4	6
3.4		3.0	3.8	2.6	4.3	5.8	1.0	5.8	1.0	1	1	-	-	2.4	5.8
6	DECLINE OF STUDENT EXPECTATIONS	2	4	0	3	0	3	0	3	3	3	2	2	4	1
2.0		1.5	2.5	-	4.3	-	3.0	-	3.0	3	3	4.3	3.4	2.4	1.0
0	FOR EMPHASIS OF FAMILY/ SOCIETY	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-		-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	ANTI-INTELLECTUALISM	0	3	0	0	0	3	0	3	3	3	0	0	1	2
1.0		-	1.9	-	-	-	3.0	-	3.0	3	3	-	-	.6	1.9
17	GRADE INFLATION	2	15	1	3	6	6	7.0	6.0	6	6	1	3	8	7
5.8		1.5	9.6	2.6	4.3	7.0	6.0	7.0	6.0	6	6	2.2	5.2	4.8	6.7
8	PRAGMATIC EMPHASIS IN SOCIETY	5	2	1	3	0	3	0	3	3	3	2	1	1	5
2.7		3.7	1.3	2.6	4.3	-	3.0	-	3.0	3	3	4.3	1.7	.6	4.8
19	PERMISSIVE/INDIVIDUALISTIC VALUES IN SOCIETY	6	12	2	1	7	9	8.1	9.0	9	9	4	4	15	3
6.5		4.5	7.6	5.1	1.4	8.1	9.0	8.1	9.0	9	9	8.7	6.9	9.0	2.9
69	MISCELLANEOUS	30	39	7	8	24	30	27.9	30.0	30	30	12	15	39	26
23.5		22.4	24.8	17.9	11.6	27.9	30.0	27.9	30.0	30	30	26.1	25.9	23.4	25.0
25	NO ANSWER	14	11	2	7	8	9	9.3	9.0	9	9	3	3	12	8
8.5		10.4	7.0	5.1	10.1	9.3	9.0	9.3	9.0	9	9	6.5	5.2	7.2	7.7

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# ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 2B BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL											
400	257	141	218	180	122	73	94	111	227	55	92
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)											
A SYSTEM WHICH ALLOWS STUDENT SELECTION OF COURSES ENHANCES PERSONAL GROWTH AND DEVELOP- MENT											
AGREE STRONGLY	24 6.0	11 8.5	13 6.0	10 5.6	12 9.8	3 4.1	6 6.4	3 2.7	15 6.6	4 7.3	2 2.2
AGREE SOMEWHAT	132 33.0	67 26.1	87 39.9	44 24.4	41 33.6	24 32.9	43 45.7	23 20.7	78 34.4	14 25.5	26 28.3
NEITHER AGREE NOR DISAGREE	40 10.0	32 12.5	19 8.7	21 11.7	9 7.4	6 8.2	6 6.4	19 17.1	22 9.7	4 7.3	12 13.0
DISAGREE SOMEWHAT	135 33.8	101 39.3	64 29.4	70 38.9	36 29.5	22 30.1	28 29.8	49 44.1	78 34.4	21 38.2	28 30.4
DISAGREE STRONGLY	68 17.0	45 16.3	33 15.1	35 19.4	24 19.7	18 24.7	11 11.7	15 13.5	34 15.0	11 20.0	22 23.9
NO ANSWER	1 .3	1 .4	1 .5	0 -	0 -	0 -	0 -	1 .9	0 -	0 -	1 1.1
AVERAGE SCORE	.23-	.40-	.06	.42-	.16-	.38-	.05	.46-	.17-	.39-	.47-
STANDARD DEVIATION	1.24	1.17	1.24	1.20	1.33	1.27	1.21	1.05	1.23	1.26	1.20
STANDARD ERROR	.06	.07	.08	.09	.12	.14	.12	.10	.08	.17	.12

(CONTINUED)



(CONTINUED PAGE 2)  
ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 2B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	210 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
STUDENT INTEREST IS NOT MAINTAINED IF COURSE CONCENTRATION IS ON THE FUNDAMENTALS OF THE DISCIPLINE												
AGREE STRONGLY	30 7.5	16 6.2	14 9.9	16 7.3	14 7.8	15 12.3	4 5.5	4 4.3	7 6.3	17 7.5	8 14.5	3 3.3
AGREE SOMEWHAT	94 23.5	63 24.5	32 22.7	51 23.4	43 23.9	31 25.4	10 13.7	28 29.8	25 22.5	55 24.2	15 27.3	19 20.7
NEITHER AGREE NOR DISAGREE	85 21.3	53 20.6	31 22.0	43 19.7	41 22.8	19 15.6	20 27.4	21 22.3	25 22.5	42 18.5	7 12.7	31 33.7
DISAGREE SOMEWHAT	112 28.0	75 29.2	36 27.0	64 29.4	48 26.7	35 28.7	24 32.9	25 26.6	28 25.2	65 28.6	13 23.6	24 26.1
DISAGREE STRONGLY	77 19.3	49 19.1	27 19.1	44 20.2	32 17.8	21 17.2	15 20.5	16 17.0	26 23.4	47 20.7	13 23.6	14 15.2
NO ANSWER	1 .3	1 .4	0 -	0 -	1 .6	1 .8	0 -	0 -	0 -	0 -	0 -	1 1.1
AVERAGE SCORE	.28-	.30-	.23-	.32-	.23-	.13-	.49-	.22-	.37-	.31-	.14-	.30-
STANDARD DEVIATION	1.23	1.21	1.26	1.23	1.22	1.31	1.12	1.16	1.23	1.25	1.40	1.06
STANDARD ERROR	.06	.07	.10	.08	.09	.11	.13	.12	.11	.08	.18	.11

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ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUEST. 28  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
REMEDIAL COURSES SHOULD BE PROVIDED (WHERE NECESSARY) IN SECONDARY SCHOOLS TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL												
AGREE STRONGLY	290 72.5	182 70.8	106 75.2	161 73.9	126 70.0	89 73.0	58 79.5	69 73.4	74 66.7	171 75.3	43 78.2	62 67.4
AGREE SOMEWHAT	76 19.0	50 19.5	26 18.4	37 17.0	39 21.7	22 18.0	8 11.0	20 21.3	26 23.4	40 17.6	8 14.5	23 25.0
NEITHER AGREE NOR DISAGREE	14 3.5	10 3.9	4 2.8	9 4.1	5 2.8	5 4.1	3 4.1	1 1.1	5 4.5	6 2.6	2 3.6	2 2.2
DISAGREE SOMEWHAT	6 1.5	6 2.3	0 -	2 .9	3 1.7	3 2.5	0 -	0 -	3 2.7	3 1.3	1 1.8	1 1.1
DISAGREE STRONGLY	14 3.5	8 3.1	6 4.3	8 3.7	5 2.8	3 2.5	4 5.5	4 4.3	4 3.6	8 3.5	1 1.8	3 3.3
NO ANSWER	1 .3	1 .4	0 -	0 -	1 .6	0 -	0 -	0 -	1 .9	0 -	0 -	1 1.1
AVERAGE SCORE	1.56	1.53	1.59	1.57	1.56	1.57	1.59	1.60	1.46	1.59	1.65	1.54
STANDARD DEVIATION	.90	.92	.90	.91	.86	.86	.98	.87	.95	.89	.80	.86
STANDARD ERROR	.04	.05	.07	.06	.06	.07	.11	.09	.09	.05	.10	.09
(CONTINUED)												



ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM, QUES. 25  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		APP- LIED ARTS		BUS- INESS		HEALTH		TECH- NOLOGY		ONT- ARIO		GRADUATED CANADA		OUT- SIDE CANADA	
	MALE	FEMALE	UNDER 40	40 OR OVER											OTHER PROV-- INCE			
TOTAL																		
400	257	141	218	180	122	73	94	111	227	55	92		100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)																		
AGREE STRONGLY	192	128	63	93	51	33	42	65	97	29	56		42.7	52.7	29	56		
	48.0	49.8	44.7	54.4	41.8	45.2	44.7	58.6	42.7	52.7	60.9		42.7	52.7	29	56		
AGREE SOMEWHAT	120	73	46	49	34	25	32	28	83	11	17		36.6	20.0	11	17		
	30.0	28.4	32.6	27.2	27.9	34.2	34.0	25.2	36.6	20.0	18.5		36.6	20.0	11	17		
NEITHER AGREE NOR DISAGREE	20	17	3	9	8	2	2	8	9	5	6		4.0	9.1	5	6		
	5.0	6.6	2.1	5.0	6.6	2.7	2.1	7.2	4.0	9.1	6.5		4.0	9.1	5	6		
DISAGREE SOMEWHAT	49	32	18	20	20	11	11	8	27	8	7		11.9	14.5	8	7		
	12.3	12.5	12.8	11.1	16.4	15.1	11.7	7.2	11.9	14.5	7.6		11.9	14.5	8	7		
DISAGREE STRONGLY	19	6	11	4	9	2	7	1	11	2	5		4.8	3.6	2	5		
	4.8	2.3	7.8	2.2	7.4	2.7	7.4	.9	4.8	3.6	5.4		4.8	3.6	2	5		
NO ANSWER	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0		
	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-		
AVERAGE SCORE	1.04	1.11	.94	1.21	.80	1.04	.97	1.35	1.00	1.04	1.23		1.00	1.04	1.04	1.23		
STANDARD DEVIATION	1.20	1.12	1.29	1.08	1.33	1.15	1.26	.95	1.17	1.23	1.19		1.17	1.23	1.23	1.19		
STANDARD ERROR	.06	.07	.10	.08	.12	.13	.13	.09	.07	.16	.12		.07	.16	.16	.12		

0020





ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM VOL. 5. 2P  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 5 YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO				---ON POLICY COMMITTEE PRE-REQU- ISITES		FOR-- NONE OF THESE	
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
A SYSTEM WHICH ALLOWS STUDENT SELECTION OF COURSES ENHANCES PERSONAL GROWTH AND DEVELOP- MENT										
AGREE STRONGLY	24 6.0	6 2.9	4 7.8	6 6.1	5 4.5	8 5.8	10 14.5	10 11.6	17 7.4	4 2.9
AGREE SOMEWHAT	132 33.0	52 25.2	13 25.5	30 30.6	36 32.1	54 38.8	20 29.0	26 30.2	76 33.0	43 31.6
NEITHER AGREE NOR DISAGREE	40 10.0	70 12.6	4 7.8	14 14.3	10 8.9	13 9.4	6 8.7	7 8.1	20 8.7	20 14.7
DISAGREE SOMEWHAT	135 33.8	82 39.8	21 41.2	33 33.7	42 37.5	39 28.1	22 31.9	27 31.4	77 33.5	44 32.4
DISAGREE STRONGLY	68 17.0	41 19.9	8 15.7	15 15.3	19 17.0	26 18.7	12 17.4	15 17.4	41 17.8	25 18.4
NO ANSWER	1 .3	0 .0	0 0	0 0	1 .9	0 0	0 0	0 0	0 0	1 .7
AVERAGE SCORE	.23-	.48-	.32-	.21-	.30-	.15-	.09-	.13-	.21-	.32-
STANDARD DEVIATION	1.24	1.15	1.24	1.20	1.20	1.27	1.35	1.33	1.27	1.17
STANDARD ERROR	.06	.08	.17	.12	.11	.10	.16	.14	.08	.10
(CONTINUED)										



ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUES. 28

BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE		FOR---
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH-EAST-ERN ONTARIO	SOUTH-WESTERN ONTARIO	CENTRAL ONTARIO	ADMISS-IONS	PRE-REQU-ISITES	CURRIC-ULUM	
TOTAL	182 100.0	206 100.0	51 100.0	98 100.0	112 100.0	69 100.0	86 100.0	230 100.0	136 100.0
STUDENT INTEREST IS NOT MAIN- TAINED IF COURSE CONCENTRATION IS ON THE FUNDAMENTALS OF THE DISCIPLINE									
AGREE STRONGLY	30 7.5	17 9.0	2 3.9	10 10.2	3 2.7	7 10.1	7 8.1	19 8.3	5 3.7
AGREE SOMEWHAT	94 23.5	50 26.6	15 29.4	23 23.5	33 29.5	21 30.4	24 27.9	70 30.4	22 16.2
NEITHER AGREE NOR DISAGREE	85 21.3	40 21.3	5 9.8	27 27.6	19 17.0	13 18.8	14 16.3	44 19.1	32 23.5
DISAGREE SOMEWHAT	112 28.0	47 25.0	18 35.3	24 24.5	35 31.3	21 30.4	24 27.9	52 22.6	49 36.0
DISAGREE STRONGLY	77 19.3	34 18.1	11 21.6	15 15.3	20 17.9	7 10.1	16 18.6	44 19.1	28 20.6
NO ANSWER	1 .3	0 -	0 -	0 -	1 .9	1 1.4	0 -	1 .4	0 -
AVERAGE SCORE	.28-	.16-	.41-	.11-	.23-	0	.21-	.14-	.54-
STANDARD DEVIATION	1.23	1.19	1.22	1.21	1.16	1.19	1.26	1.27	1.09
STANDARD ERROR	.06	.08	.17	.12	.11	.14	.13	.08	.09

0021



ATTITUDES TOWARD SECONDARY SCHOOL SYSTEM QUESTIONS 2H  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO		EAST -ERN ONTARIO		SOUTH WESTERN ONTARIO		CENT -RAL ONTARIO		---ON ADMISS -IONS		POLICY PRE- REQU- ISITES		COMMITTEE CURRIC -ULUM		FOR-- NONE OF THESE
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0							
TOTAL RESPONDENTS (WTD.)	400 100.0																
REMEDIAL COURSES SHOULD BE PROVIDED (WHERE NECESSARY) IN SECONDARY SCHOOLS TO BRING STUDENT PERFORMANCE TO A COM- MON ACCEPTABLE LEVEL																	
AGREE STRONGLY	290 72.5	142 75.5	143 69.4	40 78.4	65 66.3	86 76.8	55 79.7	71 82.6	163 70.9	98 72.1							
AGREE SOMEWHAT	76 19.0	32 17.0	43 20.9	5 9.8	25 25.5	21 18.8	12 17.4	9 10.5	47 20.4	27 19.9							
NEITHER AGREE NOR DISAGREE	14 3.5	5 2.7	9 4.4	3 5.9	7 7.1	1 .9	2 2.9	2 2.3	9 3.9	4 2.9							
DISAGREE SOMEWHAT	6 1.5	2 1.1	4 1.9	1 2.0	1 1.0	0 -	0 -	2 2.3	3 1.3	2 1.5							
DISAGREE STRONGLY	14 3.5	6 3.2	8 3.9	3 5.9	1 1.0	5 4.5	0 -	1 1.2	7 3.0	6 4.4							
NO ANSWER	1 .3	1 .5	0 -	0 -	0 -	1 .7	1 1.4	1 1.2	1 .4	0 -							
AVERAGE SCORE	1.56	1.61	1.49	1.50	1.54	1.62	1.77	1.73	1.55	1.53							
STANDARD DEVIATION	.90	.86	.96	1.08	.74	.88	.47	.72	.88	.95							
STANDARD ERROR	.04	.06	.06	.15	.07	.08	.05	.07	.05	.08							

(CONTINUED)



	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE---		FOR---	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	188	206	51	98	112	139	69	86	230	136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	400									
	100.0									
A SYSTEM WHICH ALLOWS STUDENT SELECTION OF COURSES PLACES TOO MUCH RESPONSIBILITY ON STUDENTS TO DETERMINE WHAT THEY NEED TO KNOW										
AGREE STRONGLY	192	115	29	47	51	64	27	39	104	72
	48.0	55.8	56.9	48.0	45.5	46.0	39.1	45.3	45.2	52.9
AGREE SOMEWHAT	120	54	12	29	38	41	26	28	74	36
	30.0	26.2	23.5	29.6	33.9	29.5	37.7	32.6	32.2	26.5
NEITHER AGREE NOR DISAGREE	20	11	1	6	3	10	3	4	11	8
	5.0	5.3	2.0	6.1	2.7	7.2	4.3	4.7	4.8	5.9
DISAGREE SOMEWHAT	49	21	6	12	13	18	11	11	34	10
	12.3	10.2	11.8	12.2	11.6	12.9	15.9	12.8	14.8	7.4
DISAGREE STRONGLY	19	5	3	4	7	5	3	3	8	10
	4.8	2.4	5.9	4.1	6.3	3.6	4.3	3.5	3.5	7.4
NO ANSWER	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-
AVERAGE SCORE	1.04	1.23	1.14	1.05	1.01	1.02	.90	1.05	1.00	1.10
STANDARD DEVIATION	1.20	1.06	1.25	1.13	1.22	1.17	1.19	1.15	1.18	1.24
STANDARD ERROR	.06	.07	.17	.11	.11	.10	.14	.12	.07	.10

0022





IMPORTANCE OF SPECIFIC OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTG.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
IMPORTANCE OF OBJECTIVE--												
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES												
STANDARD DEVIATION	1.55	1.61	1.32	1.60	1.47	1.45	1.64	1.27	1.68	1.54	1.41	1.69
STANDARD ERROR	.008	.010	.011	.011	.011	.013	.019	.013	.016	.010	.019	.017
NURTURE PERSONAL GROWTH AND DEVELOPMENT												
STANDARD DEVIATION	1.50	1.57	1.29	1.47	1.54	1.54	1.46	1.08	1.55	1.44	1.55	1.51
STANDARD ERROR	.008	.010	.011	.010	.012	.014	.017	.011	.015	.009	.021	.016
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING												
STANDARD DEVIATION	1.37	1.44	1.29	1.46	1.28	1.34	1.38	1.23	1.49	1.39	1.14	1.43
STANDARD ERROR	.007	.009	.010	.010	.010	.012	.016	.013	.014	.009	.015	.015
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD												
STANDARD DEVIATION	1.22	1.28	.99	1.12	1.25	1.33	1.29	.94	1.05	1.22	1.32	1.09
STANDARD ERROR	.006	.008	.008	.008	.009	.012	.015	.010	.010	.008	.013	.011

(CONTINUED)



(CONTINUED PAGE 2)  
IMPORTANCE OF SPECIFIC OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	212 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
DEVELOP FIRST LANGUAGE SKILLS	4.64	4.59	4.73	4.35	4.99	4.66	5.03	4.51	4.49	4.65	4.85	4.65
STANDARD DEVIATION	2.08	2.07	2.11	2.15	1.97	2.12	1.99	2.17	1.98	2.09	1.90	2.13
STANDARD ERROR	.010	.013	.018	.015	.015	.019	.023	.023	.019	.014	.026	.022
DEVELOP PROBLEM SOLVING SKILLS	6.36	6.32	6.45	6.57	6.39	6.22	6.45	6.36	6.45	6.42	6.24	6.35
STANDARD DEVIATION	1.04	1.01	1.00	.99	1.01	1.05	.93	1.15	1.01	.94	1.03	1.08
STANDARD ERROR	.005	.006	.008	.007	.008	.009	.011	.011	.010	.006	.014	.012
DEVELOP VOCATIONAL AND CAREER SKILLS	6.56	6.45	6.75	6.51	6.60	6.30	6.56	6.70	6.68	6.56	6.74	6.52
STANDARD DEVIATION	.94	1.06	.72	.99	.95	1.24	.87	.82	.72	.95	.46	.98
STANDARD ERROR	.005	.007	.006	.007	.007	.011	.009	.008	.006	.007	.007	.011

0076



IMPORTANCE OF SPECIFIC OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---			
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	PRE- REGU- ISITES	ADMISS -IONS	CURRIC -ULUM	NONE OF THESE
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	86 100.0	69 100.0	230 100.0	136 100.0
IMPORTANCE OF OBJECTIVE--										
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.45	5.63	5.46	5.42	5.63	5.27	5.43	5.93	5.53	5.11
STANDARD DEVIATION	1.55	1.57	1.74	1.62	1.39	1.59	1.73	1.39	1.57	1.59
STANDARD ERROR	.008	.011	.025	.016	.013	.014	.018	.016	.010	.013
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.50	5.71	5.49	5.64	5.51	5.39	5.66	6.10	5.69	5.04
STANDARD DEVIATION	1.50	1.45	1.51	1.37	1.44	1.63	1.43	1.14	1.40	1.61
STANDARD ERROR	.008	.011	.021	.014	.013	.014	.016	.013	.009	.014
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.99	5.94	5.88	6.00	6.08	5.91	6.09	6.40	6.02	5.85
STANDARD DEVIATION	1.37	1.44	1.48	1.33	1.42	1.38	1.43	1.10	1.42	1.30
STANDARD ERROR	.007	.010	.020	.009	.013	.011	.015	.013	.009	.011
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	5.95	6.05	6.04	5.67	6.10	5.99	5.92	6.17	6.02	5.78
STANDARD DEVIATION	1.22	1.17	1.04	1.36	1.05	1.20	1.32	1.10	1.16	1.21
STANDARD ERROR	.006	.009	.014	.014	.010	.010	.014	.012	.008	.010

(CONTINUED)



(CONTINUED PAGE 2)  
 IMPORTANCE OF SPECIFIC OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3A  
 BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH WESTERN CENTRAL -ERN ONTARIO ONTARIO ONTARIO ONTARIO						---ON POLICY COMMITTEE ADMISS PRE- CURRIC -IONS ISITES -ULUM		FOR NONE OF THESE
TOTAL	183 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0	
DEVELOP FIRST LANGUAGE SKILLS	4.39	4.86	5.02	4.73	4.87	4.23	5.09	4.99	4.46	4.76	
STANDARD DEVIATION	2.10	2.06	1.68	2.03	2.17	2.13	2.07	2.10	2.11	2.01	
STANDARD ERROR	.015	.014	.024	.021	.020	.018	.025	.023	.014	.017	
DEVELOP PROBLEM SOLVING SKILLS	6.32	6.40	6.52	6.26	6.43	6.30	6.51	6.47	6.44	6.18	
STANDARD DEVIATION	1.09	1.01	.73	1.04	1.05	1.10	.99	.92	.89	1.26	
STANDARD ERROR	.008	.007	.010	.011	.010	.009	.011	.010	.006	.010	
DEVELOP VOCATIONAL AND CAREER SKILLS	6.63	6.42	6.62	6.51	6.61	6.53	6.75	6.70	6.70	6.28	
STANDARD DEVIATION	.76	1.14	.86	.96	.90	.98	.61	.67	.59	1.33	
STANDARD ERROR	.005	.008	.012	.011	.009	.008	.007	.008	.004	.011	

0077





IMPORTANCE OF SPECIFIC OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3A  
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	243 100.0	139 100.0
IMPORTANCE OF OBJECTIVE--			
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.45	5.47	5.39
STANDARD DEVIATION	1.55	1.53	1.65
STANDARD ERROR	.008	.010	.014
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.50	5.52	5.37
STANDARD DEVIATION	1.50	1.43	1.63
STANDARD ERROR	.008	.009	.014
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.99	6.03	5.96
STANDARD DEVIATION	1.37	1.41	1.55
STANDARD ERROR	.007	.009	.011
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	5.95	5.93	6.06
STANDARD DEVIATION	1.22	1.19	1.14
STANDARD ERROR	.006	.008	.010

(CONTINUED)



(CONTINUED PAGE 2)  
 IMPORTANCE OF SPECIFIC OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3A  
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN ABOLISH
	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	243 139 100.0 100.0
DEVELOP FIRST LANGUAGE SKILLS	4.64	4.74 4.52
STANDARD DEVIATION	2.08	2.09 2.06
STANDARD ERROR	.010	.013 .017
DEVELOP PROBLEM SOLVING SKILLS	6.36	6.41 6.32
STANDARD DEVIATION	1.04	.96 1.16
STANDARD ERROR	.005	.006 .009
DEVELOP VOCATIONAL AND CAREER SKILLS	6.56	6.53 6.62
STANDARD DEVIATION	.94	.95 1.00
STANDARD ERROR	.005	.006 .009

0078



OTHER VOLUNTEERED OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----CANADA-----			-----GRADUATED-----	
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
TOTAL RESPONDENTS (WID.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0	
OTHER OBJECTIVES													
SKILLS--DEVELOPMENT OF PROBLEM SOLVING SKILLS/CRITICAL ANALYSIS/CREATIVE THINKING/INDEPENDANT THINKING	1 .3	0 -	1 .7	1 .5	0 -	1 .8	0 -	0 -	0 -	0 -	0 -	1 1.1	
DEVELOPMENT OF FIRST LANGUAGE COMMUNICATION SKILLS	7 1.8	2 .8	5 3.5	2 .9	5 2.8	4 3.3	1 1.4	1 1.1	1 .9	5 2.2	1 1.8	1 1.1	
DEVELOP SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTATIONS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
COMMUNITY--RESPONSIVENESS TO COMMUNITY NEEDS	5 1.3	3 1.2	2 1.4	2 .9	3 1.7	2 1.6	1 1.4	1 1.1	1 .9	4 1.8	0 -	1 1.1	
WORK MORE CLOSELY WITH INDUSTRY	3 .8	1 .4	2 1.4	2 .9	1 .6	1 .8	1 1.4	1 1.1	0 -	1 .4	0 -	2 2.2	
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	1 .3	1 .4	0 -	1 .5	0 -	0 -	1 1.4	0 -	0 -	1 .4	0 -	0 -	
ASSIST IN JOB PLACEMENT	3 .8	2 .8	1 .7	2 .9	1 .6	1 .8	2 2.7	0 -	0 -	2 .9	0 -	1 1.1	
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	2 .5	2 .8	0 -	1 .5	1 .6	1 .8	1 1.4	0 -	0 -	1 .4	0 -	1 1.1	
FOSTER KNOWLEDGE OF HUMAN RELATIONS	5 .8	2 .8	1 .7	2 .9	1 .6	1 .8	0 -	2 2.1	0 -	3 1.3	0 -	0 -	
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	3 .8	3 1.2	0 -	2 .9	1 .6	2 1.6	0 -	0 -	1 .9	1 .4	0 -	2 2.2	
BROADEN KNOWLEDGE IN THEIR CHOSEN FIELD	2 .5	1 .4	1 .7	1 .5	1 .6	0 -	0 -	0 -	2 1.8	0 -	1 1.8	1 1.1	
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/CAREER COUNSELLING	6 1.5	4 1.6	2 1.4	2 .9	4 2.2	2 1.6	1 1.4	1 1.1	2 1.8	5 2.2	0 -	0 -	
PROVIDE KNOWLEDGE OF POLITICS AND SOCIAL STRUCTURES	5 1.3	2 .8	3 2.1	2 .9	3 1.7	1 .8	1 1.4	2 2.1	1 .9	2 .9	1 1.8	1 1.1	



OTHER VOLUNTEERED OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUEST. 3B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----CANADA-----		-----GRADUATED-----	
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APP- LIED ARTS	HUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
PERSONAL--DEVELOP POSITIVE ATTITUDE TOWARD HARD WORK	5 1.3	5 1.9	0 -	1 .5	4 2.2	0 -	3 4.1	0 -	3 2.7	3 1.3	1 1.8	0 -
FOSTER AWARENESS AND UNDER- STANDING OF THE REAL WORLD/ JOB MARKET	17 4.3	11 4.3	6 4.3	6 2.8	10 5.6	4 3.3	5 6.8	2 2.1	5 4.5	9 4.0	3 5.5	3 3.3
INTELLECTUAL AWARENESS	2 .5	1 .4	1 .7	2 .9	0 -	1 .8	0 -	0 -	1 .9	1 .4	0 -	1 1.1
DEVELOP APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	7 1.8	6 2.3	1 .7	3 1.4	5 2.8	2 1.6	0 -	2 2.1	3 2.7	3 1.3	1 1.8	3 3.3
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	4 1.0	2 .8	2 1.4	2 .9	2 1.1	1 .8	1 1.4	1 1.1	1 .9	1 .4	1 1.8	2 2.2
ENCOURAGE SELF-DISCIPLINE	2 .5	2 .8	0 -	0 -	2 1.1	1 .8	0 -	0 -	1 .9	1 .4	0 -	1 1.1
GENERAL--CONCENTRATE ON THE PRACTICAL NOT THEORETICAL, APPLICATION OF THINGS	12 3.0	9 3.5	3 2.1	4 1.8	8 4.4	3 2.5	4 5.5	1 1.1	4 3.6	5 2.2	3 5.5	3 3.3
PROMOTE HIGH PROFESSIONAL STANDARDS	6 1.5	3 1.2	4 2.8	4 1.8	2 1.1	3 2.5	1 1.4	2 2.1	1 .9	3 1.3	1 1.8	2 2.2
ENSURE HIGH TEACHING STAND- ARDS BY QUALIFIED PROFESS- IONALS	1 .3	1 .4	0 -	1 .5	0 -	0 -	0 -	1 1.1	0 -	1 .4	0 -	0 -
REMAIN EDUCATIONAL IN A GEN- ERAL SENSE/NOT JUST PRAC- TICAL ORIENTATION	9 2.3	3 1.2	5 3.5	7 3.2	1 .6	7 5.7	0 -	2 2.1	0 -	3 1.3	0 -	4 4.3
MISCELLANEOUS	52 13.0	28 10.9	24 17.0	29 13.3	23 12.8	13 10.7	12 16.4	14 14.9	12 10.8	24 10.6	10 18.2	17 18.5
NO ANSWER	281 70.3	181 70.4	99 70.2	158 72.5	121 67.2	81 66.4	50 64.5	69 73.4	81 73.0	167 73.6	39 70.9	58 63.0





OTHER VOLUNTEERED OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		---TEACHING--- 5 OR MORE YEARS		-----REGION (MINISTRY)----- NORTH -ERN ONTARIO EAST -ERN ONTARIO WESTERN ONTARIO SOUTH -CENTRAL ONTARIO				---ON POLICY COMMITTEE--- ADMISS -IONS PRE- REQU- ISITES		COMMITTEE FOR--- CURRIC -ULUM NONE OF THESE	
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0		
TOTAL RESPONDENTS (WTD.)	400 100.0											
OTHER OBJECTIVES												
SKILLS--DEVELOPMENT OF PROB- LEM SOLVING SKILLS/CRITICAL ANALYSIS/CREATIVE THINKING/ INDEPENDANT THINKING	1 .3	0 -	1 .5	0 -	0 -	1 .7	0 -	0 -	0 -	1 .7		
DEVELOPMENT OF FIRST LANG- UAGE COMMUNICATION SKILLS	7 1.8	2 1.1	5 2.4	0 -	3 2.7	4 2.9	1 1.4	2 2.3	5 2.2	2 1.5		
DEVELOP SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTATIONS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -		
COMMUNITY--RESPONSIVENESS TO COMMUNITY NEEDS	5 1.3	2 1.1	3 1.5	0 -	0 -	2 1.4	0 -	1 1.2	3 1.3	2 1.5		
WORK MORE CLOSELY WITH IND- USTRY	3 .8	1 .5	2 1.0	1 2.0	1 .9	1 .7	0 -	2 2.3	2 .9	1 .7		
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	1 .3	0 -	1 .5	0 -	0 -	0 -	0 -	0 -	1 .4	0 -		
ASSIST IN JOB PLACEMENT	3 .8	0 -	3 1.5	1 2.0	1 .9	1 .7	0 -	2 2.3	2 .9	0 -		
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	2 .5	0 -	2 1.0	1 2.0	0 -	0 -	0 -	1 1.2	1 .4	0 -		
FOSTER KNOWLEDGE OF HUMAN RELATIONS	3 .8	2 1.1	1 .5	0 -	2 1.8	1 .7	1 1.4	1 1.2	3 1.3	0 -		
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -		
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	3 .8	2 1.1	1 .5	1 2.0	1 .9	1 .7	1 1.4	1 1.2	2 .9	1 .7		
BROADER KNOWLEDGE IN THEIR CHOSEN FIELD	2 .5	0 -	2 1.0	0 -	0 -	2 1.4	0 -	1 1.2	1 .4	1 .7		
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/CAREER COUNSELLING	6 1.5	3 1.6	3 1.5	0 -	2 1.8	3 2.2	1 1.4	2 2.3	3 1.3	3 2.2		
PROVIDE KNOWLEDGE OF POLI- TICS AND SOCIAL STRUCTURES	5 1.3	1 .5	4 1.9	0 -	1 .9	4 2.9	0 -	2 2.9	2 .9	2 1.5		



OTHER VOLUNTEERED OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS QUES. 3B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 OR 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH WEST CENT -ERN ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS- PRE- CURRIC- -IONS ISITES -ULUM			FOR-- NONE OF THESE
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
PERSONAL--DEVELOP POSITIVE ATTITUDE TOWARD HARD WORK	5 1.3	5 2.4	1 2.0	0 -	2 1.8	3 2.2	1 1.4	2 2.3	5 2.2	0 -
FOSTER AWARENESS AND UNDER- STANDING OF THE REAL WORLD/ JOB MARKET	17 4.3	9 4.4	2 3.9	4 4.1	3 2.7	7 5.0	3 4.3	3 3.5	12 5.2	4 2.9
INTELLECTUAL AWARENESS	2 .5	1 .5	0 -	0 -	0 -	2 1.4	0 -	0 -	1 .4	1 .7
DEVELOP APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	7 1.8	6 2.9	0 -	3 3.1	3 2.7	1 .7	0 -	1 1.2	3 1.3	4 2.9
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	4 1.0	2 1.0	0 -	1 1.0	0 -	3 2.2	0 -	0 -	1 .4	3 2.2
ENCOURAGE SELF-DISCIPLINE	2 .5	1 .5	1 2.0	0 -	1 .9	0 -	1 1.4	1 1.2	2 .9	0 -
GENERAL--CONCENTRATE ON THE PRACTICAL NOT THEORETICAL, APPLICATION OF THINGS	12 3.0	10 4.9	2 3.9	3 3.1	5 4.5	2 1.4	3 4.3	3 3.5	3 1.3	6 4.4
PROMOTE HIGH PROFESSIONAL STANDARDS	6 1.5	2 1.0	0 -	1 1.0	2 1.8	4 2.9	2 2.9	1 1.2	4 1.7	3 2.2
ENSURE HIGH TEACHING STAND- ARDS BY QUALIFIED PROFESS- IONALS	1 .3	0 -	1 2.0	0 -	0 -	0 -	0 -	0 -	1 .4	0 -
REMAIN EDUCATIONAL IN A GEN- ERAL SENSE/NOT JUST PRAC- TICAL ORIENTATION	9 2.3	6 2.9	0 -	1 1.0	2 1.8	6 4.3	1 1.4	0 -	4 1.7	3 2.2
MISCELLANEOUS	52 13.0	28 13.6	7 13.7	13 12.3	12 10.7	19 13.7	10 14.5	14 16.3	31 15.5	18 13.2
NO ANSWER	281 70.3	133 64.6	37 72.5	69 70.4	79 70.5	96 69.1	49 71.0	55 64.0	157 68.3	100 73.5



OTHER VOLUNTEERED OBJECTIVES OF POST-SECONDARY EDUCATION AT CAATS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----	-----	GRADE 13	-----
			RETAIN	ABOLISH	
			-----	-----	
TOTAL RESPONDENTS (WTD.)	400		243	139	
	100.0		100.0	100.0	
OTHER OBJECTIVES					
SKILLS--DEVELOPMENT OF PROBLEM SOLVING SKILLS/CRITICAL ANALYSIS/CREATIVE THINKING/INDEPENDANT THINKING	1 .3		0 -	1 .7	
DEVELOPMENT OF FIRST LANGUAGE COMMUNICATION SKILLS	7 1.8		3 1.2	4 2.9	
DEVELOP SKILL ASSESSMENT IN RELATION TO POTENTIAL AND EXPECTATIONS	0 -		0 -	0 -	
COMMUNITY--RESPONSIVENESS TO COMMUNITY NEEDS	5 1.3		2 .8	3 2.2	
WORK MORE CLOSELY WITH INDUSTRY	3 .8		3 1.2	0 -	
GAIN GREATER CREDIBILITY WITH INDUSTRY/GOVERNMENT	1 .3		0 -	1 .7	
ASSIST IN JOB PLACEMENT	3 .8		3 1.2	0 -	
KNOWLEDGE--BROADEN CULTURAL KNOWLEDGE AND UNDERSTANDING	2 .5		1 .4	1 .7	
FOSTER KNOWLEDGE OF HUMAN RELATIONS	3 .8		2 .8	1 .7	
APPRECIATION OF THE ARTS THROUGH CULTURAL EXPOSURE	0 -		0 -	0 -	
ENCOURAGE PERSONAL HYGIENE AND PHYSICAL FITNESS	3 .8		3 1.2	0 -	
BROADEN KNOWLEDGE IN THEIR CHOSEN FIELD	2 .5		1 .4	1 .7	
DEVELOP KNOWLEDGE OF CAREER POSSIBILITIES/CAREER COUNSELLING	6 1.5		5 2.1	1 .7	
PROVIDE KNOWLEDGE OF POLITICS AND SOCIAL STRUCTURES	5 1.3		2 .8	2 1.4	

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	TOTAL	-----GRADE 13-----	
	-----	RETAIN	ABOLISH
	-----	-----	-----
TOTAL RESPONSE (60%)	400 100.0	243 100.0	139 100.0
PERSONAL--DEVELOP POSITIVE ATTITUDE TOWARD HARD WORK	5 1.3	3 1.2	3 2.2
FOSTER AWARENESS AND UNDER- STANDING OF THE REAL WORLD/ JOB MARKET	17 4.3	8 3.3	7 5.0
INTELLECTUAL AWARENESS	2 .5	2 .8	0 -
DEVELOP APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	7 1.8	6 2.5	1 .7
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE/CURIOSITY/ CREATIVITY	4 1.0	2 .8	2 1.4
ENCOURAGE SELF-DISCIPLINE	2 .5	2 .8	0 -
GENERAL--CONCENTRATE ON THE PRACTICAL NOT THEORETICAL, APPLICATION OF THINGS	12 3.0	7 2.9	4 2.9
PROMOTE HIGH PROFESSIONAL STANDARDS	6 1.5	4 1.6	2 1.4
ENSURE HIGH TEACHING STAND- ARDS BY QUALIFIED PROFESS- SIONALS	1 .3	0 -	0 -
REMAIN EDUCATIONAL IN A GEN- ERAL SENSE/NOT JUST PRAC- TICAL ORIENTATION	9 2.3	3 1.2	6 4.3
MISCELLANEOUS	52 13.0	33 13.6	17 12.2
40 ANSWER	41 70.3	170 70.0	98 70.5

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LEVEL OF SUCCESS CAATS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES.4A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED----- -----CANADA-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (N=400)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
SUCCESS IN--												
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	4.20	4.16	4.30	4.14	4.27	4.04	4.26	4.40	4.12	4.22	4.15	4.15
STANDARD DEVIATION	1.16	1.16	1.16	1.29	1.01	1.36	1.12	1.05	1.07	1.17	1.21	1.20
STANDARD ERROR	.006	.007	.010	.009	.008	.012	.013	.010	.010	.008	.016	.013
NURTURING PERSONAL GROWTH AND DEVELOPMENT	4.46	4.37	4.63	4.40	4.54	4.26	4.72	4.65	4.36	4.44	4.44	4.52
STANDARD DEVIATION	1.20	1.25	1.08	1.21	1.16	1.42	1.17	.98	1.05	1.21	1.22	1.10
STANDARD ERROR	.006	.008	.009	.008	.008	.013	.014	.010	.010	.008	.017	.011
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	4.26	4.29	4.25	4.15	4.41	4.04	4.33	4.32	4.44	4.31	4.18	4.11
STANDARD DEVIATION	1.32	1.35	1.18	1.36	1.24	1.56	1.22	1.08	1.24	1.29	1.20	1.42
STANDARD ERROR	.007	.009	.010	.009	.009	.014	.014	.011	.012	.009	.016	.015
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.97	4.82	5.26	5.02	4.92	4.74	4.77	5.36	5.07	5.00	4.84	4.91
STANDARD DEVIATION	1.17	1.18	1.07	1.15	1.09	1.20	1.22	1.08	1.02	1.12	1.18	1.22
STANDARD ERROR	.006	.007	.009	.008	.008	.011	.014	.011	.009	.007	.016	.013

(CONTINUED)



(CONTINUED PAGE 2)  
 LEVEL OF SUCCESS CANADANS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES.4A  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTG.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
DEVELOPING FIRST LANGUAGE SKILLS	3.55	3.55	3.53	3.49	3.60	3.43	3.81	3.54	3.50	3.55	3.62	3.49
STANDARD DEVIATION	1.35	1.40	1.26	1.35	1.33	1.42	1.29	1.33	1.30	1.37	1.37	1.38
STANDARD ERROR	.007	.009	.011	.009	.010	.013	.015	.014	.012	.009	.019	.014
DEVELOPING PROBLEM SOLVING SKILLS	4.84	4.80	4.91	4.74	4.96	4.56	4.72	5.01	5.00	4.88	4.54	4.86
STANDARD DEVIATION	1.15	1.24	1.00	1.20	1.07	1.25	1.23	1.03	1.09	1.10	1.13	1.31
STANDARD ERROR	.006	.008	.009	.008	.008	.011	.014	.011	.010	.007	.015	.014
DEVELOPING VOCATIONAL AND CAREER SKILLS	5.92	5.93	5.94	5.96	5.88	5.72	6.10	5.93	5.96	5.95	5.93	5.89
STANDARD DEVIATION	.95	.87	.92	.93	.94	1.01	.86	.90	.81	.90	.89	1.01
STANDARD ERROR	.005	.006	.008	.006	.007	.009	.010	.009	.008	.006	.013	.010

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LEVEL OF SUCCESS CAATS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES-4A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE		FOR---
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	PRE- REGU- ISITES	ADMISS -IONS	
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	86 100.0	230 100.0	136 100.0
TOTAL RESPONDENTS (WTD.)									
SUCCESS IN--									
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	4.20	4.17	4.15	4.21	4.21	4.22	4.45	4.34	3.96
STANDARD DEVIATION	1.16	1.11	1.29	1.10	1.20	1.14	1.17	1.17	1.15
STANDARD ERROR	.006	.008	.018	.012	.012	.009	.013	.008	.010
NURTURING PERSONAL GROWTH AND DEVELOPMENT	4.46	4.50	4.49	4.48	4.44	4.47	4.71	4.61	4.19
STANDARD DEVIATION	1.20	1.15	1.21	1.16	1.24	1.22	1.16	1.11	1.14
STANDARD ERROR	.006	.008	.017	.012	.012	.010	.013	.007	.010
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	4.26	4.37	4.27	4.37	4.24	4.20	4.47	4.38	4.04
STANDARD DEVIATION	1.32	1.24	1.54	1.15	1.38	1.30	1.40	1.32	1.23
STANDARD ERROR	.007	.009	.021	.011	.013	.011	.016	.009	.011
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.97	4.90	5.14	4.85	5.11	4.91	5.08	5.09	4.81
STANDARD DEVIATION	1.17	1.15	1.22	1.01	1.15	1.17	1.08	1.10	1.21
STANDARD ERROR	.006	.008	.016	.010	.011	.010	.012	.007	.010

(CONTINUED)



LEVEL OF SUCCESS CATS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES.4A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING--		REGION (MINISTRY)				ON POLICY COMMITTEE		FOR--
	UPPER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	NON OF THESE
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400	206	51	98	112	139	69	86	136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOPING FIRST LANGUAGE SKILLS	3.55	3.63	4.04	3.44	3.70	3.34	4.00	3.98	3.47
STANDARD DEVIATION	1.35	1.34	1.31	1.21	1.43	1.32	1.42	1.40	1.25
STANDARD ERROR	.007	.009	.018	.012	.013	.011	.017	.016	.011
DEVELOPING PROBLEM SOLVING SKILLS	4.84	4.78	4.92	4.77	4.85	4.79	4.71	4.85	4.83
STANDARD DEVIATION	1.15	1.17	1.26	1.26	1.12	1.10	1.18	1.33	1.15
STANDARD ERROR	.006	.008	.017	.012	.011	.009	.014	.014	.010
DEVELOPING VOCATIONAL AND CAREER SKILLS	5.92	5.85	6.04	5.82	6.02	5.88	6.07	6.14	5.79
STANDARD DEVIATION	.95	.99	.90	.95	.79	.97	.97	.79	1.05
STANDARD ERROR	.005	.006	.012	.009	.007	.009	.011	.008	.009

U101





LEVEL OF SUCCESS CAATS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES.4A  
BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN ABOLISH
	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	243 139 100.0 100.0
SUCCESS IN--		
FOSTERING INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	4.20	4.26 4.07
STANDARD DEVIATION	1.16	1.14 1.18
STANDARD ERROR	.006	.007 .010
NURTURING PERSONAL GROWTH AND DEVELOPMENT	4.46	4.52 4.37
STANDARD DEVIATION	1.20	1.16 1.22
STANDARD ERROR	.006	.007 .011
ENCOURAGING STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	4.26	4.29 4.25
STANDARD DEVIATION	1.32	1.30 1.28
STANDARD ERROR	.007	.008 .011
DEVELOPING AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	4.97	4.98 5.00
STANDARD DEVIATION	1.17	1.17 1.16
STANDARD ERROR	.006	.007 .010

(CONTINUED)



(CONTINUED PAGE 2)  
 LEVEL OF SUCCESS CARDS HAVE IN ACHIEVING SPECIFIC OBJECTIVES QUES.4A  
 BY RETENTION VS. ABOLISHMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN ABOLISH
1) TOTAL RESPONDENTS (WTD.)	400 100.0	243 139 100.0 100.0
2) DEVELOPING FIRST LANGUAGE SKILLS	3.55	3.58 3.50
3) STANDARD DEVIATION	1.35	1.38 1.30
STANDARD ERROR	.007	.009 .011
4) DEVELOPING PROBLEM SOLVING SKILLS	4.84	4.93 4.64
STANDARD DEVIATION	1.15	1.13 1.20
STANDARD ERROR	.006	.007 .010
5) DEVELOPING VOCATIONAL AND CAREER SKILLS	5.92	5.87 5.99
STANDARD DEVIATION	.95	.94 .92
STANDARD ERROR	.005	.006 .008

0102



OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT CAATS QUES. 4C  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----			-----GRADUATED----- -----CANADA-----				
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (N=1000)	400 100.0	257 100.0	141 100.0	215 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
OVERALL ACHIEVEMENT AT CAATS												
IMPROVED A GREAT DEAL	91 22.7	67 26.1	24 17.0	42 19.5	49 27.2	30 24.6	24 32.9	12 12.8	26 23.4	59 26.0	9 16.4	21 22.8
IMPROVED A LITTLE	150 37.5	88 34.2	61 43.3	77 35.8	72 40.0	49 40.2	26 35.6	37 39.4	37 33.3	85 37.4	20 36.4	35 38.0
REMAINED THE SAME	72 18.0	49 19.1	24 17.0	43 22.0	24 13.3	22 18.0	14 19.2	20 21.3	17 15.3	36 15.9	14 25.5	17 18.5
DETERIORATED A LITTLE	60 15.0	45 17.5	15 10.6	21 12.3	32 17.8	18 14.8	5 6.9	10 10.6	27 24.3	31 13.7	5 9.1	18 19.6
DETERIORATED A GREAT DEAL	4 1.0	2 .8	2 1.4	3 1.4	1 .6	1 .8	2 2.7	1 1.1	0 -	3 1.3	1 1.8	0 -
NO ANSWER	23 5.8	6 2.3	16 11.3	20 9.2	2 1.1	2 1.6	2 2.7	15 16.0	5 4.5	13 5.7	7 12.7	2 2.2
AVERAGE SCORE	.70	.69	.71	.64	.76	.74	.92	.61	.58	.78	.63	.65
STANDARD DEVIATION	1.03	1.07	.96	1.01	1.06	1.02	1.02	.93	1.11	1.04	.96	1.04
STANDARD ERROR	.05	.06	.08	.07	.08	.09	.12	.10	.10	.07	.13	.10

0032



OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT CAATS GUES. 4C  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---			
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REGU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
OVERALL ACHIEVEMENT AT CAATS										
IMPROVED A GREAT DEAL	91 22.7	58 28.2	16 31.4	17 17.3	27 24.1	32 23.0	22 31.9	32 37.2	61 26.5	24 17.6
IMPROVED A LITTLE	150 37.5	71 34.5	19 37.2	39 39.8	40 35.7	52 37.4	27 39.1	30 34.9	82 35.7	53 39.0
REMAINED THE SAME	72 18.0	32 15.5	9 17.6	24 24.5	15 13.4	24 17.3	10 14.5	9 10.4	38 16.5	26 19.1
DETERIORATED A LITTLE	60 15.0	40 19.4	6 11.8	18 18.4	19 17.0	17 12.2	6 8.7	9 10.5	30 13.0	27 19.9
DETERIORATED A GREAT DEAL	4 1.0	3 1.5	0 -	0 -	1 .9	2 1.4	0 -	0 -	2 .9	1 .7
NO ANSWER	23 5.8	3 1.5	1 2.0	0 -	10 8.9	12 8.7	4 5.8	6 7.0	16 7.0	5 3.7
AVERAGE SCORE	.70	.69	.90	.56	.72	.75	1.00	1.06	.80	.55
STANDARD DEVIATION	1.03	1.12	.98	.98	1.07	1.02	.92	.98	1.03	1.03
STANDARD ERROR	.05	.07	.13	.09	.10	.09	.11	.10	.07	.09

0053





OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT CAATS QUES. 4C  
BY RETENTION VS. ACHIEVEMENT OF GRADE 13

	TOTAL	-----GRADE 13----- RETAIN ABOLISH -----
TOTAL RESPONDENTS (WTE.)	400 100.0	243 139 100.0 100.0
OVERALL ACHIEVEMENT AT CAATS		
IMPROVED A GREAT DEAL	91 22.7	56 30 23.0 21.6
IMPROVED A LITTLE	150 37.5	91 54 37.5 30.8
REMAINED THE SAME	72 18.0	47 23 19.4 16.6
DETERIORATED A LITTLE	60 15.0	37 19 15.2 13.7
DETERIORATED A GREAT DEAL	4 1.0	2 2 .8 1.4
NO ANSWER	23 5.8	10 11 4.1 7.9
AVERAGE SCORE	.70	.70 .71
STANDARD DEVIATION	1.03	1.02 1.03
STANDARD ERROR	.05	.06 .09

0034



OVERALL EVALUATION OF STUDENT ACHIEVEMENT AT CAATS QUES. 4C  
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
	-----	100	200	300	400
TOTAL RESPONDENTS (WID.)	400 100.0	100 100.0	98 100.0	101 100.0	102 100.0
OVERALL ACHIEVEMENT AT CAATS					
IMPROVED A GREAT DEAL	91 22.7	28 28.0	21 21.4	27 26.7	15 14.7
IMPROVED A LITTLE	150 37.5	37 37.0	35 35.7	38 37.6	39 38.2
REMAINED THE SAME	72 18.0	15 15.0	19 19.4	16 15.8	22 21.6
DETERIORATED A LITTLE	60 15.0	11 11.0	16 16.3	12 11.9	22 21.6
DETERIORATED A GREAT DEAL	4 1.0	1 1.0	0 -	2 2.0	0 -
NO ANSWER	23 5.8	7 7.0	7 7.2	5 5.0	4 3.9
AVERAGE SCORE	.70	.87	.67	.80	.48
STANDARD DEVIATION	1.03	1.01	1.01	1.05	1.00
STANDARD ERROR	.05	.10	.10	.10	.10

0093



ATTITUDES TOWARD CAATS AND CAAT STUDENTS SUPP. 4P  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
CAATS SHOULD BE RESPONSIVE TO THE NEEDS OF BUSINESS, INDUSTRY AND OTHER EMPLOYERS IN COMMUNITIES												
AGREE STRONGLY	294 73.5	181 70.4	113 80.1	151 69.3	143 79.4	77 63.1	61 83.6	74 78.7	82 73.9	172 75.8	43 78.2	62 67.4
AGREE SOMEWHAT	68 22.0	62 24.1	23 16.3	56 25.7	30 16.7	37 30.3	7 5.6	19 20.2	25 22.5	49 21.6	11 20.0	21 22.8
NEITHER AGREE NOR DISAGREE	6 1.5	4 1.6	2 1.4	4 1.8	2 1.1	2 1.6	1 1.4	0 -	3 2.7	1 .4	0 -	5 5.4
DISAGREE SOMEWHAT	8 2.0	7 2.7	1 .7	3 1.4	5 2.8	3 2.5	4 5.5	0 -	2 1.8	3 1.3	1 1.8	3 3.3
DISAGREE STRONGLY	4 1.0	2 .8	2 1.4	4 1.8	0 -	3 2.5	0 -	1 1.1	0 -	2 .9	0 -	1 1.1
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
AVERAGE SCORE	1.65	1.61	1.73	1.59	1.73	1.49	1.71	1.76	1.67	1.70	1.75	1.52
STANDARD DEVIATION	.70	.73	.66	.76	.61	.25	.75	.54	.61	.63	.53	.83
STANDARD ERROR	.03	.04	.05	.05	.04	.07	.05	.05	.05	.04	.07	.08
(CONTINUED)												



(CONTINUED PAGE 2)  
 ATTITUDES TOWARD CAATS AND CAAT STUDENTS QUES. 4B  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
		MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL	400	257	141	218	180	122	73	94	111	227	55	92
TOTAL RESPONDENTS (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CAATS SHOULD BE RESPONSIVE TO THE SOCIAL NEEDS IN COMMUNITIES												
AGREE STRONGLY	195	108	87	110	85	71	26	59	39	118	31	33
	48.8	42.0	61.7	50.5	47.2	58.2	35.6	62.8	35.1	52.0	56.4	35.9
AGREE SOMEWHAT	150	105	43	83	65	41	32	29	49	80	20	40
	37.5	40.9	30.5	38.1	36.1	33.6	43.8	30.9	44.1	35.2	36.4	43.5
NEITHER AGREE NOR DISAGREE	34	30	4	17	17	6	11	2	15	20	3	11
	8.5	11.7	2.8	7.8	9.4	4.9	15.1	2.1	13.5	8.8	5.5	12.0
DISAGREE SOMEWHAT	14	12	2	5	9	3	2	1	8	4	2	6
	3.5	4.7	1.4	2.3	5.0	2.5	2.7	1.1	7.2	1.8	3.6	6.5
DISAGREE STRONGLY	5	1	4	2	3	0	1	3	1	4	0	1
	1.3	.4	2.8	.9	1.7	-	1.4	3.2	.9	1.8	-	1.1
NO ANSWER	2	1	1	2	0	1	1	0	0	1	0	1
	.5	.4	.7	.9	-	.8	1.4	-	-	.4	-	1.1
AVERAGE SCORE	1.30	1.20	1.48	1.35	1.23	1.49	1.11	1.49	1.04	1.35	1.43	1.08
STANDARD DEVIATION	.85	.84	.85	.80	.93	.70	.86	.85	.92	.84	.74	.91
STANDARD ERROR	.04	.05	.07	.05	.06	.06	.10	.08	.08	.05	.10	.09

0035





ATTITUDES TO APD CAATS AND CAAT STUDENTS 20-S. 48  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	210 100.0	130 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
CAATS SHOULD PROVIDE REMEDIAL PROGRAMMES (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL												
AGREE STRONGLY	174 43.5	108 42.0	65 46.1	88 40.4	84 46.7	60 49.2	38 52.1	36 38.3	40 36.0	98 43.2	25 45.5	41 44.6
AGREE SOMEWHAT	137 34.3	82 31.9	54 38.5	78 35.8	58 32.2	38 31.1	15 20.5	39 41.5	45 40.5	80 35.2	18 32.7	28 30.4
NEITHER AGREE NOR DISAGREE	29 7.3	26 10.1	3 2.1	15 6.9	14 7.8	6 4.9	9 12.3	3 3.2	11 9.9	12 5.3	8 14.5	8 8.7
DISAGREE SOMEWHAT	39 9.8	28 10.9	11 7.8	24 11.0	15 8.3	10 8.2	7 9.6	9 9.6	13 11.7	24 10.6	3 5.5	10 10.9
DISAGREE STRONGLY	21 5.3	13 5.1	8 5.7	12 5.5	9 5.0	7 5.7	3 4.1	7 7.4	3 2.7	13 5.7	1 1.8	4 4.3
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
AVERAGE SCORE	1.01	.95	1.11	.95	1.07	1.11	1.08	.94	.95	1.00	1.15	1.01
STANDARD DEVIATION	1.17	1.18	1.14	1.18	1.15	1.17	1.19	1.20	1.07	1.18	.97	1.17
STANDARD ERROR	.05	.07	.09	.08	.08	.10	.14	.12	.10	.07	.13	.12

(CONTINUED)



(CONTINUED PAGE 2)  
 ATTITUDES TOWARD CAATC AND CAAT STUDENTS' AYES. 40  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX			AGE		PROGRAMME AREA				GRADUATED		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
ALL STUDENTS ENTERING A SPECIFIC DIVISION WITHIN A GIVEN CAAT SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME												
AGREE STRONGLY	89 22.3	63 24.5	26 18.4	47 21.6	42 23.3	28 23.0	23 31.5	14 14.9	23 20.7	46 20.3	16 29.1	26 28.3
AGREE SOMEWHAT	90 22.5	61 23.7	29 20.5	52 23.9	37 20.6	22 18.0	22 30.1	23 24.5	23 20.7	53 23.3	11 20.0	21 22.8
NEITHER AGREE NOR DISAGREE	48 12.0	30 11.7	17 12.1	22 10.1	24 13.3	11 9.0	7 9.6	11 11.7	19 17.1	22 9.7	7 12.7	12 13.0
DISAGREE SOMEWHAT	63 15.8	35 13.6	28 19.9	32 14.7	30 16.7	16 13.1	11 15.1	16 17.0	19 17.1	42 18.5	8 14.5	10 10.9
DISAGREE STRONGLY	110 27.5	69 26.8	41 29.1	64 29.4	46 25.6	43 35.2	11 15.1	29 30.9	27 24.3	64 28.2	13 23.6	23 25.0
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
AVERAGE SCORE	.04-	.05	.21-	.06-	.01-	.20-	.47	.25-	.04-	.11-	.16	.18
STANDARD DEVIATION	1.53	1.55	1.50	1.55	1.52	1.62	1.45	1.45	1.47	1.53	1.55	1.56
STANDARD ERROR	.07	.09	.12	.10	.11	.14	.16	.15	.14	.10	.21	.16

0035



ATTITUDES TOWARD CAATS AND CAAT STUDENTS (TABLE 4)  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH CENT -ERN -ERN -ERN -RAL ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS -IONS -IONS		PRE- ISITES		FOR NONE OF THESE
	TOTAL										
TOTAL RESPONDENTS (WTO.)	400 100.0	183 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
CAATS SHOULD BE RESPONSIVE TO THE NEEDS OF BUSINESS, INDUST- RY AND OTHER EMPLOYERS IN COMMUNITIES											
AGREE STRONGLY	294 73.5	141 75.0	149 72.3	42 82.4	71 72.4	85 75.9	97 69.8	55 79.7	66 76.7	177 77.0	93 68.4
AGREE SOMEWHAT	88 22.0	43 22.9	44 21.4	7 13.7	21 21.4	24 21.4	36 25.9	13 18.8	16 18.6	46 20.0	34 25.0
NEITHER AGREE NOR DISAGREE	6 1.5	3 1.6	3 1.5	1 2.0	4 4.1	1 .9	1 .7	1 1.4	2 2.3	3 1.3	3 2.2
DISAGREE SOMEWHAT	8 2.0	0 -	8 3.9	1 2.0	3 3.1	1 .9	4 2.9	1 1.4	2 2.3	3 1.3	3 2.2
DISAGREE STRONGLY	4 1.0	1 .5	3 1.5	0 -	0 -	2 1.8	2 1.4	0 -	0 -	1 .4	3 2.2
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
AVERAGE SCORE	1.65	1.72	1.58	1.76	1.62	1.67	1.59	1.74	1.70	1.72	1.55
STANDARD DEVIATION	.70	.54	.83	.59	.69	.71	.76	.56	.62	.59	.83
STANDARD ERROR	.03	.04	.05	.03	.07	.06	.06	.06	.06	.03	.07

(CONTINUED)



ATTITUDES TOWARD CAATS AND CAAT STUDENTS (Q101-42)

BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING		REGION (MINISTRY)					ON POLICY		COMMITTEE		FOR
	LESS THAN 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	PRE- REQUISITES	ADMISS -IONS	CURRIC -ULUM	NONE OF THESE		
TOTAL	460	206	51	95	112	139	86	69	230	136		
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
CAATS SHOULD BE RESPONSIVE TO THE SOCIAL NEEDS IN COMMUNIT-IES												
AGREE STRONGLY	195	88	23	51	60	61	45	40	118	57		
	42.8	42.7	45.1	52.0	53.6	43.9	52.3	58.0	51.3	41.9		
AGREE SOMEWHAT	150	82	22	34	38	57	31	24	85	54		
	32.5	39.8	43.1	34.7	33.1	41.0	36.0	34.8	37.0	39.7		
NEITHER AGREE NOR DISAGREE	34	24	7	8	13	11	5	7	15	18		
	7.5	11.7	3.9	8.2	11.6	7.9	5.8	2.9	6.5	13.2		
DISAGREE SOMEWHAT	14	11	2	4	2	7	3	2	8	6		
	3.1	5.3	3.9	4.1	1.8	5.0	3.5	2.9	3.5	4.4		
DISAGREE STRONGLY	5	2	1	1	1	2	2	1	4	1		
	1.1	1.0	2.0	1.0	.9	1.4	2.3	1.4	1.7	.7		
NO ANSWER	2	0	1	0	0	1	0	0	1	1		
	.5	-	2.0	-	-	.7	-	-	.4	.7		
AVERAGE SCORE	1.30	1.17	1.26	1.33	1.36	1.22	1.33	1.45	1.33	1.18		
STANDARD DEVIATION	.85	.90	.87	.86	.81	.89	.90	.80	.87	.86		
STANDARD ERROR	.04	.06	.12	.08	.07	.07	.09	.09	.05	.07		

0037





	TOTAL	---TEACHING---		-----REGION (MINISTRY)-----				---ON POLICY COMMITTEE FOR---		NONE OF THESE	
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -FRN ONTARIO	EAST -EPRN ONTARIO	SOUTH WESTERN ONTARIO	CENTRAL -KAL ONTARIO	ADMISS -IONS	PRE-REQU- ISITES		CURRIC -ULUM
TOTAL RESPONDENTS (WTD.)	400 100.0	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
CAATS SHOULD PROVIDE REMEDIAL PROGRAMS (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL											
AGREE STRONGLY	174 43.5	82 43.6	91 44.2	26 51.0	42 42.9	52 46.4	54 38.8	35 50.7	43 50.0	92 40.0	63 46.3
AGREE SOMEWHAT	137 34.3	69 36.7	65 31.6	16 31.4	31 31.6	38 33.9	52 37.4	22 31.9	23 26.7	79 34.3	49 36.0
NEITHER AGREE NOR DISAGREE	29 7.3	15 8.0	14 6.8	4 7.8	13 13.3	8 7.1	5 3.6	6 8.7	8 9.3	22 9.6	7 5.1
DISAGREE SOMEWHAT	39 9.8	16 8.5	23 11.2	4 7.8	10 10.2	8 7.1	17 12.2	4 5.8	7 8.1	24 10.4	11 8.1
DISAGREE STRONGLY	21 5.3	7 3.7	14 6.8	1 2.0	2 2.0	6 5.4	11 7.9	2 2.9	5 5.8	13 5.7	9 4.4
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
AVERAGE SCORE	1.01	1.07	.95	1.22	1.03	1.09	.87	1.22	1.07	.93	1.12
STANDARD DEVIATION	1.17	1.09	1.24	1.01	1.07	1.13	1.26	1.01	1.19	1.18	1.10
STANDARD ERROR	.05	.07	.08	.14	.10	.10	.10	.12	.12	.07	.09

(CONTINUED)



	TEACHING--		REGION (MINISTRY)				ON POLICY				COMMITTEE		FOR--
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE			
TOTAL	400	206	51	98	112	139	69	86	230	136			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
TOTAL RESPONDENTS (WTD.)													
ALL STUDENTS ENTERING A SPECIFIC DIVISION WITHIN A GIVEN CAAT SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME													
AGREE STRONGLY	89	47	10	20	29	30	15	22	49	30			
	22.3	22.8	19.6	20.4	25.9	21.6	21.7	25.6	21.3	22.1			
AGREE SOMEWHAT	90	52	12	29	21	28	20	20	57	26			
	22.5	25.2	23.5	29.6	18.8	20.1	29.0	23.3	24.8	19.1			
NEITHER AGREE NOR DISAGREE	48	29	3	10	13	22	3	11	23	20			
	12.0	14.1	5.9	10.2	11.6	15.8	4.3	12.8	10.0	14.7			
DISAGREE SOMEWHAT	63	26	10	12	21	21	11	8	31	28			
	15.8	13.6	19.6	12.2	18.8	15.1	15.9	9.3	13.5	20.6			
DISAGREE STRONGLY	110	51	17	27	28	39	20	25	70	33			
	27.5	24.8	33.3	27.6	25.0	28.1	29.0	29.1	30.4	24.3			
NO ANSWER	0	0	0	0	0	0	0	0	0	0			
	-	-	-	-	-	-	-	-	-	-			
AVERAGE SCORE	.04-	.08	.23-	.03	.02	.08-	.01-	.07	.07-	.06-			
STANDARD DEVIATION	1.53	1.50	1.56	1.52	1.55	1.52	1.57	1.58	1.56	1.49			
STANDARD ERROR	.07	.10	.21	.15	.14	.12	.18	.17	.10	.12			

0038



UNPLANNED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED QUEST. 4D  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL	155	135	119	120	79	51	49	63	143	29	55
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING IMPROVED (WTD.)	241	23	119	120	79	51	49	63	143	29	55
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

REASONS

STUDENT--

QUALITY OF STUDENTS IMPROVED	7	5	2	3	3	0	1	3	3	1	3
	2.9	3.2	2.4	2.5	3.8	-	2.0	4.8	2.1	3.4	5.5
COURSES ADOPTED TO MEET STUDENTS' NEEDS	14	9	5	8	7	1	3	3	10	1	2
	5.8	5.8	3.9	6.7	8.9	2.7	6.1	4.8	7.0	3.4	3.6
WITNESSED BY GRADUATES-- SUCCESS AND HAPPINESS	27	21	5	18	8	9	3	7	19	3	5
	11.2	13.5	5.9	15.0	10.1	17.6	6.1	11.1	13.3	10.3	9.1
MORE CAPABLE STUDENTS CHOOSE CAATS OVER UNIVERSITIES	3	3	0	1	3	0	0	0	2	0	1
	1.2	1.9	-	.8	3.8	-	-	-	1.4	-	1.8
STUDENTS ADOPTING POSITIVE ATTITUDE TOWARD LEARNING	1	1	0	1	0	0	0	1	0	0	1
	.4	.6	-	.8	-	-	-	1.6	-	-	1.8

SYSTEM--

CAAT GROWTH PROBLEMS PE-SOLVED	11	9	3	4	2	3	1	5	9	2	1
	4.6	5.8	3.5	3.3	2.5	5.9	2.0	7.9	6.3	6.9	1.8
RESPONSIVENESS TO SOCIAL AND COMMUNITY NEEDS	37	13	24	17	5	10	17	5	24	5	6
	15.4	8.4	28.2	14.2	6.3	19.6	34.7	7.9	16.8	17.2	10.9
NEW AND STARTED WITH VERY LITTLE/MATURITY THROUGH EXPERIENCE	36	28	8	14	11	10	3	11	17	4	12
	14.9	18.1	9.4	11.7	13.9	19.6	6.1	17.5	11.9	13.8	21.6
BETTER EQUIPPED	7	7	0	4	3	0	0	4	2	2	2
	2.9	4.5	-	3.3	3.8	-	-	6.3	1.4	6.9	3.6
GENUINE EFFORT TO REMEDY DAMAGE THAT OCCURS AT SECONDARY SCHOOLS	10	6	4	3	1	4	3	2	5	0	5
	4.1	3.6	4.7	2.5	1.3	7.0	6.1	3.2	3.5	-	9.1
IMPROVING/UPDATING PROJECTIVES	20	11	9	10	7	4	4	5	10	4	4
	8.3	7.1	10.6	8.3	8.9	7.8	5.2	7.9	7.0	13.8	1.8

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(CONTINUED PAGE 2)  
 VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED QUES. 4D  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL											
241	155	86	119	120	79	51	49	63	143	29	55
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MEANINGFUL/MORE PROGRAMMES											
13	9	5	4	9	3	5	2	3	7	4	2
5.4	5.8	5.9	3.4	7.5	3.8	9.5	4.1	4.8	4.9	13.8	3.6
MORE EMPHASIS OF ACHIEVEMENT /JOB TRAINING THAN ON SOCIAL RESPONSIBILITIES/ ETHICAL VALUES											
10	9	1	8	4	2	6	1	1	6	1	4
4.1	5.8	1.2	5.0	3.3	2.5	11.8	2.0	1.6	4.2	3.4	7.3

0039





VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED QUEST. 4D  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING IMPROVED (WTL.)	241 100.0	155 100.0	85 100.0	117 100.0	120 100.0	79 100.0	51 100.0	49 100.0	63 100.0	143 100.0	29 100.0	55 100.0
TEACHERS--												
HIGHER STANDARDS OF TEACHING STAFF	26 10.8	22 14.2	4 4.7	11 9.2	15 12.5	7 8.9	10 19.6	2 4.1	7 11.1	14 9.8	2 6.9	9 16.4
OBSERVATION FROM PERSONAL EXPERIENCE	7 2.9	7 4.5	1 1.2	2 1.7	5 4.2	2 2.5	1 2.0	1 2.0	3 4.8	4 2.8	2 6.9	1 1.8
DESIRE BY TEACHING STAFF TO RAISE LEVEL OF ACHIEVEMENT	9 3.7	5 3.2	4 4.7	3 2.5	6 5.0	5 6.3	1 2.0	1 2.0	2 3.2	6 4.2	1 3.4	2 3.6
LOW TEACHER/STUDENT RATIO	1 .4	1 .6	0 -	1 .8	0 -	1 1.3	0 -	0 -	0 -	0 -	1 3.4	0 -

0071



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED QUES. 4D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---			
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	109	128	35	56	67	83	49	62	143	77
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING IMPROVED (WTD.)	241									
	100.0									
REASONS										
STUDENT--										
QUALITY OF STUDENTS IMPROVED	7	5	0	0	5	2	1	2	4	2
	2.9	3.9	-	-	7.5	2.4	2.0	3.2	2.8	2.6
COURSES ADOPTED TO MEET STUDENTS' NEEDS	14	7	4	2	4	4	3	4	8	6
	5.8	5.5	11.4	3.6	6.0	4.8	6.1	6.5	5.6	7.8
WITNESSED BY GRADUATES-- SUCCESS AND HAPPINESS	27	18	4	4	6	14	6	12	21	6
	11.2	14.1	11.4	7.1	9.0	16.9	12.2	19.4	14.7	7.8
MORE CAPABLE STUDENTS CHOOSE CAATS OVER UNIVERSITIES	3	2	0	1	1	1	1	1	3	0
	1.2	1.6	-	1.8	1.5	1.2	2.0	1.6	2.1	-
STUDENTS ADOPTING POSITIVE ATTITUDE TOWARD LEARNING	1	0	0	1	0	0	0	1	1	0
	.4	.9	-	1.8	-	-	-	1.6	.7	-
SYSTEM--										
CAAT GROWTH PROBLEMS RE- SOLVED	11	9	1	3	3	4	3	1	7	3
	4.6	7.0	2.9	5.4	4.5	4.8	6.1	1.6	4.9	3.9
RESPONSIVENESS TO SOCIAL AND COMMUNITY NEEDS	37	16	8	11	10	8	7	9	20	14
	15.4	12.5	22.9	19.6	14.9	9.6	14.3	14.5	14.0	18.2
NEW AND STARTED WITH VERY LITTLE/MATURITY THROUGH EXPERIENCE	36	24	5	6	10	14	5	10	21	13
	14.9	18.8	14.3	10.7	14.9	16.9	10.2	16.1	14.7	16.9
BETTER EQUIPPED	7	3	1	2	2	2	3	3	6	1
	2.9	2.3	2.9	3.6	3.0	2.4	6.1	4.8	4.2	1.3
GENUINE EFFORT TO REMEDY DAMAGE THAT OCCURS AT SEC- ONDARY SCHOOLS	10	5	3	1	5	1	4	4	2	4
	4.1	3.9	8.6	1.8	7.5	1.2	8.2	6.5	1.4	5.2
IMPROVING/UPDATING OBJECT- IVES	20	13	3	6	8	3	6	4	10	7
	8.3	10.2	8.6	10.7	11.9	3.6	12.2	6.5	7.0	9.1

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(CONTINUED FROM PAGE 1)  
 VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED (QUESTIONS 4 AND 5)  
 BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 OR 5+ YEARS		---REGION (MINISTRY)--- NORTH EAST CENTRAL SOUTH WESTERN ONTARIO				---ON POLICY COMMITTEE--- PRE-REQUISITES		FOR--- NONE OF THESE	
	YEARS	PERCENT	YEARS	PERCENT	YEARS	PERCENT	YEARS	PERCENT	YEARS	PERCENT
TOTAL	109	128	35	56	67	83	49	62	143	77
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MEANINGFUL/MORE PROGRAMMES	5	7	1.4	2	3	3.6	5	8.1	8	6
	4.6	5.5	2.9	3.6	4.5	9.6	10.2	8.1	5.6	7.8
MORE EMPHASIS OF ACHIEVEMENT /JOB TRAINING THAN ON SOC- IAL RESPONSIBILITIES/ ETHICAL VALUES	4	6	4	1	2	4	3	3	7	4
	3.7	4.7	11.4	1.8	3.0	4.8	6.1	4.8	4.9	5.2

0040



VOLUNTEER REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS IMPROVED GUES. 4D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH EAST		---CENTRAL WESTERN ONTARIO		---ON POLICY COMMITTEE ADMISS- IONS		---PRE- REGU- ISITES		---CURRIC- -ULUM		---FOR-- NONE OF THESE	
TOTAL	109	128	35	56	67	83	49	62	143	77	100.0	100.0	100.0	100.0
TOTAL STATING IMPROVED (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TEACHERS--														
HIGHER STANDARDS OF TEACHING STAFF	26	16	2	7	10	7	7	7	14	11	14	11	11	11
OBSERVATION FROM PERSONAL EXPERIENCE	10.8	12.5	5.7	12.5	14.9	8.4	14.3	11.3	9.8	14.3	9.8	14.3	14.3	14.3
DESIRE BY TEACHING STAFF TO RAISE LEVEL OF ACHIEVEMENT	7	5	1	1.8	3	3	1	1	4	2	4	2	2	2
LOW TEACHER/STUDENT RATIO	2.9	3.9	2.9	1.8	4.5	3.6	2.0	1.6	2.8	2.6	2.8	2.6	2.6	2.6
GENERAL--	5	4	1	1	3	5	2	2	7	3	7	3	3	3
GOOD RESPONSE FROM BUSINESS/ INDUSTRY/PUBLIC	3.7	3.1	2.9	1.8	4.5	6.0	4.1	3.2	4.9	3.9	4.9	3.9	3.9	3.9
RELATIONSHIP BETWEEN EDUCAT- ION AND JOBS	1	0	1	0	0	0	1	1	1	0	1	0	0	0
RAISED ADMISSION STANDARDS	.4	-	2.9	-	-	-	2.0	1.6	.7	-	-	-	-	-
RESPONSIVE TO ADVICE FROM ADVISORY PERSONNEL IN BUSINESS	14	9	5	3	5	2	5	5	9	3	9	3	3	3
MISCELLANEOUS	5.8	7.0	14.3	5.4	7.5	2.4	10.2	8.1	6.3	5.9	6.3	5.9	5.9	5.9
NO ANSWER	10	6	2	1	0	7	2	3	5	5	5	5	5	5
	4.1	4.7	5.7	1.8	-	8.4	4.1	4.8	3.5	6.5	3.5	6.5	6.5	6.5
	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	12	9	3	2	10	7	2	4	15	7	15	7	7	7
	11.0	7.0	8.6	3.6	14.9	8.4	4.1	6.5	10.5	9.1	10.5	9.1	9.1	9.1
	44	22	4	13	10	17	12	11	27	12	27	12	12	12
	18.3	17.2	11.4	23.2	14.9	20.5	24.5	17.7	18.9	15.6	18.9	15.6	15.6	15.6
	40	12	7	12	9	13	7	7	25	10	25	10	10	10
	16.6	9.4	20.0	21.4	13.4	15.7	14.3	11.3	17.5	13.0	17.5	13.0	13.0	13.0





VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME QUES. 4D  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APP- LIED ARTS	HUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV-- INCE	OUT- SIDE CANADA
TOTAL STATING THE SAME (WTD.)	72 100.0	49 100.0	24 100.0	48 100.0	24 100.0	22 100.0	14 100.0	20 100.0	17 100.0	36 100.0	14 100.0	17 100.0
REASONS												
CAATS HAVE INCREASED IN SOPHISTICATION WHILE SEC- ONDARY SCHOOL GRADUATES ACHIEVEMENT HAS DETERIOR- ATED	5 6.9	5 10.2	0 -	2 4.2	3 12.5	1 4.5	2 14.3	0 -	2 11.8	2 5.6	2 14.3	0 -
ADEQUATE TRAINING STILL PRO- VIDED FOR PROFESSIONAL NEEDS OF STUDENTS	1 1.4	1 2.0	0 -	0 -	1 4.2	0 -	0 -	0 -	1 5.9	1 2.8	0 -	0 -
REMAINS EXCELLENT	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
CANNOT MAKE COMPARATIVE JUDGEMENT/NO EXPERIENCE TO SAY OTHERWISE	2 2.8	2 4.1	0 -	2 4.2	0 -	1 4.5	1 7.1	0 -	0 -	1 2.8	1 7.1	0 -
CUTBACKS HAVE NOT SERIOUSLY AFFECTED ACHIEVEMENT	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

0041



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME QUES. 4D  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL	72	49	24	24	22	14	20	17	36	14	17
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REMEDIAL COURSES HAVE COM- PENSATED FOR LACK OF BASIC SKILLS UPON ENTRANCE	3	3	0	3	0	1	0	2	2	1	0
	4.2	6.1	-	12.5	-	7.1	-	11.8	5.6	7.1	-
LOW ENTRANCE REQUIREMENTS	3	2	1	1	2	0	1	0	2	1	0
	4.2	4.1	4.2	4.2	9.1	-	5.0	-	5.6	7.1	-
FACULTY NOT ENCOURAGED TO IMPROVE	2	2	0	1	0	1	0	1	0	0	2
	2.8	4.1	-	4.2	-	7.1	-	5.9	-	-	11.8
LACK OF CREATIVE DEVELOPMENT /NOT REALLY FILLING A NEED	2	1	1	0	1	0	1	0	2	0	0
	2.8	2.0	4.2	-	4.5	-	5.0	-	5.6	-	-
NO REAL POSITIVE RESPONSE TO NEEDS OF COMMUNITY	2	1	1	0	0	1	1	0	2	0	0
	2.8	2.0	4.2	-	-	7.1	5.0	-	5.6	-	-
PROGRESS HAS LEVELLED OFF/NO SCOPE FOR IMPROVEMENT OR DETERIORATION/OBJECTIVES SHOULD BE RE-EXAMINED	1	1	0	1	0	0	0	1	0	1	0
	1.4	2.0	-	4.2	-	-	-	5.9	-	7.2	-
BUSINESS AND INDUSTRY NOT RESPONSIVE ENOUGH	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-
REMAINS LOW	1	0	1	0	0	0	1	0	1	0	0
	1.4	-	4.2	-	-	-	5.0	-	2.8	-	-
MORE ORGANIZATION REQUIRED/ SYSTEM REMAINS TOO FLEXIBLE TO IMPROVE ACHIEVEMENT	2	1	1	0	2	0	0	0	0	0	2
	2.8	2.0	4.2	-	9.1	-	-	-	-	-	11.8
MISCELLANEOUS	23	16	5	9	12	1	7	4	12	6	5
	31.9	32.7	33.3	37.5	54.5	7.1	35.0	23.5	33.3	42.9	28.4
NO ANSWER	34	21	12	2	2	3	11	7	16	5	9
	47.2	42.9	54.2	53.3	36.4	57.1	55.0	41.2	44.4	35.7	44.4

0073



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME QUES. 4D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---						---ON		POLICY		COMMITTEE		FOR---	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -ERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE						
TOTAL	72	32	9	24	15	24	10	9	38	26						
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0						
REASONS																
CAATS HAVE INCREASED IN SOPHISTICATION WHILE SECONDARY SCHOOL GRADUATES ACHIEVEMENT HAS DETERIORATED	5	4	0	2	1	2	0	0	1	3						
	6.9	12.5	-	8.3	6.7	8.3	-	-	2.6	11.5						
ADEQUATE TRAINING STILL PROVIDED FOR PROFESSIONAL NEEDS OF STUDENTS	1	1	0	0	0	1	0	0	1	0						
	1.4	3.1	-	-	-	4.2	-	-	2.6	-						
REMAINS EXCELLENT	0	0	0	0	0	0	0	0	0	0						
	-	-	-	-	-	-	-	-	-	-						
CANNOT MAKE COMPARATIVE JUDGEMENT/NO EXPERIENCE TO SAY OTHERWISE	2	0	0	0	0	2	0	0	1	1						
	2.8	5.0	-	-	-	8.3	-	-	2.6	3.8						
CUTBACKS HAVE NOT SERIOUSLY AFFECTED ACHIEVEMENT	0	0	0	0	0	0	0	0	0	0						
	-	-	-	-	-	-	-	-	-	-						

0042



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS REMAINED THE SAME QUES. 4D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

TOTAL	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH EAST -ERN WESTERN SOUTH CENTRAL				---ON POLICY COMMITTEE FOR--- PRE- REQU- CURRIC -ULUM		NONE OF THESE	
	40 100.0	32 100.0	9 100.0	24 100.0	15 100.0	24 100.0	10 100.0	9 100.0		38 100.0
72 100.0										26 100.0
3 4.2	0 -	3 9.4	0 -	0 -	2 13.3	1 4.2	0 -	0 -	0 -	3 11.5
3 4.2	2 5.0	1 3.1	1 11.1	1 4.2	0 -	1 4.2	0 -	1 11.1	2 5.3	1 3.8
2 2.8	0 -	2 6.3	1 11.1	1 4.2	0 -	0 -	0 -	1 11.1	2 5.3	0 -
2 2.8	1 2.5	1 3.1	0 -	0 -	1 6.7	1 4.2	0 -	1 11.1	2 5.3	0 -
2 2.8	2 5.0	0 -	0 -	1 4.2	1 6.7	0 -	0 -	0 -	1 2.6	1 3.8
1 1.4	0 -	1 3.1	0 -	1 4.2	0 -	0 -	0 -	1 11.1	0 -	0 -
0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
1 1.4	1 2.5	0 -	0 -	0 -	0 -	1 4.2	1 10.0	0 -	0 -	0 -
2 2.8	2 5.0	0 -	1 11.1	1 4.2	0 -	0 -	0 -	0 -	0 -	2 7.7
22 31.5	13 32.5	9 22.1	5 55.6	4 17.7	0 -	11 45.8	4 40.0	4 44.4	14 36.8	0 36.8
34 47.2	21 58.3	13 41.7	4 44.4	11 55.6	11 55.6	11 45.8	6 60.0	2 22.2	20 52.6	10 25.0
NO ANSWER										

5074





VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS DETERIORATED QUES. 4D  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING DETERIORATED (WID.)	63 100.0	47 100.0	17 100.0	31 100.0	33 100.0	19 100.0	7 100.0	11 100.0	27 100.0	34 100.0	6 100.0	18 100.0
REASONS												
STUDENTS--												
STUDENTS ENTERING FROM SECONDARY SCHOOLS NOT WELL PREPARED	18 28.6	14 29.8	4 23.5	9 29.0	9 27.3	3 15.8	2 28.6	2 18.2	11 40.7	8 23.5	2 33.3	8 44.4
LACK FIRST LANGUAGE COMMUNICATION SKILLS	1 1.6	0 -	1 5.9	1 3.2	0 -	0 -	0 -	0 -	1 3.7	0 -	0 -	1 5.6
LACK OF STUDENT MOTIVATION/INTEREST IN WORK	2 3.2	1 2.1	1 5.9	1 3.2	1 3.0	0 -	1 14.3	0 -	1 3.7	1 2.9	0 -	1 5.6
SYSTEM--												
TOO MUCH TIME SPENT ON REMEDIAL WORK	8 12.7	6 12.8	2 11.8	7 22.6	1 3.0	3 15.8	0 -	1 9.1	4 14.8	2 5.9	2 33.3	3 16.7
TOO MANY STUDENTS PER TEACHER	5 7.9	4 8.5	1 5.9	2 6.5	3 9.1	3 15.8	0 -	0 -	2 7.4	3 8.8	1 16.7	1 5.6
TOO MANY PROGRAMMES OFFERED/POOR CURRICULUM	3 4.8	1 2.1	2 11.8	2 6.5	1 3.0	0 -	0 -	2 18.2	1 3.7	2 5.9	1 16.7	0 -
LOW STANDARDS HIGH ENROLMENT	11 17.5	9 19.1	1 5.9	3 9.7	8 24.2	2 10.5	3 42.9	0 -	6 22.2	5 14.7	2 33.3	1 5.6
CREDIT SYSTEM	1 1.6	1 2.1	0 -	0 -	1 3.0	1 5.3	0 -	0 -	0 -	0 -	0 -	1 5.6
OBJECTIVES NOT WELL DEFINED	6 9.5	6 12.8	0 -	2 6.5	4 12.1	1 5.3	0 -	0 -	5 18.5	3 8.8	1 16.7	1 5.6
LACK OF DISCIPLINE/CONTROL, TOO MUCH FLEXIBILITY FOR TEACHERS AND STUDENTS	7 11.1	6 12.8	1 5.9	1 5.2	6 18.2	1 5.3	2 28.6	1 9.1	3 11.1	3 8.8	2 33.3	0 -

0043



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS DETERIORATED QUES. 4D  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA			GRADUATED		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES
TOTAL	47	17	31	33	19	7	11	27	34	6
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TEACHERS--										
TOTAL STATING DETERIORATED (WTD.)	63									18
	100.0								100.0	100.0
STANDARDS EXACTED BY TEACHERS TOO LOW										
	2	0	0	2	0	1	0	1	1	0
	3.2	4.3	-	6.1	-	14.3	-	3.7	2.9	-
LOW QUALITY TEACHING										
	3	1	1	1	0	3	0	0	1	0
	4.8	2.1	3.2	3.0	-	42.9	-	-	2.9	16.7
TOO MUCH EMPHASIS ON JOB AND CAREER TRAINING/NOT ENOUGH EMPHASIS ON PERSONAL GROWTH										
	2	0	2	0	2	0	0	0	2	0
	3.2	4.3	6.5	-	10.5	-	-	-	5.9	-
GENERAL--										
INCREASE IN ADMINISTRATIVE PERSONNEL/OVERPOWERING BUREAUCRACY	7	3	3	4	4	1	1	1	4	3
	11.1	17.6	9.7	12.1	21.1	14.3	9.1	3.7	11.8	16.7
MISDIRECTED RESPONSE TO BUSINESS AND COMMUNITY NEEDS										
	1	0	1	0	1	0	0	0	1	0
	1.6	2.1	3.2	-	5.3	-	-	-	2.9	-
LOSS OF INITIAL DRIVE AND INCENTIVE										
	1	0	0	1	1	0	0	0	1	0
	1.6	2.1	-	3.0	5.3	-	-	-	2.9	-
MISCELLANEOUS										
	32	14	15	17	10	4	8	11	18	2
	50.8	82.4	48.4	51.5	52.6	57.1	72.7	40.7	52.9	33.3
NO ANSWER										
	2	0	1	1	0	0	0	2	1	0
	3.2	4.3	3.2	3.0	-	-	-	7.4	2.9	5.6

0075



VOLUNTEERED REASONS FOR STATING LEVEL OF CAAT STUDENTS HAS DETERIORATED QUES. 4D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 OR 5 MORE YEARS		-----REGION (MINISTRY)----- NORTH -ERN ONTARIO				-----CENTRAL -RAL ONTARIO		---ON POLICY COMMITTEE ADMISS -IONS		PRE- REQU- ISITES		FOR-- CURRIC -ULUM		NONE OF THESE	
	----- TOTAL -----	----- 100.0 -----	----- 6 100.0 -----	----- 18 100.0 -----	----- 20 100.0 -----	----- 19 100.0 -----	----- 6 100.0 -----	----- 9 100.0 -----	----- 6 100.0 -----	----- 9 100.0 -----	----- 9 100.0 -----	----- 32 100.0 -----	----- 32 100.0 -----	----- 28 100.0 -----	----- 28 100.0 -----	----- 28 100.0 -----
TOTAL STATING DETERIORATED (WTD.)	65 100.0	21 100.0	43 100.0	18 100.0	20 100.0	19 100.0	6 100.0	9 100.0	6 100.0	9 100.0	9 100.0	32 100.0	32 100.0	28 100.0	28 100.0	28 100.0
REASONS																
STUDENTS--																
STUDENTS ENTERING FROM SEC- ONDARY SCHOOLS NOT WELL PREPARED	18 25.6	4 14.0	14 32.6	3 50.0	7 38.9	6 30.0	2 10.5	1 16.7	2 22.2	2 22.2	9 32.1	9 32.1	9 32.1	9 32.1	9 32.1	9 32.1
LACK FIRST LANGUAGE COMMUN- ICATION SKILLS	1 1.6	1 4.8	0 -	0 -	0 -	1 5.0	0 -	0 -	0 -	0 -	0 -	0 -	0 -	1 3.6	1 3.6	1 3.6
LACK OF STUDENT MOTIVATION/ INTEREST IN WORK	2 3.2	6 -	2 4.7	0 -	1 5.5	1 5.0	0 -	1 16.7	1 16.7	0 -	2 6.3	2 6.3	2 6.3	0 -	0 -	0 -
SYSTEM--																
TOO MUCH TIME SPENT ON REMEDIAL WORK	8 12.7	5 23.8	3 7.0	1 16.7	1 5.5	3 15.0	3 15.8	1 16.7	2 22.2	2 22.2	4 12.5	4 12.5	4 12.5	4 14.3	4 14.3	4 14.3
TOO MANY STUDENTS PER TEACHER	5 7.9	0 -	5 11.6	0 -	1 5.6	2 10.0	2 10.5	1 16.7	1 11.1	1 11.1	2 6.3	2 6.3	2 6.3	2 7.1	2 7.1	2 7.1
TOO MANY PROGRAMMES OFFERED/ POOR CURRICULUM	3 4.8	2 9.5	1 2.3	0 -	2 11.1	0 -	1 5.3	0 -	0 -	1 11.1	3 9.4	3 9.4	3 9.4	0 -	0 -	0 -
LOW STANDARDS HIGH ENROLMENT	11 17.5	0 -	11 25.6	3 50.0	1 5.6	2 10.5	2 10.5	1 16.7	4 44.4	4 44.4	7 21.9	7 21.9	7 21.9	2 7.1	2 7.1	2 7.1
CREDIT SYSTEM	1 1.6	0 -	1 2.3	0 -	0 -	1 5.3	1 5.3	0 -	0 -	0 -	1 3.1	1 3.1	1 3.1	0 -	0 -	0 -
OBJECTIVES NOT WELL DEFINED	6 9.5	2 9.5	4 9.3	0 -	3 16.7	1 5.0	2 10.5	0 -	1 11.1	1 11.1	1 3.1	1 3.1	1 3.1	4 14.3	4 14.3	4 14.3
LACK OF DISCIPLINE/CONTROL, TOO MUCH FLEXIBILITY FOR TEACHERS AND STUDENTS	7 11.1	1 4.8	1 14.0	0 -	2 11.1	1 5.0	4 21.1	0 -	0 -	0 -	2 6.3	2 6.3	2 6.3	2 7.1	2 7.1	2 7.1

CC44



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF CAAT STUDENTS HAS DETERIORATED QUES. 4D  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY			COMMITTEE		FOR-- NONE OF THESE
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT- RAL ONTARIO	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM			
TOTAL	63 100.0	21 100.0	43 100.0	6 100.0	18 100.0	20 100.0	19 100.0	6 100.0	9 100.0	32 100.0	28 100.0	
TOTAL STATING DETERIORATED (WTD.)												
TEACHERS---												
STANDARDS EXACTED BY TEACH- ERS TOO LOW	2 3.2	0 -	2 4.7	1 16.7	1 5.6	0 -	0 -	0 -	0 -	0 -	2 7.1	
LOW QUALITY TEACHING	3 4.8	0 -	3 7.0	1 16.7	0 -	1 5.0	1 5.3	0 -	0 -	0 -	1 3.6	
TOO MUCH EMPHASIS ON JOB AND CAREER TRAINING/NOT ENOUGH EMPHASIS ON PERSONAL GROWTH	2 3.2	1 4.8	1 2.3	0 -	1 5.6	1 5.0	0 -	0 -	0 -	0 -	2 7.1	
GENERAL---												
INCREASE IN ADMINISTRATIVE PERSONNEL/OVERPOWERING BUREAUCRACY	7 11.1	2 9.5	5 11.6	0 -	1 5.6	1 5.0	5 26.3	0 -	0 -	2 6.3	4 14.3	
MISDIRECTED RESPONSE TO BUS- INESS AND COMMUNITY NEEDS	1 1.6	0 -	1 2.3	0 -	0 -	1 5.0	0 -	0 -	0 -	0 -	1 3.6	
LOSS OF INITIAL DRIVE AND INCENTIVE	1 1.6	0 -	1 2.3	0 -	1 5.6	0 -	0 -	0 -	0 -	0 -	0 -	
MISCELLANEOUS	32 50.8	11 52.4	21 48.8	2 33.3	5 27.8	13 65.0	12 63.2	5 83.3	4 44.4	15 46.9	15 53.6	
NO ANSWER	2 3.2	1 4.8	1 2.3	0 -	1 5.6	1 5.0	0 -	0 -	0 -	1 3.1	1 3.6	

0076





IMPORTANCE OF SPECIFIC OBJECTIVES OF UNPENGRAUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 5A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	HUMANITIES	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
IMPORTANCE OF OBJECTIVE--												
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.69	5.52	6.00	5.56	5.83	5.99	5.25	6.03	5.30	5.71	5.80	5.64
STANDARD DEVIATION	1.41	1.47	1.25	1.53	1.28	1.40	1.63	1.19	1.35	1.35	1.37	1.51
STANDARD ERROR	.007	.009	.011	.010	.009	.013	.019	.012	.013	.009	.019	.016
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.51	5.32	5.88	5.48	5.61	5.65	5.26	5.90	5.11	5.49	5.65	5.56
STANDARD DEVIATION	1.51	1.56	1.27	1.46	1.46	1.61	1.62	1.08	1.59	1.47	1.46	1.48
STANDARD ERROR	.008	.010	.011	.010	.011	.014	.018	.011	.015	.010	.019	.015
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.86	5.78	6.01	5.67	6.09	5.82	5.93	6.07	5.62	5.90	5.82	5.91
STANDARD DEVIATION	1.57	1.59	1.46	1.72	1.35	1.60	1.36	1.47	1.79	1.53	1.51	1.55
STANDARD ERROR	.008	.010	.013	.012	.010	.014	.016	.015	.017	.010	.020	.016
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	6.39	6.32	6.52	6.38	6.41	6.19	6.29	6.48	6.52	6.35	6.35	6.54
STANDARD DEVIATION	1.05	1.13	.91	1.03	1.04	1.31	.92	1.03	.81	1.17	.93	.81
STANDARD ERROR	.005	.007	.007	.007	.008	.012	.012	.009	.007	.008	.012	.008

(CONTINUED)



(CONTINUED PAGE 2)  
IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 5A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----			-----GRADUATED-----				
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	210 100.0	190 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
DEVELOP FIRST LANGUAGE SKILLS	4.69	4.69	4.69	4.33	5.12	4.76	4.86	4.42	4.67	4.56	5.04	4.80
STANDARD DEVIATION	2.20	2.16	2.28	2.26	2.03	2.19	2.05	2.32	2.25	2.24	2.03	2.23
STANDARD ERROR	.011	.014	.019	.015	.015	.020	.024	.024	.022	.015	.028	.024
DEVELOP PROBLEM SOLVING SKILLS	6.31	6.22	6.46	6.29	6.33	6.31	6.11	6.38	6.36	6.35	6.28	6.34
STANDARD DEVIATION	1.05	1.11	.95	1.16	.95	1.15	1.11	1.05	.96	1.02	1.01	1.09
STANDARD ERROR	.005	.007	.007	.008	.007	.010	.013	.010	.010	.007	.014	.011
DEVELOP PROFESSIONAL SKILLS	5.94	5.82	6.19	5.91	5.99	5.61	5.81	6.21	6.11	5.91	6.17	5.89
STANDARD DEVIATION	1.50	1.54	1.37	1.45	1.53	1.64	1.54	1.38	1.37	1.47	1.30	1.65
STANDARD ERROR	.008	.010	.012	.010	.012	.015	.019	.014	.013	.010	.018	.018

0124



IMPORTANCE OF SPECIFIC OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 5A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---		NONE OF THESE
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REGU- ISITES	
TOTAL RESPONDENTS (WTD.)	400 100.0	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	136 100.0
IMPORTANCE OF OBJECTIVE--										
FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES	5.69	5.76	5.61	5.37	5.85	5.78	5.59	6.03	5.70	5.43
STANDARD DEVIATION	1.41	1.41	1.45	1.64	1.24	1.24	1.59	1.17	1.42	1.52
STANDARD ERROR	.007	.010	.010	.022	.012	.012	.014	.014	.015	.013
NURTURE PERSONAL GROWTH AND DEVELOPMENT	5.51	5.63	5.40	5.44	5.59	5.55	5.42	6.14	5.71	5.23
STANDARD DEVIATION	1.51	1.30	1.66	1.51	1.41	1.39	1.65	1.08	1.46	1.51
STANDARD ERROR	.008	.010	.012	.020	.014	.013	.014	.013	.016	.013
ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING	5.86	5.76	5.94	5.78	5.89	5.98	5.71	6.27	6.04	5.67
STANDARD DEVIATION	1.57	1.64	1.50	1.56	1.55	1.56	1.63	1.12	1.31	1.65
STANDARD ERROR	.008	.012	.011	.021	.016	.015	.014	.012	.014	.014
DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD	6.39	6.33	6.41	6.43	6.44	6.37	6.30	6.65	6.51	6.30
STANDARD DEVIATION	1.03	1.16	.97	.96	.94	1.05	1.25	.73	1.06	1.07
STANDARD ERROR	.005	.008	.007	.013	.010	.010	.010	.009	.012	.008

(CONTINUED)



	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE---		FOR---	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REGU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL										
	188	206	51	98	112	139	69	86	230	136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
DEVELOP FIRST LANGUAGE SKILLS	4.49	4.82	5.00	4.88	4.83	4.53	5.07	5.21	4.59	4.68
STANDARD DEVIATION	2.24	2.18	1.97	2.04	2.30	2.26	2.18	2.10	2.24	2.17
STANDARD ERROR	.016	.015	.028	.021	.022	.019	.026	.023	.015	.019
DEVELOP PROBLEM SOLVING SKILLS	6.36	6.27	6.25	6.33	6.36	6.24	6.54	6.45	6.37	6.13
STANDARD DEVIATION	1.05	1.11	.91	1.01	1.13	1.12	.84	.96	1.00	1.24
STANDARD ERROR	.007	.008	.012	.010	.011	.010	.010	.010	.006	.010
DEVELOP PROFESSIONAL SKILLS	6.06	5.81	6.14	5.94	5.95	5.82	6.23	5.99	5.88	5.90
STANDARD DEVIATION	1.47	1.55	1.32	1.57	1.50	1.54	1.37	1.53	1.57	1.41
STANDARD ERROR	.011	.011	.018	.016	.014	.013	.016	.016	.010	.012





TOTAL	---GRADE 13---	
----	RETAIN	ABOLISH
----	-----	-----

TOTAL RESPONDENTS (WTD.)

400	243	159
100.0	100.0	100.0

IMPORTANCE OF OBJECTIVE--

FOSTER INDIVIDUAL AND SOCIAL RESPONSIBILITIES AND VALUES

5.69	5.72	5.55
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STANDARD DEVIATION

1.41	1.37	1.56
------	------	------

STANDARD ERROR

.007	.009	.013
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NURTURE PERSONAL GROWTH AND DEVELOPMENT

5.51	5.54	5.50
------	------	------

STANDARD DEVIATION

1.51	1.44	1.62
------	------	------

STANDARD ERROR

.008	.009	.014
------	------	------

ENCOURAGE STUDENTS TO ADOPT A POSITIVE ATTITUDE TOWARD LEARNING

5.86	5.99	5.61
------	------	------

STANDARD DEVIATION

1.57	1.45	1.78
------	------	------

STANDARD ERROR

.008	.009	.015
------	------	------

DEVELOP AN UNDERSTANDING OF THEORETICAL PRINCIPLES OF A DISCIPLINE OR FIELD

6.39	6.42	6.35
------	------	------

STANDARD DEVIATION

1.03	1.03	1.08
------	------	------

STANDARD ERROR

.005	.007	.009
------	------	------

(CONTINUED)



	TOTAL	---GRADE 13---	
	-----	RETAIN	ABOLISH
		-----	-----
TOTAL RESPONDENTS (WTD.)	400	243	139
	100.0	100.0	100.0
DEVELOP FIRST LANGUAGE SKILLS	4.69	4.76	4.62
STANDARD DEVIATION	2.20	2.17	2.26
STANDARD ERROR	.011	.014	.019
DEVELOP PROBLEM SOLVING SKILLS	6.31	6.41	6.17
STANDARD DEVIATION	1.05	1.00	1.10
STANDARD ERROR	.005	.006	.009
DEVELOP PROFESSIONAL SKILLS	5.94	5.97	5.86
STANDARD DEVIATION	1.50	1.45	1.62
STANDARD ERROR	.008	.010	.014

0126



OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 5B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	ALP- LIED ARTS	BUS- INLESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
OTHER OBJECTIVES												
SKILLS--DEVELOPMENT OF-												
PROBLEM SOLVING SKILLS, CRITICAL ANALYSIS/CREATIVE INDEPENDANT THINKING	12 3.0	8 2.1	3 2.1	5 2.3	0 3.3	7 5.7	1 1.4	1 1.1	3 2.7	5 2.2	0 -	4 4.3
SECOND LANGUAGE COMMUN- ICATION SKILLS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
MATH SKILLS	1 .3	1 .4	0 -	0 -	1 .6	0 -	1 1.4	0 -	0 -	0 -	0 -	0 -
LIBRARY/RESEARCH SKILLS	1 .3	1 .4	0 -	1 .5	0 -	0 -	0 -	0 -	1 .9	0 -	0 -	1 1.1
FIRST LANGUAGE COMMUN- ICATION SKILLS	5 1.3	3 1.2	2 1.4	1 .5	4 2.2	3 2.5	1 1.4	0 -	1 .9	2 .9	1 1.8	1 1.1
VOCATIONAL/PROFESSIONAL SKILLS	6 1.5	3 1.2	3 2.1	2 .9	4 2.2	1 .8	3 4.1	1 1.1	2 1.8	5 2.2	1 1.8	0 -
MISCELLANEOUS	3 .8	2 .8	1 .7	1 .5	2 1.1	2 1.6	1 1.4	0 -	0 -	2 .9	0 -	1 1.1

(CONTINUED)



OTHER VOLUNTEERED OBJECTIVES OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 5B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		APPLIED ARTS		BUSINESS		HEALTH		TECHNOLOGY		ONTARIO		GRADUATED CANADA		OTHER PROVINCE		OUTSIDE CANADA	
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0								
KNOWLEDGE--																				
PROVIDE LIBERAL EDUCATION/ BODY OF KNOWLEDGE IN VARIOUS DISCIPLINES	8 2.0	5 1.9	3 2.1	3 1.4	5 2.8	4 3.3	0 -	0 -	4 3.6	6 2.6	0 -	2 2.2								
CANADIAN STUDIES	3 .8	1 .4	2 1.4	3 1.4	0 -	0 -	0 -	2 2.1	1 .9	1 .4	1 1.8	1 1.1								
APPRECIATION OF THE ARTS	3 .8	3 1.2	0 -	1 .5	2 1.1	1 .8	1 1.4	0 -	1 .9	2 .9	0 -	1 1.1								
PHYSICAL FITNESS	2 .5	1 .4	1 .7	1 .5	1 .6	1 .8	0 -	1 1.1	0 -	1 .4	0 -	1 1.1								
ABILITY TO INTER-RELATE KNOWLEDGE	3 .8	1 .4	2 1.4	1 .5	2 1.1	1 .8	1 1.4	1 1.1	0 -	3 1.3	0 -	0 -								
HIGH STANDARDS, ACADEMIC ACHIEVEMENT	2 .5	2 .8	0 -	0 -	2 1.1	0 -	0 -	0 -	2 1.3	1 .4	0 -	1 1.1								
RESEARCH	4 1.0	2 .8	2 1.4	2 .9	2 1.1	1 .8	1 1.4	2 2.1	0 -	3 1.3	0 -	0 -								
MISCELLANEOUS	6 1.5	1 .4	4 2.6	6 2.8	0 -	2 1.6	3 4.1	1 1.1	0 -	3 1.3	0 -	2 2.2								

0048





OTHER VOLUNTEERS CONTRIBUTED TO THE FOLLOWING SCHOOLS OF TAPIC UNIVERSITIES G.P.S. 11  
Y SEX, AGE, EDUCATION, AREA, PLACE OF SECONDARY GRADUATION

	SEX			AGE			EDUCATION			PLACE OF GRADUATION		
	TOTAL	M/F	ALL	UNDER 40	40 OR OVER	ASPIRANTS	HEALTH	TECHNOLOGY	GNT-ARIO	OTHER PROV- INCE	CUT- SIDE CANADA	
TOTAL RESPONDENTS (INTD.)	600	297	141	213	180	122	74	111	227	55	92	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
PERSONAL--												
MORAL VALUES, AWARENESS OF ALTERNATIVE VALUES, VALUE CHOICES	4	1	1	3	4	2	2	0	2	0	3	
	1.0	1.2	1.4	.9	1.7	1.6	2.7	1.1	.9	-	3.3	
INTELLECTUAL AWARENESS	6	6	1	6	1	2	3	0	3	3	1	
	1.8	2.3	.7	2.8	.6	1.6	4.1	-	1.3	3.5	1.1	
DEVELOP APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	5	8	1	4	4	3	3	1	4	0	4	
	1.3	3.1	.7	1.8	2.2	.5	1.1	2.1	1.8	-	4.3	
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE	6	4	2	2	4	3	2	0	2	2	2	
	1.3	1.0	1.4	.9	2.2	2.5	2.7	-.9	.9	3.6	2.2	
ENCOURAGE LEADERSHIP	5	4	1	2	3	0	1	1	0	2	2	
	1.3	1.0	.7	.6	1.7	-	1.4	2.7	-	3.6	2.2	
MISCELLANEOUS	5	5	0	2	3	1	3	1	3	0	2	
	1.3	1.5	-	.9	1.7	.8	4.1	-.9	1.3	-	2.2	
GENERAL--ENSURE THAT PROFESSIONS POSSESS NECESSARY SKILLS TO TEACH/MORE EMPHASIS ON GOOD TEACHING	3	1	2	2	1	1	1	1	2	0	1	
	.8	.4	1.4	.9	.6	.5	1.4	1.1	.9	-	1.1	
MISCELLANEOUS	13	12	6	9	9	5	5	4	11	1	5	
	4.5	4.7	4.3	4.1	5.0	1.6	4.1	4.3	4.3	1.3	3.4	
NO ANSWER	217	202	114	177	138	89	53	81	181	45	71	
	79.3	78.6	80.9	81.2	71.7	75.0	73.6	86.2	79.7	81.8	77.2	

0077



OTHER VOLUNTEER OBJECTIVES OF INTERMEDIATE SCHOOLS OF ONTARIO UNIVERSITIES QUES. 5B  
 BY NUMBER OF YEARS TEACHING AT (TARIO CAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---			
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REGU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL RESPONDENTS (WTD.)	400 100.0	122 100.0	207 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
OTHER OBJECTIVES											
SKILLS--DEVELOPMENT OF-											
PROBLEM SOLVING SKILLS, CRITICAL ANALYSIS/CREATIVE INDEPENDANT THINKING	12 3.0	12 100.0	4 100.0	3 100.0	1 100.0	4 100.0	4 100.0	2 100.0	1 100.0	7 100.0	4 100.0
SECOND LANGUAGE COMMUN- ICATION SKILLS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
MATH SKILLS	1 1.3	1 100.0	1 100.0	0 -	0 -	1 100.0	0 -	0 -	0 -	1 100.0	1 100.0
LIBRARY/RESEARCH SKILLS	1 1.3	1 100.0	0 -	0 -	0 -	1 100.0	0 -	1 100.0	1 100.0	1 100.0	0 -
FIRST LANGUAGE COMMUN- ICATION SKILLS	5 1.3	1 100.0	4 100.0	2 100.0	0 -	2 100.0	1 100.0	1 100.0	1 100.0	4 100.0	1 100.0
VOCATIONAL/PROFESSIONAL SKILLS	6 1.5	2 100.0	4 100.0	1 100.0	0 -	3 100.0	2 100.0	2 100.0	2 100.0	4 100.0	2 100.0
MISCELLANEOUS	3 1.3	1 100.0	2 100.0	1 100.0	0 -	0 -	2 100.0	1 100.0	2 100.0	3 100.0	1 100.0

(CONTINUED)



OTHER VOLUNTARY OFFICERS OF UNDERGRADUATE SCHOOLS OF ONTARIO UNIVERSITIES, COLLEGES, AND  
BY NUMBER OF YEARS TEACHING AT ONTARIO COLLEGE, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---OR POLICY COMMITTEE FOR---			
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENTRAL -ONTARIO	ADMISS- IONS	PRE- REQU- ISITS	CURRIC- -ULUM	NONE OF THESE
TOTAL	138 100.0	206 100.0	51 100.0	98 100.0	112 100.0	122 100.0	34 100.0	86 100.0	230 100.0	136 100.0
KNOWLEDGE---										
PROVIDE LIBERAL EDUCATION/ BODY OF KNOWLEDGE IN VARIOUS DISCIPLINES	8 2.0	2 1.1	0 -	2 2.0	4 3.6	1 .7	1 1.4	0 -	3 1.3	2 1.5
CANADIAN STUDIES	3 .8	1 .5	0 -	1 1.0	0 -	2 1.4	0 -	1 1.2	3 1.3	0 -
APPRECIATION OF THE ARTS	3 .8	3 1.5	1 2.0	0 -	1 .9	1 .7	0 -	2 2.3	3 1.3	0 -
PHYSICAL FITNESS	2 .5	1 .5	0 -	0 -	1 .9	1 .7	0 -	0 -	1 .4	1 .7
ABILITY TO INTER-RELATE KNOWLEDGE	3 .8	3 1.5	0 -	0 -	2 1.8	1 .7	1 1.4	0 -	1 .4	1 .7
HIGH STANDARDS, ACADEMIC ACHIEVEMENT	2 .5	2 1.0	0 -	1 1.0	0 -	1 .7	0 -	1 1.2	2 .9	0 -
RESEARCH	4 1.0	3 1.6	0 -	2 2.0	0 -	2 1.4	0 -	0 -	3 1.3	1 .7
MISCELLANEOUS	6 1.5	5 2.4	0 -	1 1.0	1 .9	3 2.2	0 -	1 1.2	2 .9	2 1.5

0049



THE VALUED OBJECTIVES OF POST-SECONDARY SCHOOLS OF AFRICAN UNIVERSITIES IN RES. RE  
BY NUMBER OF YEARS TEACHING AT (CATHOLIC CATH. REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (BY PROVINCE)---				---ON POLICY COMMITTEE FOR---			
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -ERN ONTARIO	CENT -RAL ONTARIO	PPF- REGU- ISITES	ADMISS -IONS	CURRIC -CLUP	FOR- NONE OF THESE
TOTAL	188 100.0	206 100.0	51 100.0	58 100.0	112 100.0	139 100.0	86 100.0	69 100.0	230 100.0	136 100.0
PERSONAL--										
TOTAL RESPONDENTS (WTD.)	400									
	100.0									
MORAL VALUES, AWARENESS OF ALTERNATIVE VALUE, VALUE CHOICES	4									
	1.0									
INTELLECTUAL AWARENESS	7									
	1.8									
DEVELOP APPRECIATION OF LEARNING AS A LIFE-LONG PROCESS	9									
	2.3									
DEVELOP GOOD SELF-CONCEPT/ SELF-CONFIDENCE	6									
	1.5									
ENCOURAGE LEADERSHIP	5									
	1.3									
MISCELLANEOUS	5									
	1.3									
GENERAL--ENSURE THAT PROFESS- ORS POSSESS NECESSARY SKILLS TO TEACH/MORE EMPH- ASIS ON GOOD TEACHING	3									
	.8									
MISCELLANEOUS	18									
	4.5									
NO ANSWER	317									
	79.3									

0078





-----65-15-----  
 TOTAL REFLECTION APOLISP  
 -----

TOTAL RESPONDENTS (WTD.) 400 139  
 100.0 100.0

OTHER OBJECTIVES

SKILLS--DEVELOPMENT OF--

PROBLEM SOLVING SKILLS	14	7	5
CRITICAL ANALYSIS/CREATIVE	3.3	2.7	4.0
INDEPENDANT THINKING			
SECOND LANGUAGE COMMUN-	0	0	0
ICATION SKILLS	-	-	-
MATH SKILLS	1	0	1
	.2	-	.7
LIBRARY/RESEARCH SKILLS	1	0	1
	.3	-	.7
FIRST LANGUAGE COMMUN-	5	1	4
ICATION SKILLS	1.3	.4	2.5
VOCATIONAL/PROFESSIONAL	6	2	3
SKILLS	1.5	.5	2.2
MISCELLANEOUS	3	2	1
	.6	.3	.7

(CONTINUED)



	TOTAL	---GRADE 13---	
		RETAIN	ABOLISH
TOTAL RESPONDENTS (WID.)	400 100.0	243 100.0	139 100.0
KNOWLEDGE--			
PROVIDE LIBERAL EDUCATION/ BODY OF KNOWLEDGE IN VARIOUS DISCIPLINES	8 2.0	4 1.6	4 2.9
CANADIAN STUDIES	3 .8	2 .8	0 -
APPRECIATION OF THE ARTS	3 .8	2 .8	1 .7
PHYSICAL FITNESS	2 .5	2 .8	0 -
ABILITY TO INTER-RELATE KNOWLEDGE	3 .8	1 .4	2 1.4
HIGH STANDARDS, ACADEMIC ACHIEVEMENT	2 .5	1 .4	1 .7
RESEARCH	4 1.0	2 .8	2 1.4
MISCELLANEOUS	6 1.5	2 .8	3 2.2

0050



-----GRADE 13-----  
RETAIN ABOLISH  
-----

TOTAL  
-----

TOTAL RESPONDENTS (WTD.)

400 139  
100.0 100.0

PERSONAL--

MORAL VALUES, AWARENESS OF  
ALTERNATIVE VALUE, VALUE  
CHOICES

4 2  
1.0 1.4

INTELLECTUAL AWARENESS

7 2  
1.2 1.4

DEVELOP APPRECIATION OF  
LEARNING AS A LIFE-LONG  
PROCESS

9 3  
2.3 2.2

DEVELOP GOOD SELF-CONCEPT/  
SELF-CONFIDENCE

6 3  
1.5 2.2

ENCOURAGE LEADERSHIP

5 3  
1.3 2.2

MISCELLANEOUS

5 2  
1.3 1.4

GENERAL--ENSURE THAT PROFESS-  
ORS POSSESS NECESSARY  
SKILLS TO TEACH/MORE EMPH-  
ASIS ON GOOD TEACHING

3 1  
.8 .7

MISCELLANEOUS

18 3  
4.5 5.8

NO ANSWER

317 106  
79.3 76.3

0079



ATTITUDES TOWARD UNIVERSITIES GUFS. GA  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	213 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
UNIVERSITIES SHOULD BE MORE RESPONSIVE TO THE NEEDS OF THE MARKET PLACE												
AGREE STRONGLY	94 23.5	61 23.7	32 22.7	46 21.1	47 26.1	30 24.6	20 27.4	25 26.6	19 17.1	52 22.9	15 27.3	20 21.7
AGREE SOMEWHAT	137 34.3	81 31.5	55 39.0	82 37.6	54 30.0	29 23.8	34 46.6	32 34.0	41 36.9	82 36.1	22 40.0	27 29.3
NEITHER AGREE NOR DISAGREE	61 15.3	39 15.2	22 15.6	29 13.3	32 17.8	23 18.9	5 6.8	11 11.7	22 19.8	31 13.7	7 12.7	17 18.5
DISAGREE SOMEWHAT	67 16.8	48 18.7	19 13.5	45 20.6	22 12.2	22 17.0	11 15.1	19 20.2	16 14.4	48 16.9	7 12.7	13 14.1
DISAGREE STRONGLY	35 8.8	22 8.6	11 7.8	15 6.9	18 10.0	17 13.9	3 4.1	5 5.3	9 8.1	16 7.0	2 3.6	15 16.3
NO ANSWER	7 1.8	6 2.3	1 .7	1 .5	9 3.3	1 .8	0 -	2 2.1	4 3.6	3 1.3	2 3.6	1 1.1
AVERAGE SCORE	.48	.44	.56	.46	.52	.27	.78	.58	.42	.50	.77	.26
STANDARD DEVIATION	1.26	1.28	1.20	1.22	1.29	1.37	1.12	1.23	1.18	1.23	1.11	1.37
STANDARD ERROR	.06	.06	.10	.08	.09	.12	.13	.12	.11	.08	.15	.14

(CONTINUED)





## ATTITUDES TOWARD UNIVERSITIES, QUES. 1A

BY SEX, AGE, PROGRAM, AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAM		AREA		PLACE OF GRADUATION		OTHER PROVINCES		CANADA	
	MALE	FEMALE	UNDER 40	40 OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	ONTARIO	OTHER PROVINCES	CANADA	OTHER PROVINCES
TOTAL	257	141	218	180	122	73	94	111	227	55	227	55	92	92
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (Q10.1)														
ALL STUDENTS ENTERING A SPECIFIC FACULTY OR DIVISION WITHIN A GIVEN UNIVERSITY SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAM														
AGREE STRONGLY	94	34	44	49	23	22	25	23	55	12	55	12	26	26
	23.5	24.1	20.2	27.2	18.9	30.1	26.6	20.7	24.2	21.8	24.2	21.8	28.3	28.3
AGREE SOMEWHAT	197	38	59	47	34	17	24	32	59	18	59	18	20	20
	26.8	27.0	27.1	26.1	27.9	23.3	25.5	28.8	26.0	32.7	26.0	32.7	21.7	21.7
NEITHER AGREE NOR DISAGREE	63	17	35	27	19	16	9	19	37	7	37	7	13	13
	15.8	12.1	16.1	15.0	15.6	21.9	9.6	17.1	16.3	12.7	16.3	12.7	14.1	14.1
DISAGREE SOMEWHAT	72	30	43	30	20	13	20	20	43	7	43	7	17	17
	18.0	21.3	19.7	16.7	16.4	17.2	21.3	19.0	19.9	12.7	19.9	12.7	19.5	19.5
DISAGREE STRONGLY	59	23	36	22	25	5	15	14	31	9	31	9	15	15
	14.8	16.3	16.5	12.2	20.5	6.8	16.0	12.6	13.7	16.4	13.7	16.4	13.3	13.3
NO ANSWER	0	0	1	5	1	0	1	4	2	2	2	2	1	1
	1.5	2.3	.5	2.8	.8	-	1.1	3.6	.9	3.6	.9	3.6	1.1	1.1
AVERAGE SCORE	.76	.21	.15	.41	.08	.52	.26	.28	.28	.32	.28	.32	.27	.27
STANDARD DEVIATION	1.36	1.42	1.38	1.37	1.42	1.27	1.45	1.53	1.47	1.59	1.47	1.59	1.46	1.46
STANDARD ERROR	.07	.08	.09	.10	.12	.14	.15	.12	.09	.19	.09	.19	.15	.15

0051



ATTITUDES TOWARD UNIVERSITIES: CUES. 6A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED----- -----CANADA-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (wtd.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
UNIVERSITIES SHOULD PROVIDE REMEDIAL PROGRAMMES (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL												
AGREE STRONGLY	84 21.0	53 20.6	30 21.3	40 18.3	42 23.3	33 27.0	22 30.1	17 18.1	12 10.8	46 20.3	13 23.6	22 23.9
AGREE SOMEWHAT	94 23.5	56 21.8	38 26.9	61 28.0	33 18.3	26 21.3	14 19.2	33 35.1	20 18.0	61 26.9	10 18.2	15 16.3
NEITHER AGREE NOR DISAGREE	50 12.5	32 12.5	17 12.1	30 13.8	20 11.1	11 9.0	11 15.1	9 9.6	18 16.2	21 9.5	10 18.7	14 15.2
DISAGREE SOMEWHAT	69 17.3	43 16.7	25 17.7	36 16.5	32 17.8	23 18.9	8 11.0	16 17.0	22 19.8	51 22.5	7 12.7	9 9.8
DISAGREE STRONGLY	99 24.8	67 26.1	31 22.0	51 23.4	48 26.7	28 23.0	17 23.3	18 19.1	35 31.6	47 20.7	12 21.8	32 34.8
NO ANSWER	6 1.5	6 2.3	0 -	1 .5	5 2.8	1 .8	0 -	1 1.1	4 3.6	2 .9	2 3.6	1 1.1
AVERAGE SCORE	.01-	.06-	.08	.01	.06-	.11	.22	.16	.45-	.04	.10	.15-
STANDARD DEVIATION	1.50	1.51	1.47	1.45	1.55	1.55	1.55	1.41	1.39	1.46	1.49	1.60
STANDARD ERROR	.07	.09	.12	.09	.11	.14	.18	.14	.13	.09	.20	.16

0052



ATTITUDES TOWARD UNIVERSITIES QUES. 6A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO				EAST -ERN ONTARIO		SOUTH WESTERN ONTARIO		CENT -RAL ONTARIO		---ON POLICY COMMITTEE ADMISS -IONS		PRE- REQU- ISITES		CURRIC -ULUM		FOR NONE OF THESE
		188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0									
TOTAL RESPONDENTS (WTD.)		400 100.0																		
UNIVERSITIES SHOULD BE MORE RESPONSIVE TO THE NEEDS OF THE MARKET PLACE																				
AGREE STRONGLY		94 23.5	55 20.3	38 18.4	15 29.4	27 27.6	27 24.1	25 18.0	22 31.9	26 30.2	64 27.8	22 16.2								
AGREE SOMEWHAT		137 34.3	63 33.5	72 35.0	16 31.4	31 31.6	39 34.3	50 36.0	32 46.4	37 43.0	78 33.9	45 33.1								
NEITHER AGREE NOR DISAGREE		61 15.3	22 11.7	37 18.0	7 13.7	14 14.3	18 16.1	21 15.1	4 5.8	8 9.3	34 14.8	24 17.6								
DISAGREE SOMEWHAT		67 16.8	28 14.9	39 18.9	9 17.6	11 11.2	19 17.0	28 20.1	9 13.0	10 11.6	35 15.2	27 19.9								
DISAGREE STRONGLY		35 8.8	14 7.4	19 9.2	1 2.0	12 12.2	7 6.3	15 10.8	1 1.4	4 4.7	16 7.0	16 11.8								
NO ANSWER		7 1.8	5 2.7	2 1.0	2 3.9	2 2.0	3 2.7	0 -	1 1.4	1 1.2	4 1.7	2 1.5								
AVERAGE SCORE		.48	.64	.35	.73	.53	.55	.30	.96	.84	.61	.22								
STANDARD DEVIATION		1.26	1.26	1.23	1.14	1.34	1.20	1.27	1.01	1.12	1.23	1.27								
STANDARD ERROR		.06	.09	.08	.16	.13	.11	.10	.12	.12	.08	.11								

(CONTINUED)



## BY NUMBER OF YEARS TEACHING AT ONTARIO CANT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE---		FOR--
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	
TOTAL	188	206	51	98	112	139	69	86	136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)	400								
	100.0								
ALL STUDENTS ENTERING A SPECIFIC FACULTY OR DIVISION WITHIN A GIVEN UNIVERSITY SHOULD BE REQUIRED TO TAKE A UNIFORM FIRST YEAR PROGRAMME									
AGREE STRONGLY	93	42	11	27	27	28	18	21	32
	23.3	20.4	21.6	27.6	24.1	20.1	26.1	24.4	23.5
AGREE SOMEWHAT	107	60	14	23	29	40	21	24	34
	26.8	29.1	27.5	23.5	25.9	28.8	30.4	27.9	29.0
NEITHER AGREE NOR DISAGREE	63	39	7	18	16	23	7	14	23
	15.6	18.9	13.7	18.4	14.3	16.5	10.1	16.3	16.9
DISAGREE SOMEWHAT	72	33	9	16	24	24	11	12	26
	18.0	16.0	17.6	16.5	21.4	17.3	15.9	14.0	19.1
DISAGREE STRONGLY	59	30	8	12	15	24	12	13	20
	14.8	14.6	15.7	12.2	15.4	17.3	17.4	15.1	14.7
NO ANSWER	6	2	2	2	2	0	0	1	2
	1.5	1.0	3.9	2.0	1.8	-	-	1.2	1.5
AVERAGE SCORE	.26	.25	.22	.39	.26	.17	.32	.33	.24
STANDARD DEVIATION	1.38	1.34	1.40	1.37	1.33	1.38	1.44	1.39	1.38
STANDARD ERROR	.07	.09	.20	.14	.13	.11	.17	.15	.11

0053





ATTITUDES TOWARD UNIVERSITIES QUES. 6A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING--		REGION (MINISTRY)--				ON POLICY COMMITTEE		FOR--
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH-EAST-ONTARIO	SOUTH-WESTERN-ONTARIO	CENTRAL-ONTARIO	ADMISS-IONS	PRE-REGU-ISITES	CURRIC-ULUM	
TOTAL									
	188	206	51	98	112	139	86	230	136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
UNIVERSITIES SHOULD PROVIDE REMEDIAL PROGRAMMES (WHERE NECESSARY) TO BRING STUDENT PERFORMANCE TO A COMMON ACCEPTABLE LEVEL									
AGREE STRONGLY	34	41	5	22	30	23	18	43	30
	21.0	19.9	15.7	22.4	26.8	16.5	26.1	18.7	22.1
AGREE SOMEWHAT	94	46	16	16	27	34	18	58	28
	23.5	22.3	31.4	16.3	24.1	24.5	26.1	75.2	20.6
NEITHER AGREE NOR DISAGREE	50	27	6	15	10	19	9	26	20
	12.5	13.1	11.7	15.3	8.9	13.7	13.0	11.3	14.7
DISAGREE SOMEWHAT	69	29	8	19	16	26	9	41	25
	17.3	14.1	15.7	19.4	14.3	18.7	13.1	17.3	18.4
DISAGREE STRONGLY	99	62	11	24	27	37	15	60	32
	24.8	30.1	21.6	24.5	24.1	26.6	21.7	26.1	23.5
NO ANSWER	6	2	2	2	2	0	0	3	2
	1.5	1.0	3.9	2.1	1.8	-	-	1.3	1.5
AVERAGE SCORE	.01-	.12-	.04	.07-	.15	.14-	.22	.07-	.01-
STANDARD DEVIATION	1.50	1.53	1.42	1.50	1.55	1.46	1.50	1.49	1.49
STANDARD ERROR	.07	.10	.20	.15	.14	.12	.18	.09	.12

0054



OVERALL EVALUATION OF STUDENTS AT UNDERGRADUATE SCHOOLS AT ONTARIO UNIVERSITIES QUES. 6B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
OVERALL ACHIEVEMENT OF STUDENTS--												
IMPROVED A GREAT DEAL	13 3.2	6 2.3	7 5.0	6 2.8	7 3.9	4 3.3	1 1.4	4 4.2	4 3.6	8 3.5	3 5.5	2 2.2
IMPROVED A LITTLE	63 15.7	40 15.6	23 16.3	34 15.6	29 16.1	17 13.9	13 17.8	17 18.1	16 14.4	42 18.5	8 14.5	8 8.7
REMAINED THE SAME	94 23.5	62 24.1	32 22.7	55 25.2	39 21.7	25 20.5	22 30.1	26 27.7	21 18.9	56 24.7	14 25.5	17 18.5
DETERIORATED A LITTLE	137 34.3	90 35.0	46 32.6	76 34.9	60 33.3	49 40.2	19 26.0	27 28.7	42 37.8	74 32.6	15 27.3	38 41.3
DETERIORATED A LOT	26 6.5	22 8.6	4 2.8	13 6.0	13 7.2	11 9.0	7 9.6	1 1.1	7 6.3	16 7.0	3 5.5	7 7.6
NO ANSWER	67 16.8	37 14.4	29 20.6	33 15.1	33 18.3	15 12.3	11 15.1	19 20.2	22 19.8	31 13.7	13 23.6	21 22.8
AVERAGE SCORE	.30-	.37-	.15-	.30-	.29-	.43-	.29-	.05-	.36-	.24-	.16-	.56-
STANDARD DEVIATION	.98	.98	.99	.95	1.02	1.00	.97	.92	1.00	1.01	1.03	.90
STANDARD ERROR	.05	.06	.09	.07	.08	.09	.12	.10	.10	.07	.15	.10

0055



OVERALL EVALUATION OF STUDENTS AT UNDERGRADUATE SCHOOLS AT ONTARIO UNIVERSITIES QUES. 6B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 OR MORE YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO				---ON POLICY COMMITTEE PRE- ADMISS -IONS		--- CURRIC -ULUM		FOR NONE OF THESE
	----- ----- -----		----- ----- -----				----- ----- -----		----- ----- -----		
TOTAL	400	100.0	51	98	112	139	69	86	239	136	100.0
			100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
OVERALL ACHIEVEMENT OF STUDENTS--											
IMPROVED A GREAT DEAL	13 3.2	9 4.8	2 3.9	5 5.1	2 1.8	4 2.9	4 5.8	3 5.5	9 5.9	1 .7	
IMPROVED A LITTLE	63 15.7	33 17.5	7 13.7	12 12.2	16 14.3	28 20.1	14 20.3	17 19.8	45 19.6	14 10.3	
REMAINED THE SAME	94 23.5	50 26.6	15 29.4	25 25.5	25 22.3	30 21.6	10 14.5	13 15.1	46 20.0	40 29.4	
DETERIORATED A LITTLE	137 34.3	58 30.9	15 29.4	28 28.6	43 38.4	51 36.7	26 37.7	34 39.5	84 36.5	44 32.4	
DETERIORATED A LOT	26 6.5	6 3.2	3 5.9	6 6.1	5 4.5	13 9.3	3 4.3	3 3.5	15 6.5	9 6.6	
NO ANSWER	67 16.8	32 17.0	10 19.6	23 23.5	21 18.7	13 9.4	12 17.4	15 17.4	32 13.9	28 20.6	
AVERAGE SCORE	.30-	.12-	.24-	.24-	.36-	.33-	.18-	.24-	.26-	.43-	
STANDARD DEVIATION	.98	.97	.97	1.02	.90	1.02	1.07	1.00	1.03	.85	
STANDARD ERROR	.05	.07	.14	.11	.09	.09	.14	.12	.07	.08	

0056



	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (WTB.)	400	100	98	101	102
	100.0	100.0	100.0	100.0	100.0
OVERALL ACHIEVEMENT OF STUDENTS--					
IMPROVED A GREAT DEAL	13 3.2	4 4.0	1 1.0	5 5.0	3 2.9
IMPROVED A LITTLE	63 15.7	14 14.0	13 13.3	18 17.8	18 17.7
REMAINED THE SAME	94 23.5	23 23.0	23 23.5	26 25.7	22 21.6
DETERIORATED A LITTLE	137 34.3	38 38.0	31 31.6	29 28.7	39 38.2
DETERIORATED A LOT	26 6.5	5 5.0	7 7.1	5 5.0	9 8.8
NO ANSWER	67 16.8	16 16.0	23 23.5	17 16.8	11 10.8
AVERAGE SCORE	.30-	.31-	.40-	.13-	.36-
STANDARD DEVIATION	.98	.97	.92	1.01	1.01
STANDARD ERROR	.05	.10	.10	.11	.10

0084





UNIVERSITY STUDENTS HAS IMPROVED QUEST. 60  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA			GRADUATED		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES CANADA
TOTAL										
76	46	30	40	36	21	14	21	20	50	11
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS										
STUDENTS ARE MORE AWARE/CRITICAL										
1	1	0	0	1	1	0	0	0	1	0
1.3	2.2	-	-	2.8	4.8	-	-	-	2.0	-
TEACHING FACULTY/FACILITIES HAVE IMPROVED										
8	5	3	4	4	1	4	2	1	4	1
10.5	10.9	10.0	10.0	11.1	4.8	28.6	9.5	5.0	8.0	9.1
STUDENTS ARE MORE MATURE										
6	5	2	4	2	1	2	2	1	5	1
7.9	10.9	6.7	10.0	5.6	4.8	14.3	9.5	5.0	10.0	9.1
ORAL EXPRESSION HAS IMPROVED										
0	0	0	0	0	0	0	0	0	0	0
-	-	-	-	-	-	-	-	-	-	-
SOCIAL AWARENESS/RESPONSIBILITIES IMPROVED										
4	4	0	3	1	2	0	0	2	2	1
5.3	8.7	-	7.5	2.8	4.5	-	-	10.0	4.0	9.1
PERSONAL/SOCIAL/SELF-CONFIDENCE IMPROVED										
0	0	0	0	0	0	0	0	0	0	0
-	-	-	-	-	-	-	-	-	-	-
TECHNOLOGICAL DEVELOPMENT										
7	4	3	2	5	0	2	2	3	5	1
9.2	8.7	10.0	5.0	13.9	-	14.3	9.5	15.0	10.0	9.1
RAISED STANDARDS										
3	2	1	1	2	0	0	1	0	1	1
3.9	4.3	3.3	4.5	5.6	-	14.3	4.8	-	2.0	9.1
MORE EMPHASIS ON PROBLEM SOLVING SKILLS										
4	2	2	4	0	0	2	2	0	1	1
5.3	4.3	6.7	10.0	-	-	14.3	9.5	-	2.0	9.1
GREATER SELECTIVITY WITH REGARD TO PROGRAMME PLACEMENT										
2	2	0	1	1	2	0	0	0	2	0
2.6	4.3	-	2.5	2.8	5.5	-	-	-	4.0	-
MISCELLANEOUS										
6	4	2	4	2	1	4	1	0	3	1
7.9	8.7	6.7	10.0	5.6	4.8	15.0	4.8	-	6.0	9.1
NO ANSWER										
46	26	20	25	21	15	4	12	15	33	3
60.5	56.5	66.7	62.5	58.3	71.4	2.8	57.1	75.0	60.0	27.3

0057



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS IMPROVED GUES. 6C  
BY NUMBER OF YEARS TEACHING AT ONTARIO CCAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

		---TEACHING--- UNDER 5 OR 5 MORE YEARS		---REGION (MINISTRY)--- NORTH EAST -ERN ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS PRE- -IONS ISITES		FOR NONE OF THESE	
		42 100.0	33 100.0	9 100.0	17 100.0	18 100.0	32 100.0	19 100.0	20 100.0	54 100.0	15 100.0
TOTAL	76 100.0										
REASONS											
STUDENTS ARE MORE AWARE/ CRITICAL	1 1.3	0 -	1 3.0	0 -	0 -	1 5.6	0 -	1 5.3	1 5.0	1 1.9	0 -
	8 10.5	7 16.7	1 3.0	2 22.2	1 5.9	2 11.1	3 9.4	3 15.8	4 20.0	5 9.3	2 13.3
STUDENTS ARE MORE MATURE	6 7.9	3 7.1	4 12.1	0 -	3 17.6	1 5.6	2 6.3	4 21.1	1 5.0	2 3.7	2 13.3
	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
ORAL EXPRESSION HAS IMPROVED	4 5.3	3 7.1	1 3.0	0 -	2 11.8	0 -	2 6.3	1 5.3	1 5.0	2 3.7	1 6.7
	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
SOCIAL AWARENESS/RESPONSIB- ILITIES IMPROVED	7 9.2	3 7.1	4 12.1	1 11.1	2 11.8	1 5.6	3 9.4	0 -	1 5.0	5 9.3	2 13.3
	3 3.9	2 4.8	1 3.0	1 11.1	0 -	0 -	2 6.3	0 -	0 -	2 3.7	1 6.7
PERSONAL/SOCIAL/SELF-CONFID- ENCE IMPROVED	4 5.3	4 9.5	0 -	2 22.2	1 5.9	0 -	1 3.1	2 10.5	2 10.0	4 7.4	0 -
	2 2.6	1 2.4	1 3.0	0 -	1 5.9	1 5.6	0 -	1 5.3	1 5.0	2 3.7	0 -
TECHNOLOGICAL DEVELOPMENT	6 7.9	3 7.1	3 9.1	4 44.4	0 -	0 -	2 6.3	3 15.8	3 15.0	5 9.3	1 6.7
	46 60.5	25 59.5	21 63.6	4 44.4	8 47.1	13 72.2	20 62.5	10 52.6	10 50.0	34 63.0	9 60.0
RAISED STANDARDS											
MORE EMPHASIS ON PROBLEM SOLVING SKILLS	6 7.9	3 7.1	3 9.1	4 44.4	0 -	0 -	2 6.3	3 15.8	3 15.0	5 9.3	1 6.7
	4 5.3	4 9.5	0 -	2 22.2	1 5.9	0 -	1 3.1	2 10.5	2 10.0	4 7.4	0 -
GREATER SELECTIVITY WITH REGARD TO PROGRAMME PLACEMENT	2 2.6	1 2.4	1 3.0	0 -	1 5.9	1 5.6	0 -	1 5.3	1 5.0	2 3.7	0 -
	6 7.9	3 7.1	3 9.1	4 44.4	0 -	0 -	2 6.3	3 15.8	3 15.0	5 9.3	1 6.7
MISCELLANEOUS											
NO ANSWER	46 60.5	25 59.5	21 63.6	4 44.4	8 47.1	13 72.2	20 62.5	10 52.6	10 50.0	34 63.0	9 60.0

0058



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS REMAINED THE SAME QU. 6C  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
		MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
	TOTAL											
	94 100.0	62 100.0	32 100.0	55 100.0	39 100.0	25 100.0	22 100.0	26 100.0	21 100.0	56 100.0	14 100.0	17 100.0
REASONS												
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	2 2.1	1 1.6	1 3.1	2 3.6	0 -	0 -	1 4.5	1 3.8	0 -	2 3.6	0 -	0 -
TEACHING STAFF IMPROVED/ GREATER INTEREST IN PERSONAL DEVELOPMENT	1 1.1	1 1.6	0 -	0 -	1 2.6	0 -	1 4.5	0 -	0 -	0 -	0 -	0 -
INCREASE IN AVERAGE MARKS DOES NOT INDICATE IMPROVED ACHIEVEMENT	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
DEVELOPMENT OF REMEDIAL INTRODUCTORY COURSES	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
LARGER STUDENT POPULATION LEADS TO LOWER AVERAGE BUT NO INDICATION OF DETERIORATION OF INDIVIDUAL STUDENT ACHIEVEMENT	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
UNIVERSITIES SLOW IN ADJUSTING TO SOCIAL CHANGES/ROLE CURRENTLY NOT DEFINED	2 2.1	2 3.2	0 -	0 -	2 5.1	0 -	1 4.5	0 -	1 4.8	1 1.8	1 7.1	0 -
LACK OF FIRST LANGUAGE COMMUNICATION SKILLS CREATES LANGUAGE BARRIER	2 2.1	2 3.2	0 -	0 -	2 5.1	1 4.0	1 4.6	0 -	0 -	1 1.8	0 -	1 5.9
UNIVERSITIES SHOULD BE MORE THEORETICAL/ACADEMICAL ORIENTED	3 3.2	2 3.2	1 3.1	2 3.6	1 2.6	1 4.0	0 -	1 3.8	1 4.8	1 1.8	1 7.1	1 5.9
NO NOTEWORTHY CHANGES	6 6.4	3 4.8	3 9.4	5 9.1	2 5.1	4 16.0	1 4.6	1 3.8	1 4.8	4 7.1	1 7.1	1 5.9
LACK OF BASIC LANGUAGE/MATH SKILLS	7 7.4	5 8.1	2 6.3	4 7.3	3 7.7	1 4.0	2 9.1	2 7.7	2 9.5	4 7.1	2 14.3	0 -
MISCELLANEOUS	7 7.4	6 9.7	1 3.1	4 7.3	3 7.7	3 12.0	1 4.6	2 7.7	1 4.8	4 7.1	2 14.3	1 5.9
NO ANSWER	67 71.3	43 69.4	24 75.0	39 70.9	28 71.8	16 64.0	14 63.6	20 76.9	17 81.0	39 69.7	8 57.1	14 82.4



	TEACHING--		REGION (MINISTRY)--				ON POLICY COMMITTEE		FOR--	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	94	43	15	25	25	30	10	13	46	40
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS										
GOOD STUDENTS ALWAYS ACQUIRE GOOD EDUCATION	2	1	0	0	0	2	1	0	0	1
	2.1	2.3	-	-	-	6.7	10.0	-	-	2.5
TEACHING STAFF IMPROVED/ GREATER INTEREST IN PERSON-AL DEVELOPMENT	1	0	0	0	1	0	0	0	1	0
	1.1	2.0	-	-	4.0	-	-	-	2.2	-
INCREASE IN AVERAGE MARKS DOES NOT INDICATE IMPROVED ACHIEVEMENT	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-
DEVELOPMENT OF REMEDIAL IN- TRODUCTORY COURSES	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-
LARGER STUDENT POPULATION LEADS TO LOWER AVERAGE BUT NO INDICATION OF DETERIOR- ATION OF INDIVIDUAL STUDENT ACHIEVEMENT	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-
UNIVERSITIES SLOW IN ADJUST- ING TO SOCIAL CHANGES/ROLE CURRENTLY NOT DEFINED	2	0	1	0	1	0	0	0	0	2
	2.1	4.0	6.7	-	4.0	-	-	-	-	5.0
LACK OF FIRST LANGUAGE COMM- UNICATION SKILLS CREATES LANGUAGE BARRIER	2	2	1	0	1	0	0	1	1	1
	2.1	4.7	6.7	-	4.0	-	-	7.7	2.2	2.5
UNIVERSITIES SHOULD BE MORE THOROUGH/ACADEMICAL ORIENTED	3	2	0	0	1	2	1	1	1	2
	3.2	4.7	-	-	4.0	6.7	10.0	7.7	2.2	5.0
NO NOTEWORTHY CHANGES	6	4	2	0	3	2	0	1	3	2
	6.4	3.0	13.3	-	12.0	6.7	-	7.7	6.5	5.0
LACK OF BASIC LANGUAGE/MATH SKILLS	7	4	1	3	2	1	2	4	4	2
	7.4	6.0	6.7	12.0	8.0	3.3	20.0	30.8	8.7	5.0
MISCELLANEOUS	7	4	2	2	2	1	2	2	7	0
	7.4	7.0	13.3	8.0	3.0	3.3	20.0	15.4	15.2	-
NO ANSWER	67	31	9	20	17	22	5	6	32	29
	71.3	71.1	60.0	80.0	68.0	73.3	50.0	46.2	69.6	72.5





VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED QUES. 6C  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS INVEST.	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL	163	111	89	72	60	26	28	49	90	17	45
(WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS											
STUDENTS--											
ENTERING FROM SECONDARY SCHOOLS NOT WELL-PREPARED	23	19	16	7	5	3	3	12	15	3	4
	14.1	17.1	18.0	9.7	8.3	11.5	10.7	24.5	16.7	17.6	8.9
LACKING LANGUAGE SKILLS	7	3	4	1	4	0	1	1	5	0	0
	4.3	2.7	4.5	1.4	6.7	-	3.6	2.0	5.6	-	-
LACK DRIVE/POSITIVE ATTITUDE TO LEARNING	5	4	2	3	1	1	0	3	1	2	1
	3.1	3.6	2.2	4.2	1.7	3.8	-	6.1	1.1	11.8	2.2
AVOID VARIOUS DIFFICULT DISCIPLINES	1	0	1	0	1	0	0	0	1	0	0
	.6	-	1.1	-	1.7	-	-	-	1.1	-	-
LACK SENSE OF PERSONAL RESPONSIBILITY	1	1	0	1	0	1	0	0	1	0	0
	.6	.9	-	1.4	-	3.8	-	-	1.1	-	-
LEAVING UNIVERSITY TO-DAY	6	3	2	4	0	4	2	0	4	2	0
	3.7	2.7	2.2	5.6	-	15.4	7.1	-	4.4	11.8	-
SYSTEM--											
ECONOMIC RELATED COURSES (LOWERING STANDARDS TO GET STUDENTS, ETC.)/BIU METHOD OF FINANCING	24	15	17	8	15	4	2	3	15	2	5
	14.7	13.5	19.1	11.1	25.0	15.4	7.1	6.1	16.7	11.8	11.1
TOO MANY PROGRAMMES WITH POORLY DEFINED GOALS	2	2	1	1	0	0	0	2	1	0	1
	1.2	1.8	1.1	1.4	-	-	-	4.1	1.1	-	2.2
LOWERED ENTRANCE REQUIREMENTS/STANDARDS OF ACHIEVEMENT	35	25	19	14	13	4	7	10	17	3	14
	21.5	22.5	21.3	19.4	21.7	15.4	25.0	20.4	18.9	17.6	31.1
INCREASE IN NUMBER OF STUDENTS ATTENDING/DECLINE OF ACADEMIC FLITISM/EXCELLENCE	20	13	12	7	9	4	4	3	12	2	6
	12.3	11.7	13.5	9.7	15.0	15.4	14.3	6.1	13.3	11.8	13.3



VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED QUES. 6C  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----					-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA	
TOTAL STATING DETERIORATED (WID.)	163 100.0	111 100.0	50 100.0	89 100.0	72 100.0	60 100.0	26 100.0	28 100.0	49 100.0	90 100.0	17 100.0	45 100.0	
TEACHERS--													
TOO MUCH EMPHASIS ON NEED TO PUBLISH-LESS TEACHING TIME	1 .6	1 .9	0 -	0 -	1 1.4	0 -	1 3.8	0 -	0 -	1 1.1	0 -	0 -	
TOO MUCH EMPHASIS ON RESEARCH-LESS TEACHING TIME	1 .6	1 .9	0 -	0 -	1 1.4	0 -	0 -	0 -	1 2.0	1 1.1	0 -	0 -	
TOO MUCH ADMINISTRATIVE RESPONSIBILITY-LESS TEACHING TIME	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
RELUCTANCE TO FAIL STUDENTS FOR FEAR OF LOSING JOB	3 1.8	3 2.7	0 -	3 3.4	0 -	1 1.7	0 -	0 -	2 4.1	1 1.1	0 -	3 6.7	
TOO MUCH TIME SPENT ON REFEDIAL WORK	8 4.9	6 5.4	2 4.0	5 5.6	3 4.2	5 8.3	1 3.8	0 -	3 6.1	2 2.2	2 11.8	4 8.9	
POOR QUALITY OF TEACHERS	4 2.5	3 2.7	1 2.0	3 3.4	1 1.4	3 5.0	0 -	1 3.6	0 -	2 2.2	1 5.9	1 2.2	
MISCELLANEOUS	34 20.9	19 17.1	14 28.0	15 16.9	17 23.6	14 23.3	3 11.5	8 28.6	9 18.4	20 22.2	2 11.8	8 17.6	
NO ANSWER	47 28.8	36 32.4	11 22.0	25 28.1	21 29.2	16 26.7	7 26.9	6 21.4	18 36.7	23 25.6	5 29.4	13 28.9	

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VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED QUES. 6C  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 OR 5+ YEARS		---REGION (MINISTRY)--- NORTH EAST CENTRAL SOUTH WEST SOUTHERN ONTARIO				---ON POLICY COMMITTEE FOR--- PRE- REQU- ISITES			NONE OF THESE
	YEARS	YEARS	ONTARIO	ONTARIO	ONTARIO	ONTARIO	ADMISS- IONS	CURRIC- ULUM		
TOTAL	64	96	17	34	45	64	29	38	99	53
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING DETERIORATED (WTD.)	163									
REASONS:										
STUDENTS--										
ENTERING FROM SECONDARY SCHOOLS NOT WELL-PREPARED	23 14.1	15 15.6	3 17.6	8 23.5	5 10.4	12.5	4 13.8	4 10.5	10 10.1	12 22.6
LACKING LANGUAGE SKILLS	7 4.3	4 4.2	1 5.9	1 2.9	1 2.1	3 4.7	0 -	0 -	4 4.0	1 1.9
LACK DRIVE/POSITIVE ATTITUDE TO LEARNING	5 3.1	4 4.2	1 5.9	3 8.8	1 2.1	0 -	1 5.4	2 5.3	3 3.0	2 3.8
AVOID VARIOUS DIFFICULT DISCIPLINES	1 .6	1 1.0	0 -	0 -	0 -	1 1.6	0 -	0 -	0 -	1 1.9
LACK SENSE OF PERSONAL RESPONSIBILITY	1 .6	0 -	0 -	0 -	0 -	1 1.6	1 3.4	1 2.6	1 1.0	0 -
LEAVING UNIVERSITY TO-DAY	6 3.7	3 3.1	0 -	1 2.9	1 2.1	4 6.3	2 6.9	2 5.3	6 6.1	0 -
SYSTEM--										
ECONOMIC RELATED COURSES (LOWERING STANDARDS TO GET STUDENTS, ETC.)/BIU METHOD OF FINANCING	24 14.7	17 17.7	4 23.5	5 14.7	7 14.6	9 14.1	4 13.8	5 13.2	11 11.1	12 22.6
TOO MANY PROGRAMMES WITH POORLY DEFINED GOALS	2 1.2	2 2.1	0 -	1 2.9	1 2.1	0 -	0 -	0 -	1 1.0	1 1.9
LOWERED ENTRANCE REQUIRE- MENTS/STANDARDS OF ACHIEVEMENT	35 21.5	20 20.8	3 17.6	6 17.6	12 25.0	14 21.9	9 31.0	10 26.3	19 19.2	14 26.4
INCREASE IN NUMBER OF STUD- ENTS ATTENDING/DECLINE OF ACADEMIC ELIGIBILITY/EXCELLENCE	20 12.3	12 12.5	1 5.9	5 14.7	5 19.4	9 14.1	5 17.2	5 13.2	15 15.2	5 9.4

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VOLUNTEERED REASONS FOR STATING LEVEL OF ACHIEVEMENT OF UNIVERSITY STUDENTS HAS DETERIORATED QUES. 6C  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAI, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		---TEACHING--- 5 OR MORE YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO				---REGION (MINISTRY)--- EAST -ERN ONTARIO		---REGION (MINISTRY)--- SOUTH -WESTERN ONTARIO		---REGION (MINISTRY)--- CENTRAL -RAL ONTARIO		---ON POLICY COMMITTEE FOR--- ADMISS -IONS		---ON POLICY COMMITTEE FOR--- PRE- REQU- ISITS		---ON POLICY COMMITTEE FOR--- CURRIC -ULUM		---ON POLICY COMMITTEE FOR--- NONE OF THESE	
	TOTAL	163 100.0	64 100.0	96 100.0	17 100.0	34 100.0	48 100.0	64 100.0	29 100.0	38 100.0	99 100.0	53 100.0										
TOTAL STATING DETERIORATED (WTD.)																						
TEACHERS--																						
TOO MUCH EMPHASIS ON NEED TO PUBLISH-LESS TEACHING TIME	1 .6		0 -	1 1.0	0 -	0 -	1 2.1	0 -	0 -	0 -	1 1.0	0 -	0 -	0 -	0 -	0 -	0 -	0 -	1 1.0	0 -	0 -	0 -
TOO MUCH EMPHASIS ON RESEARCH-LESS TEACHING TIME	1 .6		0 -	1 1.0	0 -	0 -	1 2.1	0 -	0 -	0 -	1 1.0	0 -	0 -	0 -	0 -	0 -	0 -	0 -	1 1.0	0 -	0 -	0 -
TOO MUCH ADMINISTRATIVE RESPONSIBILITY-LESS TEACHING TIME	0 -		0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
RELUCTANCE TO FAIL STUDENTS FOR FEAR OF LOSING JOB	3 1.8		1 1.6	3 3.1	0 -	0 -	1 2.1	2 3.1	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
TOO MUCH TIME SPENT ON REMEDIAL WORK	3 4.9		1 1.6	7 7.3	2 11.8	0 -	1 2.1	3 7.8	1 3.4	3 7.9	5 5.1	3 5.7	3 5.7	3 5.7	3 5.7	3 5.7	3 5.7	3 5.7	3 5.7	3 5.7	3 5.7	3 5.7
POOR QUALITY OF TEACHERS	4 2.5		2 3.1	2 2.1	1 5.9	2 5.9	1 2.1	1 2.1	1 3.4	1 2.6	2 2.1	2 2.6	2 2.6	2 2.6	2 2.6	2 2.6	2 2.6	2 2.6	2 2.6	2 2.6	2 2.6	2 2.6
MISCELLANEOUS	24 20.9		14 21.9	19 19.8	4 23.5	7 26.6	14 26.6	14 26.6	3 10.3	7 18.4	23 23.2	8 13.1	8 13.1	8 13.1	8 13.1	8 13.1	8 13.1	8 13.1	8 13.1	8 13.1	8 13.1	8 13.1
NO ANSWER	47 28.8		20 31.3	26 27.1	7 41.2	6 17.6	14 26.6	20 31.3	6 20.7	8 21.1	27 27.5	13 24.5	13 24.5	13 24.5	13 24.5	13 24.5	13 24.5	13 24.5	13 24.5	13 24.5	13 24.5	13 24.5

RG31





ATTITUDE TOWARD COMPULSORY CORE QUES. 7A/C  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----CANADA-----		-----GRADUATED-----	
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
COMPULSORY CORE SUBJECTS SHOULD NOT BE ESTABLISHED	12 3.0	8 3.1	2 1.4	6 2.8	5 2.8	8 6.6	1 1.4	2 2.1	0 -	7 3.1	1 1.8	2 2.2
DON'T KNOW	2 .5	1 .4	1 .7	1 .5	1 .6	1 .8	0 -	1 1.1	0 -	0 -	0 -	2 2.2
SHOULD BE ESTABLISHED--	386 96.5	247 96.1	138 97.9	211 96.8	173 96.1	113 92.6	72 98.6	91 96.8	111 100.0	220 96.9	54 98.2	88 95.7
FOR ALL STUDENTS IRRESPECTIVE OF THEIR FUTURE PLANS	340 85.0	219 85.2	121 85.8	182 83.5	157 87.2	102 83.6	67 91.8	76 80.9	94 84.7	196 86.3	46 83.6	80 87.0
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO UNIVERSITY	4 1.0	1 .4	3 2.1	3 1.4	1 .6	0 -	1 1.4	3 3.2	0 -	2 .9	0 -	1 1.1
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO A CAAT	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO A CAAT OR UNIVERSITY	36 9.0	23 8.9	13 9.2	23 10.6	12 6.7	9 7.4	3 4.1	9 9.6	15 13.5	20 8.8	6 10.9	5 5.4
NO ANSWER	6 1.5	5 1.9	1 .7	3 1.4	3 1.7	2 1.6	0 -	2 2.1	2 1.8	2 .9	2 3.6	2 2.2
STATED CAAT OR UNIVERSITY--	36 9.0	23 8.9	13 9.2	23 10.6	12 6.7	9 7.4	3 4.1	9 9.6	15 13.5	20 8.8	6 10.9	5 5.4
SUBJECTS SHOULD BE DIFFERENT												
-YES	15 3.8	11 4.3	3 2.1	7 3.2	6 3.3	5 4.1	2 2.7	0 -	8 7.2	6 2.6	4 7.3	1 1.1
NO	22 5.5	12 4.7	10 7.1	16 7.3	6 3.3	4 3.3	2 2.7	9 9.6	7 6.3	13 5.7	2 3.6	4 4.3
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

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	TOTAL		LESS THAN 5 YEARS		5 OR MORE YEARS		NORTH-EAST-ERN ONTARIO		WESTERN ONTARIO		SOUTH CENTRAL ONTARIO		ON POLICY COMMITTEE		PRE-REQUISITES		CURRICULUM		NONE OF THESE	
	400	100.0	183	206	100.0	100.0	51	98	112	139	69	86	230	100.0	136	100.0	136	100.0	136	100.0
TOTAL	400	100.0	183	206	100.0	100.0	51	98	112	139	69	86	230	100.0	136	100.0	136	100.0	136	100.0
COMPULSORY CORE SUBJECTS SHOULD NOT BE ESTABLISHED	12	3.0	6	7	3.4	3.4	0	4	4	4	3	1	6	2.6	3	2.2	6	4.4	3	2.2
DON'T KNOW	2	.5	1	1	.5	.5	0	0	0	0	1	0	2	.9	0	0	2	1.5	0	0
SHOULD BE ESTABLISHED--	326	81.5	177	199	96.1	96.1	51	94	108	135	66	85	222	96.5	133	97.8	222	163.2	133	97.8
FOR ALL STUDENTS IRRESPECTIVE OF THEIR FUTURE PLANS	340	85.0	167	174	84.5	84.5	46	80	95	119	59	78	198	86.1	114	83.8	198	145.6	114	83.8
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO UNIVERSITY	4	1.0	4	0	0	0	0	1	2	1	2	0	3	1.3	1	.7	3	2.2	1	.7
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO A CAAT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO A CAAT OR UNIVERSITY	36	9.0	19	20	9.7	9.7	4	11	9	12	3	6	19	8.3	14	10.3	19	14.1	14	10.3
NO ANSWER	0	0	0	4	1.9	1.9	1	2	2	1	1	1	2	.9	4	2.9	2	1.5	4	2.9
STATED CAAT OR UNIVERSITY--	36	9.0	19	20	9.7	9.7	4	11	9	12	3	6	19	8.3	14	10.3	19	14.1	14	10.3
SUBJECTS SHOULD BE DIFFERENT	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
-YES	15	3.8	8	7	3.4	3.4	2	6	2	4	3	5	8	3.5	5	3.7	8	6.0	5	3.7
NO	22	5.5	14	13	6.3	6.3	3	5	7	8	0	1	11	4.8	9	6.6	11	8.1	9	6.6
NO ANSWER	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



ATTITUDE TOWARD COMPULSORY CORE QUES. 7A/C  
BY SAMPLE REPLICATE

	-----SAMPLE REPLICATE-----				
TOTAL	100	200	300	400	
-----					
TOTAL RESPONDENTS (WTD.)	100	98	101	102	
	100.0	100.0	100.0	100.0	
COMPULSORY CORE SUBJECTS SHOULD NOT BE ESTABLISHED	12	5	3	4	
	3.0	5.1	3.0	3.9	
DON'T KNOW	2	0	2	0	
	.5	-	2.0	-	
SHOULD BE ESTABLISHED--	386	93	96	98	
	96.5	94.9	95.0	96.1	
FOR ALL STUDENTS IRRESPECTIVE OF THEIR FUTURE PLANS	340	85	84	84	
	85.0	86.7	83.2	82.4	
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO UNIVERSITY	4	0	2	0	
	1.0	-	2.0	-	
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO A CAAT	0	0	0	0	
	-	-	-	-	
ONLY FOR THOSE STUDENTS WHO PLAN TO GO ON TO A CAAT OR UNIVERSITY	36	7	9	12	
	9.0	7.1	8.9	11.8	
NO ANSWER	6	1	1	1	
	1.5	1.0	1.0	1.0	
STATED CAAT OR UNIVERSITY--	36	7	9	12	
	9.0	7.1	8.9	11.8	
SUBJECTS SHOULD BE DIFFERENT					
-YES	15	5	4	6	
	3.8	5.1	4.0	5.9	
NO	22	2	5	7	
	5.5	2.0	5.0	6.9	
NO ANSWER	0	0	0	0	
	-	-	-	-	

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ATTITUDE TOWARD COURSE CONTENT/STANDARDIZED PROFICIENCY MEASURES/RETENTION OF GRADE 12 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

.. 10,11/12-A/S,13

	SEX		AGE		PROGRAMME AREA				GRADUATED		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL											
400	257	141	218	180	122	73	94	111	227	55	92
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (WTD.)											
COURSE CONTENT SHOULD--											
NOT BE UNIFORM OR STANDARDIZED FOR ANY SUBJECT AREAS	21	9	15	4	14	3	4	0	13	4	2
	5.3	6.4	6.9	2.2	11.5	4.1	4.3	-	5.7	7.3	2.2
BE UNIFORM FOR ALL SUBJECTS	36	30	52	44	15	22	24	34	49	10	32
	24.0	21.3	23.9	24.4	12.3	30.1	25.5	30.6	21.6	18.2	34.2
BE UNIFORM ONLY FOR COMPULSORY CORE SUBJECT AREAS	273	101	147	125	87	47	66	73	161	39	56
	68.3	71.6	67.4	69.4	71.3	64.4	70.2	65.8	70.9	70.9	60.9
NO ANSWER	10	1	4	6	6	1	0	4	4	3	2
	2.5	.7	1.8	3.3	4.9	1.4	-	3.6	1.8	5.5	2.2
STANDARDIZED PROFICIENCY MEASURES-COMPULSORY SUBJECTS--											
SECONDARY SCHOOL GRADUATION DIPLOMA											
-YES	379	138	205	172	112	72	92	103	216	53	86
	94.8	97.9	94.0	95.6	91.8	98.6	97.9	92.8	95.2	96.4	93.5
NO	16	1	9	7	8	1	1	7	9	2	5
	4.0	.7	4.1	3.9	6.6	1.4	1.1	6.3	4.0	3.6	5.4
NO ANSWER	5	2	4	0	2	0	2	1	2	0	1
	1.3	1.4	1.6	-	1.6	-	2.1	.9	.9	-	1.1
SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA											
-YES	372	134	202	168	109	72	89	103	213	50	85
	93.0	95.0	92.7	93.3	89.3	98.6	94.7	92.8	93.8	90.9	92.4
NO	9	2	4	5	4	0	2	4	7	1	2
	2.3	1.4	1.8	2.8	3.3	-	2.1	3.6	3.1	1.8	2.2
NO ANSWER	18	5	11	6	10	1	3	4	7	4	6
	4.5	3.5	5.0	3.3	8.2	1.4	3.2	3.6	3.1	7.3	6.5

(CONTINUED)





		SEX		AGE		PROGRAMME AREA					GRADUATED		
		MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
TOTAL													
400		257	141	218	180	122	73	94	111	227	55	92	
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	

TOTAL RESPONDENTS (QTD.)

STANDARDIZED PROFICIENCY MEASURES-NON-COMPULSORY SUBJECTS--

SECONDARY SCHOOL GRADUATION DIPLOMA

-YES	324	204	119	174	148	97	60	79	88	189	46	71
	81.0	79.4	84.4	79.8	82.2	79.5	82.2	84.0	79.3	83.3	83.6	77.2
NO	65	48	17	38	27	22	11	11	21	34	8	16
	16.3	18.7	12.1	17.4	15.0	18.0	15.1	11.7	18.9	15.0	14.5	17.4
NO ANSWER	11	5	5	6	4	3	2	3	3	4	1	5
	2.8	1.9	3.5	2.8	2.2	2.5	2.7	3.2	2.7	1.8	1.8	5.4

SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA

-YES	331	209	121	179	150	95	63	80	93	193	45	74
	82.8	81.3	85.8	82.1	83.3	77.9	86.3	85.1	83.8	85.0	81.8	80.4
NO	49	34	15	27	21	16	9	11	13	26	6	10
	12.3	13.2	10.6	12.4	11.7	13.1	12.3	11.7	11.7	11.5	10.9	10.9
NO ANSWER	21	14	6	11	9	12	1	3	6	8	4	8
	5.3	5.4	4.3	5.0	5.0	9.8	1.4	3.2	5.4	3.5	7.3	8.7

RETENTION OF GRADE 13

ABOLISH GRADE 13	139	87	51	78	60	47	26	25	41	71	26	30
	34.8	33.9	36.2	35.8	33.3	38.5	35.6	26.6	36.9	31.3	47.3	32.6
RETAIN PRESENT SYSTEM	243	159	85	130	112	70	46	63	65	149	26	56
	60.8	61.9	60.3	59.6	62.2	57.4	63.0	67.0	58.6	65.6	47.3	60.9
NO ANSWER	18	11	6	9	8	6	1	6	5	7	3	6
	4.5	4.3	4.3	4.1	4.4	4.9	1.4	6.4	4.5	3.1	5.5	6.5

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ATTITUDE TOWARD COURSE CONTENT/STANDARDIZED PROFICIENCY MEASURES/RETENTION OF GRADE 13 Q. 10,11/12-A/B,13  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE		FOR---
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	PRE- REQU- ISITES	CURRIC -ULUM	
TOTAL									
TOTAL RESPONSES (N=100.0)	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0
COURSE CONTENT SHOULD--									
NOT BE UNIFORM OR STANDARD- IZED FOR ANY SUBJECT AREAS	21 5.3	11 5.9	9 4.4	8 8.2	4 3.6	7 5.0	4 5.8	3 3.5	9 3.9
BE UNIFORM FOR ALL SUBJECTS	96 24.0	49 26.1	19 37.3	25 25.5	25 22.3	27 19.4	19 27.5	23 26.7	64 27.8
BE UNIFORM ONLY FOR COMPUL- SORY CORE SUBJECT AREAS	273 68.3	125 66.5	30 58.8	61 62.2	81 72.3	102 73.4	46 66.7	58 67.4	151 65.7
NO ANSWER	10 2.5	3 1.6	2 3.9	4 4.1	2 1.8	3 2.2	1 1.4	2 2.3	5 2.2
STANDARDIZED PROFICIENCY MEASURES-COMPULSORY SUBJECTS--									
SECONDARY SCHOOL GRADUATION DIPLOMA									
-YES	379 94.8	179 95.2	50 98.0	90 91.8	107 95.5	133 95.7	65 94.2	82 95.3	222 96.5
NO	16 4.0	7 3.7	1 2.0	7 7.1	4 3.6	4 2.9	4 5.8	4 4.7	6 2.6
NO ANSWER	5 1.3	2 1.1	1 2.0	1 1.0	1 .9	2 1.4	1 1.4	0 -	3 1.3
SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA									
-YES	372 93.0	175 93.1	50 98.0	89 90.8	105 93.8	130 93.5	65 94.2	82 95.3	214 93.0
NO	9 2.3	3 1.6	1 2.0	6 6.1	1 .9	2 1.4	2 2.9	1 1.2	4 1.7
NO ANSWER	18 4.5	10 5.3	1 2.0	4 4.1	6 5.4	7 5.0	3 4.3	3 3.5	12 5.2
(CONTINUED)									



ATTITUDE TOWARD COURSE CONTENT/STANDARDIZED PROFICIENCY MEASURES/RETENTION OF GRADE 13  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE		FOR---
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH-EAST-ONTARIO	EAST-ERN-ONTARIO	SOUTH-WESTERN-ONTARIO	CENTRAL-ONTARIO	ADMISS-IONS	PRE-REQUISITES	
TOTAL	400	206	51	98	112	139	69	86	136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STANDARDIZED PROFICIENCY MEASURES-NON-COMPULSORY SUBJECTS--									
SECONDARY SCHOOL GRADUATION DIPLOMA									
-YES	324	170	42	77	92	113	57	70	104
	81.0	82.5	82.4	78.6	82.1	81.3	82.6	81.4	76.5
NO	65	33	8	19	18	20	11	14	28
	16.3	16.0	15.7	19.4	16.1	14.4	15.9	16.3	20.6
NO ANSWER	11	3	1	2	3	6	2	2	4
	2.8	1.5	2.0	2.0	2.7	4.3	2.9	2.3	2.9
SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA									
-YES	331	175	42	83	95	111	60	75	112
	82.8	85.0	82.4	84.7	84.8	79.9	87.0	87.2	82.4
NO	49	23	8	11	13	16	8	8	20
	12.3	11.2	15.7	11.2	11.6	11.5	11.6	9.3	14.7
NO ANSWER	21	8	1	4	5	12	2	3	4
	5.3	3.9	2.0	4.1	4.5	8.6	2.9	3.5	2.9
RETENTION OF GRADE 13									
ABOLISH GRADE 13	139	74	18	32	35	54	23	31	45
	34.8	35.9	35.3	32.7	31.3	38.8	33.3	36.0	33.1
RETAIN PRESENT SYSTEM	243	125	30	62	75	76	42	50	87
	60.8	60.7	58.8	63.3	67.0	54.7	60.9	58.1	64.0
NO ANSWER	18	7	3	4	2	8	5	5	4
	4.5	3.4	5.9	4.1	1.8	5.8	7.2	5.8	2.9

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	-----SAMPLE REPLICATE-----			
TOTAL	100	200	300	400
-----	-----	-----	-----	-----

TOTAL RESPONDENTS (WTB.)

400	100	98	101	102
100.0	100.0	100.0	100.0	100.0

COURSE CONTENT SHOULD--

NOT BE UNIFORM OR STANDARD-  
IZED FOR ANY SUBJECT AREAS

21	2	6	4	9
5.3	2.0	6.1	4.0	6.8

BE UNIFORM FOR ALL SUBJECTS

96	22	25	23	26
24.0	22.0	25.5	22.8	25.5

BE UNIFORM ONLY FOR COMPUL-  
SORY CORE SUBJECT AREAS

73	75	65	68	65
61.3	75.0	66.3	67.3	63.7

NO ANSWER

10	1	2	5	2
2.5	1.0	2.0	5.0	2.0

STANDARDIZED PROFICIENCY  
MEASURES--COMPULSORY SUBJECTS--

SECONDARY SCHOOL GRADUATION  
DIPLOMA

-YES

479	94	91	95	98
64.8	94.0	92.9	94.1	96.1

NO

16	6	4	4	2
4.0	6.0	4.1	4.0	2.0

NO ANSWER

5	0	2	1	2
1.3	-	2.0	1.0	2.0

SECONDARY SCHOOL HONOUR  
GRADUATION DIPLOMA

-YES

472	94	90	93	95
93.0	94.0	91.8	92.1	93.1

NO

9	1	1	3	4
4.3	1.0	1.0	3.0	3.9

NO ANSWER

1	5	6	4	3
4.5	5.0	6.1	4.0	2.9

(CONTINUED)





		-----SAMPLE REPLICATE-----			
TOTAL		100	200	300	400
-----		-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)		400	98	101	102
		100.0	100.0	100.0	100.0
STANDARDIZED PROFICIENCY MEAS- URES-NON-COMPULSORY SUBJECTS--					
SECONDARY SCHOOL GRADUATION DIPLOMA					
-YES	324 81.0	82 82.0	79 80.6	78 77.2	84 82.4
NO	65 16.3	15 15.0	16 16.3	19 18.8	15 14.7
NO ANSWER	11 2.8	2 2.0	3 3.1	3 3.0	3 2.9
SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA					
-YES	331 82.8	84 84.0	83 84.7	83 82.2	81 79.4
NO	49 12.3	9 9.0	7 7.1	15 14.9	17 16.7
NO ANSWER	21 5.3	6 6.0	8 8.2	3 3.0	4 3.9
RETENTION OF GRADE 13					
ABOLISH GRADE 13	139 34.8	34 34.0	33 33.7	40 39.6	32 31.4
RETAIN PRESENT SYSTEM	243 60.8	62 62.0	62 63.3	56 55.4	63 61.8
NO ANSWER	18 4.5	4 4.0	3 3.1	5 5.0	6 5.9

0006



VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0	247 100.0	138 100.0	211 100.0	173 100.0	113 100.0	72 100.0	91 100.0	111 100.0	220 100.0	54 100.0	88 100.0
SHOULD BE COMPULSORY--												
FIRST LANGUAGE COMPOSITION/ COMMUNICATION SKILLS IN-	376 97.4	240 97.2	135 97.8	205 97.2	168 97.1	110 97.3	69 95.8	89 97.8	107 96.4	218 99.1	50 92.6	84 95.5
GRADE--9	373 96.6	238 96.4	135 97.8	203 96.2	168 97.1	109 96.5	68 94.4	89 97.8	107 96.4	218 99.1	50 92.6	82 93.2
10	370 95.9	238 96.4	132 95.7	203 96.2	165 95.4	107 94.7	67 93.1	89 97.8	107 96.4	216 98.2	49 90.7	82 93.2
11	362 93.8	233 94.3	127 92.0	197 93.4	163 94.2	105 92.9	66 91.7	86 94.5	104 93.7	211 95.9	47 87.0	81 92.0
12	348 90.2	224 90.7	123 89.1	189 89.6	158 91.3	101 89.4	62 86.1	84 92.3	102 91.9	200 90.9	45 83.3	81 92.0
NOT STATED	1 .3	1 .4	0 -	1 .5	0 -	0 -	1 1.4	0 -	0 -	0 -	0 -	1 1.1
FIRST LANGUAGE LITERATURE IN-	104 26.9	59 23.9	44 31.9	66 31.3	36 20.8	33 29.2	20 27.8	28 30.8	23 20.7	65 29.5	15 27.8	17 19.3
GRADE--9	99 25.6	54 21.9	44 31.9	63 29.9	35 20.2	30 26.5	19 26.4	28 30.8	22 19.8	65 29.5	14 25.9	14 15.9
10	98 25.4	54 21.9	43 31.2	62 29.4	35 20.2	30 26.5	19 26.4	27 29.7	22 19.8	63 28.6	14 25.9	15 17.0
11	96 24.9	54 21.9	41 29.7	59 28.0	36 20.8	30 26.5	18 25.0	26 28.6	22 19.8	61 27.7	14 25.9	16 18.2
12	93 24.1	52 21.1	40 29.0	56 26.5	35 20.2	29 25.7	18 25.0	25 27.5	20 18.0	57 25.9	15 27.8	16 18.2
NOT STATED	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

(CONTINUED)



(CONTINUED PAGE 2)  
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE-SSGD-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

		-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----		-----GRADUATED-----			
		MALE	FEMALE	UNDER 40	40 OR OVER	APP- LIED ARTS	BUS- INESS HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA
TOTAL		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)											
SECOND LANGUAGE FRENCH/ANGLAIS											
GRADE--9											
		183	115	97	86	56	38	48	109	20	50
		47.4	46.6	40.0	49.7	49.6	52.8	43.2	49.5	37.0	56.8
10											
		173	106	91	82	55	32	47	105	20	44
		44.8	42.9	43.1	47.4	48.7	44.4	42.3	47.7	37.0	50.0
11											
		171	108	90	81	52	32	47	103	19	45
		44.3	43.7	42.7	46.8	46.0	44.4	42.3	46.8	35.2	51.1
12											
		133	84	70	63	37	30	36	74	15	40
		34.5	34.0	33.2	36.4	32.7	41.7	32.4	33.6	27.8	45.5
NOT STATED											
		2	1	2	0	0	1	0	0	0	2
		.5	.4	.9	-	-	1.4	-	-	-	2.3
MATHEMATICS IN--											
GRADE--9											
		358	230	193	163	97	71	106	205	48	82
		92.7	93.1	91.5	94.2	85.8	98.6	95.5	93.2	28.9	93.2
10											
		348	226	185	161	95	70	105	203	45	78
		90.2	91.5	87.7	93.1	84.1	97.2	94.6	92.3	83.3	88.6
11											
		346	227	185	159	95	69	105	200	44	80
		89.6	91.9	87.7	91.9	84.1	95.8	94.6	90.9	81.5	90.9
12											
		311	207	168	140	80	65	97	168	46	76
		80.6	83.6	79.6	80.9	70.8	90.3	87.4	76.4	85.2	86.4
NOT STATED											
		2	1	1	1	0	1	0	1	0	1
		.5	.4	.5	.6	-	1.4	-	.5	-	1.1

0007



FOLOWING SUBJECTS FOR COMPULSORY COURSE-SECONDARY LEVEL AT WHICH EACH SHOULD BE STUDIED BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX			AGE		PROGRAMME AREA				GRADUATED		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	236 100.0	247 100.0	138 100.0	211 100.0	173 100.0	113 100.0	72 100.0	91 100.0	111 100.0	220 100.0	54 100.0	88 100.0
SCIENCE II--	259 67.1	167 67.6	91 65.9	137 64.9	119 68.8	67 59.3	40 55.6	61 57.0	91 82.0	150 68.2	31 57.4	62 70.5
GRADE--9	214 55.4	135 54.7	79 57.2	116 55.0	97 56.1	57 50.4	36 50.0	51 56.0	71 64.0	131 59.5	19 35.2	50 56.8
10	220 57.0	139 56.3	80 58.0	117 55.5	101 58.4	58 51.3	36 50.0	50 54.9	76 68.5	129 58.6	24 44.4	52 59.1
11	209 54.1	139 56.3	69 50.0	110 52.1	97 50.1	48 42.5	35 48.6	48 52.7	78 70.3	114 51.8	28 51.9	51 58.0
12	194 50.3	132 53.4	61 44.2	97 46.0	95 54.9	44 38.9	30 41.7	47 51.6	73 65.8	113 51.4	25 46.3	42 47.7
NOT STATED	3 .8	2 .8	1 .7	1 .5	2 1.2	0 -	1 1.4	1 1.1	1 .9	1 .5	0 -	2 2.3
SOCIAL/POLITICAL/COMPUTER SCIENCE, GEOGRAPHY IN	189 49.0	122 49.4	66 47.8	96 45.5	91 52.6	61 54.0	33 45.6	43 47.3	52 46.8	102 46.4	24 44.4	51 58.0
GRADE--9	146 37.8	91 36.8	55 39.9	72 34.1	73 42.2	49 43.4	28 38.9	33 36.3	37 33.3	82 37.3	18 33.3	36 40.9
10	146 37.8	98 39.7	47 34.1	70 33.2	75 40.4	47 41.6	28 38.9	30 33.0	41 36.9	77 35.0	20 37.0	39 44.3
11	135 35.0	94 38.1	41 29.7	66 31.3	69 34.9	43 38.1	29 40.3	26 28.6	37 33.3	66 30.0	20 37.0	43 48.9
12	117 30.5	77 31.2	40 29.0	59 28.0	57 32.9	39 34.5	20 27.8	23 25.3	34 30.6	55 25.0	18 33.3	36 40.9
NOT STATED	2 .5	1 .4	1 .7	1 .5	1 .6	0 -	1 1.4	1 1.1	0 -	1 .5	0 -	1 1.1

(CONTINUED)





(CONTINUED PAGE 2)  
VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0	247 100.0	138 100.0	211 100.0	175 100.0	113 100.0	72 100.0	91 100.0	111 100.0	220 100.0	54 100.0	88 100.0
HISTORY IN--												
GRADE--9	222 57.5	143 57.9	77 55.8	110 52.1	110 63.6	74 65.5	39 54.2	46 50.5	62 55.9	130 59.1	27 50.0	53 60.2
10	199 51.6	127 51.4	72 52.2	100 47.4	97 56.1	70 61.9	35 48.6	42 46.2	52 46.8	119 54.1	24 44.4	46 52.3
11	197 51.0	130 52.6	66 47.8	96 45.5	99 57.2	65 57.5	32 44.4	43 47.3	58 52.3	112 50.9	25 46.3	48 54.5
12	156 40.4	108 43.7	47 34.1	74 35.1	79 45.7	59 52.2	30 41.7	26 28.6	40 36.0	83 37.7	19 35.2	43 48.9
NOT STATED	1 .3	1 .4	0 -	1 .5	0 -	0 -	1 1.4	0 -	0 -	0 -	0 -	1 1.1
ARTS AND MISCELLANEOUS IN--												
GRADE--9	121 31.3	76 30.8	45 32.6	60 28.4	61 35.3	47 41.6	26 36.1	23 25.3	27 24.3	74 33.6	10 16.5	32 36.4
10	99 25.6	60 24.3	40 29.0	47 22.3	52 30.1	41 36.3	18 25.0	20 22.0	21 18.9	64 29.1	8 14.8	22 25.0
11	104 26.9	65 26.3	39 28.3	50 23.7	53 30.6	40 35.4	22 30.6	20 22.0	22 19.8	65 29.5	10 18.5	23 26.1
12	103 26.7	66 26.7	38 27.5	50 23.7	53 30.6	41 36.3	23 31.9	16 17.6	23 20.7	58 26.4	9 16.7	31 35.2
NOT STATED	95 24.6	59 23.9	36 26.1	45 21.3	50 28.9	40 35.4	21 29.2	16 17.6	19 17.1	55 25.0	9 16.7	27 30.7
NO ANSWER	1 .3	1 .4	0 -	0 -	1 .6	0 -	0 -	0 -	1 .9	0 -	0 -	1 1.1
	6 1.6	4 1.6	2 1.4	3 1.4	5 1.7	2 1.8	0 -	1 1.1	3 2.7	2 .9	2 3.7	2 2.3

0008



VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- UNDER 5 OR 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH WESTERN CENTRAL -ERN ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS PRE- -IONS ISITES		CURRIC -ULUM		FOR-- NONE OF THESE
		183 100.0	198 100.0	51 100.0	94 100.0	108 100.0	133 100.0	65 100.0	85 100.0	222 100.0	134 100.0	
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0											
SHOULD BE COMPULSORY--												
FIRST LANGUAGE COMPOSITION/ COMMUNICATION SKILLS IN--	376 97.4	175 95.6	195 98.5	50 98.0	88 93.6	106 98.1	131 98.5	64 98.5	81 95.3	215 96.2	131 97.8	
GRADE--9	373 96.6	173 94.5	195 98.5	50 98.0	87 92.6	106 92.1	130 97.7	63 96.9	80 94.1	213 95.9	131 97.8	
10	370 95.9	171 93.4	194 98.0	50 98.0	86 91.5	106 98.1	128 96.2	63 96.9	79 92.9	210 94.6	131 97.8	
11	362 93.8	166 90.7	191 96.5	49 96.1	84 89.4	105 97.2	124 93.2	63 96.9	78 91.8	202 91.0	130 97.0	
12	348 90.2	159 86.9	185 93.4	46 90.2	79 84.0	103 95.4	120 90.2	61 93.8	74 87.1	192 86.5	126 84.0	
NOT STATED	1 .3	1 .5	0 -	0 -	1 1.1	0 -	0 -	0 -	0 -	1 .5	0 -	
FIRST LANGUAGE LITERATURE IN--	104 26.9	58 31.7	44 22.2	16 31.4	19 20.2	27 25.0	42 31.6	29 44.6	32 37.6	87 31.2	28 20.9	
GRADE--9	99 25.6	54 29.5	44 22.2	13 25.5	19 20.2	27 25.0	40 30.1	26 40.0	29 34.1	65 29.3	26 19.4	
10	98 25.4	53 29.0	44 22.2	13 25.5	19 20.2	26 24.1	40 30.1	26 40.0	29 34.1	63 28.4	27 20.1	
11	96 24.9	52 28.4	43 21.7	14 27.5	17 18.1	26 24.1	39 29.3	26 40.0	30 55.3	61 27.5	27 20.1	
12	93 24.1	50 27.3	40 20.2	15 29.4	16 17.0	23 21.3	38 28.6	26 40.0	29 34.1	58 26.1	28 20.9	
NOT STATED	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
(CONTINUED)												



VOLUNTEERED SUBJECTS FOR COMPULSORY CORE-SSGD-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE		FOR---
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	
TOTAL	386 100.0	183 100.0	198 100.0	51 100.0	94 100.0	108 100.0	133 100.0	65 100.0	85 100.0	134 100.0
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)										
SECOND LANGUAGE FRENCH/ANGLAIS	183 47.4	83 45.4	97 49.0	24 47.1	44 46.8	49 45.4	65 48.9	32 49.2	37 43.5	69 51.5
GRADE--9	173 44.8	78 42.6	92 46.5	22 43.1	40 42.6	48 44.4	62 46.6	30 46.2	34 40.0	67 50.0
10	171 44.3	75 41.0	93 47.0	22 43.1	41 43.6	48 44.4	60 45.1	30 46.2	34 40.0	66 49.3
11	133 34.5	56 30.6	74 37.4	15 29.4	29 30.9	38 35.2	51 38.3	22 33.8	25 29.4	53 39.6
12	113 29.3	48 26.2	63 31.8	14 27.5	29 30.9	33 30.6	38 28.6	20 30.8	24 28.2	45 35.6
NOT STATED	2 .5	2 1.1	0 -	0 -	1 1.1	1 .9	0 -	0 -	0 -	1 .7
MATHEMATICS IN--	358 92.7	164 89.6	188 94.9	45 88.2	87 92.6	103 95.4	122 91.7	59 90.8	78 91.8	126 94.0
GRADE--9	348 90.2	158 86.3	165 93.4	44 86.3	86 91.5	100 92.6	118 88.7	58 89.2	76 89.4	123 91.8
10	346 89.6	156 85.2	185 93.4	44 86.3	84 89.4	100 92.6	118 88.7	58 89.2	77 90.6	123 91.8
11	311 80.6	135 73.8	170 85.9	40 78.4	76 80.9	90 83.3	105 78.9	51 78.5	71 83.5	111 82.8
12	275 71.2	119 65.0	152 76.8	34 66.7	68 72.3	80 74.1	93 69.9	47 72.3	60 70.6	102 76.1
NOT STATED	2 .5	2 1.1	0 -	0 -	1 1.1	1 .9	0 -	0 -	0 -	1 .7

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VOLUNTEER SUBJECTS FOR COMPULSORY CORE--AGE-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- UNDER 5 OR 5 MORE YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH CENT -FRN -ERN -WESTERN -RAL ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS -IONS -ISITES		FOR-- NGNE OF THISE	
		183 100.0	198 100.0	51 100.0	94 100.0	108 100.0	133 100.0	65 100.0	85 100.0	222 100.0	134 100.0
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0										
SCIENCE IN--	259 67.1	116 60.4	139 70.2	35 68.6	61 64.9	76 70.4	87 65.4	43 66.2	53 62.4	141 63.5	97 72.4
GRADE--9	214 55.4	91 49.7	121 61.1	29 56.9	48 51.1	66 61.1	72 54.1	37 56.9	49 57.6	117 52.7	83 61.9
10	220 57.0	96 52.5	121 61.1	31 60.8	54 57.4	62 57.4	74 55.6	36 55.4	49 57.6	120 54.1	83 61.9
11	209 54.1	90 49.2	116 58.6	28 54.9	48 51.1	63 58.3	70 52.6	37 55.9	44 51.8	111 50.0	82 61.2
12	194 50.3	83 45.4	108 54.5	24 47.1	45 47.9	56 51.9	69 51.9	30 46.2	38 44.7	102 45.9	78 58.2
NOT STATED	3 .8	2 1.1	1 .5	0 -	1 1.1	2 1.9	0 -	0 -	0 -	1 .5	2 1.5
SOCIAL/POLITICAL/COMPUTER SCIENCE, GEOGRAPHY IN	159 49.0	91 49.7	95 46.0	24 47.1	48 51.1	50 46.3	67 50.4	30 46.2	45 52.9	107 46.2	66 49.3
GRADE--9	146 37.8	65 35.5	79 39.9	18 35.3	41 43.6	41 38.0	46 34.6	23 35.4	35 41.2	83 37.4	51 38.1
10	146 37.8	62 33.9	81 40.9	18 35.3	41 43.6	39 36.1	48 36.1	20 30.8	33 38.8	83 37.4	52 38.8
11	135 35.0	62 33.9	72 36.4	19 37.3	33 35.1	34 31.5	50 37.6	21 32.3	38 44.7	79 35.6	49 36.6
12	117 30.3	55 30.1	61 30.8	14 27.5	26 27.7	28 25.9	49 36.8	17 26.2	31 36.5	66 29.7	43 32.1
NOT STATED	2 .5	2 1.1	0 -	0 -	1 1.1	1 .9	0 -	0 -	0 -	1 .5	1 .7

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 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SCD-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 8A/B  
 BY NUMBER OF YEARS TEACHING AT ONTARIO CAAL, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING--		REGION (MINISTRY)				ON POLICY COMMITTEE		FOR--
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	PRE-ADMISS -IONS	CURRIC -ULUM	
TOTAL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386	196	51	94	106	133	65	222	124
HISTORY IN--									
	222	122	26	52	63	81	40	120	84
GRADE--9	57.5	61.6	51.0	55.3	51.3	60.9	61.5	52.9	62.7
	199	111	22	44	59	74	37	106	75
10	51.6	56.1	43.1	46.8	54.6	55.6	56.9	47.7	56.0
	197	113	23	46	56	71	34	107	73
11	51.0	57.1	45.1	48.9	51.9	53.4	52.3	48.2	54.5
	156	91	17	33	43	63	29	86	57
12	40.4	46.0	33.3	35.1	39.8	47.4	44.6	38.7	42.5
	128	77	14	25	35	54	22	70	49
NOT STATED	33.2	38.9	27.5	26.6	22.4	40.6	33.8	31.5	36.6
	1	0	0	1	0	0	0	1	0
ARTS AND MISCELLANEOUS IN--	.3	-	-	1.1	-	-	-	.5	-
	121	68	14	26	36	44	23	78	36
GRADE--9	31.3	34.3	27.5	27.7	23.6	33.1	35.4	27.6	29.9
	99	53	10	21	33	34	16	61	31
10	25.6	26.8	19.6	22.3	30.6	25.6	24.6	27.5	23.1
	104	58	10	24	34	36	20	64	32
11	26.9	29.3	19.6	25.5	31.5	27.1	30.8	28.8	23.9
	103	59	13	20	33	37	20	64	32
12	26.7	29.8	25.5	21.3	30.6	27.8	30.8	28.8	23.9
	95	55	13	20	28	34	18	60	29
NOT STATED	24.6	27.8	25.5	21.3	25.9	25.6	27.7	27.0	21.6
	1	1	0	0	1	0	0	0	1
NO ANSWER	.3	.5	-	-	.9	-	-	-	.7
	6	2	1	4	2	0	1	4	2
NOT STATED	1.6	1.0	2.0	4.3	1.9	-	1.5	1.8	1.5



VOLUNTEERED SUBJECTS FOR COMPULSORY CORE-SSHG0-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/P  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0	247 100.0	138 100.0	211 100.0	173 100.0	113 100.0	72 100.0	91 100.0	111 100.0	220 100.0	54 100.0	88 100.0
SHOULD BE COMPULSORY--												
FIRST LANGUAGE COMPOSITION/ COMMUNICATION SKILLS IN--	351 90.9	229 92.7	122 88.4	195 92.4	155 89.6	102 90.3	66 91.7	85 93.4	99 89.2	211 95.9	46 85.2	75 85.2
GRADE--9	340 88.1	222 89.9	118 85.5	190 90.0	149 86.1	101 89.4	62 86.1	81 89.0	97 87.4	205 93.2	44 81.5	71 80.7
10	339 87.8	222 89.9	117 84.8	189 89.6	149 86.1	100 88.5	62 86.1	81 89.0	97 87.4	204 92.7	44 81.5	70 79.5
11	334 86.5	220 89.1	114 82.6	187 88.6	147 85.0	97 85.8	62 86.1	78 85.7	97 87.4	201 91.4	41 75.9	72 81.8
12	329 85.2	217 87.9	111 80.4	182 86.3	146 84.4	95 84.1	63 87.5	77 84.6	94 84.7	195 88.6	40 74.1	73 83.0
13	294 76.2	191 77.3	103 74.6	161 76.3	132 76.3	85 75.2	55 76.4	73 80.2	81 73.0	178 80.9	33 61.1	64 72.7
NOT STATED	2 .5	1 .4	1 .7	0 -	2 1.2	0 -	1 1.4	1 1.1	0 -	2 .9	0 -	0 -
FIRST LANGUAGE LITERATURE IN--	99 25.6	57 23.1	41 29.7	68 32.2	31 17.9	35 31.0	20 27.8	23 25.3	21 18.9	65 29.5	13 24.1	20 22.7
GRADE--9	85 22.0	49 19.8	36 26.1	58 27.5	27 15.6	31 27.4	16 22.2	21 23.1	18 16.2	64 29.1	10 18.5	11 12.5
10	87 22.5	49 19.8	38 27.5	59 28.0	28 16.2	32 28.3	16 22.2	22 24.2	18 16.2	63 28.6	12 22.2	12 13.6
11	85 22.0	49 19.8	36 26.1	56 26.5	29 16.8	31 27.4	15 20.8	21 23.1	18 16.2	60 27.3	10 18.5	14 15.9
12	90 23.3	54 21.9	36 26.1	60 28.4	30 17.3	32 28.3	19 26.4	20 22.0	19 17.1	59 26.8	11 20.4	20 22.7
13	78 20.2	45 18.2	33 23.9	53 25.1	26 15.0	27 23.9	14 19.4	19 20.9	18 16.2	50 22.7	10 18.5	18 20.5
NOT STATED	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

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(CONTINUED PAGE 2)  
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/B  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----					-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OP OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTS.)	386 100.0	247 100.0	138 100.0	211 100.0	173 100.0	113 100.0	72 100.0	91 100.0	111 100.0	220 100.0	54 100.0	88 100.0	
SECOND LANGUAGE FRENCH/ANGLAIS	184 47.7	115 46.6	69 50.0	99 46.9	84 48.6	57 50.4	40 55.6	41 45.1	46 41.4	114 51.8	20 37.0	45 51.1	
GRADE--9	170 44.0	102 41.3	67 48.6	96 45.5	74 42.8	56 49.6	34 47.2	40 44.0	40 36.0	104 47.3	20 37.0	41 46.6	
10	173 44.8	106 42.9	66 47.8	95 45.0	78 45.1	54 47.8	34 47.2	41 45.1	43 38.7	107 48.6	20 37.0	42 47.7	
11	161 41.7	99 40.1	62 44.9	89 42.2	72 41.6	49 43.4	33 45.8	37 40.7	42 37.8	95 43.2	20 37.0	42 47.7	
12	144 37.3	90 36.4	53 38.4	79 37.4	65 37.6	44 38.9	30 41.7	31 34.1	39 35.1	85 38.6	16 29.6	40 45.5	
13	122 31.6	78 31.6	44 31.9	66 31.3	56 32.4	38 33.6	24 33.3	26 28.6	34 30.6	73 33.2	14 25.9	34 38.6	
NOT STATED	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	

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VOLUNTEERED SUBJECTS FOR COMPULSORY CORE-SSMGD-AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0	247 100.0	138 100.0	211 100.0	173 100.0	113 100.0	72 100.0	91 100.0	111 100.0	220 100.0	54 100.0	88 100.0
MATHEMATICS IN--												
	319 82.6	209 84.6	110 79.7	175 82.9	143 82.7	78 69.0	65 90.3	77 84.6	98 88.3	187 85.0	41 75.9	71 80.7
GRADE--9	300 77.7	198 80.2	102 73.9	163 77.3	136 78.6	74 65.5	59 81.9	73 80.2	94 84.7	181 82.3	37 68.5	64 72.7
10	301 78.0	199 80.6	101 73.2	163 77.3	137 79.2	74 65.5	60 83.3	72 79.1	94 84.7	181 82.3	37 68.5	65 73.9
11	286 74.1	191 77.3	95 68.8	156 73.9	130 75.1	68 60.2	58 80.6	67 73.6	93 83.8	164 74.5	38 70.4	65 73.9
12	280 72.5	191 77.3	89 64.5	151 71.6	128 74.0	64 56.6	64 88.9	63 69.2	90 81.1	162 73.6	37 68.5	63 71.6
13	231 59.8	157 63.6	73 52.9	123 58.3	106 61.3	55 48.7	48 66.7	50 54.9	78 70.3	127 57.7	31 57.4	56 63.6
NOT STATED	1 .3	0 -	1 .7	0 -	1 .6	0 -	0 -	1 1.1	0 -	1 .5	0 -	0 -
SCIENCE IN--												
	244 63.2	160 64.8	84 60.9	123 58.3	120 69.4	62 54.9	39 54.2	58 63.7	85 76.6	144 65.5	31 57.4	53 60.2
GRADE--9	188 48.7	120 48.6	68 49.3	95 45.0	92 53.2	47 41.6	28 38.9	46 50.5	67 60.4	120 54.5	17 31.5	38 43.2
10	198 51.3	127 51.4	70 50.7	97 46.0	100 57.8	50 44.2	29 40.3	48 52.7	70 63.1	122 55.5	22 40.7	41 46.6
11	208 53.9	134 54.3	74 53.6	105 49.8	102 59.0	49 43.4	33 45.8	53 58.2	73 65.8	123 55.9	28 51.9	45 51.1
12	209 54.1	136 55.1	73 52.9	107 50.7	101 58.4	48 42.5	35 48.6	54 59.3	73 65.8	123 55.9	27 50.0	47 53.4
13	169 43.8	110 44.5	59 42.8	80 37.9	88 50.9	38 33.6	27 37.5	42 46.2	62 55.9	91 41.4	26 48.1	38 43.2
NOT STATED	1 .3	0 -	1 .7	0 -	1 .6	0 -	0 -	1 1.1	0 -	1 .5	0 -	0 -

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(CONTINUED PAGE 2)  
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSMGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/B  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0	247 100.0	138 100.0	211 100.0	173 100.0	113 100.0	72 100.0	91 100.0	111 100.0	220 100.0	54 100.0	88 100.0
SOCIAL/POLITICAL/COMPUTER SCIENCE, GEOGRAPHY IN--	166 43.0	110 44.5	57 41.3	82 38.9	84 48.6	53 46.9	37 51.4	31 34.1	45 40.5	85 38.6	24 44.4	47 53.4
GRADE--9	124 32.1	83 33.6	41 29.7	59 28.0	65 37.6	37 32.7	31 43.1	22 24.2	34 30.6	68 30.9	17 31.5	30 34.1
10	124 32.1	87 35.2	37 26.8	59 28.0	65 37.6	36 31.9	31 43.1	20 22.0	37 33.3	62 28.2	18 33.3	36 40.9
11	121 31.3	86 34.8	36 26.1	61 28.9	61 35.3	37 32.7	30 41.7	19 20.9	36 32.4	60 27.3	17 31.5	36 40.9
12	115 29.8	77 31.2	38 27.5	61 28.9	55 31.8	36 31.9	28 38.9	22 24.2	29 26.1	57 25.9	18 33.3	33 37.5
13	93 24.1	60 24.3	33 23.9	45 21.3	47 27.2	32 28.3	23 31.9	15 16.5	22 19.8	42 19.1	18 33.3	27 30.7
NOT STATED	1 .3	0 -	1 .7	0 -	1 .6	0 -	0 -	1 1.1	0 -	1 .5	0 -	0 -



VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----	
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES CANADA
TOTAL	386	138	211	173	113	72	91	111	220	54
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
88										
TOTAL THINK COMPULSORY CORE	386	138	211	173	113	72	91	111	220	54
SUBJECTS SHOULD BE ESTABLISHED (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HISTORY IN--	187	62	92	94	61	35	40	51	115	19
	48.4	44.9	43.6	54.3	54.0	48.6	44.0	45.9	52.3	35.2
42										
GRADE--9	155	54	82	73	50	32	36	38	99	14
	40.2	39.1	38.9	42.2	44.2	44.4	39.6	34.2	45.0	25.9
33										
10	160	51	80	79	50	31	36	43	99	16
	41.5	37.0	37.9	45.7	44.2	43.1	39.6	38.7	45.0	29.6
36										
11	150	46	72	78	53	32	30	35	90	16
	38.9	33.3	34.1	45.1	46.9	44.4	33.0	31.5	40.9	29.6
42.0										
12	134	41	67	66	47	29	28	31	80	14
	34.7	29.7	31.8	38.2	41.6	40.3	30.8	27.9	36.4	25.9
38.6										
13	97	33	45	51	33	16	22	26	53	10
	25.1	23.9	21.3	29.5	29.2	22.2	24.2	23.4	24.1	18.5
28.4										
NOT STATED	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-
ARTS AND MISCELLANEOUS IN--	107	38	53	54	44	21	19	24	64	14
	27.7	27.5	25.1	31.2	38.9	29.2	20.9	21.6	29.1	25.9
28.4										
GRADE--9	89	32	43	45	34	20	15	20	54	12
	23.1	23.2	20.4	26.0	30.1	27.8	16.5	18.0	24.5	22.2
18										
10	85	28	42	43	31	18	15	21	51	11
	22.0	20.3	19.9	24.9	27.4	25.0	16.5	18.9	23.2	20.4
21.6										
11	84	28	41	43	32	16	15	21	48	11
	21.8	20.3	19.4	24.9	28.3	22.2	16.5	18.9	21.8	20.4
22.7										
12	85	31	40	44	33	16	15	20	49	11
	22.0	22.5	19.0	25.4	29.2	22.2	16.5	18.0	22.3	20.4
23.9										
13	63	26	29	34	27	12	13	11	37	9
	16.3	18.8	13.7	19.7	23.9	16.7	14.3	9.9	16.8	16.7
15.9										
NOT STATED	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-
NO ANSWER	24	10	9	14	8	2	4	10	7	6
	6.2	7.2	4.3	8.1	7.1	2.8	4.4	9.0	3.2	11.1
10.2										



VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/R  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

		---TEACHING--- UNDER 5 OR 5 MORE YEARS		-----REGION (MINISTRY)----- NORTH EAST SOUTH CENT -ERN ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS -IONS PRE- -ISITES		FOR-- CURRIC -ULUM -THESE	
TOTAL		183	198	51	94	108	133	65	85	222	134
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)											
386		183	198	51	94	108	133	65	85	222	134
100.0		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SHOULD BE COMPULSORY--											
FIRST LANGUAGE COMPOSITION/ COMMUNICATION SKILLS IN--											
351		160	187	45	78	104	124	60	75	200	123
90.9		87.4	94.4	88.2	83.0	96.3	93.2	92.3	88.2	90.1	91.8
GRADE--9											
340		153	183	43	77	99	121	56	71	194	120
88.1		83.6	92.4	84.3	81.9	91.7	91.0	86.2	83.5	87.4	89.6
10											
339		153	182	43	77	100	119	56	69	194	118
87.8		83.6	91.9	84.3	81.9	92.6	89.5	86.2	81.2	87.4	88.1
11											
334		150	180	42	75	100	117	56	68	188	120
86.5		82.0	90.9	82.4	79.8	92.6	88.0	86.2	80.0	84.7	89.6
12											
329		146	179	42	75	99	113	59	70	186	115
85.2		79.8	90.4	82.4	79.8	91.7	85.0	90.8	82.4	83.8	85.8
13											
294		131	159	39	63	92	100	55	64	163	103
76.2		71.6	80.3	76.5	67.0	85.2	75.2	84.6	75.3	73.4	76.9
NOT STATED											
2		1	1	0	0	2	0	0	0	0	2
.5		.5	.5	-	-	1.9	-	-	-	-	1.5
FIRST LANGUAGE LITERATURE IN--											
99		55	44	14	22	26	37	22	29	62	33
25.6		30.1	22.2	27.5	23.4	24.1	27.8	33.8	34.1	27.9	24.6
GRADE--9											
85		46	39	8	17	26	35	18	25	55	26
22.0		25.1	19.7	15.7	18.1	24.1	26.3	27.7	29.4	24.8	19.4
10											
87		47	40	8	17	26	36	18	25	56	27
22.5		25.7	20.2	15.7	18.1	24.1	27.1	27.7	29.4	25.2	20.1
11											
85		44	41	8	17	26	34	17	24	52	29
22.0		24.0	20.7	15.7	18.1	24.1	25.6	26.2	28.2	23.4	21.6
12											
90		48	42	12	18	26	34	20	27	53	33
23.3		26.2	21.2	23.5	19.1	24.1	25.6	30.8	31.8	23.9	24.6
13											
78		42	36	11	14	24	29	17	22	49	26
20.2		23.0	18.2	21.6	14.9	22.2	21.8	26.2	25.9	22.1	19.4
NOT STATED											
0		0	0	0	0	0	0	0	0	0	0
-		-	-	-	-	-	-	-	-	-	-

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(CONTINUED PAGE 2)  
 VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSMGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/B  
 BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

		---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO		EAST -ERN ONTARIO		SOUTH WESTERN ONTARIO		CENT -RAL ONTARIO		---ON POLICY COMMITTEE ADMISS -IONS		PRE- REQU- ISITES		CURRIC -ULUM		FOR--- NONE OF THESE	
	TOTAL	183	198	51	94	108	133	65	85	222	134	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0	183 45.4	198 49.0	51 37.3	94 45.7	108 47.2	133 52.6	65 53.8	85 47.1	222 45.5	134 50.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SECOND LANGUAGE FRENCH/ANGLAIS	184 47.7	83	97	19	43	51	70	35	40	101	67	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
GRADE--9	170 44.0	79 43.2	88 44.4	19 37.3	37 39.4	48 44.4	66 49.6	33 50.8	38 44.7	95 42.8	63 47.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
10	173 44.8	79 43.2	91 46.0	19 37.3	38 40.4	50 46.3	66 49.6	35 53.8	37 43.5	96 43.2	64 47.8	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
11	161 41.7	72 39.3	86 43.4	17 33.3	37 39.4	47 43.5	60 45.1	29 44.6	34 40.0	85 38.3	63 47.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
12	144 37.3	64 35.0	78 39.4	13 25.5	37 39.4	41 38.0	53 39.8	26 40.0	31 36.5	78 35.1	53 39.6	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
13	122 31.6	55 30.1	65 32.8	12 23.5	32 34.0	34 31.5	44 33.1	23 35.4	25 29.4	64 28.8	44 32.8	50.0	50.0	50.0	50.0	50.0	50.0	50.0	50.0
NOT STATED	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

0014





VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHG--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		-----REGION (MINISTRY)-----				---ON POLICY COMMITTEE		FOR---	
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENTRAL ONTARIO	ADMISS-IONS	PRE-REQU-ISITES		CURRIC-ULUM
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0	183 100.0	198 100.0	51 100.0	94 100.0	108 100.0	133 100.0	65 100.0	85 100.0	222 100.0	134 100.0
MATHEMATICS IN---	319 82.6	144 78.7	171 86.4	40 78.4	74 78.7	97 89.8	107 80.5	52 80.0	66 77.6	179 80.6	115 85.8
GRADE--9	300 77.7	135 73.8	161 81.3	38 74.5	72 76.6	93 86.1	97 72.9	49 75.4	61 71.8	169 76.1	107 79.9
10	301 78.0	134 73.2	162 81.8	38 74.5	71 75.5	95 88.0	96 72.2	48 73.8	61 71.8	169 76.1	108 80.6
11	286 74.1	123 67.2	160 80.8	36 70.6	69 73.4	88 81.5	93 69.9	45 69.2	58 68.2	158 71.2	105 78.4
12	280 72.5	121 66.1	157 79.3	37 72.5	69 73.4	83 76.9	91 68.4	46 70.8	59 69.4	156 70.3	102 76.1
13	231 59.8	104 56.8	124 62.6	35 68.6	54 57.4	70 64.8	72 54.1	39 60.0	49 57.6	128 57.7	84 62.7
NOT STATED	1 .3	1 .5	0 -	0 -	0 -	1 .9	0 -	0 -	0 -	0 -	1 .7
SCIENCE IN---	244 63.2	105 57.4	136 68.7	31 60.8	61 64.9	74 68.5	78 58.6	43 66.2	51 60.0	139 62.6	85 63.4
GRADE--9	188 48.7	81 44.3	105 53.0	25 49.0	47 50.0	56 51.9	61 45.9	34 52.3	42 49.4	110 49.5	65 48.5
10	198 51.3	83 45.4	113 57.1	26 51.0	52 55.3	58 53.7	61 45.9	34 52.3	44 51.3	117 52.7	67 50.0
11	208 53.9	88 46.1	118 59.6	26 51.0	52 55.3	63 58.3	67 50.4	37 56.9	42 49.4	117 52.7	74 55.2
12	209 54.1	91 49.7	116 58.6	28 54.9	49 52.1	65 60.2	67 50.4	38 58.5	44 51.8	118 53.2	73 54.5
13	169 43.8	70 36.3	97 49.0	24 47.1	42 44.7	50 46.3	53 39.8	32 49.2	36 42.4	97 43.7	60 44.8
NOT STATED	1 .3	1 .5	0 -	0 -	0 -	1 .9	0 -	0 -	0 -	0 -	1 .7

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(CONTINUED PAGE 2)  
VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SHGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- UNDER 5 OR 5 YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO				---ON POLICY COMMITTEE ADMISS -IONS		PRE- ISITES		CURRIC -ULUM		FOR-- NONE OF THESE
		183 100.0	198 100.0	51 100.0	94 100.0	108 100.0	133 100.0	65 100.0	85 100.0	222 100.0	134 100.0			
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0													
SOCIAL/POLITICAL/COMPUTER SCIENCE, GEOGRAPHY IN--	166 43.0	74 40.4	91 46.0	16 31.4	44 46.8	45 41.7	61 45.9	19 29.2	34 40.0	87 39.2	68 50.7			
GRADE--9	124 32.1	51 27.9	72 36.4	9 17.6	36 38.3	36 33.3	43 32.3	15 23.1	26 30.6	68 30.6	48 35.8			
10	124 32.1	51 27.9	72 36.4	10 19.6	36 38.3	35 32.4	43 32.3	13 20.0	25 29.4	67 30.2	50 37.3			
11	121 31.3	54 29.5	68 34.3	12 23.5	34 36.2	30 27.8	46 34.6	12 18.5	24 28.2	63 28.4	52 38.8			
12	115 29.8	52 28.4	63 31.8	14 27.5	31 33.0	28 25.9	43 32.3	13 20.0	27 31.8	60 27.0	47 35.1			
13	93 24.1	35 19.1	57 28.8	12 23.5	20 21.3	24 22.2	36 27.1	11 16.9	21 24.7	43 19.4	43 32.1			
NOT STATED	1 .3	1 .5	0 -	0 -	0 -	1 .9	0 -	0 -	0 -	0 -	1 .7			

0015



VOLUNTEERED SUBJECTS FOR COMPULSORY CORE--SSHGD--AND LEVEL AT WHICH EACH SHOULD BE STUDIED QUES. 9A/B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---			
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENTRAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL THINK COMPULSORY CORE SUBJECTS SHOULD BE ESTABLISHED (WTD.)	386 100.0	183 100.0	198 100.0	51 100.0	94 100.0	108 100.0	133 100.0	65 100.0	85 100.0	222 100.0	134 100.0
HISTORY IN--	187 48.4	80 43.7	105 53.0	17 33.3	44 46.8	56 51.9	71 53.4	33 50.8	33 38.8	100 45.0	73 54.5
GRADE--9	155 40.2	69 37.7	85 42.9	14 27.5	36 38.3	45 41.7	60 45.1	30 46.2	29 34.1	86 38.7	59 44.0
10	160 41.5	66 36.1	92 46.5	14 27.5	35 37.2	45 41.7	65 48.9	29 44.6	30 35.3	89 40.1	59 44.0
11	150 38.9	63 34.4	86 43.4	12 23.5	39 41.5	42 38.9	58 43.6	28 43.1	29 34.1	83 37.4	58 43.3
12	134 34.7	56 30.6	78 39.4	11 21.6	28 29.8	41 38.0	54 40.6	23 35.4	25 29.4	71 32.0	57 42.5
13	97 25.1	42 23.0	55 27.8	9 17.6	19 20.2	31 28.7	38 28.6	19 29.2	18 21.2	50 22.5	40 29.9
NOT STATED	0	0	0	0	0	0	0	0	0	0	0
ARTS AND MISCELLANEOUS IN--	107 27.7	45 24.6	61 30.8	14 27.5	22 23.4	32 29.6	38 28.6	19 29.2	23 27.1	64 28.8	34 25.4
GRADE--9	89 23.1	39 21.3	49 24.7	9 17.6	20 21.3	29 26.9	30 22.6	15 23.1	20 23.5	52 23.4	29 21.6
10	85 22.0	36 19.7	49 24.7	9 17.6	18 19.1	29 26.9	29 21.8	17 26.2	18 21.2	49 22.1	29 21.6
11	84 21.8	35 19.1	49 24.7	10 19.6	17 18.1	29 26.9	28 21.1	17 26.2	19 22.4	51 23.0	26 19.4
12	85 22.0	36 19.7	49 24.7	10 19.6	18 19.1	28 25.9	28 21.1	15 23.1	19 22.4	51 23.0	26 19.4
13	63 16.3	27 14.8	36 18.2	8 15.7	11 11.7	22 20.4	22 16.5	15 23.1	14 16.5	37 16.7	20 14.9
NOT STATED	0	0	0	0	0	0	0	0	0	0	0
NO ANSWER	24 6.2	17 9.3	6 3.0	5 9.8	8 8.5	4 3.7	7 5.3	4 6.2	8 9.4	16 7.2	6 4.5



	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGSD (WTD.)	379 100.0	240 100.0	138 100.0	205 100.0	172 100.0	112 100.0	72 100.0	92 100.0	103 100.0	216 100.0	53 100.0	86 100.0
BEST WAY OF DETERMINING PROFICIENCY												
SCHOOL ACHIEVEMENT EXAMINATIONS	4 1.1	3 1.2	1 .7	3 1.5	1 .6	0 -	2 7.8	1 1.1	1 1.0	2 .9	0 -	1 1.1
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	57 15.0	45 18.8	12 8.7	22 10.7	35 20.3	16 14.3	11 15.3	5 8.7	23 22.3	18 8.3	8 15.1	30 34.9
STANDARDIZED ACHIEVEMENT TESTS	21 5.5	12 5.0	9 6.5	12 5.9	9 5.2	5 4.4	2 2.8	5 8.7	6 5.8	12 5.6	0 -	7 8.1
EVALUATION BY TEACHERS	11 2.9	6 2.5	5 3.6	9 4.4	2 1.2	6 5.3	2 2.8	2 2.2	1 1.0	5 2.3	0 -	3 3.5
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	51 13.5	30 12.5	21 15.2	29 14.1	22 12.3	17 15.2	8 11.1	19 20.6	7 6.8	36 16.7	4 7.5	9 10.5
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	116 30.6	82 34.2	34 24.7	67 32.7	49 28.5	32 28.6	20 30.1	21 22.8	36 34.9	69 31.9	25 47.2	15 17.4
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	105 27.7	52 21.7	52 37.7	53 25.9	50 29.1	52 28.6	19 26.4	30 32.6	25 24.3	64 29.6	16 30.2	19 22.1
OTHER	9 2.4	6 2.5	3 2.2	4 2.0	5 2.9	2 1.8	1 1.4	3 3.3	3 2.9	8 3.7	0 -	1 1.2
MULTIPLE CHOICE ANSWER	3 .8	2 .8	1 .7	3 1.5	0 -	0 -	2 2.3	0 -	1 1.0	2 .9	0 -	1 1.2
NO ANSWER	2 .5	0 .6	1 -	1 .5	1 .6	2 1.8	0 -	0 -	0 -	1 .5	0 -	0 -





BEST METHOD FOR DETERMINING PROFICIENCY IN COMPULSORY CORE SUBJECTS-SSGD AND SSHGD  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----			-----GRADUATED-----				
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSHGD (WTD.)	372 100.0	237 100.0	134 100.0	202 100.0	168 100.0	109 100.0	72 100.0	89 100.0	103 100.0	213 100.0	50 100.0	85 100.0
BEST WAY OF DETERMINING PROFICIENCY												
SCHOOL ACHIEVEMENT EXAMINATIONS	1 .3	1 .4	0 -	1 .5	0 -	0 -	1 1.4	0 -	1 1.0	1 .5	0 -	0 -
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	79 21.2	58 24.5	21 15.7	34 16.8	44 26.2	20 18.3	20 27.8	12 13.5	26 25.2	32 15.0	9 19.0	32 57.6
STANDARDIZED ACHIEVEMENT TESTS	11 3.0	5 2.1	6 4.5	6 3.0	5 3.0	2 1.8	1 1.4	4 4.5	4 3.9	8 3.8	0 -	2 2.4
EVALUATION BY TEACHERS	9 2.4	4 1.7	5 3.7	7 3.4	2 1.2	4 3.7	2 2.8	2 2.2	1 1.0	3 1.4	0 -	3 3.5
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	29 7.8	20 8.4	9 6.7	18 8.9	11 6.5	9 8.3	4 5.5	9 10.1	7 6.8	15 7.0	6 12.0	6 7.1
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	146 39.2	99 41.8	47 35.1	82 40.6	63 37.5	44 40.4	24 33.3	32 36.0	45 43.7	89 41.8	24 48.0	26 30.6
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	72 19.4	34 14.3	37 27.6	39 19.3	31 18.4	21 19.3	15 20.8	22 24.7	13 12.6	46 21.6	12 24.0	10 11.8
OTHER	10 2.7	7 3.0	3 2.2	5 2.5	5 3.0	2 1.8	2 2.8	3 3.4	3 2.9	9 4.2	0 -	1 1.2
MULTIPLE CHOICE ANSWER	3 .8	2 .8	1 .7	3 1.5	0 -	0 -	2 2.8	0 -	1 1.0	2 .9	0 -	1 1.2
NO ANSWER	14 3.8	8 3.4	6 4.5	7 3.5	7 4.2	5 4.6	1 1.4	6 6.7	2 1.9	9 4.2	1 2.0	3 3.5

0017



BEST METHOD FOR DETERMINING PROFICIENCY IN COMPULSORY CORE SUBJECTS-SSGD AND SSHGD. QUES. 11C  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAI, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING		REGION (MINISTRY)				ON POLICY		COMMITTEE FOR	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	179	195	50	90	107	133	65	82	222	126
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD.)										
BEST WAY OF DETERMINING PROFICIENCY										
SCHOOL ACHIEVEMENT EXAMINATIONS	4	2	1	1	0	2	1	0	1	2
	1.1	1.0	2.0	1.1	-	1.5	1.5	-	.4	1.6
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	57	16	8	11	12	26	13	15	35	20
	15.0	8.9	16.0	12.2	11.2	19.5	20.0	18.3	15.8	15.8
STANDARDIZED ACHIEVEMENT TESTS	21	10	2	4	7	8	3	2	11	9
	5.5	5.6	4.0	4.4	6.5	6.0	4.6	2.4	4.9	7.1
EVALUATION BY TEACHERS	11	10	0	4	0	7	0	2	7	4
	2.9	5.6	-	4.4	-	5.3	-	2.4	3.1	3.2
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	51	27	6	12	19	13	12	11	31	16
	13.5	15.1	12.0	13.3	17.8	9.8	18.5	13.4	14.0	12.7
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	116	43	15	31	30	40	20	23	72	36
	30.6	24.0	30.0	34.4	28.0	30.1	30.8	28.0	32.4	28.6
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	105	65	16	24	34	31	14	25	57	33
	27.7	36.3	32.0	26.7	31.6	23.3	21.5	30.5	25.7	26.2
OTHER	9	4	1	2	3	3	1	3	7	2
	2.4	2.3	2.0	2.2	2.8	2.3	1.5	3.7	3.2	1.6
MULTIPLE CHOICE ANSWER	3	2	1	0	2	1	1	0	1	2
	.8	1.1	2.0	-	1.9	.8	1.6	-	.5	1.6
NO ANSWER	2	0	0	0	1	1	0	0	0	2
	.5	-	-	-	.9	.8	-	-	-	1.6

(CONTINUED)



BEST METHOD FOR DETERMINING PROFICIENCY IN COMPULSORY CORE SUBJECTS-SSGD AND SSHGD QUES. 11C  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---		
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	175 100.0	193 100.0	50 100.0	89 100.0	105 100.0	130 100.0	65 100.0	82 100.0	214 100.0
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSHGD (WTD.)	372 100.0								129 100.0
BEST WAY OF DETERMINING PROFICIENCY									
SCHOOL ACHIEVEMENT EXAMINATIONS	1 .3	1 .5	1 2.0	0 -	0 -	1 .8	0 -	0 -	1 .5
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	79 21.2	57 27.5	9 18.0	13 14.6	21 20.0	36 27.7	19 29.2	21 25.6	45 41.0
STANDARDIZED ACHIEVEMENT TESTS	11 3.0	4 2.1	1 2.0	2 2.2	3 2.6	5 3.8	3 4.6	2 2.4	6 2.8
EVALUATION BY TEACHERS	9 2.4	1 .5	0 -	4 4.5	0 -	6 4.6	0 -	1 1.2	6 2.8
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	29 7.8	13 6.7	3 6.0	9 10.1	8 7.6	6 6.2	6 9.2	7 8.5	17 7.9
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	146 39.2	83 43.0	19 38.0	42 47.2	40 38.1	44 33.8	20 30.8	34 41.5	85 39.7
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	72 19.4	25 13.0	12 24.0	15 16.9	23 21.9	22 16.9	10 15.4	13 15.9	37 17.3
OTHER	10 2.7	4 2.3	1 2.0	3 3.4	3 2.9	3 2.3	1 1.5	3 3.7	8 3.7
MULTIPLE CHOICE ANSWER	3 .8	1 .5	1 2.0	0 -	2 1.9	1 .8	1 1.5	0 -	1 .5
NO ANSWER	14 3.8	4 2.1	4 8.0	1 1.1	5 4.8	4 3.1	3 4.6	1 1.2	9 4.2

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	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL	379	94	91	95	98
OF PROFICIENCY REQUIRED FOR	100.0	100.0	100.0	100.0	100.0
SSGD (WTD.)					
BEST WAY OF DETERMINING PROFICIENCY					
SCHOOL ACHIEVEMENT EXAMINATIONS	4	1	1	1	1
	1.1	1.1	1.1	1.1	1.0
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	57	13	8	19	17
	15.0	13.8	8.8	20.0	17.3
STANDARDIZED ACHIEVEMENT TESTS	21	5	6	6	4
	5.5	5.3	6.6	6.3	4.1
EVALUATION BY TEACHERS	11	1	4	1	5
	2.9	1.1	4.4	1.1	5.1
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	51	14	7	17	13
	13.5	14.9	7.7	17.9	13.3
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	116	31	36	20	29
	30.6	33.0	39.6	21.1	29.6
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	105	26	27	25	27
	27.7	27.7	29.7	26.3	27.6
OTHER	9	3	2	3	1
	2.4	3.2	2.2	3.2	1.0
MULTIPLE CHOICE ANSWER	3	1	1	0	2
	.8	1.1	1.1	-	2.0
NO ANSWER	2	0	0	2	0
	.5	-	-	2.1	-

(CONTINUED)





	TOTAL	-----SAMPLE REPLICATE-----				
		100	200	300	400	
TOTAL	372	94	90	93	95	
OF PROFICIENCY REQUIRED FOR	100.0	100.0	100.0	100.0	100.0	
SSHGD (WTD.)						
BEST WAY OF DETERMINING PROFICIENCY						
SCHOOL ACHIEVEMENT EXAMINATIONS	1	1	0	0	0	
	.3	1.1	-	-	-	
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	79	17	17	24	21	
	21.2	18.1	18.9	25.8	22.1	
STANDARDIZED ACHIEVEMENT TESTS	11	4	2	2	3	
	3.0	4.3	2.2	2.1	3.1	
EVALUATION BY TEACHERS	9	1	2	1	5	
	2.4	1.1	2.2	1.1	5.3	
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	29	3	4	11	6	
	7.8	8.5	4.4	11.8	8.3	
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	146	38	38	32	36	
	39.2	40.4	42.2	34.4	37.9	
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	72	21	19	14	19	
	19.4	22.3	21.1	15.1	20.0	
OTHER	10	3	3	3	1	
	2.7	3.2	3.3	3.2	1.1	
MULTIPLE CHOICE ANSWER	3	1	1	0	2	
	.8	1.1	1.1	-	2.1	
NO ANSWER	14	1	5	6	2	
	3.8	1.1	5.6	6.5	2.1	

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BEST METHOD FOR DETERMINING PROFICIENCY IN NON-COMPULSORY CORE SUBJECTS-SSGD AND SSHGE QUES. 12C  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX			AGE		PROGRAMME AREA					GRADUATED--		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA	
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTO.)	324 100.0	204 100.0	119 100.0	174 100.0	148 100.0	97 100.0	60 100.0	79 100.0	88 100.0	189 100.0	46 100.0	71 100.0	
BEST WAY OF DETERMINING PROFICIENCY													
SCHOOL ACHIEVEMENT EXAMINATIONS	15 4.6	10 4.9	4 3.4	6 3.4	8 5.4	1 1.0	2 3.3	4 5.1	7 8.0	9 4.8	3 6.5	2 2.8	
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	34 10.5	24 11.8	10 8.4	12 6.9	22 14.9	8 8.3	8 13.3	6 7.6	12 13.6	13 6.9	2 4.3	18 25.3	
STANDARDIZED ACHIEVEMENT TESTS	18 5.6	9 4.4	9 7.6	8 4.6	10 6.8	5 5.2	3 5.0	6 7.6	4 4.5	11 5.8	1 2.2	6 8.5	
EVALUATION BY TEACHERS	25 7.7	15 7.3	9 7.6	20 11.5	4 2.7	14 14.4	4 6.7	3 3.8	4 4.5	13 6.9	1 2.2	8 11.3	
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	110 34.0	73 35.8	37 31.1	62 35.6	48 32.4	34 35.1	21 35.0	27 34.2	28 31.8	70 37.0	17 36.9	16 22.5	
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	48 14.8	30 14.7	18 15.1	30 17.2	18 12.2	14 14.4	9 15.0	11 13.9	15 17.0	27 14.3	9 19.6	9 12.7	
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	69 21.3	37 18.1	31 26.1	33 19.0	35 23.6	19 19.6	12 20.0	20 25.3	17 19.3	42 22.2	13 28.3	11 15.5	
OTHER	3 .9	3 1.5	0 -	0 -	3 2.0	0 -	1 1.7	1 1.3	1 1.1	2 1.0	0 -	1 1.4	
MULTIPLE CHOICE ANSWER	2 .6	2 1.0	0 -	2 1.2	0 -	1 1.0	0 -	0 -	1 1.1	2 1.1	0 -	0 -	
NO ANSWER	1 .3	1 .5	0 -	1 .6	0 -	1 1.0	0 -	0 -	0 -	0 -	0 -	0 -	

(CONTINUED)



	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSHGD (WTD.)	351 100.0	209 100.0	121 100.0	179 100.0	150 100.0	95 100.0	63 100.0	30 100.0	93 100.0	193 100.0	45 100.0	74 100.0
BEST WAY OF DETERMINING PROFICIENCY												
SCHOOL ACHIEVEMENT EXAMINATIONS	16 4.8	11 5.3	5 4.1	6 3.4	10 6.7	2 2.1	2 3.2	4 5.0	8 8.6	10 5.2	3 6.7	2 2.7
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	35 10.6	25 12.0	10 8.3	13 7.3	22 14.7	9 9.5	10 15.9	6 7.5	10 10.8	17 8.8	1 2.2	17 23.0
STANDARDIZED ACHIEVEMENT TESTS	14 4.2	3 1.4	11 9.1	5 2.8	9 6.0	3 3.2	1 1.6	7 8.8	2 2.2	9 4.7	0 -	5 6.7
EVALUATION BY TEACHERS	18 5.4	11 5.3	6 4.9	14 7.8	3 2.0	10 10.5	3 4.8	2 2.5	3 3.2	7 3.6	1 2.2	7 9.5
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	87 26.3	57 27.3	30 24.8	57 31.8	30 20.0	26 27.4	20 31.7	22 27.5	19 20.4	57 29.5	15 33.3	8 10.8
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	70 21.2	50 23.9	21 17.4	41 22.9	29 19.3	20 21.1	13 20.6	12 15.0	25 26.9	36 18.7	14 31.1	16 21.6
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	69 20.9	38 18.2	32 26.4	33 18.4	35 23.3	17 17.9	11 17.5	21 26.3	21 22.6	43 22.3	11 24.4	14 18.9
OTHER	5 1.5	5 2.4	0 -	2 1.1	3 2.0	1 1.1	2 3.2	1 1.3	1 1.1	4 2.1	0 -	1 1.4
MULTIPLE CHOICE ANSWER	2 .6	2 1.0	0 -	2 1.1	0 -	1 1.1	0 -	0 -	1 1.1	2 1.0	0 -	0 -
NO ANSWER	15 4.5	9 4.3	6 5.0	7 3.9	8 5.3	5 5.3	3 4.8	4 5.0	4 4.3	9 4.7	1 2.2	4 5.4



BEST METHOD FOR DETERMINING PROFICIENCY IN NON-COMPULSORY CORE SUBJECTS--SSGD AND SSHGD QUES. 12C  
BY NUMBER OF YEARS TEACHING AT ONTARIO CCAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING--		REGION (MINISTRY)				ON POLICY		COMMITTEE		FOR--
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE	
TOTAL	150 100.0	170 100.0	42 100.0	77 100.0	52 100.0	113 100.0	57 100.0	70 100.0	192 100.0	104 100.0	
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD.)											
BEST WAY OF DETERMINING PROFICIENCY											
SCHOOL ACHIEVEMENT EXAMINATIONS	15 4.6	9 5.3	1 2.4	4 5.2	4 4.3	6 5.3	1 1.8	2 2.9	7 3.6	6 5.8	
EXTERNAL PROVINCIAL ACHIEVEMENT EXAMINATIONS	34 10.5	23 13.5	7 16.7	6 7.6	7 7.6	14 12.4	9 15.8	10 14.3	25 15.0	9 8.7	
STANDARDIZED ACHIEVEMENT TESTS	18 5.6	10 5.9	1 2.4	2 2.6	10 10.9	5 4.4	2 3.5	3 4.3	12 6.3	5 4.8	
EVALUATION BY TEACHERS	25 7.7	8 4.7	3 7.1	5 6.5	5 5.4	12 10.6	2 3.5	7 10.0	12 6.3	11 10.6	
SCHOOL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	110 34.0	59 34.7	11 26.2	16 23.4	42 45.7	38 33.6	21 36.8	19 27.1	62 32.3	36 34.6	
PROVINCIAL ACHIEVEMENT EXAMINATIONS AND EVALUATION BY TEACHERS	48 14.8	25 14.7	11 26.2	18 23.4	4 4.3	15 13.3	8 14.0	9 12.9	30 15.6	14 13.5	
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	69 21.3	33 19.4	9 21.4	21 27.3	20 21.7	19 16.8	14 24.6	19 27.1	39 20.3	22 21.2	
OTHER	3 .9	2 1.2	0 -	1 1.3	1 1.1	1 .9	0 -	1 1.4	3 1.6	0 -	
MULTIPLE CHOICE ANSWER	2 .6	1 .6	1 2.4	0 -	0 -	1 .9	0 -	1 1.4	1 .5	1 1.0	
NO ANSWER	1 .3	1 .6	0 -	0 -	0 -	1 .9	0 -	0 -	0 -	1 1.0	

(CONTINUED)





BEST METHOD FOR DETERMINING PROFICIENCY IN NON-COMPULSORY CORE SUBJECTS-SSGD AND SSHGD QUES. 12C  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---		NONE OF THESE	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENTRAL ONTARIO	ADMISS- IONS	PRE- REQU- ISITES		CURRIC- -ULUM
TOTAL	151	175	42	83	95	111	60	75	191	112
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGHD (WTD.)										
BEST WAY OF DETERMINING PROFICIENCY										
SCHOOL ACHIEVEMENT EXAMIN- ATIONS	5	11	1	6	3	6	1	2	6	7
	3.3	6.3	2.4	7.2	3.1	5.4	1.7	2.7	3.1	6.3
EXTERNAL PROVINCIAL ACHIEVE- MENT EXAMINATIONS	12	23	7	8	7	14	9	10	22	12
	7.9	13.1	16.7	9.7	7.4	12.6	15.0	13.3	11.5	10.7
STANDARDIZED ACHIEVEMENT TESTS	10	4	0	4	6	4	2	4	8	4
	6.6	2.3	-	4.8	6.3	3.6	3.3	5.3	4.2	3.6
EVALUATION BY TEACHERS	13	5	3	5	4	7	2	4	9	8
	8.6	2.9	7.1	6.0	4.2	6.3	3.3	5.3	4.7	7.1
SCHOOL ACHIEVEMENT EXAMINA- TIONS AND EVALUATION BY TEACHERS	41	44	8	15	30	33	17	19	54	24
	27.2	25.1	19.0	18.1	31.6	29.7	28.3	25.3	28.3	21.4
PROVINCIAL ACHIEVEMENT EXAM- INATIONS AND EVALUATION BY TEACHERS	30	40	11	21	15	24	13	13	38	27
	19.9	22.9	26.2	25.3	15.8	21.6	21.7	17.3	19.9	24.1
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	32	36	8	22	19	20	13	20	42	20
	21.2	20.6	19.0	26.5	20.0	18.0	21.7	26.7	22.0	17.9
OTHER	1	4	0	2	2	1	0	1	4	1
	.7	2.3	-	2.4	2.1	.9	-	1.3	2.1	.9
MULTIPLE CHOICE ANSWER	0	1	1	0	0	1	0	1	1	1
	-	.6	2.4	-	-	.9	-	1.4	.5	.9
NO ANSWER	7	8	5	0	9	2	3	1	8	7
	4.6	4.6	11.9	-	9.5	1.8	5.0	1.4	4.2	6.3

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	TOTAL -----	-----SAMPLE REPLICATE-----			
		100 -----	200 -----	300 -----	400 -----
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD.)	324 100.0	82 100.0	79 100.0	78 100.0	84 100.0
BEST WAY OF DETERMINING PROFICIENCY					
SCHOOL ACHIEVEMENT EXAMIN- ATIONS	15 4.6	5 6.1	4 5.1	1 1.3	5 6.0
EXTERNAL PROVINCIAL ACHIEVE- MENT EXAMINATIONS	34 10.5	8 9.8	5 6.3	12 15.4	9 10.7
STANDARDIZED ACHIEVEMENT TESTS	18 5.6	4 4.9	8 10.1	4 5.1	3 3.6
EVALUATION BY TEACHERS	25 7.7	5 6.1	9 11.4	3 3.8	8 9.5
SCHOOL ACHIEVEMENT EXAMINA- TIONS AND EVALUATION BY TEACHERS	110 34.0	30 36.6	20 25.3	30 38.5	29 34.5
PROVINCIAL ACHIEVEMENT EXAM- INATIONS AND EVALUATION BY TEACHERS	48 14.8	17 20.7	11 13.9	10 12.8	11 13.1
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	69 21.3	13 15.9	21 26.6	17 21.8	18 21.4
OTHER	3 .9	1 1.2	1 1.3	1 1.3	0 -
MULTIPLE CHOICE ANSWER	2 .6	0 -	1 1.3	0 -	1 1.2
NO ANSWER	1 .3	0 -	0 -	1 1.3	0 -

(CONTINUED)



	TOTAL	-----SAMPLE REPLICATE-----		
		100	200	300
		-----	-----	-----
TOTAL STATING STANDARD LEVEL OF PROFICIENCY REQUIRED FOR SSGD (WTD.)	331 100.0	84 100.0	83 100.0	81 100.0
BEST WAY OF DETERMINING PROFICIENCY				
SCHOOL ACHIEVEMENT EXAMIN- ATIONS	16 4.8	5 6.0	4 4.8	3 3.6
EXTERNAL PROVINCIAL ACHIEVE- MENT EXAMINATIONS	35 10.6	9 10.7	8 9.6	11 13.3
STANDARDIZED ACHIEVEMENT TESTS	14 4.2	5 6.0	4 4.8	2 2.4
EVALUATION BY TEACHERS	18 5.4	5 6.0	5 6.0	2 2.4
SCHOOL ACHIEVEMENT EXAMINA- TIONS AND EVALUATION BY TEACHERS	87 26.3	26 31.0	21 25.3	19 23.5
PROVINCIAL ACHIEVEMENT EXAM- INATIONS AND EVALUATION BY TEACHERS	70 21.2	19 22.6	16 19.3	17 20.5
STANDARDIZED ACHIEVEMENT TESTS AND EVALUATION BY TEACHERS	69 20.9	15 17.9	19 22.9	17 21.0
OTHER	5 1.5	1 1.2	3 3.6	0 -
MULTIPLE CHOICE ANSWER	2 .6	0 -	1 1.2	1 1.2
NO ANSWER	15 4.5	6 7.2	4 4.8	3 3.6

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PROFICIENCY OF CANADIAN STUDENTS IN SPECIFIC AREAS, QUEST. 14A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
PROFICIENCY IN--												
BASIC LANGUAGE SKILLS												
REMAINED THE SAME	59 14.8	43 16.7	16 11.3	31 14.2	29 16.1	16 13.1	13 17.8	12 12.8	19 17.1	32 14.1	10 18.2	14 15.2
IMPROVED	22 5.5	14 5.4	8 5.7	9 4.1	13 7.2	10 8.2	5 6.8	4 4.3	3 2.7	15 6.6	4 7.3	2 2.2
DETERIORATED	281 70.3	176 68.5	104 73.8	156 71.6	124 68.9	78 63.9	49 67.1	73 77.7	81 73.0	147 73.6	33 60.0	62 67.4
DO NOT KNOW	38 9.5	23 8.9	15 9.2	22 10.1	14 7.8	18 14.8	6 8.2	6 6.4	8 7.2	12 5.3	8 14.5	14 15.2
BASIC MATH SKILLS												
REMAINED THE SAME	70 17.5	50 19.5	20 14.2	38 17.4	32 17.8	24 19.7	14 19.2	13 13.8	18 16.2	40 17.6	11 20.0	12 13.0
IMPROVED	25 6.3	15 5.8	10 7.1	6 2.8	19 10.6	5 4.1	9 12.3	7 7.4	5 4.5	16 7.0	2 3.6	6 6.5
DETERIORATED	230 57.5	149 58.0	81 57.4	130 59.6	99 55.0	42 34.4	41 56.2	63 67.0	83 74.3	134 59.0	27 49.1	56 60.9
DO NOT KNOW	75 18.8	43 16.7	32 21.3	43 19.7	30 16.7	51 41.8	9 12.3	11 11.7	4 3.6	37 16.3	15 27.3	14 15.6
SKILLS RELATED TO YOUR SPECIFIC FIELD												
REMAINED THE SAME	129 32.3	71 28.4	58 41.0	75 34.4	54 30.0	53 27.0	29 39.7	26 27.7	41 36.9	76 32.5	20 36.4	29 31.5
IMPROVED	83 20.8	55 21.4	28 19.9	36 16.5	47 26.1	31 25.4	17 23.3	18 19.1	17 15.3	48 21.1	14 25.5	14 19.6
DETERIORATED	116 29.0	71 27.6	45 31.9	61 28.0	54 30.0	29 23.8	19 26.0	32 34.0	36 32.4	50 26.4	13 23.6	33 35.9
DO NOT KNOW	72 18.0	40 15.6	30 21.3	45 20.6	25 13.9	29 23.8	8 11.0	18 19.1	17 15.3	43 18.9	9 16.4	12 13.0

(CONTINUED)





(CONTINUED PAGE 2)  
PROFICIENCY OF CAAT BOUND STUDENTS IN SPECIFIC AREAS QUES. 14A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
BASIC LANGUAGE SKILLS--AVERAGE	1.39	1.43	1.31	1.36	1.42	1.40	1.47	1.31	1.39	1.37	1.51	1.39
STANDARD DEVIATION	.74	.78	.68	.73	.77	.73	.79	.69	.77	.73	.81	.76
BASIC MATH SKILLS--AVERAGE	1.51	1.54	1.45	1.47	1.55	1.75	1.57	1.40	1.39	1.50	1.61	1.40
STANDARD DEVIATION	.81	.84	.76	.83	.81	.92	.82	.74	.76	.82	.88	.75
FIELD RELATED SKILLS--AVERAGE	2.04	2.09	1.94	2.08	2.00	2.05	2.16	1.91	2.05	2.09	2.14	1.94
STANDARD DEVIATION	.86	.86	.85	.89	.82	.80	.85	.87	.89	.84	.82	.87

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PROFICIENCY OF CAAT BOUND STUDENTS IN SPECIFIC AREAS QUES. 14A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--		-----REGION (MINISTRY)-----					---ON POLICY COMMITTEE FOR---		NONE OF THESE
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	PRE-ADMISS-IONS	PRE-ADMISS-IONS	CURRIC-ULUM	
TOTAL	400 100.0	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
PROFICIENCY IN--											
BASIC LANGUAGE SKILLS											
REMAINED THE SAME	59 14.8	19 10.1	39 18.9	9 17.6	13 13.3	10 8.9	27 19.4	4 5.8	11 12.8	32 13.9	24 17.6
IMPROVED	22 5.5	11 5.9	11 5.3	4 7.8	4 4.1	8 7.1	7 5.0	8 11.6	8 9.3	18 7.8	4 2.9
DETERIORATED	281 70.3	133 70.7	145 70.4	35 68.6	70 71.4	86 76.8	90 64.7	51 73.9	59 68.6	162 70.4	94 69.1
DO NOT KNOW	38 9.5	25 13.3	11 5.3	3 5.9	12 12.2	8 7.1	15 10.8	7 10.1	8 9.3	18 7.8	15 11.0
BASIC MATH SKILLS											
REMAINED THE SAME	70 17.5	33 17.6	36 17.5	13 25.5	11 11.2	8 7.1	38 27.3	9 13.0	16 18.6	40 17.4	24 17.6
IMPROVED	25 6.3	12 6.4	13 6.3	2 3.9	5 5.1	13 11.6	5 3.6	6 8.7	6 7.0	17 7.4	7 5.1
DETERIORATED	230 57.5	104 55.3	122 59.2	30 58.8	57 54.2	71 63.4	72 51.8	39 56.5	48 55.8	133 57.8	80 53.8
DO NOT KNOW	75 18.8	38 20.2	36 17.5	7 13.7	26 26.5	20 17.9	23 16.5	15 21.7	16 18.6	40 17.4	25 18.4
SKILLS RELATED TO YOUR SPECIFIC FIELD											
REMAINED THE SAME	129 32.3	57 30.3	70 34.0	17 33.3	31 31.6	31 27.7	51 36.7	16 23.2	21 24.4	69 30.0	53 39.0
IMPROVED	83 20.8	39 20.7	44 21.4	11 21.6	25 25.5	21 18.8	26 18.7	22 31.9	26 30.2	59 25.7	17 12.5
DETERIORATED	116 29.0	55 26.2	63 30.6	16 31.4	20 21.4	39 34.8	42 30.2	23 33.3	25 32.6	72 31.3	35 25.7
DO NOT KNOW	72 18.0	40 21.3	29 14.1	7 13.7	23 27.5	20 17.9	21 15.1	8 11.6	10 11.6	31 13.5	31 22.9
PROFICIENCY IN--											
BASIC LANGUAGE SKILLS--AVERAGE	1.39	1.30	1.45	1.46	1.34	1.27	1.49	1.25	1.38	1.39	1.42



PROFICIENCY OF CAAT POUND STUDENTS IN SPECIFIC AREAS QUES. 14A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING--		REGION (MINISTRY)--				ON POLICY COMMITTEE		FOR--	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	HOME OF THESE
TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTC.)	400	188	51	98	112	139	69	86	230	136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
STANDARD DEVIATION	.74	.66	.79	.72	.63	.82	.54	.70	.73	.79
BASIC MATH SKILLS--AVERAGE	1.51	1.52	1.62	1.36	1.31	1.71	1.45	1.53	1.51	1.50
STANDARD DEVIATION	.81	.84	.89	.72	.63	.92	.76	.83	.82	.82
FIELD RELATED SKILLS--AVERAGE	2.04	2.03	2.02	2.15	1.91	2.08	1.88	1.91	1.96	2.17
STANDARD DEVIATION	.86	.84	.87	.79	.87	.86	.78	.80	.84	.90



	TOTAL	SAMPLE REPLICATE			
		100	200	300	400
TOTAL RESPONDENTS (WTD.)	100.0	100.0	100.0	100.0	100.0
PROFICIENCY IN--					
BASIC LANGUAGE SKILLS					
REMAINED THE SAME	59	15	16	12	16
	14.0	15.0	16.3	11.9	15.7
IMPROVED	22	5	7	6	4
	5.5	5.0	7.1	5.9	3.9
DETERIORATED	241	69	65	77	69
	70.3	69.0	64.3	76.2	67.6
DO NOT KNOW	48	16	9	5	13
	9.5	10.0	9.2	5.0	12.7
BASIC MATH SKILLS					
REMAINED THE SAME	76	17	19	19	15
	17.5	17.0	19.4	18.8	14.7
IMPROVED	25	5	8	7	6
	6.3	5.0	6.2	6.9	5.9
DETERIORATED	230	56	55	59	60
	57.5	56.0	56.1	58.4	57.3
DO NOT KNOW	75	21	16	16	22
	17.8	21.0	16.3	15.8	21.6
SKILLS RELATED TO YOUR SPECIFIC FIELD					
REMAINED THE SAME	129	35	30	35	29
	32.3	33.0	30.6	34.7	29.4
IMPROVED	33	19	20	25	20
	20.8	15.0	20.4	24.8	17.6
DETERIORATED	116	28	27	30	32
	29.0	27.0	27.6	29.7	31.4
DO NOT KNOW	72	18	22	11	21
	17.0	15.0	22.4	10.9	21.6
PROFICIENCY IN--					
BASIC LANGUAGE SKILLS--AVERAGE	1.39	1.40	1.45	1.31	1.40
STANDARD DEVIATION	.74	.76	.79	.66	.77





(CONTINUED PAGE 2)  
 PROFICIENCY OF CAAT BOUND STUDENTS IN SPECIFIC AREAS QUES. 14A  
 BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
		-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	100 100.0	98 100.0	101 100.0	102 100.0
BASIC MATH SKILLS--AVERAGE	1.51	1.50	1.55	1.53	1.45
STANDARD DEVIATION	.81	.82	.83	.83	.78
FIELD RELATED SKILLS--AVERAGE	2.04	2.09	2.05	2.05	1.97
STANDARD DEVIATION	.86	.87	.86	.84	.85

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WAYS IN WHICH CAATS RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14P  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED	
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES
TOTAL	14	8	9	13	10	5	4	3	15	4
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL STATING BASIC LANGUAGE SKILLS IMPROVED (WTD.)										
RESPONSE BY CAAT										
LOWERED EXPECTATIONS AND STANDARDS	1	0	0	1	0	0	0	1	1	0
	4.5	7.1	-	7.7	-	-	-	33.3	6.7	-
RAISED EXPECTATIONS AND STANDARDS	7	2	3	4	5	0	2	0	5	2
	31.8	25.0	33.3	30.8	50.0	-	50.0	-	33.3	50.0
CHANGED COURSE CONTENT	6	1	1	5	2	2	1	1	3	2
	27.3	12.5	11.1	38.5	20.0	40.0	25.0	33.3	20.0	50.0
PROVIDED REMEDIAL PROGRAMMES	14	7	5	9	8	1	3	2	9	3
	63.6	87.5	55.6	69.2	80.0	20.0	75.0	66.7	60.0	75.0
PROVIDED ADVANCE PLACEMENT	3	1	0	3	2	0	0	1	1	1
	13.6	12.5	-	23.1	20.0	-	-	33.3	6.7	25.0
OTHER	1	0	1	0	0	1	0	0	1	0
	4.5	7.1	11.1	-	-	20.0	-	-	6.7	-
HAVE NOT RESPONDED	1	1	0	1	0	0	1	0	1	0
	4.5	12.5	-	7.7	-	-	25.0	-	6.7	-
NOT STATED	1	0	1	0	0	1	0	0	1	0
	4.5	7.1	11.1	-	-	20.0	-	-	6.7	-

(CONTINUED)



(CONTINUED PAGE 2)  
WAYS IN WHICH CATS RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	CANADA OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING BASIC MATH SKILLS IMPROVED (WTD.)	25 100.0	15 100.0	10 100.0	6 100.0	19 100.0	5 100.0	9 100.0	7 100.0	5 100.0	16 100.0	2 100.0	6 100.0
LOWERED EXPECTATIONS AND STANDARDS	0	0	0	0	0	0	0	0	0	0	0	0
RAISED EXPECTATIONS AND STANDARDS	6 24.0	4 26.7	2 20.0	0	6 31.6	1 20.0	3 33.3	2 28.6	0	3 18.8	1 50.0	0
CHANGED COURSE CONTENT	3 12.0	2 13.3	1 10.0	1 16.7	2 10.5	1 20.0	1 11.1	0	1 20.0	1 6.3	1 50.0	1 16.7
PROVIDED REMEDIAL PROGRAMMES	16 64.0	9 60.0	7 70.0	5 83.3	12 63.2	3 60.0	3 33.4	5 71.4	5 100.0	10 62.5	2 100.0	4 66.7
PROVIDED ADVANCE PLACEMENT	2 8.0	1 6.7	1 10.0	0	2 10.5	1 20.0	0	0	1 20.0	0	1 50.0	1 16.7
OTHER	1 4.0	0	1 10.0	1 16.7	0	0	0	1 14.3	0	1 6.3	0	0
HAVE NOT RESPONDED	2 8.0	1 6.7	1 10.0	0	2 10.5	0	1 11.1	1 14.3	0	2 12.5	0	0
NOT STATED	3 12.0	1 6.7	1 10.0	0	3 15.8	1 20.0	1 11.1	0	0	1 6.3	0	1 16.7

(CONTINUED)



	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	CANADA OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING SKILLS RELATED TO YOUR SPECIFIC FIELD IMPROVED (WTD.)	83 100.0	55 100.0	28 100.0	36 100.0	47 100.0	31 100.0	17 100.0	18 100.0	17 100.0	48 100.0	14 100.0	18 100.0
LOWERED EXPECTATIONS AND STANDARDS	4 4.3	1 1.3	3 10.7	3 8.3	2 4.3	2 6.5	1 5.9	2 11.1	0 -	2 4.2	2 14.3	0 -
RAISED EXPECTATIONS AND STANDARDS	48 57.8	36 65.5	12 42.9	21 58.3	27 57.4	19 61.3	10 58.8	10 55.6	8 47.1	29 60.4	7 50.0	12 66.7
CHANGED COURSE CONTENT	49 59.0	31 56.4	18 64.3	21 58.3	29 61.7	21 67.7	9 52.9	10 55.6	8 47.1	28 58.3	8 57.1	11 61.1
PROVIDED REMEDIAL PROGRAMMES	18 21.7	11 20.0	8 28.6	7 19.4	11 23.4	6 19.4	4 23.5	5 27.8	3 17.6	12 25.0	3 21.4	3 16.7
PROVIDED ADVANCE PLACEMENT	17 20.5	10 18.2	7 25.0	8 22.2	9 19.1	9 29.0	3 17.6	1 5.6	4 23.5	12 25.0	1 7.1	3 16.7
OTHER	8 9.6	4 7.3	3 10.7	3 8.3	4 8.5	3 9.7	1 5.9	2 11.1	1 5.9	5 10.4	1 7.1	2 11.1
HAVE NOT RESPONDED	1 1.2	1 1.8	0 -	1 2.8	0 -	0 -	0 -	0 -	1 5.9	0 -	0 -	0 -
NOT STATED	2 2.4	2 3.6	0 -	1 2.8	1 2.1	0 -	0 -	1 5.6	1 5.9	0 -	0 -	2 11.1

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WAYS IN WHICH CAATS RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE		FOR	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES		CURRIC -ULUM
TOTAL	11	11	4	4	8	7	8	8	18	4
TOTAL STATING BASIC LANGUAGE SKILLS IMPROVED (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RESPONSE BY CAAT										
LOWERED EXPECTATIONS AND STANDARDS	1	1	0	1	0	0	0	0	1	0
	4.5	9.1	-	25.0	-	-	-	-	5.6	-
RAISED EXPECTATIONS AND STANDARDS	7	3	2	1	2	2	3	3	6	1
	31.6	27.3	50.0	25.0	25.0	28.6	37.5	37.5	33.3	25.0
CHANGED COURSE CONTENT	6	4	2	0	1	3	3	2	5	1
	27.3	36.4	50.0	-	12.5	42.9	37.5	25.0	27.8	25.0
PROVIDED REMEDIAL PROGRAMMES	14	5	3	2	6	4	6	6	12	2
	63.6	45.5	75.0	50.0	75.0	57.1	75.0	75.0	66.7	50.0
PROVIDED ADVANCE PLACEMENT	3	1	1	0	0	2	2	2	3	0
	13.6	9.1	25.0	-	-	28.6	25.0	25.0	16.7	-
OTHER	1	1	0	0	1	0	1	1	1	0
	4.5	9.1	-	-	12.5	-	12.5	12.5	5.6	-
HAVE NOT RESPONDED	1	0	0	0	1	0	0	0	1	0
	4.5	-	-	-	12.5	-	-	-	5.6	-
NOT STATED	1	1	0	0	0	1	0	0	1	0
	4.5	9.1	-	-	-	14.3	-	-	5.6	-

(CONTINUED)



WAYS IN WHICH CAITS RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON COMMITTEE---		POLICY COMMITTEE		FOR---
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- ISITES	CURRIC -ULUM	NONE OF THESE	
TOTAL											
TOTAL STATING BASIC MATH SKILLS IMPROVED (WTD.)	25 100.0	13 100.0	2 100.0	5 100.0	13 100.0	5 100.0	6 100.0	6 100.0	17 100.0	7 100.0	
LOWERED EXPECTATIONS AND STANDARDS	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	
RAISED EXPECTATIONS AND STANDARDS	6 24.0	3 23.1	1 50.0	0 -	3 23.1	2 40.0	1 16.7	0 -	2 11.8	3 42.9	
CHANGED COURSE CONTENT	3 12.0	1 7.7	0 -	0 -	1 7.7	2 40.0	2 33.3	2 33.3	3 17.6	0 -	
PROVIDED REMEDIAL PROGRAMMES	16 64.0	7 53.8	0 -	3 60.0	9 69.2	4 80.0	3 50.0	3 50.0	12 70.6	4 57.1	
PROVIDED ADVANCE PLACEMENT	2 8.0	0 -	0 -	0 -	0 -	2 40.0	1 16.7	1 16.7	2 11.8	0 -	
OTHER	1 4.0	0 -	0 -	0 -	1 7.7	0 -	0 -	0 -	1 5.9	0 -	
HAVE NOT RESPONDED	2 8.0	1 7.7	1 50.0	0 -	1 7.7	0 -	0 -	0 -	1 5.9	1 14.3	
NOT STATED	3 12.0	1 7.7	0 -	1 20.0	1 7.7	0 -	1 16.7	1 16.7	3 17.6	0 -	

(CONTINUED)



(CONTINUED PAGE 3)  
WAYS IN WHICH CAATS RESPONDED TO IMPROVED PROFICIENCY IN SPECIFIC AREAS QUES. 14B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY		COMMITTEE		FOR-- NONE OF THESE
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	PRE- ADMISS -IONS	REQU- ISITES	CURRIC -ULUM		
TOTAL											
TOTAL STATING SKILLS RELATED TO YOUR SPECIFIC FIELD IMPROVED (WTD.)	83 100.0	44 100.0	11 100.0	25 100.0	21 100.0	26 100.0	22 100.0	26 100.0	59 100.0	17 100.0	
LOWERED EXPECTATIONS AND STANDARDS	4 4.8	2 4.5	2 18.2	0 -	1 4.8	2 7.7	0 -	1 3.8	3 5.1	2 11.8	
RAISED EXPECTATIONS AND STANDARDS	48 57.8	31 70.5	8 72.7	8 32.0	14 66.7	18 69.2	14 63.6	14 53.8	33 55.9	11 64.7	
CHANGED COURSE CONTENT	49 59.0	29 65.9	3 27.3	15 60.0	16 76.2	16 61.5	15 68.2	16 61.5	35 59.3	10 56.8	
PROVIDED REMEDIAL PROGRAMMES	18 21.7	9 20.5	1 9.1	7 28.0	7 33.3	4 15.4	4 18.2	6 23.1	15 25.4	2 11.8	
PROVIDED ADVANCE PLACEMENT	17 20.5	9 20.5	1 9.1	5 20.0	5 23.8	6 23.1	7 31.8	4 15.4	12 20.3	2 11.8	
OTHER	8 9.6	3 6.8	0 -	2 8.0	2 9.5	3 11.5	6 27.3	5 19.2	8 13.6	0 -	
HAVE NOT RESPONDED	1 1.2	0 -	1 9.1	0 -	0 -	0 -	0 -	0 -	0 -	1 5.9	
NOT STATED	2 2.4	1 2.3	0 -	2 8.0	0 -	0 -	0 -	0 -	1 1.7	1 5.9	

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WAYS IN WHICH CAATS RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS. QUEST. 14B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX			AGE		PROGRAMME AREA				CANADA			OUT- SIDE CANADA
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPL- IED ARTS	BUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE		
TOTAL STATING BASIC LANGUAGE SKILLS DETERIORATED (WID.)	281 100.0	176 100.0	104 100.0	156 100.0	124 100.0	78 100.0	49 100.0	73 100.0	81 100.0	167 100.0	33 100.0	62 100.0	
RESPONSE BY CAAT													
LOWERED EXPECTATIONS AND STANDARDS	113 40.2	82 46.6	31 29.8	64 41.0	49 39.5	36 46.2	20 40.8	17 23.3	39 48.1	71 42.5	12 36.4	21 33.9	
RAISED EXPECTATIONS AND STANDARDS	21 7.5	13 7.4	8 7.7	10 6.4	11 8.9	7 9.0	5 10.2	7 9.6	2 2.5	15 9.0	3 9.1	3 4.8	
CHANGED COURSE CONTENT	75 26.7	49 27.8	26 25.0	37 23.7	38 30.6	26 33.3	12 24.5	13 17.8	24 29.6	44 26.3	5 15.2	24 38.7	
PROVIDED REMEDIAL PROGRAMMES	194 69.0	124 70.5	69 66.3	109 69.9	84 67.7	58 74.4	38 77.6	46 63.0	52 64.2	123 73.7	20 60.6	39 62.9	
PROVIDED ADVANCE PLACEMENT	7 2.5	6 3.4	2 1.9	6 3.6	1 .8	4 5.1	3 6.1	1 1.4	0 -	6 3.6	0 -	2 3.2	
OTHER	11 3.9	6 3.4	5 4.8	7 4.5	4 3.2	1 1.3	3 6.1	5 6.8	3 3.7	8 4.8	2 6.1	1 1.6	
HAVE NOT RESPONDED	12 4.3	4 2.3	8 7.7	8 5.1	4 3.2	1 1.3	1 2.0	6 8.2	4 4.9	6 3.6	4 12.1	2 3.2	
NOT STATED	5 1.8	3 1.7	2 1.9	1 .6	4 3.2	2 2.6	0 -	2 2.7	1 1.2	2 1.2	0 -	3 4.8	

(CONTINUED)





(CONTINUED PAGE 2)  
WAYS IN WHICH CAATS RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14E  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING BASIC MATH SKILLS DETERIORATED (WTR.)	230 100.0	149 100.0	81 100.0	130 100.0	99 100.0	42 100.0	41 100.0	63 100.0	83 100.0	134 100.0	27 100.0	56 100.0
LOWERED EXPECTATIONS AND STANDARDS	79 34.3	64 43.0	15 18.5	42 32.5	37 37.4	20 47.6	12 29.3	9 14.3	38 45.3	50 37.3	10 37.0	15 26.8
RAISED EXPECTATIONS AND STANDARDS	10 4.3	6 4.0	5 6.2	5 3.8	5 5.1	0 -	4 9.8	4 6.3	2 2.4	7 5.2	1 3.7	3 5.4
CHANGED COURSE CONTENT	61 26.5	47 31.5	14 17.3	31 23.8	31 31.3	16 38.1	10 24.4	8 12.7	27 32.5	38 28.4	5 18.5	14 25.0
PROVIDED REMEDIAL PROGRAMMES	154 67.0	102 68.5	52 64.2	84 64.6	70 70.7	23 54.8	29 70.7	45 71.4	57 68.7	91 67.9	24 88.9	31 55.4
PROVIDED ADVANCE PLACEMENT	7 3.0	6 4.0	1 1.2	7 5.4	0 -	1 2.4	4 9.8	1 1.6	1 1.2	7 5.2	0 -	0 -
OTHER	11 4.8	8 5.4	3 3.7	6 4.6	5 5.1	0 -	3 7.3	3 4.8	5 6.0	5 3.7	4 14.8	1 1.8
HAVE NOT RESPONDED	14 6.1	4 2.7	10 12.3	12 9.2	2 2.0	6 14.3	4 9.8	4 6.3	0 -	10 7.5	1 3.7	3 5.4
NOT STATED	7 3.0	3 2.0	4 4.9	3 2.3	5 5.1	3 7.1	0 -	2 3.2	2 2.4	2 1.5	0 -	5 8.9

(CONTINUED)



WAYS IN WHICH CAATS RESPONDED TO DETEIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14a  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL STATING SKILLS RELATED TO YOUR SPECIFIC FIELD DETERIORATED (WTD.)	116 100.0	71 100.0	45 100.0	61 100.0	54 100.0	29 100.0	19 100.0	32 100.0	36 100.0	60 100.0	13 100.0	33 100.0
LOWERED EXPECTATIONS AND STANDARDS	60 51.7	35 49.3	24 53.3	35 57.4	24 44.4	13 44.8	11 57.9	17 53.1	19 52.8	34 56.7	5 38.5	16 48.5
RAISED EXPECTATIONS AND STANDARDS	4 3.4	1 1.4	3 6.7	3 4.9	1 1.9	0 -	3 15.8	1 3.1	0 -	3 5.0	0 -	1 3.0
CHANGED COURSE CONTENT	42 36.2	28 39.4	15 33.3	19 31.1	23 42.6	13 44.8	6 31.6	8 25.0	16 44.4	19 31.7	5 38.5	14 42.4
PROVIDED REMEDIAL PROGRAMMES	63 54.3	37 52.1	26 57.8	32 52.5	29 53.7	19 65.5	13 68.4	16 50.0	15 41.7	31 51.7	6 46.2	20 60.6
PROVIDED ADVANCE PLACEMENT	3 2.6	1 1.4	2 4.4	3 4.9	0 -	0 -	1 5.3	2 6.3	0 -	2 3.3	0 -	1 3.0
OTHER	8 6.9	6 8.5	3 6.7	6 9.8	3 5.6	2 6.9	1 5.3	2 6.3	3 8.3	3 5.0	2 15.4	2 6.1
HAVE NOT RESPONDED	6 5.2	4 5.6	2 4.4	4 6.6	2 3.7	3 10.3	0 -	2 6.3	1 2.8	3 5.0	1 7.7	1 3.0
NOT STATED	1 .9	1 1.4	0 -	1 1.6	0 -	1 3.4	0 -	0 -	0 -	1 1.7	0 -	0 -

0025



WAYS IN WHICH CAATS RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING--		REGION (MINISTRY)				ON POLICY		COMMITTEE		FOR
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE	
TOTAL	133	145	35	70	86	90	51	59	162	94	
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
TOTAL STATING BASIC LANGUAGE SKILLS DETERIORATED (WTC.)	221										
	100.0										
RESPONSE BY CAAT											
LOWERED EXPECTATIONS AND STANDARDS	113	70	9	32	34	38	18	20	65	39	
	40.2	48.3	25.7	45.7	39.5	42.2	35.3	33.9	40.1	41.5	
RAISED EXPECTATIONS AND STANDARDS	21	8	5	4	3	8	2	4	10	8	
	7.5	5.5	14.3	5.7	3.5	8.9	3.9	6.8	6.2	8.5	
CHANGED COURSE CONTENT	75	48	11	23	21	20	14	15	40	28	
	26.7	33.1	31.4	32.9	24.4	22.2	27.5	25.4	24.7	29.8	
PROVIDED REMEDIAL PROGRAMMES	194	105	25	52	64	53	41	49	115	61	
	69.0	72.4	71.4	74.3	74.4	58.9	80.4	83.1	71.0	64.9	
PROVIDED ADVANCE PLACEMENT	7	5	2	2	1	2	2	1	5	1	
	2.5	3.4	5.7	2.9	1.2	2.2	3.9	1.7	3.1	1.1	
OTHER	11	6	1	2	2	6	0	2	8	3	
	3.9	4.1	2.9	2.9	2.3	6.7	-	3.4	4.9	3.2	
HAVE NOT RESPONDED	12	3	0	1	4	7	1	1	7	5	
	4.3	2.1	-	1.4	4.7	7.8	2.0	1.7	4.3	5.3	
NOT STATED	5	3	0	2	2	1	2	0	3	1	
	1.8	2.1	-	2.9	2.3	1.1	3.9	-	1.9	1.1	

(CONTINUED)



WAYS IN WHICH CARTS RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14E  
BY NUMBER OF YEARS TEACHING AT GATARIO CANT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH WESTERN CENTRAL ONTARIO ONTARIO ONTARIO ONTARIO ONTARIO		---ON POLICY COMMITTEE--- ADMISS- PRE- IONS ISITES		CURRIC- -ULUM		FOR-- NONE OF THESE	
TOTAL	104	122	30	57	71	72	39	48	133	80
TOTAL STATING BASIC MATH SKILLS DETERIORATED (WTD.)	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LOWERED EXPECTATIONS AND STANDARDS	24	55	5	24	25	26	14	15	44	29
	23.1	45.1	16.7	42.1	35.2	36.1	35.9	31.3	33.1	36.3
RAISED EXPECTATIONS AND STANDARDS	8	2	3	1	2	4	1	2	7	2
	7.7	1.6	10.0	1.8	2.8	5.6	2.6	4.2	5.3	2.5
CHANGED COURSE CONTENT	21	41	8	14	15	24	12	10	33	23
	20.2	33.6	26.7	24.6	21.1	33.3	30.8	20.8	24.8	28.8
PROVIDED REMEDIAL PROGRAMMES	66	85	23	40	50	40	29	34	90	54
	63.5	69.7	76.7	70.2	70.4	55.6	74.4	70.8	67.7	67.5
PROVIDED ADVANCE PLACEMENT	3	4	0	3	1	3	2	0	6	1
	2.9	3.3	-	5.3	1.4	4.2	5.1	-	4.5	1.3
OTHER	5	6	3	5	2	2	1	5	9	1
	4.8	4.9	10.0	8.8	2.8	2.8	2.6	10.4	6.8	1.3
HAVE NOT RESPONDED	8	6	1	3	4	6	3	5	10	3
	7.7	4.9	3.3	5.3	5.6	8.3	7.7	10.4	7.5	3.8
NOT STATED	3	4	0	1	3	4	0	2	4	4
	2.9	3.3	-	1.8	4.2	5.6	-	4.2	3.0	5.0

(CONTINUED)





WAYS IN WHICH CAATS RESPONDED TO DETERIORATED PROFICIENCY IN SPECIFIC AREAS QUES. 14P  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH CENT -ERN ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE FOR--- ADMISS - RAL -IONS ISITES		CURRIC - -ULUM		FOR NONE OF THESE
		53 100.0	63 100.0	16 100.0	20 100.0	39 100.0	42 100.0	23 100.0	28 100.0	72 100.0	35 100.0	
TOTAL STATING SKILLS RELATED TO YOUR SPECIFIC FIELD DETERIORATED (WTD.)	116 100.0											
LOWERED EXPECTATIONS AND STANDARDS	50 51.7	26 49.1	34 54.0	3 18.8	11 55.0	21 53.8	25 59.5	11 47.8	12 42.9	34 47.2	21 60.0	
RAISED EXPECTATIONS AND STANDARDS	4 3.4	3 5.7	1 1.6	1 6.3	0 -	1 2.6	2 4.8	0 -	1 3.6	3 4.2	1 2.9	
CHANGED COURSE CONTENT	42 36.2	17 32.1	25 39.7	10 62.5	5 25.0	12 30.8	16 38.1	7 30.4	9 52.1	25 34.7	15 42.9	
PROVIDED REMEDIAL PROGRAMS	63 54.3	22 41.5	41 65.1	10 62.5	10 50.0	17 43.6	25 59.5	13 56.5	18 64.3	40 55.6	18 51.4	
PROVIDED ADVANCE PLACEMENT	3 2.6	2 3.8	1 1.6	1 6.3	0 -	0 -	2 4.8	0 -	1 3.6	3 4.2	0 -	
OTHER	8 6.9	4 7.5	5 7.9	1 6.3	2 10.0	2 5.1	3 7.1	2 8.7	3 10.7	6 8.3	2 5.7	
HAVE NOT RESPONDED	6 5.2	6 11.3	0 -	0 -	1 5.0	4 10.3	0 -	2 9.7	1 3.6	6 8.3	0 -	
NOT STATED	1 .9	0 -	1 1.6	0 -	1 5.0	0 -	0 -	0 -	0 -	1 1.4	0 -	

0026



	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
REMEDIAL COURSES SHOULD BE OFFERED--												
SECONDARY SCHOOLS												
LANGUAGE SKILLS--YES	379 94.8	243 94.6	135 95.7	206 94.5	171 95.0	116 95.1	69 94.5	91 96.8	103 92.8	216 95.2	52 94.5	87 94.6
NO	10 2.5	6 2.3	4 2.8	7 3.2	2 1.1	4 3.3	1 1.4	3 3.2	2 1.8	5 2.2	1 1.8	3 3.3
NO ANSWER	12 3.0	8 3.1	3 2.1	4 1.8	7 3.9	3 2.5	3 4.1	0 -	6 5.4	6 2.6	2 3.6	2 2.2
MATH SKILLS--YES	358 89.5	232 90.3	125 88.7	195 89.4	161 89.4	101 82.8	68 93.2	87 92.6	102 91.9	205 90.3	47 85.5	85 92.4
NO	9 2.3	5 1.9	4 2.8	6 2.8	2 1.1	3 2.5	1 1.4	3 3.2	2 1.8	5 2.2	0 -	3 3.3
NO ANSWER	33 8.3	20 7.8	12 8.5	16 7.3	16 8.9	19 15.6	4 5.5	4 4.3	7 6.3	17 7.5	8 14.5	4 4.3
UNIVERSITIES												
LANGUAGE SKILLS--YES	153 38.3	102 39.7	51 36.2	91 41.7	61 33.9	61 50.0	27 37.0	34 36.2	31 27.9	94 41.4	20 36.4	31 33.7
NO	184 46.0	113 44.0	71 50.4	101 46.3	82 45.6	41 33.6	35 47.9	46 48.9	61 55.0	98 43.2	28 50.9	47 51.1
NO ANSWER	63 15.8	42 16.3	20 14.2	25 11.5	37 20.6	19 15.6	10 13.7	15 16.0	19 17.1	35 15.4	7 12.7	14 15.2
MATH SKILLS--YES	136 34.0	94 36.6	41 29.1	82 37.6	52 28.9	52 42.6	27 37.0	30 31.9	27 24.3	89 39.2	13 23.6	28 30.4
NO	180 45.0	108 42.0	73 51.8	101 46.3	80 44.4	35 28.7	35 47.9	47 50.0	62 55.9	94 41.4	29 52.7	47 51.1
NO ANSWER	84 21.0	55 21.4	28 19.9	35 16.1	46 26.7	34 27.9	11 15.1	17 18.1	22 19.8	43 18.9	13 23.6	18 19.6

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(CONTINUED PAGE 2)  
 ATTITUDE TOWARDS REMEDIAL COURSES GUS. 15  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

		SEX		AGE		PROGRAMME AREA				GRADUATED		
		MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	CANADA OTHER PROVINCE	OUTSIDE CANADA
TOTAL		-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)		400	141	218	180	122	73	94	111	227	55	92
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CAATS												
LANGUAGE SKILLS--YES												
		279	94	151	126	98	52	57	72	158	40	63
		69.8	66.7	69.3	70.0	80.3	71.2	60.6	64.9	69.6	72.7	68.5
NO												
		79	39	49	31	12	12	29	27	49	10	17
		19.8	27.7	22.5	17.2	9.8	16.4	30.9	24.3	21.6	18.2	18.5
NO ANSWER												
		42	8	18	23	13	9	8	11	20	6	12
		10.5	5.7	8.3	12.8	10.7	12.3	8.5	9.9	8.8	10.9	13.0
MATH SKILLS--YES												
		256	79	137	117	76	51	54	75	146	32	63
		64.0	56.0	62.8	65.0	62.3	69.9	57.4	67.6	64.3	58.2	68.5
NO												
		77	40	51	27	13	13	27	24	48	10	15
		19.3	28.4	23.4	15.0	10.7	17.8	28.7	21.6	21.1	18.2	16.3
NO ANSWER												
		67	22	30	36	33	10	13	11	33	12	14
		16.8	15.6	13.8	20.0	27.0	13.7	13.8	9.9	14.5	21.8	15.2

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ATTITUDE TOWARDS REMEDIAL COURSES QUES. 15  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	TEACHING--		REGION (MINISTRY)--				ON		POLICY	COMMITTEE	FOR--
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENTRAL ONTARIO	ADMISS -IONS	PRE- ISITES			
TOTAL RESPONDENTS (WTD.)	400 100.0	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0		230 100.0	136 100.0
REMEDIAL COURSES SHOULD BE OFFERED--												
SECONDARY SCHOOLS												
LANGUAGE SKILLS--YES	379 94.8	177 94.1	198 96.1	47 92.2	91 92.9	108 96.4	133 95.7	66 95.7	81 94.2		218 94.8	128 94.1
	NO	6 3.2	4 1.9	2 3.9	3 3.1	3 2.7	3 2.2	2 2.9	4 4.7		5 2.2	5 3.7
MATH SKILLS--YES	12 3.0	6 3.2	4 1.9	3 5.9	4 4.1	2 1.8	3 2.2	1 1.4	1 1.2		7 3.0	3 2.2
	NO ANSWER	162 86.2	193 93.7	46 90.2	86 87.8	104 92.9	122 87.8	63 91.3	78 90.7		207 90.0	125 91.9
UNIVERSITIES	9 2.3	5 2.7	4 1.9	1 2.0	3 3.1	3 2.7	3 2.2	1 1.4	3 3.5		4 1.7	5 3.7
	NO ANSWER	22 11.7	10 4.9	5 9.8	9 9.2	6 5.4	14 10.1	6 8.7	5 5.8		19 8.3	7 5.1
LANGUAGE SKILLS--YES	153 38.3	76 40.4	75 36.4	18 35.3	34 34.7	52 46.4	50 36.0	35 50.7	42 48.8		85 37.0	55 40.4
	NO	80 42.6	103 50.0	20 39.2	47 48.0	45 40.2	72 51.8	24 34.8	32 37.2		107 46.5	62 45.6
MATH SKILLS--YES	63 15.8	32 17.0	25 14.1	13 25.5	17 17.3	15 13.4	17 12.2	10 14.5	12 14.0		39 17.0	19 14.0
	NO ANSWER	63 33.5	71 34.5	15 29.4	32 32.7	48 42.9	42 30.2	35 50.7	37 43.0		75 32.6	52 38.2
UNIVERSITIES	180 45.0	81 43.1	98 47.6	20 39.2	46 44.9	45 40.2	70 50.4	25 36.2	35 40.7		106 46.1	61 44.9
	NO ANSWER	44 23.4	37 18.0	16 31.4	21 21.4	19 17.0	27 19.4	9 13.0	14 16.3		50 21.7	23 16.9

(CONTINUED)





	---TEACHING---		---REGION (MINISTRY)---				---ON---		POLICY		COMMITTEE		FOR---
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM			NONE OF THESE	
TOTAL	188	206	51	98	112	139	69	86	230	136			
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0			
CAATS													
LANGUAGE SKILLS--YES	129	147	33	62	86	98	54	65	158	95			
	68.6	71.4	64.7	63.3	76.8	70.5	78.3	75.6	68.7	69.9			
NO	42	38	9	23	17	31	9	13	51	24			
	22.3	18.4	17.6	23.5	15.2	22.3	13.0	15.1	22.2	17.6			
NO ANSWER	18	22	9	13	9	10	6	8	22	16			
	9.6	10.7	17.6	13.3	8.0	7.2	8.7	9.3	9.6	11.8			
MATH SKILLS--YES	112	140	29	59	83	85	48	61	147	91			
	59.6	68.0	56.9	60.2	74.1	61.2	69.6	70.9	63.9	66.9			
NO	41	36	9	21	16	32	10	13	47	25			
	21.8	17.5	17.6	21.4	14.3	23.0	14.5	15.1	20.4	18.4			
NO ANSWER	35	30	13	18	13	23	11	12	37	21			
	18.6	14.6	25.5	18.4	11.6	16.5	15.9	14.0	16.1	15.4			

0028



ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR CAATS AND ADVANCE STANDING QUES. 16, 19  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----			-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA	ONTARIO	OTHER PROVINCES
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0	227 100.0	55 100.0
SHOULD HAVE SAME MINIMUM ADMISSION REQUIREMENTS	312 78.0	203 79.0	109 77.3	167 76.6	144 80.0	95 77.9	57 78.1	70 74.4	89 80.2	179 78.9	44 80.0	71 77.2	179 78.9	44 80.0
SHOULD NOT	85 21.2	53 20.6	31 22.0	42 22.0	36 20.0	26 21.3	14 19.2	23 24.5	22 19.8	48 21.1	11 20.0	20 21.7	48 21.1	11 20.0
NO ANSWER	3 .8	1 .4	1 .7	2 .9	0 -	1 .8	1 1.4	1 1.1	0 -	0 -	0 -	1 1.1	0 -	0 -
TOTAL STAYING SHOULD NOT (WTD)	85 100.0	53 100.0	31 100.0	42 100.0	36 100.0	26 100.0	14 100.0	23 100.0	22 100.0	48 100.0	11 100.0	20 100.0	48 100.0	11 100.0
PLACES SHOULD DIFFER														
VARY WITH COURSE OF STUDY	49 57.6	25 47.2	23 74.4	26 54.2	22 61.1	15 57.7	5 35.7	18 78.3	11 50.0	29 60.4	8 72.7	8 40.0	29 60.4	8 72.7
VARY TO NEEDS OF COMMUNITY/ REGIONAL DIFFERENCES	23 27.1	15 28.3	6 25.8	13 27.1	10 27.8	7 26.9	4 29.6	5 21.7	8 36.4	11 22.9	3 27.3	8 40.0	11 22.9	3 27.3
REFLECT SUPPLY/DEMAND-APPLIC- ATION FOR ADMISSION VERSUS CAPACITY	4 4.7	3 5.7	1 3.2	2 4.2	1 2.8	1 3.8	2 14.3	1 4.3	0 -	2 4.2	0 -	2 10.0	2 4.2	0 -
SHOULD VARY WITH DEGREE OF SPECIALIZATION IN EACH CAAT	4 4.7	3 5.7	1 3.2	4 8.3	0 -	1 3.8	0 -	1 4.3	2 9.1	2 4.2	1 9.1	1 5.0	2 4.2	1 9.1
NONE FOR COURSES NON-ACADEM- ICALLY ORIENTED	6 7.1	5 5.7	3 9.7	2 4.2	4 11.1	3 11.5	2 14.3	1 4.3	0 -	4 8.3	3 27.3	0 -	4 8.3	3 27.3

(CONTINUED)



(CONTINUED PAGE 2)  
 ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR CAATS AND ADVANCE STANDING QUES. 16, 19  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL STATING SHOULD NOT (WTD)	85 100.0	53 100.0	31 100.0	48 100.0	36 100.0	26 100.0	14 100.0	23 100.0	22 100.0	48 100.0	11 100.0	20 100.0
EACH CAAT SHOULD BE ALLOWED TO SET ITS OWN STANDARDS	3 3.5	3 5.7	0 -	3 6.3	0 -	1 3.8	1 7.1	0 -	1 4.5	2 4.2	0 -	1 5.0
MISCELLANEOUS	14 16.5	12 22.6	1 3.2	8 16.7	5 13.9	5 19.2	5 35.7	1 4.3	3 13.6	8 16.7	0 -	4 20.0
NO ANSWER	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
ADVANCE STANDING--												
SOME GRADUATES OF GRADE 13 SHOULD BE PERMITTED TO ENTER DIRECTLY INTO SECOND YEAR												
YES	94 23.5	65 25.3	29 20.6	54 24.8	39 21.7	27 22.1	19 26.0	16 17.0	31 27.9	51 22.5	15 27.3	19 20.7
NO	258 64.5	157 61.1	100 70.9	142 65.1	115 63.9	83 68.0	37 50.7	71 75.5	68 61.3	149 65.6	33 60.0	61 66.3
NO ANSWER	48 12.0	35 13.6	13 9.2	21 9.6	26 14.4	12 9.8	17 23.3	7 7.4	12 10.8	26 11.5	7 12.7	11 12.0
ADVANCE STANDING SHOULD BE GRANTED IN SPECIFIC COURSES ACCORDING TO STUDENT PROFICIENCY IN THOSE COURSES												
YES	325 81.3	208 80.9	116 82.3	176 80.7	147 81.7	95 77.9	62 84.9	77 81.9	91 82.0	185 81.5	47 85.5	76 82.6
NO	54 13.5	35 13.6	20 14.2	31 14.2	24 13.3	21 17.2	8 11.0	14 14.9	12 10.8	32 14.1	8 14.5	12 13.0
NO ANSWER	21 5.3	14 5.4	6 4.3	11 5.0	9 5.0	6 4.9	3 4.1	3 3.2	8 7.2	10 4.4	0 -	4 4.3



ATTITUDE TOWARDS MINIMUM ADMISSION REQUIREMENTS FOR CAATS AND ADVANCE STANDING QUES. 16, 19  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE		FOR---	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	400	206	51	98	112	139	69	86	230	136
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SHOULD HAVE SAME MINIMUM ADMISSION REQUIREMENTS	312	165	39	77	93	102	50	65	175	112
	78.0	80.1	76.5	78.6	83.0	73.4	72.5	75.6	76.1	82.4
SHOULD NOT	85	41	12	19	19	36	20	21	55	24
	21.2	19.9	23.5	19.4	17.0	25.9	29.0	24.4	23.9	17.6
NO ANSWER	3	0	0	1	1	1	0	0	1	1
	.8	-	-	1.0	.9	.7	-	-	.4	.7
TOTAL STATING SHOULD NOT (WTD)	85	41	12	19	19	36	20	21	55	24
	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WAYS SHOULD DIFFER										
VARY WITH COURSE OF STUDY	49	23	7	11	8	23	7	12	37	7
	57.6	56.1	53.3	57.9	42.1	63.9	55.0	57.1	67.3	29.2
VARY TO NEEDS OF COMMUNITY/ REGIONAL DIFFERENCES	23	10	4	5	6	10	5	6	13	11
	27.1	24.4	33.3	26.3	31.6	27.6	25.0	28.6	23.6	45.8
REFLECT SUPPLY/DEMAND-APPLI- CATION FOR ADMISSION VERSUS CAPACITY	4	3	1	0	1	2	1	2	3	1
	4.7	7.3	8.3	-	5.3	5.6	5.0	9.5	5.5	4.2
SHOULD VARY WITH DEGREE OF SPECIALIZATION IN EACH CAAT	4	3	0	1	1	2	1	1	2	1
	4.7	7.3	-	5.3	5.3	5.6	5.0	4.8	3.6	4.2
NONE FOR COURSES NON-ACADEM- ICALLY ORIENTED	6	4	1	1	2	2	3	4	5	1
	7.1	9.8	8.3	5.3	10.5	5.6	15.0	19.0	9.1	4.2

(CONTINUED)





ADMISSION READING TESTS FOR CAATS AND ADVANCE STANDING QUES. 15, 19  
ATTITUDE TOWARDS MINIMUM BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

TOTAL	TEACHING--		REGION (MINISTRY)				ON POLICY COMMITTEE		FOR--
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH WESTERN ONTARIO	EAST CENTRAL ONTARIO	SOUTH WESTERN ONTARIO	CENTRAL ONTARIO	ADMISS- IONS	REGU- LATION	
85	41	41	12	19	19	36	21	55	24
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
3	2	1	0	0	0	3	1	1	2
3.5	4.7	2.4	-	-	-	8.3	5.0	1.8	8.3
14	7	3	2	6	2	4	3	5	7
16.5	16.3	19.5	16.7	31.6	10.5	11.1	15.0	9.1	29.2
0	0	0	0	0	0	0	0	0	0
-	-	-	-	-	-	-	-	-	-
400	188	206	51	98	112	139	69	230	136
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ADVANCE STANDING--									
SOME GRADUATES OF GRADE 13 SHOULD BE PERMITTED TO ENTER DIRECTLY INTO SECOND YEAR									
94	39	55	8	22	31	32	18	23	35
23.5	20.7	26.7	15.7	22.4	27.7	23.0	26.1	26.7	25.7
258	128	127	39	64	66	89	46	50	86
64.5	68.1	61.7	76.5	65.3	65.9	84.4	66.7	58.1	63.2
48	22	24	3	12	15	16	5	13	15
12.0	11.7	11.7	5.9	12.2	13.4	12.9	7.2	15.1	11.0
ADVANCE STANDING SHOULD BE GRANTED IN SPECIFIC COURSES ACCORDING TO STUDENT PROFICIENCY IN THOSE COURSES									
325	156	166	37	79	94	115	56	71	111
81.3	85.0	80.6	72.5	80.6	83.9	82.7	81.2	82.6	81.6
54	28	26	11	14	12	17	11	10	32
17.5	14.9	12.6	21.6	14.3	10.7	12.2	15.9	11.6	12.5
21	4	13	3	5	6	7	3	4	8
5.2	2.1	7.3	5.0	5.1	6.4	7.1	4.3	4.7	5.9
U.S.C.									



PFST GENERAL ADMISSION POLICY FOR CAATS IF PRESENT SYSTEM MAINTAINED QUES. 17A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED		
	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL											
400	257	141	216	180	122	73	94	111	227	55	92
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEST GENERAL ADMISSION POLICY											
REQUIRE SSGD STANDING ONLY	133	99	71	62	44	23	20	46	76	21	26
	33.2	38.5	32.6	34.4	36.1	31.5	21.3	41.5	33.5	38.2	28.2
REQUIRE 60 O/O FOR SSGD	167	103	92	74	44	34	45	44	98	24	37
	41.7	40.1	42.2	41.1	36.1	46.6	47.9	39.6	43.2	43.6	40.2
SSGD REQUIRED LEVEL HIGHER THAN 60 O/O--											
60-65 O/O	0	0	0	0	0	0	0	0	0	0	0
	-	-	-	-	-	-	-	-	-	-	-
65 O/O	3	2	3	0	0	1	2	0	3	0	0
	.7	1.4	1.4	-	-	1.4	2.1	-	1.3	-	-
65-70 O/O	11	4	4	6	6	2	1	2	8	1	2
	2.7	2.8	1.8	3.3	4.9	2.7	1.0	1.8	3.5	1.8	2.2
70-80 O/O	7	3	2	5	0	4	1	2	2	1	4
	1.8	2.1	.9	2.8	-	5.5	1.1	1.8	.9	1.8	4.3
NOT STATED	19	10	10	9	4	1	9	5	12	1	6
	4.8	7.1	4.6	5.0	3.3	1.4	9.6	4.5	5.3	1.8	6.5
HAVE OPEN ADMISSION TO ALL	4	3	2	2	2	1	0	1	2	0	2
	1.0	1.2	.9	1.1	1.6	1.4	-	.9	.9	-	2.2
OTHER	20	8	14	5	6	4	5	5	8	4	3
	5.0	5.7	6.4	2.5	4.7	5.5	5.3	4.5	3.5	7.3	3.3
MULTIPLE CHOICE ANSWER	11	5	8	3	5	0	5	1	8	1	2
	2.8	1.9	3.7	1.7	4.1	-	5.3	.9	3.5	1.8	2.2
NO ANSWER	25	15	11	13	11	4	6	5	10	3	10
	6.3	5.8	5.0	7.2	9.0	5.5	6.4	4.5	4.4	5.5	10.9



BEST GENERAL ADMISSION POLICY FOR CAATS IF PRESENT SYSTEM MAINTAINED QUES. 17A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

TOTAL	TEACHING--		REGION (MINISTRY)		CENTRAL ONTARIO		ADMISSIONS		POLICY COMMITTEE		FOR--	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENTRAL ONTARIO	ADMISSIONS	PRF-REGU- ISITES	CURRIC -ULUM	NONE OF THESE		
400 100.0	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0		
133 33.2	63 33.5	63 33.0	25 49.0	38 38.8	35 31.3	35 25.2	28 40.5	37 43.0	82 35.7	39 28.7		
167 41.7	73 35.6	94 45.1	15 29.4	35 35.7	51 45.5	65 46.8	21 30.4	29 33.7	90 39.1	62 45.6		
SSGD REQUIRED LEVEL HIGHER THAN 60 0/0--												
60-65 0/0	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -		
65 0/0	3 0.7	1 0.5	1 2.0	1 1.0	0 -	1 0.7	1 1.4	1 1.2	3 1.3	0 -		
65-70 0/0	11 2.7	4 1.9	2 3.9	4 4.1	3 2.7	2 1.4	3 4.3	4 4.6	7 3.0	3 2.2		
70-80 0/0	7 1.8	3 1.4	2 3.9	1 1.0	2 1.8	2 1.4	1 1.4	1 1.2	4 1.7	2 1.5		
NOT STATED	19 4.8	7 3.4	1 2.0	3 3.1	9 8.0	5 3.6	2 2.9	3 3.5	11 4.8	8 5.9		
HAVE OPEN ADMISSION TO ALL	4 1.0	1 0.5	1 2.0	0 -	1 0.9	2 1.5	0 -	0 -	0 -	4 2.0		
OTHER	20 5.0	4 1.9	2 3.9	5 5.1	1 0.9	11 7.9	3 4.3	5 5.8	13 5.7	5 3.7		
MULTIPLE CHOICE ANSWER	11 2.8	6 2.9	0 -	2 2.0	3 2.7	6 4.3	3 4.3	3 3.5	7 3.0	4 2.9		
NO ANSWER	6 1.5	13 6.3	2 3.9	7 7.1	6 5.4	10 7.2	1 1.6	3 3.5	13 5.7	10 7.6		

0032



TEST GENERAL ADMISSION POLICY FOR CHATS IF PRESENT SYSTEM MAINTAINED QUES. 17A  
BY SAMPLE REPLICATE

	TOTAL	SAMPLE REPLICATE		
		100	200	400
TOTAL REPLICATES (N=10)				
	400	100	100	100
	100.0	100.0	100.0	100.0
BEST GENERAL ADMISSION POLICY				
REQUIRE SS6D STANDING ONLY				
	133	23	21	35
	30.0	30.0	30.0	30.0
REQUIRE 60 O/U FOR SS6D				
	167	44	46	39
	41.7	44.0	46.0	37.5
SS6D REQUIRED LEVEL HIGHER THAN 60 O/U--				
60-65 O/U				
	0	0	0	0
	-	-	-	-
65 O/U				
	3	1	-	1
	.7	1.0	-	1.0
65-70 O/U				
	11	2	6	1
	2.7	2.0	6.0	1.0
70-80 O/U				
	7	2	0	3
	1.6	2.0	-	3.0
NOT STATED				
	19	3	1	5
	4.7	3.0	1.0	4.9
HAVE OPEN ADMISSION TO ALL				
	4	0	2	1
	1.0	-	2.1	1.0
OTHER				
	20	5	4	3
	5.0	5.0	4.1	3.0
MULTIPLE CHOICE ANSWER				
	11	2	3	3
	2.8	2.0	3.1	3.0
NO ANSWER				
	25	0	5	6
	6.3	0.0	5.1	6.9

0079





BEST PLACEMENT POLICY FOR CHATS IF PRESENT SYSTEM INITIATED (PAGE 17)

BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED		
	TOTAL	MALE	FEMALE	60-64	65-69	HEALTH	TECH-NOLOGY	ARTS	OTHER	PROV-ANCE	OUT-SIDE CANADA
TOTAL RESPONDENTS (NTP...)	400 100.0	257 100.0	141 100.0	215 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	92 100.0
BEST PLACEMENT POLICY											
REQUIRE SSCGD STANDING ONLY	49 12.2	39 15.2	10 7.1	26 11.5	23 12.8	19 15.6	11 15.1	1 1.1	18 16.2	19 8.4	14 15.2
REQUIRE 60 O/O FOR SSCGD	141 35.2	96 37.4	45 31.5	77 35.8	63 35.0	38 31.1	31 42.3	25 26.6	47 42.3	88 38.8	26 28.3
SSGD REQUIRED LEVEL HIGHER THAN 60 O/O--											
60-65 O/O	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
65 O/O	13 3.3	8 3.1	5 3.5	10 4.6	3 1.7	2 1.6	1 1.4	5 5.3	5 4.5	8 3.5	3 3.3
65-70 O/O	26 6.5	16 6.2	10 7.1	15 6.9	12 6.7	7 5.7	5 6.8	8 8.5	6 5.4	19 8.4	5 5.4
70-80 O/O	14 3.5	9 3.5	5 3.5	6 2.8	7 3.9	2 1.6	4 5.5	4 4.3	3 2.7	8 3.5	4 4.3
NOT STATED	42 10.5	20 7.8	22 15.6	25 11.5	17 9.4	9 7.4	4 5.5	22 23.4	7 6.3	19 8.4	10 10.9
HAVE OPEN ADMISSION TO ALL	4 1.0	3 1.2	1 .7	2 .9	2 1.1	2 1.6	1 1.4	0 -	1 .9	2 .9	2 2.2
OTHER	43 10.8	26 10.1	15 11.3	28 12.8	14 7.8	18 14.8	5 6.8	11 11.7	10 9.0	25 11.0	10 10.9
MULTIPLE CHOICE ANSWER	16 4.0	6 2.3	10 7.1	9 4.1	7 3.9	4 3.3	2 2.7	7 7.4	3 2.7	11 4.8	2 2.2
NO ANSWER	52 13.0	33 12.8	18 12.8	20 9.2	31 17.2	22 18.0	9 12.3	11 11.7	10 9.0	28 12.3	15 16.3

0033



	---TEACHING---		---REGION (MINISTRY)---						---ON POLICY COMMITTEE FOR---	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
BEST PLACEMENT POLICY										
REQUIRE SSGD STANDING ONLY	49 12.2	31 15.0	10 19.6	15 15.3	10 8.9	14 10.1	14 20.3	19 22.1	32 13.9	13 9.6
REQUIRE 60 O/U FOR SSGD	141 35.2	85 41.3	15 29.4	32 32.7	45 40.2	49 35.2	18 26.1	23 26.7	78 33.9	55 40.4
SSGD REQUIRED LEVEL HIGHER THAN 60 O/U--										
60-65 O/U	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
65 O/U	13 3.3	6 2.9	0 -	2 2.0	3 2.7	8 5.8	3 4.3	3 3.5	10 4.3	3 2.2
65-70 O/U	26 6.5	9 4.4	6 11.8	8 8.2	6 5.3	7 5.0	6 8.7	6 7.0	16 7.0	8 5.9
70-80 O/U	14 3.5	6 2.9	4 7.8	2 2.0	4 3.6	4 2.9	3 4.3	2 2.3	7 3.0	5 3.7
NOT STATED	42 10.5	16 7.8	4 7.8	8 8.2	16 14.3	14 10.1	5 7.2	8 9.3	24 10.4	17 12.5
HAVE OPEN ADMISSION TO ALL	4 1.0	1 .5	1 2.0	0 -	1 .9	2 1.4	0 -	0 -	0 -	4 2.9
OTHER	43 10.8	19 9.2	2 3.9	14 14.3	6 5.3	21 15.1	7 10.1	8 9.3	24 10.4	12 8.8
MULTIPLE CHOICE ANSWER	16 4.0	8 3.9	2 3.9	4 4.1	4 3.6	6 4.3	3 4.3	3 3.5	9 3.9	6 4.4
NO ANSWER	52 13.0	26 12.6	9 17.6	12 12.2	17 15.2	14 10.1	11 15.9	13 15.1	29 12.6	13 9.6



BEST PLACEMENT POLICY FOR GAATS IF PRESENT SYSTEM MAINTAINED QUES. 178  
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----		
		100	200	300 400
TOTAL RESPONDENTS (WTD.)	400 100.0	100 100.0	98 100.0	101 100.0 102 100.0
BEST PLACEMENT POLICY				
REQUIRE SSGD STANDING ONLY	49 12.2	13 13.0	10 10.2	18 17.8 9 8.8
REQUIRE 60 O/O FOR SSGD	141 35.2	38 38.0	39 39.8	25 24.7 38 37.3
SSGD REQUIRED LEVEL HIGHER THAN 60 O/O--				
60-65 O/O	0 -	0 -	0 -	0 -
65 O/O	13 3.3	4 4.0	1 1.0	6 5.9 2 2.0
65-70 O/O	26 6.5	7 7.0	6 6.1	4 4.0 9 8.8
70-80 O/O	14 3.5	3 3.0	3 3.1	5 5.0 3 2.9
NOT STATED	42 10.5	11 11.0	8 8.2	14 13.9 9 8.8
HAVE OPEN ADMISSION TO ALL	4 1.0	0 -	2 2.0	1 1.0 1 1.0
OTHER	43 10.8	10 10.0	13 13.3	6 5.9 14 13.7
MULTIPLE CHOICE ANSWER	16 4.0	5 5.0	6 6.1	2 2.0 3 2.9
NO ANSWER	52 13.0	9 9.0	10 10.2	20 19.8 13 12.7

0080



BEST GENERAL ADMISSION POLICY FOR CAATS IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARDIZED TESTS USED Q.18A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
BEST GENERAL ADMISSION POLICY												
REQUIRE SSGD STANDING ONLY	143 35.7	104 40.4	39 27.7	71 32.6	73 40.6	38 31.2	25 34.2	25 26.6	54 48.6	83 36.6	25 45.5	24 26.1
REQUIRE 60 O/O FOR SSGD	160 40.0	99 38.5	61 43.3	92 42.2	67 37.2	41 33.6	31 42.4	46 48.9	42 37.8	96 42.3	19 34.6	36 39.1
SSGD REQUIRED LEVEL HIGHER THAN 60 O/O--												
60-65 O/O	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
65 O/O	3 .7	1 .4	2 1.4	2 .9	1 .6	0 -	1 1.4	2 2.1	0 -	3 1.3	0 -	0 -
65-70 O/O	8 2.0	3 1.2	5 3.5	3 1.4	5 2.8	7 5.7	0 -	1 1.1	1 .9	5 2.2	1 1.8	3 3.3
70-80 O/O	4 1.0	3 1.2	1 .7	1 .5	3 1.7	0 -	3 4.1	0 -	1 .9	0 -	1 1.8	3 3.3
NOT STATED	13 3.3	5 1.9	8 5.7	7 3.2	7 3.9	2 1.6	1 1.4	8 8.5	2 1.8	8 3.5	1 1.8	4 4.3
HAVE OPEN ADMISSION TO ALL	26 6.5	18 7.0	7 5.0	16 7.3	9 5.0	18 14.8	4 5.5	2 2.1	2 1.8	12 5.3	5 9.1	8 8.7
OTHER	13 3.3	9 3.5	4 2.8	10 4.6	4 2.2	5 4.1	1 1.4	3 3.2	3 2.7	5 2.2	1 1.8	6 6.5
MULTIPLE CHOICE ANSWER	8 2.0	3 1.2	5 3.5	5 2.3	3 1.7	2 1.6	1 1.4	3 3.2	2 1.8	7 3.1	1 1.8	0 -
NO ANSWER	22 5.5	12 4.7	8 5.7	11 5.0	9 5.0	9 7.4	6 8.2	4 4.3	3 2.7	9 4.0	1 1.8	8 8.7

Q.25





TEST GENERAL ADMISSION, POLICY FOR CAATC IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARDIZED TESTS USED G-18A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING		REGION (MINISTRY)				ON POLICY COMMITTEE			FOR
	DIFFER 5 YEARS	206 100.0	NORTH ONTARIO	EAST ONTARIO	SOUTH WESTERN ONTARIO	CENTRAL ONTARIO	ADMISS IONS	PRE- REQU- ISITES	CURRIC -ULUM	NCNE OF THESE
TOTAL	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	36 100.0	230 100.0	136 100.0
BEST GENERAL ADMISSION POLICY										
REQUIRE SS6D STANDING ONLY	59 31.4	22 34.8	22 43.1	39 39.8	41 36.6	42 30.2	26 37.7	39 45.3	87 37.8	44 32.4
REQUIRE 6C U/O FOR SS6D	78 41.5	81 39.3	17 33.3	34 34.7	47 42.3	62 44.6	19 27.5	25 29.1	88 38.3	60 44.1
SS6D REQUIRED LEVEL HIGHER THAN 6C U/O--										
60-65 O/O	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
65 O/O	3 .7	1 .5	0 -	2 2.0	0 -	1 .7	2 2.9	1 1.2	2 .9	0 -
65-70 O/O	6 3.2	3 1.4	0 -	3 3.1	3 2.7	2 1.4	3 4.3	4 4.7	6 2.6	2 1.5
70-80 O/O	1 .5	3 1.4	1 2.0	0 -	1 .9	2 1.4	0 -	0 -	1 .4	2 1.5
NOT STATED										
	13 3.3	3 1.3	2 3.9	2 2.0	6 5.3	3 2.2	2 2.9	2 2.3	6 2.6	6 4.4
HAVE OPEN ADMISSION TO ALL	26 6.5	14 6.8	4 7.9	10 10.2	4 3.6	8 5.8	5 7.2	9 10.5	17 7.4	7 5.1
OTHER	13 3.3	6 2.9	1 2.0	3 3.1	2 1.8	7 5.0	4 5.8	2 2.3	8 3.5	4 2.9
MULTIPLE CHOICE ANSWER	8 2.0	3 1.5	2 3.9	0 -	2 1.8	4 2.9	2 2.9	3 3.5	6 2.6	1 .7
NO ANSWER	22 5.5	10 4.9	2 3.9	6 6.1	6 5.3	8 5.8	7 10.1	2 2.3	10 4.3	9 6.6



BEST GENERAL ADMISSION POLICY FOR CAATS IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OF STANDARDIZED TESTS USED G.18A  
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (wTD.)	400	100	98	101	102
	100.0	100.0	100.0	100.0	100.0
BEST GENERAL ADMISSION POLICY					
REQUIRE SSGD STANDING ONLY	143	33	37	36	38
	35.7	33.0	37.8	35.6	37.3
REQUIRE 60 O/O FOR SSGD	160	46	42	36	33
	40.0	46.0	42.9	35.6	32.4
SSGD REQUIRED LEVEL HIGHER THAN 60 O/O--					
60-65 O/O	0	0	0	0	0
	-	-	-	-	-
65 O/O	3	1	0	1	1
	.7	1.0	-	1.0	1.0
65-70 O/O	8	0	4	2	2
	2.0	-	4.1	2.0	2.0
70-80 O/O	4	0	0	2	2
	1.0	-	-	2.0	2.0
NOT STATED	13	4	0	5	5
	3.3	4.0	-	5.0	4.9
HAVE OPEN ADMISSION TO ALL	26	6	6	5	9
	6.5	6.0	6.1	5.0	8.8
OTHER	13	2	2	5	4
	3.3	2.0	2.0	5.0	3.9
MULTIPLE CHOICE ANSWER	8	1	2	1	4
	2.0	1.0	2.0	1.0	3.9
NO ANSWER	22	4	5	7	5
	5.5	4.0	5.1	6.9	4.9

0081



	SEX		AGE		OVER 40		40 OR OVER		A.P. LIED ANTS		BUS- INESS		TECH- NOLOGY		ONT- ARIO		GRADUATED-- CANADA		OUT- SIDE CANADA	
	TOTAL	MALE	FEMALE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL RESPONDENTS (NTP.)	400	257	141	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEST PLACEMENT POLICY																				
REQUIRE SSGD STANDING ONLY	58	44	13	14.5	17.1	9.2	29	13.5	16.1	18	12	5	22	19.2	26	14	25.5	13	14.1	13
REQUIRE 60 O/O FOR SSGD	166	115	51	41.5	44.7	36.2	93	42.7	72	36	33	37	60	54.1	97	23	41.8	32	34.8	32
SSGD REQUIRED LEVEL HIGHER THAN 60 O/O--																				
60-65 O/C	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
65 O/O	15	6	2	3.8	2.3	5.7	9	4.1	5	2	2	9	1	9	10	1	1.8	3	3.3	3
65-70 O/O	17	9	8	4.3	3.5	5.7	9	4.1	7	5	2	4	4	13	13	0	0	4	4.3	4
70-80 O/O	9	6	4	2.3	2.3	2.8	5	2.2	1	1	2	4	3	7	7	0	0	3	3.3	3
NOT STATED																				
HAVE OPEN ADMISSION TO ALL	33	15	18	8.3	5.8	12.7	16	7.3	9	7	2	15	6	15	15	7	12.7	9	9.8	9
OTHER	23	14	9	5.8	5.5	6.4	17	7.0	14	11	5	0	2	1.8	9	3	5.5	8	8.7	8
MULTIPLE CHOICE ANSWER	13	5	8	3.3	2.0	5.7	7	3.2	3	3	3	4	3	2	10	1	1.8	2	2.2	2
NO ANSWER	46	30	15	11.5	11.7	10.6	24	11.0	21	17	11	9	9	8.1	25	5	9.1	10	10.9	10

0037



BEST PLACEMENT POLICY FOR CAATS IF ACHIEVEMENT BASED ON PROVINCIAL EXAMS OR STANDARDIZED TESTS USED. QUES. 18B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---			
	UNDER 5 OR MORE YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL	188	206	51	98	112	139	69	96	230	136
	190.0	190.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
BEST PLACEMENT POLICY										
REQUIRE SS6D STANDING ONLY	58	38	12	13	13	19	12	14	36	19
	14.5	18.4	23.5	13.3	11.6	13.7	17.4	16.3	15.7	14.0
REQUIRE 60 O/O FOR SS6D	166	97	16	42	53	54	21	30	96	61
	41.5	47.1	31.4	42.9	47.3	38.8	30.4	34.9	41.7	44.9
SS6D REQUIRED LEVEL HIGHER THAN 60 O/O--										
60-65 O/O	0	0	0	0	0	0	0	0	0	0
65 O/O	15	4	1	2	3	9	6	4	12	1
	3.8	2.0	2.0	2.0	2.7	6.5	8.7	4.7	5.2	.7
65-70 O/O	17	7	4	6	5	3	4	4	8	7
	4.3	3.4	7.0	6.1	4.5	2.2	5.8	4.7	3.5	5.1
70-80 O/O	9	3	2	2	1	3	1	1	5	5
	2.3	1.5	0.9	2.0	.9	3.6	1.4	1.2	2.2	3.7
NOT STATED	33	11	2	6	14	11	2	4	18	14
	8.3	5.3	3.9	6.1	12.5	7.9	2.9	4.7	7.8	10.3
HAVE OPEN ADMISSION TO ALL	21	11	4	6	6	5	4	8	13	5
	5.3	5.3	7.9	6.1	5.4	3.6	5.8	9.3	5.7	3.7
OTHER	23	9	0	4	5	14	7	3	10	7
	5.8	4.4	-	4.1	4.5	10.1	10.1	3.5	4.3	5.1
MULTIPLE CHOICE ANSWER	13	5	3	4	2	3	3	3	8	3
	3.3	2.4	5.9	4.1	1.8	2.2	4.4	3.5	3.5	2.2
NO ANSWER	46	21	7	12	11	17	9	14	24	13
	11.5	10.2	13.7	12.2	8.8	12.2	13.1	16.3	10.4	9.6

0038





	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
	-----	-----	-----	-----	-----
TOTAL	400	100	98	101	102
	100.0	100.0	100.0	100.0	100.0
BEST PLACEMENT POLICY					
REQUIRE SSGD STANDING ONLY	58	13	13	21	11
	14.5	13.0	13.3	20.8	10.8
REQUIRE 60 O/G FOR SSGD	166	49	44	29	43
	41.5	49.0	44.9	28.7	42.2
SSGD REQUIRED LEVEL HIGHER THAN 60 O/G--					
60-65 O/G	0	0	0	0	0
	-	-	-	-	-
65 O/G	15	5	2	5	2
	3.8	5.0	2.0	5.0	2.0
65-70 O/G	17	3	4	5	5
	4.3	3.0	4.1	5.0	4.9
70-80 O/G	9	2	3	2	3
	2.3	2.0	3.1	2.0	2.9
NOT STATED					
	33	8	5	13	7
	8.3	8.0	5.1	12.9	6.9
HAVE OPEN ADMISSION TO ALL	21	1	0	4	10
	5.3	1.0	6.1	4.0	9.8
OTHER					
	23	6	6	6	5
	5.8	6.0	6.1	5.9	4.9
MULTIPLE CHOICE ANSWER	13	3	4	3	3
	3.3	3.0	4.1	3.0	2.9
NO ANSWER	46	8	11	14	13
	11.5	8.0	11.2	13.9	12.7

0082



BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR CAAT ADMISSION QUES. 20A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----			-----GRADUATED-----				
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APP- LIED ARTS	BUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA
TOTAL RESPONDENTS (WT.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
BEST METHOD												
MARKS FROM GRADE 12 COURSES-												
SCHOOL SET EXAMINATIONS	28 7.0	17 6.6	10 7.1	19 8.7	9 5.0	10 8.2	5 6.8	10 10.6	4 3.6	21 9.3	2 3.6	3 3.3
PROVINCIAL SET EXAMINATIONS	137 34.3	96 37.4	41 29.1	79 36.2	58 32.2	55 28.7	28 38.4	29 30.9	45 40.5	78 34.4	21 38.2	29 31.5
STANDARDIZED ACHIEVEMENT TESTS	58 14.5	30 11.7	27 19.1	27 12.4	30 16.7	7 5.7	12 16.4	22 23.4	16 14.4	39 17.2	4 7.3	10 10.9
AN EXAMPLE OF STUDENTS' WRITTEN WORK	2 .5	2 .8	0 -	2 .9	0 -	2 1.6	0 -	0 -	0 -	2 .9	0 -	0 -
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	2 .5	2 .8	0 -	1 .5	1 .6	1 .8	1 1.4	0 -	0 -	1 .4	0 -	1 1.1
INTERVIEWS WITH APPLICANTS	40 10.0	27 10.5	14 9.9	20 9.2	20 11.1	19 15.0	5 6.8	5 6.4	10 9.0	21 9.3	4 7.3	11 12.0
APTITUDE/INTELLIGENCE TESTS	12 3.0	7 3.1	4 2.9	7 3.2	4 2.2	4 3.3	4 2.7	4 4.3	2 1.8	5 2.2	2 3.6	3 3.3
CAAT ENTRANCE EXAMINATIONS	79 19.8	49 19.1	31 22.0	43 19.7	36 20.0	24 19.7	16 24.7	14 14.9	23 20.7	35 15.4	17 30.9	23 25.0
NOT STATED	6 1.5	5 1.9	0 -	4 1.8	1 .6	5 4.1	1 1.4	0 -	1 .9	3 1.3	0 -	2 2.2
MULTIPLE CHOICE ANSWER	35 8.8	21 8.2	14 9.9	16 7.3	19 10.6	15 12.3	1 1.4	4 9.6	9 8.1	20 8.8	4 7.3	11 12.0

(CONTINUED)



BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENT FOR CAAT ADMISSION RATES. 20A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY EDUCATION

	SEX		AGE		P- LIED ARTS		TECH- NOLOGY		GRADUATED-- CANADA--	
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	PROV- INCE	HEALTH	TECH- NOLOGY	OPT- ATIO	OUT- SIDE CANADA
TOTAL RESPONDENTS (WTD.)	430 100.0	257 100.0	141 100.0	21 100.0	150 100.0	172 100.0	94 100.0	111 100.0	227 100.0	92 100.0
SECOND BEST										
MARKS FROM GRADE 12 COURSES-										
SCHOOL SET EXAMINATIONS	41 10.3	28 10.9	13 9.2	20 9.2	22 14.2	19 10.3	7 7.4	14 12.6	27 11.9	5 9.1
PROVINCIAL SET EXAMINATIONS	67 15.6	45 17.5	22 15.6	36 16.5	32 16.7	15 8.7	17 16.1	22 19.8	42 18.5	11 11.0
STANDARDIZED ACHIEVEMENT TESTS	59 14.0	40 15.6	18 12.8	24 11.0	37 16.3	16 9.3	11 10.7	22 19.8	30 13.2	11 10.0
AN EXAMPLE OF STUDENTS' WRITTEN WORK	18 4.5	10 3.9	8 5.7	11 5.0	7 3.3	5 2.9	2 2.1	3 2.7	10 4.4	2 2.6
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	18 4.5	11 4.3	7 5.0	12 5.5	6 3.2	5 2.9	3 3.2	4 3.6	12 5.3	0 0.0
INTERVIEWS WITH APPLICANTS	50 12.5	29 11.3	21 14.9	27 12.4	22 14.2	23 13.4	14 12.9	5 4.5	21 9.2	7 12.7
APTITUDE/INTELLIGENCE TESTS	24 6.0	10 3.9	14 9.9	17 7.8	7 3.9	2 1.6	12 12.0	2 1.8	13 5.7	4 7.3
CAAT ENTRANCE EXAMINATIONS	50 20.0	57 22.2	24 17.0	46 21.1	34 16.9	15 8.7	18 19.1	31 27.9	47 20.7	12 11.0
NOT STATED	20 5.0	16 6.2	3 2.1	11 5.0	4 4.4	15 8.7	0 0.0	2 1.8	11 4.8	2 3.6
MULTIPLE CHOICE ANSWER	23 5.8	11 4.3	12 8.5	13 6.0	10 5.6	8 4.7	11 11.7	6 5.4	14 6.2	2 3.6

0039



BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR CAAT ADMISSION QUES. 20A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	212 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
THIRD BEST												
MARKS FROM GRADE 12 COURSES-												
SCHOOL SET EXAMINATIONS	54 13.5	37 14.4	16 11.3	25 11.5	29 16.1	14 11.5	11 13.7	10 10.6	20 18.0	29 12.8	11 20.0	13 14.1
PROVINCIAL SET EXAMINATIONS	36 9.0	23 8.9	12 8.5	19 8.7	15 8.3	7 5.7	5 6.3	9 9.6	14 12.6	17 7.5	5 9.1	11 12.0
STANDARDIZED ACHIEVEMENT TESTS	52 13.0	37 14.4	14 9.9	32 14.7	19 10.6	11 9.0	11 15.1	7 7.5	23 20.7	24 10.6	10 18.2	14 15.2
AN EXAMPLE OF STUDENTS' WRITTEN WORK	28 7.0	15 5.8	13 9.2	18 8.3	10 5.6	16 13.1	5 6.9	5 5.3	2 1.8	18 7.9	2 3.6	6 6.5
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	32 8.0	23 8.9	9 6.4	14 6.4	18 10.0	7 5.7	7 9.6	8 8.5	10 9.0	17 7.5	4 7.3	7 7.6
INTERVIEWS WITH APPLICANTS	60 15.0	37 14.4	21 14.9	35 15.1	23 12.8	15 12.3	7 9.6	18 19.2	20 18.0	37 16.3	12 21.8	7 7.6
APTITUDE/INTELLIGENCE TESTS	28 7.0	13 5.1	15 10.6	16 7.3	12 6.7	3 1.6	3 8.2	14 10.6	4 3.6	17 7.5	3 5.5	4 4.4
CAAT ENTRANCE EXAMINATIONS	58 14.5	34 13.8	25 17.7	34 15.6	24 13.3	18 14.8	16 21.9	16 17.0	8 7.2	36 15.9	7 12.7	14 15.2
NOT STATED	34 8.5	24 9.3	9 6.4	14 6.4	18 10.0	21 17.2	4 5.5	6 6.4	3 2.7	21 9.3	1 1.8	11 12.0
MULTIPLE CHOICE ANSWER	19 4.8	12 4.7	6 4.3	8 3.7	10 5.6	5 4.1	2 2.7	5 5.3	8 5.4	10 4.4	2 3.6	5 5.4

0040





BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR CAAT ADMISSION QUES. 20A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

TOTAL	---TEACHING--- UNDER 5 YEARS		5 OR MORE YEARS		---REGION (MINISTRY)--- NORTH -EPN ONTARIO				EAST -ERN ONTARIO				SOUTH WESTERN ONTARIO				CENT -RAL ONTARIO				---ON ADMISS -IONS		POLICY PRE- ISITES		COMMITTEE CURRIC -ULUM		FOR NONE OF THESE	
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
400 100.0	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0																		
BEST METHOD																												
MARKS FROM GRADE 12 COURSES-																												
SCHOOL SET EXAMINATIONS																												
28 7.0	17 9.0	11 5.3	3 5.9	9 9.2	8 7.1	8 5.8	7 10.1	9 10.5	18 7.8	5 3.7																		
PROVINCIAL SET EXAMINATIONS																												
137 34.3	47 25.0	89 43.2	14 27.5	30 30.6	37 33.0	57 41.0	20 29.0	28 32.6	84 36.5	47 34.6																		
STANDARDIZED ACHIEVEMENT TESTS																												
53 14.5	31 16.5	25 12.1	9 17.6	9 9.2	23 20.5	17 12.2	11 15.9	9 10.5	32 13.9	21 15.4																		
AN EXAMPLE OF STUDENTS' WRITTEN WORK																												
2 .5	2 1.1	0 -	0 -	1 1.0	0 -	1 .7	1 1.4	1 1.2	1 .4	1 .7																		
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS																												
2 .5	0 -	2 1.0	1 2.0	1 1.0	0 -	0 -	0 -	1 1.2	2 .9	0 -																		
INTERVIEWS WITH APPLICANTS																												
40 10.0	21 11.2	18 9.7	8 15.7	10 10.2	10 9.9	12 8.6	10 14.5	9 10.5	24 10.4	13 9.6																		
APTITUDE/INTELLIGENCE TESTS																												
12 3.0	7 3.7	5 2.4	0 -	2 2.0	2 1.8	8 5.8	2 2.9	4 4.7	7 3.0	4 2.9																		
CAAT ENTRANCE EXAMINATIONS																												
79 19.8	39 20.7	40 19.4	9 17.6	29 29.6	20 17.9	22 15.8	11 15.9	16 18.6	43 18.7	28 20.6																		
NOT STATED																												
6 1.5	2 1.1	4 1.9	0 -	1 1.0	3 2.7	2 1.4	1 1.4	1 1.2	1 .4	4 2.9																		
MULTIPLE CHOICE ANSWER																												
35 8.8	22 11.7	12 5.8	8 15.7	6 6.1	9 8.0	12 8.6	7 10.1	9 10.5	19 8.3	13 9.6																		

(CONTINUED)



BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR CAAT ADMISSION QUES. 20A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), (COMMITTEE MEMBERSHIP

COMMITTEE MEMBERSHIP

	TEACHERS		REGION (MINISTRY)					ON		POLICY		COMMITTEE		FOR-- NONE OF THESE
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH WEST ONTARIO	EAST CENTRAL ONTARIO	SOUTH WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS- IONS	PRE- REQU- ISITES	CURRIC- -ULUM					
TOTAL														
OTAL RESPONDENTS (W.T.E.)	188	200	51	95	112	139	69	86	230	136				
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				100.0
SECOND BEST														
MARKS FROM GRADE 12 COURSES--														
SCHOOL SET EXAMINATIONS	41	15	5	10	11	16	6	7	20	19				19
10.5	8.5	11.7	9.8	12.2	9.5	11.5	9.7	8.1	8.7	14.0				14.0
PROVINCIAL SET EXAMINATIONS	67	30	9	22	17	20	10	13	40	23				23
16.8	16.0	17.5	17.6	22.4	15.2	14.4	14.5	15.1	17.4	16.9				16.9
STANDARDIZED ACHIEVEMENT TESTS	59	24	5	18	16	20	12	17	33	21				21
14.5	12.6	16.5	9.8	16.4	14.3	14.4	17.4	19.8	14.3	15.4				15.4
AN EXAMPLE OF STUDENTS' WRITTEN WORK	16	8	4	2	5	7	3	5	13	4				4
4.5	4.3	4.9	7.8	2.0	4.5	5.0	4.3	5.8	5.7	2.9				2.9
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	18	10	1	3	4	9	2	2	8	10				10
4.5	5.3	3.9	2.0	3.1	3.2	6.5	2.9	2.3	5.5	7.4				7.4
INTERVIEWS WITH APPLICANTS	50	30	8	9	13	20	10	11	32	11				11
12.5	16.0	9.7	15.7	9.2	11.6	14.4	14.5	12.8	13.9	8.1				8.1
APTITUDE/INTELLIGENCE TESTS	24	16	3	9	5	8	4	2	16	6				6
6.0	6.5	3.5	5.9	9.2	4.5	5.8	5.8	2.3	7.0	4.4				4.4
CAAT ENTRANCE EXAMINATIONS	30	32	10	18	25	25	12	17	47	27				27
20.0	17.0	23.3	19.6	16.4	25.0	18.0	17.4	19.8	20.4	19.9				19.9
NOT STATED	20	10	2	5	6	5	7	5	7	8				8
5.0	5.3	4.9	3.9	5.1	7.1	3.6	10.1	5.8	3.0	5.9				5.9
MULTIPLE CHOICE ANSWER	23	14	5	2	6	10	4	6	13	8				8
5.8	7.4	4.4	9.8	2.0	5.4	7.2	5.8	7.0	5.7	5.9				5.9

CC41



BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR CAAT ADMISSION QUES. 20A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY		COMMITTEE FOR---	
		UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM	NONE OF THESE
TOTAL RESPONDENTS (WTO.)	400 100.0	188 100.0	206 100.0	51 105.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
THIRD BEST											
MARKS FROM GRADE 12 COURSES-											
SCHOOL SET EXAMINATIONS	54 13.5	21 11.2	31 15.0	8 15.7	14 14.3	19 17.0	13 9.4	7 10.1	14 16.3	37 16.1	14 10.3
PROVINCIALY SET EXAMINATIONS	36 9.0	20 10.6	14 6.8	9 17.6	8 8.2	10 8.9	8 5.8	10 14.5	9 10.5	19 8.2	13 9.6
STANDARDIZED ACHIEVEMENT TESTS	52 13.0	20 10.6	32 15.5	7 13.7	17 17.3	11 9.8	17 12.2	6 8.7	12 14.0	30 13.0	17 12.5
AN EXAMPLE OF STUDENTS' WRITTEN WORK	23 7.0	13 6.9	15 7.3	3 5.9	7 7.1	9 8.0	10 7.2	6 8.7	7 8.1	17 7.4	10 7.4
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	32 8.0	15 8.0	16 7.8	5 9.3	4 4.1	11 9.8	13 9.4	3 4.3	6 7.0	19 8.3	11 8.1
INTERVIEWS WITH APPLICANTS	60 15.0	27 14.4	33 16.0	6 11.8	17 17.3	17 15.2	20 14.4	15 21.7	15 17.4	37 16.1	17 12.5
APTITUDE/INTELLIGENCE TESTS	28 7.0	19 10.1	9 4.4	0 -	7 7.1	7 6.3	14 10.1	2 2.9	2 2.3	14 6.1	12 8.8
CAAT ENTRANCE EXAMINATIONS	58 14.5	30 16.0	28 13.6	7 13.7	13 13.3	15 13.4	24 17.3	8 11.6	8 9.3	31 13.5	24 17.6
NOT STATED	34 8.5	13 6.9	19 9.2	2 3.9	8 8.2	13 11.6	11 7.9	11 16.0	10 11.6	15 6.5	13 9.6
MULTIPLE CHOICE ANSWER	19 4.8	8 4.3	10 4.9	4 7.9	5 5.1	2 1.8	8 5.8	1 1.5	3 3.5	11 4.8	6 4.4

0042



	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTR.)	400 100.0	257 100.0	141 100.0	215 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
BEST METHOD												
MARKS FROM GRADE 12 COURSES-												
SCHOOL SET EXAMINATIONS	20 5.0	10 3.9	10 7.1	12 5.5	7 3.9	3 2.5	4 5.5	10 10.6	3 2.7	14 6.2	3 5.5	3 3.3
PROVINCIALY SET EXAMINATIONS	108 27.0	80 31.1	28 10.9	63 28.9	45 25.0	26 21.3	21 28.8	20 21.3	41 36.9	58 25.6	18 32.7	25 27.2
STANDARDIZED ACHIEVEMENT TESTS	48 12.0	28 11.0	20 14.2	25 11.5	23 12.8	7 5.7	10 13.7	17 18.1	14 12.6	34 15.0	3 5.5	7 7.6
AN EXAMPLE OF STUDENTS' WRITTEN WORK	25 6.3	15 5.8	10 7.1	13 6.0	12 6.7	18 14.8	5 6.8	1 1.1	2 1.8	15 6.6	2 3.6	7 7.6
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	1 .3	1 .4	0 -	0 -	1 .6	1 .8	0 -	0 -	0 -	1 .4	0 -	0 -
INTERVIEWS WITH APPLICANTS	81 20.3	51 19.8	29 20.6	49 22.5	31 17.2	38 31.1	10 13.7	15 16.0	18 16.2	44 19.4	11 20.0	19 20.7
APTITUDE/INTELLIGENCE TESTS	21 5.3	12 4.7	9 6.4	12 5.5	9 5.0	4 3.3	8 11.0	7 7.4	2 1.8	8 3.5	6 10.9	5 5.4
CAAT ENTRANCE EXAMINATIONS	66 16.5	44 17.1	22 15.6	30 13.8	35 19.4	13 10.7	13 17.8	15 16.0	25 22.5	33 14.5	12 21.8	20 21.7
NOT STATED	5 1.3	3 1.2	1 .7	4 1.8	0 -	2 1.6	1 1.4	1 1.1	1 .9	4 1.8	0 -	0 -
MULTIPLE CHOICE ANSWER	25 6.3	13 5.1	12 8.5	9 4.1	15 8.3	9 7.4	1 1.4	9 9.6	6 5.4	15 6.6	2 3.6	7 7.6





BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR CAAT PLACEMENT QUES. 20a  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		APP- LIED ARTS		BUS- INESS		HEALTH		TECH- NOLOGY		CANADA		GRADUATED	
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	100.0	100.0	100.0	100.0	100.0	100.0	100.0	CNT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA	100.0
TOTAL RESPONDENTS (WTO.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0				
SECOND BEST																
MARKS FROM GRADE 12 COURSES-																
SCHOOL SET EXAMINATIONS	37 9.3	25 9.7	12 8.3	22 10.1	15 8.3	14 11.5	3 4.1	6 6.4	15 13.5	23 10.1	6 10.9	6 6.5				
PROVINCIAL SET EXAMINATIONS	56 14.0	34 13.2	22 15.2	23 10.1	33 18.2	11 9.1	9 1.3	16 17.0	20 17.3	37 15.3	8 14.5	10 10.9				
STANDARDIZED ACHIEVEMENT TESTS	55 13.8	36 14.6	17 12.1	26 11.9	28 15.6	12 9.8	14 19.2	8 8.5	21 18.9	26 11.5	11 20.0	13 14.1				
AN EXAMPLE OF STUDENTS' WRITTEN WORK	39 9.8	26 10.1	12 8.5	25 11.5	13 7.2	24 19.7	8 11.0	4 4.3	2 1.8	26 11.5	5 9.1	6 6.5				
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	11 2.8	7 2.7	4 2.8	9 4.1	3 1.7	2 1.6	3 4.1	2 2.1	4 3.6	8 3.5	1 1.8	2 2.2				
INTERVIEWS WITH APPLICANTS	80 20.0	51 19.8	28 19.9	41 18.8	39 21.7	23 18.5	13 17.8	27 28.7	16 14.4	36 15.9	12 21.8	26 28.3				
APTITUDE/INTELLIGENCE TESTS	25 6.3	13 5.1	13 9.2	16 7.3	9 5.0	4 3.3	7 9.6	11 11.7	4 3.6	18 7.9	0 -	4 4.3				
CAAT ENTRANCE EXAMINATIONS	56 14.0	38 14.3	18 12.8	33 15.1	22 12.2	16 13.1	13 17.5	7 7.4	20 18.0	28 12.3	10 18.2	13 14.1				
NOT STATED	23 5.8	16 6.1	5 3.5	13 5.1	6 4.4	13 10.7	3 4.1	3 3.2	4 3.6	16 7.0	1 1.8	5 5.4				
MULTIPLE CHOICE ANSWER	16 4.5	8 3.1	16 7.1	9 4.1	9 5.0	3 2.5	0 -	9 9.6	6 5.4	9 4.0	2 3.6	6 6.5				

0045



	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTR.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
THIRD BEST												
MARKS FROM GRADE 12 COURSES-												
SCHOOL SET EXAMINATIONS	43 10.8	32 12.5	10 7.1	16 7.3	27 15.0	8 6.6	7 9.0	7 7.4	20 18.0	27 11.9	8 14.6	8 8.7
PROVINCIALY SET EXAMINATIONS	50 12.5	33 12.8	17 12.1	28 12.9	22 12.2	17 13.9	9 12.3	7 7.4	17 15.3	27 11.9	7 12.7	12 13.0
STANDARDIZED ACHIEVEMENT TESTS	50 12.5	35 13.6	15 10.6	29 13.3	21 11.7	15 12.3	10 13.7	8 8.5	17 15.3	28 12.3	9 16.4	8 8.7
AN EXAMPLE OF STUDENTS' WRITTEN WORK	24 6.0	13 5.1	10 7.1	15 6.9	8 4.4	7 5.7	5 6.8	7 7.4	5 4.5	13 5.7	1 1.8	8 8.7
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	33 8.3	25 9.7	8 5.7	16 7.3	17 9.4	7 5.7	8 11.0	7 7.4	10 9.0	11 4.8	7 12.7	12 13.0
INTERVIEWS WITH APPLICANTS	43 10.6	19 7.4	24 17.0	27 12.4	16 8.9	8 6.6	4 5.5	21 22.3	9 9.1	28 12.3	8 14.6	4 4.3
APTITUDE/INTELLIGENCE TESTS	38 9.5	18 7.0	18 12.8	21 9.6	16 8.9	9 7.4	4 5.5	15 16.0	10 9.0	19 8.4	6 10.9	12 13.0
CAAT ENTRANCE EXAMINATIONS	66 16.5	43 16.7	23 16.3	39 17.9	27 15.0	25 20.5	16 21.9	13 13.8	13 11.7	38 16.8	7 12.7	14 15.2
NOT STATED	37 9.3	25 9.7	11 7.8	19 8.7	17 9.4	21 17.2	3 0.8	9 8.5	4 3.6	26 11.5	1 1.8	9 9.8
MULTIPLE CHOICE ANSWER	18 4.5	13 5.1	4 2.8	8 3.7	10 5.6	5 4.1	4 5.5	2 2.1	6 5.5	10 4.4	1 1.8	4 4.3

0044



TOTAL	---TEACHING---		---REGION (MINISTRY)---				---ON		POLICY		COMMITTEE		FOR---	
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- ISITES	CURRIC -ULUM	NONE OF THESE				
400	188	206	51	98	112	139	69	86	230	136				
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
MARKS FROM GRADE 12 COURSES--														
SCHOOL SET EXAMINATIONS														
20	13	7	2	5	5	8	2	3	9	8				
5.0	6.9	3.4	3.9	5.1	4.5	5.8	2.9	3.5	3.9	5.9				
PROVINCIALY SET EXAMINATIONS														
106	40	67	12	25	32	39	15	25	68	36				
27.0	21.3	32.5	23.5	25.5	28.6	28.1	21.7	29.1	29.6	26.5				
STANDARDIZED ACHIEVEMENT TESTS														
48	27	19	9	9	18	12	10	9	27	16				
12.0	14.4	9.2	17.6	9.2	16.1	8.6	14.5	10.5	11.7	11.8				
AN EXAMPLE OF STUDENTS' WRITTEN WORK														
25	6	20	2	9	3	12	5	6	17	6				
6.3	3.2	9.7	3.9	9.2	2.7	8.6	7.2	7.0	7.4	4.4				
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS														
1	0	1	0	1	0	0	0	0	1	0				
.3	-	.5	-	1.0	-	-	-	-	.4	-				
INTERVIEWS WITH APPLICANTS														
81	49	32	11	20	20	30	21	24	50	22				
20.3	26.1	15.5	21.6	20.4	17.8	21.6	30.4	27.9	21.7	16.2				
APTITUDE/INTELLIGENCE TESTS														
21	13	6	1	8	5	7	2	3	13	6				
5.3	6.9	3.9	2.0	8.2	4.5	5.0	2.9	3.5	5.7	4.4				
CAAT ENTRANCE EXAMINATIONS														
66	24	42	9	19	17	22	7	9	29	31				
16.5	12.8	20.4	17.6	19.4	15.2	15.8	10.1	10.5	12.6	22.8				
NOT STATED														
5	0	3	0	0	3	2	0	0	1	2				
1.3	-	1.5	-	-	2.7	1.4	-	-	.4	1.5				
MULTIPLE CHOICE ANSWER														
25	16	7	6	3	9	7	6	6	13	9				
6.3	8.5	3.4	11.8	3.1	8.0	5.0	8.7	7.0	5.7	6.6				

(CONTINUED)



BEST, SECOND BEST, THIRD BEST METHOD OF ASSASSINATING STUDENT, FOR CAPT PLACEMENT QUEST. 203  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TEACHING EXPERIENCE		REGION (MINISTRY)				ON-POLICY		FOR
	UNDER 5 YEARS	6-10 YEARS	SOUTH ONTARIO	EAST ONTARIO	SOUTH WESTERN ONTARIO	CENTRAL ONTARIO	ADMISS-IONS	PRE-REQU-ISITES	
TOTAL	100.0	100.0	51	96	112	136	69	86	136
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SECOND BEST									
MARKS FROM GRADE 12 COURSES-									
SCHOOL SET EXAMINATIONS	37	10.1	7	11	9	10	5	10	12
	9.3	10.7	13.7	11.2	10.0	7.2	7.2	11.6	10.0
PROVINCIAL SET EXAMINATIONS	53	10.1	7	16	13	21	7	11	34
	14.0	10.7	12.7	15.3	11.6	15.1	10.1	12.8	14.3
STANDARDIZED ACHIEVEMENT TESTS	55	10.1	6	17	13	19	11	15	28
	12.5	10.7	11.8	17.3	11.6	13.7	15.9	17.4	12.2
AN EXAMPLE OF STUDENT'S WRITTEN WORK	39	11.7	3	10	14	13	11	11	23
	9.6	8.3	5.9	10.2	12.5	9.4	15.9	12.8	10.0
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	11	3.2	1	2	4	4	6	2	6
	2.8	2.9	2.0	2.0	3.6	2.9	-	2.3	2.6
INTERVIEWS WITH APPLICANTS	30	4.7	12	15	22	31	12	11	51
	24.0	14.6	23.5	15.3	19.5	22.3	17.4	12.8	22.2
APTITUDE/INTELLIGENCE TESTS	25	1.6	4	3	4	9	4	4	14
	6.3	4.9	7.8	2.2	4.0	6.5	5.8	4.7	6.1
CAAT ENTRANCE EXAMINATIONS	36	10.1	6	11	15	20	10	12	33
	14.0	10.7	11.0	11.2	17.0	14.4	14.5	14.0	14.3
NOT STATED	22	11	2	6	10	5	6	5	8
	5.8	4.0	3.9	7.1	8.9	3.6	8.7	5.8	3.5
MULTIPLE CHOICE ANSWER	13	12	4	2	5	7	3	5	11
	4.5	6.4	7.8	2.0	4.5	5.0	4.3	5.8	4.8





BEST, SECOND BEST, THIRD BEST METHOD OF ASSESSING STUDENTS FOR CAAT PLACEMENT QUES. 208  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING--- UNDER 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH CENT -ERN ONTARIO ONTARIO ONTARIO -KAL ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS -IONS -SITES		CURRIC -ULUM FOR--- NONE OF THESE	
		188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
TOTAL RESPONDENTS (WTD.)	400 100.0										
THIRD BEST											
MARKS FROM GRADE 12 COURSES-											
SCHOOL SET EXAMINATIONS	43 10.8	15 8.0	26 13.6	6 11.8	13 13.3	16 14.3	9 6.5	7 10.1	11 12.8	29 12.6	13 9.6
PROVINCIAL SET EXAMINATIONS	50 12.5	21 11.2	29 14.1	13 25.5	11 11.2	15 13.4	12 8.6	12 17.4	13 15.1	26 11.3	17 12.5
STANDARDIZED ACHIEVEMENT TESTS	50 12.5	19 10.1	31 15.1	6 11.8	14 14.3	11 9.8	18 13.0	9 13.0	14 16.3	35 15.2	13 9.6
AN EXAMPLE OF STUDENTS' WRITTEN WORK	24 6.0	14 7.4	10 4.9	2 3.9	3 7.1	7 6.3	12 8.6	4 5.8	5 5.8	15 6.5	8 5.9
RECOMMENDATIONS OF SECONDARY SCHOOL TEACHERS	33 8.3	13 6.9	19 9.2	4 7.8	7 7.1	8 7.1	13 9.4	2 2.9	3 3.5	18 7.8	12 8.8
INTERVIEWS WITH APPLICANTS	43 10.8	24 12.8	18 8.7	4 7.8	12 12.2	14 12.5	13 9.4	9 13.0	7 8.1	25 10.9	14 10.3
APTITUDE/INTELLIGENCE TESTS	38 9.5	25 13.3	12 5.8	2 3.9	10 10.2	5 4.5	21 15.1	6 5.7	7 8.1	18 7.8	17 12.5
CAAT ENTRANCE EXAMINATIONS	66 16.5	34 18.1	32 15.5	8 15.7	13 13.3	17 15.2	27 19.4	10 14.5	11 12.8	38 16.5	23 16.9
NOT STATED	37 9.3	16 8.5	19 9.2	2 3.9	9 9.2	19 17.0	7 5.0	9 13.0	10 11.6	16 7.0	14 10.3
MULTIPLE CHOICE ANSWER	18 4.5	7 3.7	8 3.9	4 7.9	5 5.1	1 .9	7 5.0	2 2.9	4 4.7	10 4.4	6 4.4

0046



	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----		-----GRADUATED-----					
	TOTAL	MALE	FEMALE	14	15 OR OVER	APPLIED ARTS	PHYSICAL FITNESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (w.t.t.)	100.0	257	141	211	180	122	73	94	111	227	55	92
		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ADDITIONAL FACTORS												
SKILLS--BASIC FIRST LANGUAGE/COMMUNICATION SKILLS	16 4.0	3.1	7 5.0	3.7	4.4	7 5.7	5 6.8	2 2.1	1 .9	8 3.5	6 10.9	1 1.1
BASIC MATH SKILLS	7 1.8	3 1.2	4 2.8	3 1.4	5 2.8	4 .3	3 4.1	1 1.1	0	5 2.2	2 3.6	0
PROBLEM SOLVING SKILLS/LOGIC/REASONING ABILITY	1 .3	1	1	0	1	1	0	0	0	0	1 1.8	0
KNOWLEDGE/EXPERIENCE--PREVIOUS WORK EXPERIENCE IN RELATED FIELD/IN THE FIELD	31 7.8	23 8.9	8 5.7	13 6.0	18 10.0	7 5.7	2 2.7	6 6.4	17 15.3	14 6.2	3 5.5	11 12.0
EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL/APPROPRIETY OF COURSES STUDIED AT SECONDARY SCHOOL	10 2.5	2.3	4 2.8	8 3.7	2 1.1	2 1.6	3 4.1	4 4.3	1 .9	8 3.5	0	2 2.2
PERSONAL--LEVEL OF STUDENT INTEREST/ATTITUDES AND GOALS OF STUDENTS RE CHOSEN FIELD	21 5.7	15 5.8	6 4.3	10 4.6	9 5.0	7 5.7	5 6.5	3 3.2	6 5.4	12 5.3	1 1.3	7 7.6
MATURITY/EMOTIONAL STABILITY /SENSE OF RESPONSIBILITY	18 4.5	14 5.4	5 3.5	10 4.6	8 4.4	5 4.1	3 4.1	4 4.3	6 5.4	12 5.3	3 5.5	2 2.2
DESIRE FOR EDUCATION/DETERMINATION/MOTIVATION	30 7.5	17 6.6	12 8.5	11 5.0	17 9.4	10 6.2	2 2.7	8 8.5	10 9.0	20 8.8	4 7.3	5 5.4
ATTITUDE TOWARD DISCIPLINE/SELF-DISCIPLINE/WORK HABITS	5 1.2	3 1.2	0	1 .3	2 1.1	1 .8	1 1.4	1 1.1	0	2 .9	1 1.8	0
PHYSICAL FITNESS/MEDICAL EXAMINATION	5 1.2	4 1.6	5 3.5	5 4.1	0	2 1.6	2 2.7	5 5.3	0	4 1.8	1 1.3	3 3.3
AGE/MATURITY--STUDENT GIVEN PRIORITY/OPPORTUNITY	30 7.5	20 7.8	5 6.4	17 7.8	13 7.2	7 5.7	5 6.8	5 5.3	13 11.7	16 7.0	2 3.6	5 5.4
EXTRA CURRICULAR INVOLVEMENT	2 0.5	2	1	0	0	0	0	0	0	0	0	0



VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO CAATS QUES. 21A  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED----- -----CANADA-----		
TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APP- PLIED ARTS	BUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA	
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	
TOTAL RESPONDENTS (410.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
EVALUATION--PERSONAL INTER- VIEWS WITH APPLICANTS	11 2.8	7 2.7	4 2.6	8 3.7	3 1.7	4 3.3	1 1.4	2 2.1	4 3.6	7 3.1	0 -	4 4.3
ENTRANCE EXAMINATIONS/ACH- IEVEMENT TESTS	11 2.8	6 2.3	5 3.5	7 3.2	4 2.2	3 2.5	4 5.5	4 4.3	0 -	7 3.1	3 5.5	1 1.1
ESSAYS/EXAMPLE OF WORK	1 .3	1 .4	0 -	0 -	1 .6	0 -	0 -	0 -	1 .9	0 -	1 1.8	0 -
FACTORS DETERMINED BY REQU- IREMENTS OF EACH PROGRAMME	5 1.3	5 1.9	0 -	1 .5	4 2.2	1 .8	3 4.1	1 1.1	0 -	3 1.3	0 -	2 2.2
BASIC REQUIREMENTS FOR EACH SUBJECT	1 .3	1 .4	0 -	0 -	1 .6	0 -	0 -	0 -	1 .9	1 .4	0 -	0 -
TEACHER/SCHOOL RECOMMEND- ATIONS	2 .5	1 .4	1 .7	1 .5	1 .6	2 1.6	0 -	0 -	0 -	2 .9	0 -	0 -
PSYCHOLOGICAL TESTING	1 .3	1 .4	0 -	0 -	1 .6	1 .8	0 -	0 -	0 -	1 .4	0 -	0 -
OTHER--VACANCY/OPPORTUNITY RATIO IN CHOSEN FIELD	2 .5	2 .9	0 -	1 .5	1 .6	1 .8	0 -	1 1.1	0 -	1 .4	0 -	0 -
EMPLOYMENT OPPORTUNITIES/ NEEDS OF COMMUNITY	2 .5	1 .4	1 .7	2 .9	0 -	0 -	1 1.4	1 1.1	0 -	2 .9	0 -	0 -
PLACE OF RESIDENCE/ONTARIO RESIDENTS GIVEN PRIORITY	5 1.3	2 .8	3 2.1	2 .9	3 1.7	3 2.5	1 1.4	1 1.1	0 -	4 1.8	0 -	1 1.1
MISCELLANEOUS	46 11.5	28 10.9	18 12.8	20 9.2	26 14.4	16 13.1	9 12.3	10 10.6	10 9.0	23 10.1	7 12.7	14 15.2
NONE	1 .3	1 .4	0 -	1 .5	0 -	0 -	0 -	0 -	1 .9	1 .4	0 -	0 -
NO ANSWER	218 54.5	137 53.3	80 56.7	123 56.4	93 51.7	62 50.8	40 54.8	53 56.4	64 57.7	120 52.9	30 54.5	54 58.7

0070



VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO CATS QUES. 21A  
BY NUMBER OF YEARS TEACHING AT ONTARIO CCAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	TOTAL	---TEACHING---		-----REGION (MINISTRY)-----				-----ON POLICY COMMITTEE FOR---		
		UNDER 5 OR MORE YEARS	NORTH EAST SOUTH CENTRAL	ONTARIO	ADMISS -IONS	PRE- REQU- ISITES	CURRIC -ULUM			
TOTAL RESPONDENTS (Q11.1)	400 100.0	186 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0
ADDITIONAL FACTORS										
SKILLS--BASIC FIRST LANGUAGE/ COMMUNICATION SKILLS	16 4.0	7 3.7	9 4.4	2 3.9	5 5.1	4 3.6	5 3.6	2 2.9	2 2.3	9 3.9
BASIC MATH SKILLS	7 1.7	3 1.6	2 2.4	0 -	1 1.0	3 2.7	3 2.2	1 1.4	1 1.2	5 2.2
PROBLEM SOLVING SKILLS/LOGIC /REASONING ABILITY	1 .3	1 -	1 .5	1 2.0	0 -	0 -	0 -	0 -	1 1.2	1 .4
KNOWLEDGE/EXPERIENCE--PREVIOUS WORK EXPERIENCE IN RELATED FIELD/IN THE FIELD	31 7.7	9 4.4	21 10.2	6 11.6	7 7.1	9 8.0	9 6.5	5 7.2	9 10.5	16 7.0
EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL/APPROPRIETY OF COURSES STUDIED AT SECONDARY SCHOOL	10 2.5	4 1.1	6 2.9	2 3.9	2 2.0	1 .9	5 3.6	1 1.4	2 2.3	7 3.0
PERSONAL--LEVEL OF STUDENT INTEREST/ATTITUDES AND GOALS OF STUDENTS RE CHOSEN FIELD	21 5.2	11 5.9	9 4.4	2 3.9	6 6.1	6 5.4	6 4.3	4 5.8	4 4.7	13 5.7
MATURITY/EMOTIONAL STABILITY /SENSE OF RESPONSIBILITY	10 2.5	4 1.1	14 6.8	4 7.6	4 4.1	5 4.5	5 3.5	2 2.9	5 5.8	9 3.9
DESIRE FOR EDUCATION/DETERMINATION/MOTIVATION	30 7.5	12 6.4	11 5.7	3 5.9	8 8.2	6 5.4	13 9.4	9 13.0	10 11.6	19 8.3
ATTITUDE TOWARD DISCIPLINE/SELF-DISCIPLINE/WORK HABITS	2 .5	1 .5	2 1.0	0 -	0 -	1 .9	2 1.4	2 2.9	1 1.2	3 1.3
PHYSICAL FITNESS/MEDICAL EXAMINATION	9 2.3	8 4.2	1 .5	4 7.8	0 -	1 .9	4 2.9	2 2.9	3 3.5	8 3.5
AGE/MATURITY STUDENT GIVEN PRIORITY/OPPORTUNITY	13 7.5	9 4.2	12 6.7	5 5.9	9 9.2	10 8.9	8 5.8	4 5.8	9 10.5	14 6.1
EXTRA CURRICULAR INVOLVEMENT	0 -	1 -	1 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -





VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE ADMISSION TO C4A1S QUES. 21A  
 PY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

TOTAL	---TEACHING--- UNDER 5 OR 5 MORE YEARS		---REGION (MINISTRY)--- NORTH -ERN ONTARIO				---ON POLICY ADMISS -IONS		COMMITTEE CURRIC -ULUM		FOR NONE OF THESE	
	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0		
EVALUATION--PERSONAL INTER- VIEWS WITH APPLICANTS	11 2.8	6 3.2	2 3.9	1 1.0	2 1.8	6 4.3	3 4.3	5 5.8	7 3.0	3 2.2		
ENTRANCE EXAMINATIONS/ACH- IEVEMENT TESTS	11 2.8	7 3.7	3 5.9	1 1.0	2 1.8	6 4.3	5 7.2	4 4.7	7 3.0	5 3.7		
ESSAYS/EXAMPLE OF WORK	1 .5	1 .5	1 2.0	0 -	0 -	0 -	0 -	0 -	0 -	1 .7		
FACTORS DETERMINED BY REQU- IREMENTS OF EACH PROGRAMME	5 1.3	0 -	0 -	1 1.0	1 .9	3 2.2	1 1.4	1 1.2	2 .9	3 2.2		
BASIC REQUIREMENTS FOR EACH SUBJECT	1 .3	0 -	0 -	0 -	1 .9	0 -	0 -	1 1.2	1 .4	0 -		
TEACHER/SCHOOL RECOMMEND- ATIONS	2 .5	1 .5	1 2.0	0 -	1 .9	0 -	0 -	0 -	2 .9	0 -		
PSYCHOLOGICAL TESTING	1 .3	0 -	0 -	1 1.0	0 -	0 -	0 -	0 -	0 -	0 -		
OTHER--VACANCY/OPPORTUNITY RATIO IN CHOSEN FIELD	4 .5	1 .5	0 -	0 -	0 -	2 1.4	1 1.4	1 1.2	2 .9	0 -		
EMPLOYMENT OPPORTUNITIES/ NEEDS OF COMMUNITY	2 .5	1 .5	0 -	0 -	0 -	2 1.4	0 -	0 -	1 .4	1 .7		
PLACE OF RESIDENCE/ONTARIO RESIDENTS GIVEN PRIORITY	5 1.3	0 -	0 -	1 1.0	3 2.7	1 .7	0 -	0 -	3 1.3	2 1.5		
MISCELLANEOUS	46 11.5	21 11.2	6 11.8	11 11.2	11 9.8	17 12.2	11 15.9	11 12.8	30 13.0	13 9.6		
NONE	1 .3	1 .5	0 -	1 1.0	0 -	0 -	0 -	0 -	0 -	1 .7		
NO ANSWER	218 54.5	111 59.0	24 47.1	58 59.2	62 55.4	74 53.2	31 44.9	39 45.3	121 52.6	81 59.6		

0071



VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT OF CAATS QUCS. 21B  
 BY SEX, AGE, GRADE/AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA			GRADUATED CANADA		
	MALE	FEMALE	15-19	20 OR OVER	APPLIED ARTS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL										
400	237	141	216	180	122	94	111	227	55	92
100.0	133.0	141.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ADDITIONAL FACTORS										
SKILLS--BASIC FIRST LANGUAGE/ COMMUNICATION SKILLS	24	15	11	13	10	10	1	16	4	3
	6.0	1.0	5.7	7.7	2.2	10.5	.9	7.0	7.3	3.3
BASIC MATH SKILLS	4	0	3	1	0	0	2	3	1	0
	1.0	1.0	1.4	.6	-	-	1.8	1.3	1.8	-
PROBLEM SOLVING SKILLS/LOGIC /REASONING ABILITY	10	9	7	5	4	4	2	5	2	3
	2.5	2.3	2.2	2.0	1.3	4.3	1.6	2.2	3.6	3.3
KNOWLEDGE/EXPERIENCE--PREVIOUS WORK EXPERIENCE IN RELATED FIELD/IN THE FIELD	35	11	19	16	11	8	13	17	5	9
	8.8	2.3	5.7	6.9	2.0	8.5	11.7	7.5	9.1	9.8
EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL/APPROPRIETY OF COURSES STUDIED AT SECONDARY SCHOOL	13	3	11	2	4	7	1	8	2	2
	3.3	1.6	5.0	1.1	3.3	7.4	.9	3.5	3.6	2.2
PERSONAL--LEVEL OF STUDENT INTERESTS/ATTITUDES AND GOALS OF STUDENTS RE CHOSEN FIELD	28	19	16	12	5	6	11	16	2	8
	7.0	7.4	5.3	5.7	4.1	6.4	9.9	7.0	3.6	8.7
MATURITY/ ORIGINAL STABILITY /SENSE OF RESPONSIBILITY	25	14	17	9	0	14	2	15	5	4
	6.5	4.7	7.0	5.0	0.0	14.9	1.8	6.6	9.1	4.3
DESIRE FOR EDUCATION/AFTERMATION/MOTIVATION	24	14	12	10	12	9	1	15	7	1
	6.0	3.0	5.5	5.6	4.8	9.6	.9	6.6	12.7	1.1
ATTITUDE TOWARD DISCIPLINE/ SELF-DISCIPLINE/WORK HABITS	16	7	5	11	4	8	1	10	5	1
	4.0	2.7	2.0	6.1	3.3	8.5	.9	4.4	9.1	1.1
PHYSICAL FITNESS/MEDICAL EXAMINATION	14	7	10	4	1	11	3	9	2	2
	3.5	2.0	4.6	2.2	.8	11.7	2.7	4.0	3.6	2.2
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY	15	4	8	7	2	3	-	8	2	3
	5.8	4.3	2.8	5.0	1.6	5.2	7.2	3.5	3.6	3.3
EXTRA CURRICULAR INVOLVEMENT	1	0	1	1	1	0	0	1	0	-
	.3	.4	-	.0	.4	-	-	.4	-	-



VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT OF CAATS QUES. 21B  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----			-----AGE-----			-----PROGRAMME AREA-----			-----GRADUATED-----		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	PUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTR.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	72 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
EVALUATION--PERSONAL INTERVIEWS WITH APPLICANTS	22 5.5	15 5.8	7 5.0	16 7.3	6 3.3	6 4.9	5 6.8	6 6.4	5 4.5	15 6.6	3 5.5	2 2.2
ENTRANCE EXAMINATIONS/Achievement Tests	13 3.3	6 2.3	6 4.3	7 3.2	6 3.3	4 3.3	1 1.4	5 5.3	2 1.8	8 3.5	0	4 4.3
ESSAYS/EXAMPLE OF WORK	7 1.8	4 1.6	3 2.1	1 .5	6 3.3	6 4.9	1 1.4	0	0	3 1.3	1 1.8	3 3.3
FACTORS DETERMINED BY REQUIREMENTS OF EACH PROGRAMME	16 4.0	7 2.7	9 6.4	11 5.0	5 2.8	3 2.5	2 2.7	9 9.6	2 1.8	12 5.3	2 3.6	2 2.2
BASIC REQUIREMENTS FOR EACH SUBJECT	2 .5	2 .8	0	2 .9	0	0	0	1 1.1	1 .9	1 .4	0	1 1.1
TEACHER/SCHOOL RECOMMENDATIONS	3 .8	3 1.2	0	1 .5	2 1.1	1 .8	0	0	2 1.8	1 .4	2 3.6	0
PSYCHOLOGICAL TESTING	4 1.0	3 1.2	1 .7	1 .5	3 1.7	1 .8	0	1 1.1	1 .9	1 .4	0	1 1.1
OTHER--VACANCY/OPPORTUNITY RATIO IN CHOSEN FIELD	1 .3	1 .4	0	1 .5	0	1 .8	0	0	0	0	0	0
EMPLOYMENT OPPORTUNITIES/NEEDS OF COMMUNITY	6 1.5	5 1.9	1 .7	3 1.4	3 1.7	0	3 4.1	0	3 2.7	4 1.8	0	2 2.2
PLACE OF RESIDENCE/ONTARIO RESIDENTS GIVEN PRIORITY	1 .3	1 .4	0	0	1 .6	0	1 1.4	0	0	1 .4	0	0
MISCELLANEOUS	31 7.8	18 7.0	13 9.2	19 8.7	12 6.7	11 9.0	7 9.6	7 7.4	7 6.3	14 6.2	7 12.7	9 9.8
NONE	3 .8	2 .8	1 .7	3 1.4	0	0	1 1.4	1 1.1	1 .9	3 1.3	0	0
NO ANSWER	204 51.0	139 54.1	63 44.7	106 49.6	97 53.9	64 52.5	42 57.5	34 36.6	63 56.8	114 50.2	24 43.6	52 56.5

0072



VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED BEFORE PLACEMENT OF CAATS QUES. 218  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 OR 5 MORE YEARS		---REGION (MINISTRY)--- NORTH EAST WESTERN CENTRAL ONTARIO				---ON POLICY COMMITTEE--- PRE- REQU- ISITES			FOR NONE OF THESE	
TOTAL	182 100.0	206 100.0	51 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0		
ADDITIONAL FACTORS											
SKILLS--BASIC FIRST LANGUAGE/ COMMUNICATION SKILLS	24 6.6	8 3.9	5 9.8	4 3.6	12 8.6	5 7.2	3 3.5	13 5.7	9 6.6		
BASIC MATH SKILLS	4 1.0	2 1.0	1 2.0	0 -	3 2.2	0 -	0 -	3 1.3	1 .7		
PROBLEM SOLVING SKILLS/LOGIC /REASONING ABILITY	10 2.5	2 1.0	2 3.9	1 1.0	5 3.6	2 2.9	1 1.2	4 1.7	5 3.7		
KNOWLEDGE/EXPERIENCE--PREVIOUS WORK EXPERIENCE IN RELATED FIELD/IN THE FIELD	35 8.8	21 10.2	3 9.8	15 13.4	9 6.5	3 11.6	10 11.6	23 10.0	8 5.9		
EVALUATION OF COURSE PROFILE FROM SECONDARY SCHOOL/APP- ROPRIETY OF COURSES STUDIED AT SECONDARY SCHOOL	13 3.3	4 1.9	1 2.0	3 2.7	8 5.8	4 5.8	3 3.5	9 3.9	2 1.5		
PERSONAL--LEVEL OF STUDENT IN- TEREST/ATTITUDES AND GOALS OF STUDENTS RE CHOSEN FIELD	28 7.0	10 4.9	4 7.8	8 7.1	9 6.5	3 4.3	5 5.8	20 8.7	7 5.1		
MATURITY/EMOTIONAL STABILITY /SENSE OF RESPONSIBILITY	26 6.5	10 4.9	3 5.9	7 6.3	8 5.8	2 2.9	5 5.8	14 6.1	10 7.4		
DESIRE FOR EDUCATION/DETERM- INATION/MOTIVATION	24 6.0	12 5.8	3 5.9	5 4.5	9 6.5	8 11.6	10 11.6	18 7.8	4 2.9		
ATTITUDE TOWARD DISCIPLINE/ SELF-DISCIPLINE/WORK HABITS	16 4.0	7 3.4	3 5.9	4 4.1	7 5.0	5 7.2	4 4.7	10 4.3	5 3.7		
PHYSICAL FITNESS/MEDICAL EXAMINATION	14 3.5	5 2.4	1 2.0	3 2.7	8 5.8	1 1.4	1 1.2	11 4.8	2 1.5		
AGE/MATURE STUDENT GIVEN PRIORITY/OPPORTUNITY	15 3.8	5 4.4	2 3.9	4 3.6	5 3.6	3 4.3	8 9.3	10 4.3	2 1.5		
EXTRA CURRICULAR INVOLVEMENT	1 .3	1 .5	0 -	1 .9	0 -	1 1.4	1 1.2	1 .4	0 -		





VOLUNTEERED ADDITIONAL FACTORS/CHARACTERISTICS SHOULD BE CONSIDERED IN THE PLACEMENT OF CAATS QUES. 21B  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

TOTAL	---TEACHING--- OTHER YEARS YEARS		---REGION (MINISTRY)--- NORTH EAST CENTRAL WESTERN ONTARIO ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS- IONS		---PRE- REQU- ISITES		FOR NONE OF THESE	
	189 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0	136 100.0	136 100.0
TOTAL RESPONDENTS (WTD.)												
EVALUATION--PERSONAL INTER- VIEWS WITH APPLICANTS	22 5.5	10 5.3	3 5.9	4 4.1	1 .9	14 10.1	6 8.7	5 5.8	18 7.8	4 2.9	4 2.9	4 2.9
ENTRANCE EXAMINATIONS/ACH- IEVEMENT TESTS	13 5.3	7 3.7	1 2.0	3 3.1	1 .9	7 5.0	5 7.2	7 8.1	12 5.2	1 .7	1 .7	1 .7
ESSAYS/EXAMPLE OF WORK	7 1.8	1 .5	0 -	2 2.0	2 1.8	3 2.2	3 4.3	4 4.7	5 2.2	2 1.5	2 1.5	2 1.5
FACTORS DETERMINED BY REQU- IREMENTS OF EACH PROGRAMME	16 4.0	10 5.3	1 2.0	1 1.0	5 4.5	9 6.5	4 5.8	4 4.7	11 4.8	3 2.2	3 2.2	3 2.2
BASIC REQUIREMENTS FOR EACH SUBJECT	2 .5	1 .5	1 2.0	0 -	1 .9	0 -	0 -	0 -	0 -	2 1.5	2 1.5	2 1.5
TEACHER/SCHOOL RECOMMEND- ATIONS	3 .8	2 1.1	2 3.9	1 1.0	0 -	0 -	0 -	1 1.2	2 .9	1 .7	1 .7	1 .7
PSYCHOLOGICAL TESTING	4 1.0	0 -	0 1.9	3 3.1	0 -	1 .7	0 -	0 -	1 .4	1 .7	1 .7	1 .7
OTHER--VACANCY/OPPORTUNITY RATIO IN CHOSEN FIELD	1 .3	1 .5	0 -	0 -	0 -	1 .7	0 -	0 -	1 .4	0 -	0 -	0 -
EMPLOYMENT OPPORTUNITIES/ NEEDS OF COMMUNITY	6 1.5	3 1.6	1 2.0	1 1.0	1 .9	3 2.2	1 1.4	1 1.2	3 1.3	3 2.2	3 2.2	3 2.2
PLACE OF RESIDENCE/ONTARIO RESIDENTS GIVEN PRIORITY	1 .3	0 -	0 -	0 -	1 .9	0 -	0 -	0 -	0 -	1 .7	1 .7	1 .7
MISCELLANEOUS	31 7.8	15 8.0	6 11.8	7 7.1	9 8.0	9 6.5	11 15.9	9 10.5	19 8.3	7 5.1	7 5.1	7 5.1
NONE	2 .8	2 1.1	1 2.0	1 1.0	1 .9	0 -	0 -	0 -	1 .4	2 1.5	2 1.5	2 1.5
NO ANSWER	284 51.0	98 47.9	19 37.3	57 58.2	63 56.3	65 46.8	26 37.7	37 43.0	103 44.8	86 63.2	86 63.2	86 63.2

0073



ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN CAATS AND SECONDARY SCHOOLS QUES. 23  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----			-----CANADA-----			-----GRADUATED-----		
	MALE	FEMALE	UNDER 40	40 OR OVER	APP- LIED ACTS	BUS- INESS	HEALTH	TECH- NOLOGY	ONT- ARIO	OTHER PROV- INCE	OUT- SIDE CANADA		
TOTAL													
400	257	141	218	180	122	73	94	111	227	55	92		
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
PERFORMANCE LEVEL OF STUDENTS AT SECONDARY SCHOOLS													
A NEED DEFINITELY EXISTS	266 66.5	164 72.3	143 65.6	121 67.2	77 63.1	49 67.1	70 74.5	69 62.2	157 69.2	37 67.3	56 60.9		
WOULD BE HELPFUL BUT NOT NECESSARY	94 23.5	62 24.1	55 25.2	38 21.1	33 27.0	14 19.2	19 20.2	28 25.2	56 24.7	15 27.3	20 21.7		
A NEED DEFINITELY DOES NOT EXIST	13 3.3	12 4.7	8 3.7	5 2.8	5 4.1	3 4.1	1 1.1	4 3.6	6 2.6	0 -	6 6.5		
NO ANSWER	27 6.8	19 7.4	11 5.0	15 8.3	7 5.7	7 9.6	4 4.3	10 9.0	9 4.0	4 7.3	11 12.0		
PERFORMANCE LEVEL OF STUDENTS AT POST-SECONDARY INSTITUTIONS													
A NEED DEFINITELY EXISTS	219 54.8	135 52.5	124 56.9	93 51.7	65 53.3	32 43.8	63 67.0	58 52.3	131 57.7	31 56.4	44 47.8		
WOULD BE HELPFUL BUT NOT NECESSARY	116 29.0	77 30.0	63 28.9	52 28.9	38 31.1	28 38.4	19 20.2	32 28.8	69 30.4	19 34.5	22 23.9		
A NEED DEFINITELY DOES NOT EXIST	27 6.8	20 7.8	15 6.9	12 6.7	10 8.2	4 5.5	3 3.2	10 9.0	12 5.3	1 1.8	11 12.0		
NO ANSWER	39 9.8	24 9.3	15 6.9	22 12.2	9 7.4	10 13.7	9 9.6	11 9.9	15 6.6	4 7.3	15 16.3		
EXPECTATIONS OF COURSE CONTENT COVERED AT THE SECONDARY LEVEL													
A NEED DEFINITELY EXISTS	266 66.5	167 65.0	147 67.4	118 65.6	75 61.5	46 63.0	69 73.4	75 67.6	163 71.8	34 61.8	53 57.6		
WOULD BE HELPFUL BUT NOT NECESSARY	98 24.5	63 24.5	51 23.4	46 25.6	33 27.0	19 26.0	21 22.3	25 22.5	50 22.0	15 27.3	29 31.5		
A NEED DEFINITELY DOES NOT EXIST	9 2.3	8 3.1	7 3.2	2 1.1	6 4.9	1 1.4	1 1.1	1 0.9	5 2.2	1 1.8	1 1.1		
NO ANSWER	28 7.0	20 7.8	13 6.0	14 7.8	8 6.6	7 9.6	3 3.2	10 9.0	9 4.0	5 9.1	10 10.9		



(CONTINUED PAGE 2)  
 ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN CAATS AND SECONDARY SCHOOLS QUES. 23  
 BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----			-----GRADUATED-----				
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL RESPONDENTS (WTR.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
ADMISSION STANDARDS/CRITERIA												
A NEED DEFINITELY EXISTS	302 75.5	186 72.4	116 82.3	165 75.7	136 75.6	89 73.0	48 65.8	82 87.2	82 73.9	177 78.0	40 72.7	65 70.7
WOULD BE HELPFUL BUT NOT NECESSARY	56 14.0	34 13.2	21 14.9	30 13.8	25 13.9	17 13.9	15 20.5	9 9.6	15 13.5	33 14.5	8 14.5	12 13.0
A NEED DEFINITELY DOES NOT EXIST	15 3.8	14 5.4	1 .7	9 4.1	6 3.3	8 6.6	3 4.1	0 -	3 2.7	9 4.0	2 3.6	2 2.2
NO ANSWER	28 7.0	23 8.9	4 2.8	14 6.4	13 7.2	7 5.7	7 9.6	2 2.1	12 10.8	8 3.5	4 7.3	12 13.0
OTHER												
A NEED DEFINITELY EXISTS	24 6.0	16 6.2	8 5.7	13 6.0	11 6.1	9 7.4	3 4.1	6 6.4	6 5.4	13 5.7	3 5.5	5 5.4
WOULD BE HELPFUL BUT NOT NECESSARY	3 .8	1 .4	2 1.4	2 .9	1 .6	1 .8	2 2.7	0 -	0 -	0 -	1 1.8	2 2.2
A NEED DEFINITELY DOES NOT EXIST	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

6051



ATTITUDE TOWARDS THE NEED FOR COMMUNICATION MECHANISMS BETWEEN CAATS AND SECONDARY SCHOOLS QUES. 23  
BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		5 OR MORE YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH WEST CENT -ERN ONTARIO ONTARIO ONTARIO ONTARIO					---ON POLICY COMMITTEE ADMISS -IONS -ISITES		FOR--- NONE OF THESE	
	TOTAL												
TOTAL RESPONDENTS (WTD.)	400 100.0	188 100.0	206 100.0	51 100.0	98 100.0	112 100.0	139 100.0	69 100.0	86 100.0	230 100.0	136 100.0		
PERFORMANCE LEVEL OF STUDENTS AT SECONDARY SCHOOLS													
A NEED DEFINITELY EXISTS	266 66.5	123 65.4	143 69.4	31 60.8	56 57.1	83 74.1	96 69.1	51 73.9	62 72.1	161 70.0	84 61.8		
WOULD BE HELPFUL BUT NOT NECESSARY	94 23.5	44 23.4	47 22.8	14 27.5	28 28.6	19 17.0	34 24.5	13 19.8	15 17.4	52 22.6	34 25.0		
A NEED DEFINITELY DOES NOT EXIST	13 3.3	9 4.8	4 1.9	3 5.9	2 2.0	4 3.6	4 2.9	3 4.3	4 4.7	6 2.6	5 3.7		
NO ANSWER	27 6.8	13 6.9	13 6.3	3 5.9	12 12.2	7 6.3	6 4.3	3 4.3	5 5.8	12 5.2	14 10.3		
PERFORMANCE LEVEL OF STUDENTS AT POST-SECONDARY INSTITUTIONS													
A NEED DEFINITELY EXISTS	219 54.8	101 53.7	117 56.8	26 51.0	51 52.0	65 58.0	77 55.4	35 50.7	50 58.1	128 55.7	73 53.7		
WOULD BE HELPFUL BUT NOT NECESSARY	116 29.0	57 30.3	57 27.7	21 41.2	25 25.5	27 24.1	42 30.2	25 36.2	24 27.9	72 31.3	34 25.0		
A NEED DEFINITELY DOES NOT EXIST	27 6.8	15 8.0	12 5.8	2 3.9	5 5.1	8 7.1	12 8.6	3 4.3	5 5.8	11 4.8	14 10.3		
NO ANSWER	39 9.8	16 8.5	20 9.7	3 5.9	17 17.3	11 9.8	8 5.8	7 10.1	7 8.1	20 8.7	16 11.8		
EXPECTATIONS OF COURSE CONTENT COVERED AT THE SECONDARY LEVEL													
A NEED DEFINITELY EXISTS	266 66.5	123 65.4	143 69.4	36 70.6	54 55.1	88 78.6	88 63.3	49 71.0	66 76.7	140 69.6	86 63.2		
WOULD BE HELPFUL BUT NOT NECESSARY	98 24.5	48 25.5	46 22.3	13 25.5	30 30.6	15 13.4	40 28.8	17 24.6	12 14.0	55 25.9	35 25.7		
A NEED DEFINITELY DOES NOT EXIST	4 2.3	6 3.2	3 1.5	0 -	1 1.0	4 3.6	3 2.2	1 1.4	2 2.3	2 .9	2 4.4		
NO ANSWER	28 7.0	12 6.4	14 6.8	2 3.9	13 13.3	5 4.5	9 6.5	3 4.3	4 7.0	14 6.1	10 7.6		

(CONTINUED)





	---TEACHING--- UNDES 5 YEARS		---REGION (MINISTRY)--- NORTH EAST SOUTH CENT -ERN ONTARIO ONTARIO ONTARIO				---ON POLICY COMMITTEE ADMISS -IONS		PRE- REQU- ISITES		FOR--- CURRIC -ULUM		NONE OF THESE	
	TOTAL		TOTAL				TOTAL		TOTAL		TOTAL		TOTAL	
TOTAL RESPONDENTS (MTD.)	400	188	206	51	98	112	139	69	86	230	136	100.0	100.0	100.0
ADMISSION STANDARDS/CRITERIA														
A NEED DEFINITELY EXISTS	302	141	158	33	64	94	111	50	66	179	100	77.8	73.5	73.5
WOULD BE HELPFUL BUT NOT NECESSARY	56	29	24	11	15	11	19	11	10	31	20	13.5	14.7	14.7
A NEED DEFINITELY DOES NOT EXIST	15	6	9	3	5	3	4	3	5	7	6	3.0	4.4	4.4
NO ANSWER	28	12	15	4	15	5	5	5	5	13	10	5.7	7.4	7.4
OTHER														
A NEED DEFINITELY EXISTS	24	9	15	3	5	8	8	3	7	11	7	4.8	5.1	5.1
WOULD BE HELPFUL BUT NOT NECESSARY	3	0	3	0	2	1	0	1	1	1	2	.4	1.5	1.5
A NEED DEFINITELY DOES NOT EXIST	0	0	0	0	0	0	0	0	0	0	0	0	0	0

0052



FIELD OF AREA											
SEX		AGE		APPLIED ARTS		BUSINESS		HEALTH		TECHNOLOGY	
TOTAL	MALE	FEMALE	GROUP 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTOARIO	OTHER PROVINCES	
TOTAL RESPONDENTS (WTD.)											
400 100.0	257 100.0	141 100.0	216 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	
UNIVERSITIES SHOULD OFFER INTRODUCTORY COURSES IN SPECIFIC DISCIPLINES WHICH ARE ALSO OFFERED AT CAATS											
AGREE	156 39.0	103 40.1	54 38.3	72 33.3	47 38.5	27 37.1	35 37.2	48 43.2	92 40.5	23 41.8	
DISAGREE	229 57.3	144 56.3	85 60.3	133 61.0	69 56.6	42 57.5	59 62.8	59 53.2	127 55.9	32 58.2	
NO ANSWER	13 3.3	5 2.0	8 5.7	11 5.1	6 4.9	3 4.1	0	4 3.6	8 3.5	0	
CAATS SHOULD OFFER REGULAR INTRODUCTORY COURSES IN SPECIFIC DISCIPLINES WHICH ARE ALSO OFFERED AT THE SECONDARY LEVEL											
AGREE	131 32.5	83 32.1	52 37.0	74 34.2	43 35.2	29 39.7	29 30.9	37 33.3	85 37.4	20 36.4	
DISAGREE	243 60.8	157 61.9	86 59.6	133 61.0	70 57.4	41 56.2	64 68.1	68 61.3	138 60.8	29 52.7	
NO ANSWER	19 4.8	17 5.1	2 1.5	11 5.0	5 4.1	5 6.7	1 1.1	5 4.5	4 1.8	6 10.9	



0054



CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT  
CAATS QUES. 24P

BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	-----SEX-----		-----AGE-----		-----PROGRAMME AREA-----				-----GRADUATED-----			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL AGREE CAATS SHOULD ALSO OFFER INTRODUCTORY COURSES (WTD.)	138 100.0	85 100.0	52 100.0	74 100.0	63 100.0	43 100.0	29 100.0	29 100.0	37 100.0	85 100.0	20 100.0	23 100.0
CIRCUMSTANCES												
FOR MATURE STUDENTS WHO MAY REQUIRE UPDATING	42 30.4	28 32.9	14 26.9	22 29.7	20 31.7	10 23.3	6 20.7	12 41.4	15 40.5	27 31.8	5 25.0	9 39.1
FOR STUDENTS WHOSE CAREER IS LIMITED BY COURSES/FACILITIES OFFERED AT HIS/HER SECONDARY SCHOOL	10 7.2	6 7.1	4 7.7	8 10.8	2 3.2	2 4.7	3 10.3	4 13.8	1 2.7	6 7.1	2 10.0	2 8.7
FOR NON-COMPULSORY SECONDARY SCHOOL SUBJECTS/IN COURSES WHERE THERE IS NO STANDARD LEVEL OF ACHIEVEMENT REQUIRED AT SECONDARY SCHOOLS	11 8.0	4 4.7	7 13.5	5 6.8	5 7.9	4 9.3	6 20.7	1 3.4	0 -	5 5.9	2 10.0	4 17.4
FIRST LANGUAGE ENGLISH/ FRANCAIS	5 5.6	4 4.7	2 3.8	2 2.7	3 4.8	1 2.3	1 5.4	1 3.4	3 8.1	5 5.9	1 5.0	0 -
MATHEMATICS	3 2.2	2 2.4	1 1.9	1 1.4	2 3.2	0 -	1 3.4	0 -	2 5.4	2 2.4	1 5.0	0 -
IN COURSES NOT OFFERED AT SECONDARY SCHOOLS	4 2.9	2 2.4	2 5.8	4 5.4	0 -	1 2.3	0 -	2 6.9	1 2.7	2 2.4	1 5.0	1 4.3
FOR IMMIGRANTS/FOREIGN STUDENTS/STUDENTS FROM OUTSIDE ONTARIO	6 4.3	4 4.7	2 3.8	4 5.4	2 3.2	3 7.0	0 -	2 6.9	1 2.7	3 3.5	0 -	2 8.7

1055





CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT  
 CAATS SUES. 249

BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA				GRADUATED			
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCES	OUTSIDE CANADA
TOTAL AGREE CAATS SHOULD ALSO OFFER INTRODUCTORY COURSES (WID.)	138 100.0	65 100.0	52 100.0	74 100.0	63 100.0	43 100.0	29 100.0	29 100.0	37 100.0	85 100.0	20 100.0	23 100.0
FOR ENTRANTS WHO DO NOT HAVE HIGH STANDING IN GRADE 12	2 1.4	1 1.2	1 1.9	1 1.4	1 1.6	0 -	0 -	0 -	2 5.4	0 -	0 -	0 -
FOR STUDENTS WHO HAVE CHANGED INTERESTS AND DO NOT HAVE BACKGROUND REQUIRED	17 12.3	8 9.4	9 17.3	9 12.2	7 11.1	4 9.3	7 24.1	4 13.8	3 8.1	11 12.9	2 10.0	2 8.7
IN INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS NOT COVERED IN SUFFICIENT DEPTH BY POST-SECONDARY INSTITUTION'S STANDARD	3 5.8	2 7.1	2 3.8	4 5.4	4 6.3	2 4.7	3 10.3	3 10.3	0 -	6 7.1	0 -	1 4.3
SPECIFIC SUBJECTS OTHER THAN FIRST LANGUAGE AND MATH	9 6.5	5 5.9	4 7.7	3 4.1	6 9.5	3 7.0	3 10.3	1 3.4	2 5.4	4 4.7	4 20.0	0 -
MISCELLANEOUS	21 15.2	15 17.6	4 7.7	10 13.5	10 15.9	8 18.6	4 13.8	2 6.9	6 16.2	9 10.6	3 15.0	5 21.7
NO ANSWER	24 17.4	13 15.3	12 23.1	13 17.6	11 17.5	10 23.3	2 6.9	4 13.8	7 18.9	15 17.6	4 20.0	4 17.4

0074



CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT CAATS QUES. 24P

BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING---		---REGION (MINISTRY)---				---ON POLICY COMMITTEE FOR---			
	UNDER 5 YEARS	5 OR MORE YEARS	NORTH -ERN ONTARIO	EAST -ERN ONTARIO	SOUTH -WESTERN ONTARIO	CENT -RAL ONTARIO	ADMISS -IONS	PRE- REQU- ISITES		
TOTAL	64 100.0	72 100.0	14 100.0	30 100.0	43 100.0	52 100.0	29 100.0	32 100.0	84 100.0	42 100.0
TOTAL AGREE CAATS SHOULD ALSO OFFER INTRODUCTORY COURSES (WTD.)										
CIRCUMSTANCES										
FOR MATURE STUDENTS WHO MAY REQUIRE UPDATING	42 30.4	19 29.7	23 31.9	7 23.3	14 32.6	19 36.5	4 13.8	8 25.0	25 29.8	15 35.7
FOR STUDENTS WHOSE CAREER IS LIMITED BY COURSES/FACILITIES OFFERED AT HIS/HER SECONDARY SCHOOL	10 7.2	6 9.4	4 5.6	1 3.3	2 4.7	4 7.7	4 13.8	4 12.5	8 9.5	2 4.8
FOR NON-COMPULSORY SECONDARY SCHOOL SUBJECTS/IN COURSES WHERE THERE IS NO STANDARD LEVEL OF ACHIEVEMENT REQUIRED AT SECONDARY SCHOOLS	11 8.0	7 10.9	4 5.6	5 16.7	1 2.3	4 7.7	1 3.4	2 6.3	3 3.6	6 14.3
FIRST LANGUAGE ENGLISH/FRANCAIS	5 3.6	3 4.7	3 4.2	1 3.3	3 7.0	1 1.9	0 -	0 -	3 3.6	2 4.8
MATHEMATICS	3 2.2	1 1.6	2 2.8	1 3.3	1 2.3	1 1.9	0 -	0 -	2 2.4	1 2.4
IN COURSES NOT OFFERED AT SECONDARY SCHOOLS	4 2.9	2 3.1	2 2.8	1 3.3	0 -	2 3.8	1 3.4	1 3.1	3 3.6	1 2.4
FOR IMMIGRANTS/FOREIGN STUDENTS/STUDENTS FROM OUTSIDE ONTARIO	6 4.3	2 3.1	4 5.6	1 3.3	2 4.7	3 5.8	3 10.3	2 6.3	5 6.0	1 2.4

0056



CIRCUMSTANCES UNDER WHICH INTRODUCTORY COURSES OFFERED AT SECONDARY SCHOOLS SHOULD ALSO BE OFFERED AT  
CAATS QUES. 24B

BY NUMBER OF YEARS TEACHING AT ONTARIO CAAT, REGION (MINISTRY), COMMITTEE MEMBERSHIP

	---TEACHING--- UNDER 5 YEARS		NORTH -ERN ONTARIO		EAST -ERN ONTARIO		WESTERN ONTARIO		CENTRAL ONTARIO		ADMISS- -IONS		PRE- REQU- ISITES		CURRIC- -ULUM		FOR-- NONE OF THESE	
	TOTAL	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
TOTAL AGREE CAATS SHOULD ALSO OFFER INTRODUCTORY COURSES (WTD.)	138 100.0	64 100.0	72 100.0	14 100.0	30 100.0	43 100.0	52 100.0	29 100.0	32 100.0	84 100.0	42 100.0							
FOR ENTRANTS WHO DO NOT HAVE HIGH STANDING IN GRADE 12	2 1.4	0 -	2 2.8	0 -	1 3.3	1 2.3	0 -	0 -	1 3.1	1 1.2	1 2.4							
FOR STUDENTS WHO HAVE CHANG- ED INTERESTS AND DO NOT HAVE BACKGROUND REQUIRED	17 12.3	7 10.9	9 12.5	2 14.3	1 3.3	6 14.0	8 15.4	6 20.7	3 9.4	9 10.7	6 14.3							
IN INTRODUCTORY COURSES OFF- ERED AT SECONDARY SCHOOLS NOT COVERED IN SUFFICIENT DEPTH BY POST-SECONDARY INSTITUTION'S STANDARD	8 5.8	4 6.3	4 5.6	1 7.1	1 3.3	3 7.0	3 5.8	2 6.9	2 6.3	4 4.8	4 9.5							
SPECIFIC SUBJECTS OTHER THAN FIRST LANGUAGE AND MATH	9 6.5	4 6.3	4 5.6	0 -	3 10.0	3 7.0	3 5.8	2 6.9	2 6.3	6 7.1	3 7.1							
MISCELLANEOUS	21 15.2	7 10.9	13 18.1	3 21.4	6 20.0	6 14.0	6 11.5	5 17.2	5 15.6	14 16.7	2 4.8							
NO ANSWER	24 17.4	15 23.4	10 13.9	3 21.4	5 16.7	9 20.9	7 13.5	8 27.6	6 18.8	17 20.2	5 11.9							

0075



	TOTAL	GRADE 12		SAMPLE REPLICATE	
		RETAIN	ABOLISH	100	200
TOTAL	400	243	157	100	100
	100.0	100.0	100.0	100.0	100.0
BEEN TEACHING FULL-TIME AT ANY CAATS					
1 YEAR	14	5	9	3	5
	3.5	3.3	4.3	3.1	4.5
2 YEARS	45	20	25	13	10
	11.5	11.5	16.3	13.3	9.8
3 YEARS	76	51	25	13	28
	19.0	21.0	14.4	13.4	27.7
4 YEARS	38	20	18	15	4
	9.5	9.2	11.5	15.0	4.0
5 YEARS	34	25	9	9	7
	8.5	10.3	5.6	9.0	6.9
6 YEARS	40	22	18	15	8
	10.0	9.1	11.5	15.0	7.9
7 YEARS	36	15	21	5	10
	9.0	6.2	13.7	5.0	9.9
8 YEARS	27	23	4	9	11
	6.8	5.8	5.4	9.0	11.9
9 YEARS	33	24	9	7	8
	8.3	6.0	6.5	7.0	6.8
10 YEARS	11	8	3	2	4
	2.8	3.3	1.4	2.0	4.0
11 YEARS	5	3	2	1	1
	1.3	1.2	.7	1.0	1.0
12 OR MORE YEARS	16	1	15	4	2
	4.0	0.3	13.5	4.0	2.0
NO ANSWER	14	7	7	2	3
	3.5	2.9	4.5	2.0	3.0





PROFESSIONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	---GRAD 13--- RETAIN ABOLISH		---SAMPLE REPLICATE--- 100 200 300 400			
				100	200	300	400
TOTAL RESPONDENTS (WTD.)	400 100.0	243 100.0	159 100.0	100 100.0	98 100.0	101 100.0	102 100.0
BEEN TEACHING FULL-TIME AT ONTARIO CAATS							
1 YEAR	18 4.5	10 4.1	8 5.8	4 4.0	5 5.1	5 4.9	3 2.9
2 YEARS	48 12.0	30 12.3	17 12.2	13 13.0	13 13.3	10 9.9	12 11.8
3 YEARS	52 20.5	55 22.6	21 15.1	15 15.0	20 20.4	30 29.7	17 16.7
4 YEARS	40 10.0	21 8.6	17 12.2	16 16.0	6 6.1	5 5.0	13 12.7
5 YEARS	31 7.8	24 9.9	8 5.8	7 7.0	11 11.2	7 6.9	6 5.9
6 YEARS	41 10.3	23 9.5	16 11.5	15 15.0	8 8.2	8 7.9	10 9.8
7 YEARS	39 9.8	18 7.4	18 13.0	7 7.0	8 8.2	11 10.9	13 12.7
8 YEARS	34 9.5	23 9.5	14 10.1	9 9.0	12 12.2	11 10.9	6 5.9
9 YEARS	32 8.0	22 9.1	10 7.2	7 7.0	6 6.1	8 7.9	10 9.8
10 YEARS	11 2.8	8 3.3	2 1.4	2 2.0	2 2.0	5 5.0	2 2.0
11 YEARS	4 1.0	3 1.2	0 -	1 1.0	0 -	0 -	3 2.9
12 OR MORE YEARS	12 3.0	6 2.5	6 4.3	3 3.0	5 5.1	0 -	3 2.9
NO ANSWER	5 1.3	2 .8	2 1.4	0 -	1 1.0	1 1.0	3 2.9

0058



PROFESSIONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	400 100.0	243 100.0	159 100.0	100 100.0	98 100.0	101 100.0	102 100.0
BEEN TEACHING FULL-TIME AT THIS CAAT							
1 YEAR	15 4.7	11 4.5	8 5.8	5 5.0	5 5.1	5 5.0	3 2.9
2 YEARS	53 13.2	34 14.0	17 12.2	13 13.0	14 14.3	12 11.9	14 13.7
3 YEARS	50 22.0	59 24.3	23 16.5	17 17.0	21 21.4	31 30.7	20 19.6
4 YEARS	41 10.2	19 7.8	20 14.4	14 14.0	7 7.1	5 5.0	15 14.7
5 YEARS	30 7.5	25 10.3	5 3.6	7 7.0	12 12.2	7 6.9	4 3.9
6 YEARS	38 9.5	19 7.8	17 12.2	15 15.0	7 7.1	7 6.9	9 8.8
7 YEARS	38 9.5	19 7.8	17 12.2	7 7.0	9 9.2	11 10.9	12 11.8
8 YEARS	35 8.8	22 9.1	12 8.6	9 9.0	10 10.2	10 9.9	6 5.9
9 YEARS	33 8.3	23 9.5	10 7.2	7 7.0	7 7.1	8 7.9	10 9.8
10 YEARS	10 2.5	7 2.9	2 1.4	2 2.0	1 1.0	5 5.0	2 2.0
11 YEARS	2 .5	2 .8	0 -	0 -	0 -	0 -	2 2.0
12 OR MORE YEARS	10 2.5	4 1.6	6 4.3	3 3.0	4 4.1	0 -	3 2.9
NO ANSWER	3 .8	1 .4	1 .7	0 -	0 -	1 1.0	2 2.0

0059



PROFESSIONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	---GRADE 13---		---SAMPLE REPLICATE---			
		RETAIN	ABOLISH	100	200	300	400
-----							
TOTAL RESPONDENTS (WID.)	400 100.0	243 100.0	139 100.0	100 100.0	98 100.0	101 100.0	102 100.0
DISCIPLINE SUBJECTS CURRENTLY TEACHING							
APPLIED ARTS--							
ARTS, VISUAL, CREATIVE, GENERAL	79 19.8	48 19.8	28 20.1	19 19.0	17 17.3	23 22.8	19 18.6
COMMUNICATIONS	27 6.8	18 7.4	8 5.8	9 9.0	5 5.1	7 6.9	7 6.9
COMMUNITY SERVICES	28 7.0	15 6.2	10 7.2	8 8.0	4 4.1	6 5.9	9 8.8
FOOD AND HOSPITALITY	8 2.0	1 .4	7 5.0	1 1.0	5 5.1	2 2.0	0 -
INSTRUCTIONAL RESOURCE SERVICES	1 .3	0 -	1 .7	1 1.0	0 -	0 -	0 -
BUSINESS--							
ACCOUNTING	11 2.8	9 3.7	2 1.4	5 5.0	3 3.1	2 2.0	2 2.0
ADMINISTRATION AND MANAGEMENT	35 8.8	19 7.8	15 10.8	11 11.0	10 10.2	5 5.0	8 7.8
DATA PROCESSING	15 3.8	10 4.1	4 2.9	2 2.0	4 4.1	1 1.0	8 7.8
MARKETING	15 3.8	8 3.3	6 4.3	4 4.0	5 5.1	5 5.0	2 2.0
SECRETARIAL	16 4.0	9 3.7	6 4.3	6 6.0	3 3.1	5 5.0	2 2.0
HEALTH (ALLIED)	101 25.3	66 27.2	28 20.1	26 26.0	22 22.4	28 27.7	24 23.5
TECHNOLOGY--							
TECHNOLOGY/TECHNICIAN (ENGINEERING)	48 12.0	32 13.2	14 10.1	7 7.0	16 16.3	10 9.9	15 14.7
TECHNOLOGY/TECHNICIAN (GENERAL)	54 13.5	30 12.3	22 15.8	14 14.0	14 14.3	12 11.9	14 13.7
NO ANSWER	4 1.0	1 .4	2 1.4	0 -	0 -	1 1.0	3 2.9

0060  
46161 CANADIAN FACTS CO. LIMITED



PROFESSIONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	-----GRADE 13-----		-----SAMPLE REPLICATE-----			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	400 100.0	243 100.0	139 100.0	100 100.0	98 100.0	101 100.0	102 100.0
FIRST-YEAR UNDERGRADUATE STUDENTS--							
NOT CURRENTLY TEACHING	83 20.8	55 22.6	26 16.7	25 25.0	20 20.4	25 24.8	13 12.7
NO ANSWER	2 .5	0 -	1 .7	0 -	0 -	1 1.0	1 1.0
ARE CURRENTLY TEACHING--	315 78.8	189 77.8	112 80.6	75 75.0	78 79.6	74 73.3	88 86.3
NUMBER OF YEARS AT ONTARIO COLLEGE							
1 YEAR	17 4.3	10 4.1	7 5.0	3 3.0	5 5.1	5 5.0	4 3.9
2 YEARS	39 9.8	26 10.7	12 8.6	9 9.0	11 11.2	6 5.9	14 13.7
3 YEARS	58 14.5	44 18.1	11 7.9	14 14.0	13 13.3	19 18.8	12 11.8
4 YEARS	36 9.0	16 6.6	17 12.2	9 9.0	6 6.1	5 5.0	15 14.7
5 YEARS	28 7.0	20 8.2	9 6.5	8 8.0	7 7.1	6 5.9	7 6.9
6 YEARS	34 8.5	15 6.2	16 11.5	9 9.0	7 7.1	7 6.9	11 10.8
7 YEARS	32 8.0	10 4.1	19 13.7	4 4.0	8 8.2	10 9.9	10 9.8
8 YEARS	26 6.5	16 6.6	10 7.2	10 10.0	7 7.1	6 5.9	3 2.9
9 YEARS	24 6.0	19 7.8	5 3.6	4 4.0	5 5.1	8 7.9	7 6.9
10 YEARS	7 1.8	4 1.6	2 1.4	2 2.0	1 1.0	3 3.0	1 1.0
11 YEARS	3 .8	3 1.2	0 -	1 1.0	0 -	0 -	2 2.0
12 OR MORE YEARS	7 1.8	4 1.6	4 2.9	1 1.0	4 4.1	0 -	2 2.0

(CONTINUED)





(CONTINUED PAGE 2)  
 PROFESSIONAL CHARACTERISTICS OF RESPONDENTS  
 BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)	400 100.0	243 100.0	139 100.0	100 100.0	98 100.0	101 100.0	102 100.0
NO ANSWER	3 .8	3 1.2	0 -	1 1.0	2 2.0	0 -	0 -

0061



PROFESSIONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

TITLE OR POSITION CURRENTLY HELD	TOTAL	GRADE 13		SAMPLE REPLICATE		
		RETAIN	ABOLISH	100	200	400
		-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	243 100.0	139 100.0	100 100.0	98 100.0	101 100.0
PRESIDENT	0 -	0 -	0 -	0 -	0 -	0 -
VICE-PRESIDENT	0 -	0 -	0 -	0 -	0 -	0 -
DEAN	0 -	0 -	0 -	0 -	0 -	0 -
PRINCIPAL	0 -	0 -	0 -	0 -	0 -	0 -
CHAIRMAN	5 1.3	4 1.6	1 .7	2 2.0	1 1.0	1 1.0
DEPARTMENT HEAD	3 .9	2 .8	1 .7	1 1.0	2 2.0	1 1.0
MASTER	302 75.5	180 74.1	109 78.4	77 77.0	64 65.3	76 74.5
ASSISTANT MASTER	12 3.0	8 3.3	4 2.9	2 2.0	7 7.2	3 3.0
CO-ORDINATOR	64 16.0	42 17.3	20 14.4	15 15.0	21 21.4	18 17.6
OTHER	9 2.3	6 2.5	3 2.2	3 3.0	2 2.1	4 3.9
NO ANSWER	4 1.0	1 .4	2 1.4	0 -	1 1.0	3 2.9

0002



PROFESSIONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL -----	-----GRADE 13-----		-----SAMPLE REPLICATE-----		
		RETAIN	ABOLISH	100	200	300
TOTAL RESPONDENTS (WTD.)						
	400 100.0	243 100.0	139 100.0	100 100.0	98 100.0	101 100.0
CURRENTLY AT THIS CAAT ON--						
FULL-TIME STAFF						
	393 98.3	241 99.2	136 97.8	99 99.0	96 98.0	99 97.1
PART-TIME STAFF						
	2 .5	1 .4	1 .7	0 -	2 2.0	0 -
NO ANSWER						
	5 1.3	2 .8	2 1.4	1 1.0	0 -	3 2.9
COMMITTEES CURRENTLY SIT ON						
ADMISSIONS--YES						
	69 17.3	42 17.3	23 16.5	21 21.0	10 10.2	17 16.8
NO						
	218 54.5	133 54.7	78 56.1	51 51.0	57 58.2	56 55.4
NO ANSWER						
	113 28.3	68 28.0	39 28.1	28 28.0	31 31.6	27 26.7
PREREQUISITES--YES						
	86 21.5	50 20.6	31 22.3	21 21.0	18 18.4	20 19.8
NO						
	195 48.8	120 49.4	69 49.6	44 44.0	54 55.1	52 51.5
NO ANSWER						
	119 29.8	73 30.0	40 28.8	34 34.0	26 26.5	28 27.7
ESTABLISHMENT OF CURRICULUM						
--YES						
	230 57.5	137 56.4	80 57.6	59 59.0	55 56.1	60 59.4
NO						
	140 35.0	91 37.4	45 32.4	32 32.0	37 37.8	32 31.7
NO ANSWER						
	29 7.3	15 6.2	13 9.4	8 8.0	5 5.1	9 8.9

0063



PERSONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13--		SAMPLE REPLICATE			
		RETAIN	ABOLISH	100	200	300	400
TOTAL RESPONDENTS (WTD.)							
	400	243	139	100	98	101	102
	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SEX							
MALE	257	159	87	60	65	64	68
	64.3	65.4	62.6	60.0	66.3	63.4	66.7
FEMALE	141	85	51	40	33	37	31
	35.3	35.0	36.7	40.0	33.7	36.6	30.4
NO ANSWER	2	0	1	0	0	0	2
	.5	-	.7	-	-	-	2.0
AGE							
UNDER 25 YEARS	2	1	1	0	0	1	1
	.5	.4	.7	-	-	1.0	1.0
25 TO 29 YEARS	43	28	15	15	7	10	11
	10.8	11.5	10.8	15.0	7.1	9.9	10.8
30 TO 39 YEARS	172	102	62	39	51	39	43
	43.0	42.0	44.6	39.0	52.0	38.6	42.2
40 TO 49 YEARS	110	68	35	24	26	37	24
	27.5	28.0	25.2	24.0	26.5	36.6	23.5
50 TO 59 YEARS	65	43	22	20	14	12	19
	16.3	17.7	15.8	20.0	14.3	11.9	18.6
60 YEARS OR OVER	4	1	3	2	0	1	2
	1.0	.4	2.2	2.0	-	1.0	2.0
NO ANSWER	2	0	1	0	0	0	2
	.5	-	.7	-	-	-	2.0

GRADUATED HIGH SCHOOL IN--

ONTARIO	227	149	71	57	58	54	57
	56.8	61.3	51.1	57.0	59.2	53.5	55.9
OTHER CANADIAN PROVINCE	55	26	26	14	13	14	14
	13.8	10.7	18.7	14.0	13.3	13.9	13.7
U.K.	32	27	4	8	4	11	9
	8.0	11.1	2.9	8.0	4.1	10.9	8.8
U.S.A.	14	4	8	3	6	3	3
	3.5	1.6	5.8	3.0	6.1	3.0	2.9
OTHER	46	25	18	13	11	9	13
	11.5	10.3	12.9	13.0	11.2	8.9	12.7





(CONTINUED PAGE 2)  
PERSONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	---GRADE 13---		---SAMPLE REPLICATE---		
		RETAIN	ABOLISH	100	200	400
TOTAL RESPONDENTS (WTD.)						
	400	243	139	100	98	102
	100.0	100.0	100.0	100.0	100.0	100.0
NO ANSWER						
	26	13	12	5	7	5
	6.5	5.3	8.6	5.0	7.1	4.9
HAVE HAD--						
SPECIAL OR PROFESSIONAL TRAINING WITHOUT ATTENDING A UNIVERSITY OR COLLEGE						
	133	93	36	28	36	32
	33.3	38.3	25.9	28.0	36.7	31.4
CAAT GRADUATE						
	41	22	18	8	8	11
	10.3	9.1	12.9	8.0	8.2	10.8
UNIVERSITY GRADUATE						
	258	159	85	65	61	72
	64.5	65.4	61.2	65.0	62.2	70.6
POST-GRADUATE STUDIES						
	172	102	66	43	47	46
	43.0	42.0	47.5	43.0	48.0	45.1
NO ANSWER TO ANY OF ABOVE						
	10	4	4	3	1	3
	2.5	1.6	2.9	3.0	1.0	2.9
LANGUAGE						
ENGLISH						
	288	235	135	98	94	97
	97.0	96.7	97.1	98.0	95.9	95.1
FRENCH						
	12	3	4	1	4	5
	3.0	3.3	2.9	1.0	4.1	4.9

0064



PERSONAL CHARACTERISTICS OF RESPONDENTS  
BY RETENTION VS. ABOLISHMENT OF GRADE 13, SAMPLE REPLICATE

	TOTAL	GRADE 13--		SAMPLE REPLICATE		REPLICATE	
		RETAIN	ABOLISH	100	200	300	400
		-----	-----	-----	-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	243 100.0	139 100.0	100 100.0	98 100.0	101 100.0	102 100.0
DO NOT HAVE ANY CHILDREN	129 32.3	73 30.0	47 33.8	29 29.0	30 30.6	33 32.7	36 35.3
NO ANSWER	2 .5	0 -	1 .7	0 -	0 -	0 -	2 2.0
DO HAVE CHILDREN--	269 67.3	170 70.0	91 65.5	70 70.0	68 69.4	67 66.3	64 62.7
PLACE IN EDUCATIONAL SYSTEM							
NOT OLD ENOUGH TO BE IN SCHOOL YET	99 24.8	66 27.2	33 23.7	25 25.0	29 29.6	22 21.8	24 23.5
IN ELEMENTARY SCHOOL--							
PRIVATE	13 3.3	12 4.9	1 .7	3 3.0	1 1.0	7 6.9	2 2.0
PUBLIC/SEPARATE	194 48.5	118 48.6	67 48.2	40 40.0	52 53.1	49 48.5	53 52.0
IN SECONDARY SCHOOL--							
PRIVATE	23 5.8	14 5.8	8 5.8	16 16.0	3 3.1	3 3.0	1 1.0
PUBLIC/SEPARATE	121 30.3	81 33.5	35 25.2	26 26.0	27 27.6	41 40.6	28 27.5
IN UNIVERSITY	49 12.3	29 11.9	20 14.4	15 15.0	11 11.2	11 10.9	12 11.8
IN CAAT	18 4.5	10 4.1	8 5.8	7 7.0	2 2.0	5 5.0	4 3.9
OLDER AND HAVE LEFT THE EDUCATIONAL SYSTEM	101 25.3	55 22.6	43 30.9	29 29.0	21 21.4	21 20.8	30 29.4

0065



PERSONAL CHARACTERISTICS OF RESPONDENTS  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

-----SEX-----											
-----AGE-----											
-----PROGRAMME AREA-----											
-----GRADUATED-----											
-----CANADA-----											
-----OUT- SIDE CANADA -----											
-----PROV-- INCE -----											
-----ONT- ARIO -----											
-----TECH- NOLOGY -----											
-----BUS- INESS -----											
-----HEALTH -----											
-----APP- LIED ARTS -----											
-----40 OR OVER -----											
-----UNDER 40 -----											
-----MALE -----											
-----FEMALE -----											
-----TOTAL -----											
TOTAL RESPONDENTS (WTD.)											
SEX											
MALE											
FEMALE											
NO ANSWER											
AGE											
UNDER 25 YEARS											
25 TO 29 YEARS											
30 TO 39 YEARS											
40 TO 49 YEARS											
50 TO 59 YEARS											
60 YEARS OR OVER											
NO ANSWER											

GRADUATED HIGH SCHOOL IN--

ONTARIO	227 56.8	136 52.9	90 63.8	138 63.3	88 48.9	69 56.6	40 54.8	74 78.7	44 39.6	227 100.0	0
OTHER CANADIAN PROVINCE	55 13.8	37 14.4	18 12.8	27 12.4	28 15.6	17 13.9	11 15.1	9 9.6	18 16.2	0	55 100.0
U.K.	32 8.0	23 8.9	9 6.4	11 5.0	21 11.7	11 9.0	8 11.0	2 2.1	12 10.8	0	32 34.8
U.S.A.	14 3.5	8 3.1	6 4.3	10 4.6	4 2.2	8 6.6	3 4.1	1 1.1	3 2.7	0	14 15.2



(CONTINUED PAGE 2)  
PERSONAL CHARACTERISTICS OF RESPONDENTS  
BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX		AGE		PROGRAMME AREA			GRADUATED				
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	CANADA-OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WTD.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
OTHER	46 11.5	35 13.6	11 7.8	20 9.2	25 13.9	9 7.4	6 8.2	6 6.4	25 22.5	0 -	0 -	46 50.0
NO ANSWER	26 6.5	17 6.6	7 5.0	11 5.0	13 7.2	9 7.4	6 8.2	2 2.1	9 8.1	0 -	0 -	0 -
HAVE HAD--												
SPECIAL OR PROFESSIONAL TRAINING WITHOUT ATTENDING A UNIVERSITY OR COLLEGE	133 33.3	73 28.4	59 41.8	60 27.5	73 40.6	37 30.3	18 24.7	45 47.9	34 30.6	86 37.9	11 20.0	28 30.4
CAAT GRADUATE	41 10.3	29 11.3	12 8.5	22 10.1	20 11.1	14 11.5	7 9.6	4 4.3	16 14.4	23 10.1	4 7.3	13 14.1
UNIVERSITY GRADUATE	258 64.5	160 62.3	98 69.5	151 69.3	107 59.4	68 55.7	54 74.0	70 74.5	65 58.6	151 66.5	39 70.9	56 60.9
POST-GRADUATE STUDIES	172 43.0	128 49.8	45 31.9	92 42.2	79 43.9	65 53.3	39 53.4	24 25.5	45 40.5	94 41.4	27 49.1	42 45.7
NO ANSWER TO ANY OF ABOVE	10 2.5	5 1.9	2 1.4	4 1.8	4 2.2	3 2.5	1 1.4	1 1.1	4 3.6	2 .9	1 1.8	1 1.1
LANGUAGE												
ENGLISH	588 97.0	250 97.3	135 95.7	208 95.4	177 98.3	114 93.4	68 93.2	94 100.0	111 100.0	224 98.7	48 87.3	91 98.9
FRENCH	12 3.0	6 2.3	6 4.3	10 4.6	2 1.1	8 6.6	5 6.8	0 -	0 -	3 1.3	7 12.7	1 1.1





PERSONAL CHARACTERISTICS OF RESPONDENTS

BY SEX, AGE, PROGRAMME AREA, PLACE OF SECONDARY GRADUATION

	SEX			AGE		PROGRAMME AREA				GRADUATED--CANADA		
	TOTAL	MALE	FEMALE	UNDER 40	40 OR OVER	APPLIED ARTS	BUSINESS	HEALTH	TECHNOLOGY	ONTARIO	OTHER PROVINCE	OUTSIDE CANADA
TOTAL RESPONDENTS (WT.)	400 100.0	257 100.0	141 100.0	218 100.0	180 100.0	122 100.0	73 100.0	94 100.0	111 100.0	227 100.0	55 100.0	92 100.0
DO NOT HAVE ANY CHILDREN	129 32.3	54 21.0	75 53.2	103 47.2	26 14.4	39 32.0	14 19.2	58 61.7	17 15.3	87 38.3	14 25.5	20 21.7
NO ANSWER	2 .5	0 -	0 -	0 -	0 -	2 1.6	0 -	0 -	0 -	0 -	0 -	0 -
DO HAVE CHILDREN--	269 67.3	203 79.0	67 47.5	114 52.3	154 85.6	81 66.4	59 80.8	36 38.3	94 84.7	140 61.7	41 74.5	73 79.3
PLACE IN EDUCATIONAL SYSTEM												
NOT OLD ENOUGH TO BE IN SCHOOL YET	99 24.8	81 31.5	18 12.8	88 40.4	12 6.7	33 27.0	27 37.0	15 16.0	24 21.6	60 26.4	15 27.3	22 23.9
IN ELEMENTARY SCHOOL--												
PRIVATE	13 3.3	11 4.3	2 1.4	9 4.1	4 2.2	1 .8	5 6.8	2 2.1	6 5.4	4 1.8	5 9.1	4 4.3
PUBLIC/SEPARATE	194 48.5	163 63.4	31 22.0	103 47.2	91 50.6	57 46.7	46 63.0	21 22.3	70 63.1	104 45.8	23 41.8	56 60.9
IN SECONDARY SCHOOL--												
PRIVATE	23 5.8	13 5.1	9 6.4	1 .5	22 12.2	8 6.6	9 12.3	1 1.1	5 4.5	13 5.7	4 7.3	6 6.5
PUBLIC/SEPARATE	121 30.3	86 33.5	35 24.8	19 8.7	102 56.7	33 27.0	20 27.4	16 17.0	52 46.8	55 24.2	13 23.6	42 45.7
IN UNIVERSITY	49 12.3	41 16.0	8 5.7	1 .5	48 26.7	15 12.3	7 9.6	3 3.2	24 21.6	29 12.8	9 16.4	11 12.0
IN CAAT	18 4.5	15 5.8	3 2.1	0 -	17 9.4	10 8.2	3 4.1	1 1.1	4 3.6	12 5.3	2 3.6	3 3.3
OLDER AND HAVE LEFT THE EDUCATIONAL SYSTEM	101 25.3	61 23.7	40 28.4	6 2.8	95 52.8	29 23.8	21 28.8	13 13.8	39 35.1	62 27.3	18 32.7	14 15.2

0084



DISTRIBUTION OF INTERVIEWS  
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----		
		100	200	300
TOTAL RESPONDENTS (WTD.)	400 100.0	100 100.0	98 100.0	101 100.0
DISTRIBUTION OF INTERVIEWS COLLEGES--				
ALGONQUIN	49 12.2	12 12.0	13 13.3	11 10.9
CAMERIAN	13 3.2	3 3.0	3 3.1	4 4.0
CANADORE	7 1.7	2 2.0	1 1.0	2 2.0
CENTENNIAL	16 4.0	6 6.0	5 5.1	3 3.0
CONNISTOGA	7 1.7	2 2.0	1 1.0	2 2.0
CONFEDERATION	11 2.7	2 2.0	5 5.1	3 3.0
DUFHAM	10 2.5	3 3.0	3 3.1	2 2.0
FANSHALE	33 8.2	8 8.0	9 9.2	9 8.9
GEORGE BROWN	30 7.5	7 7.0	8 8.2	9 8.9
GEORGIAN	13 3.3	4 4.0	2 2.0	4 4.0
HUMMER	24 6.0	6 6.0	6 6.1	6 5.9
LAMARCA	6 1.5	1 1.0	3 3.1	2 2.0
LOYALIST	9 2.3	3 3.0	2 2.0	2 2.0
MOHAWK	29 7.3	3 3.0	5 5.1	3 2.9
NIAGARA	18 4.5	4 4.0	4 4.1	6 5.9
NORTHERN (CONTINUED)	9 2.3	3 3.0	1 1.0	2 2.0



(CONTINUED PAGE 2)  
DISTRIBUTION OF INTERVIEWS  
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----					
		100	200	300	400		
		100.0	100.0	100.0	100.0		
1) TOTAL RESPONDENTS (WTD.)	400 100.0	100	98	101	102		
2) ST. CLAIR	19 4.8	3	6	3	7		
		3.0	6.1	3.0	6.9		
3) ST. LAWRENCE	26 6.5	7	6	6	7		
		7.0	6.1	5.9	6.9		
4) SAULT COLLEGE	11 2.8	1	3	3	4		
		1.0	3.1	3.0	3.9		
5) SENECA	26 6.5	7	7	7	6		
		7.0	7.1	6.9	5.9		
6) SHERIDAN	20 5.0	5	3	6	5		
		5.0	3.1	5.9	4.9		
7) SIR SANDFORD FLEMING	14 3.5	4	4	2	4		
		4.0	4.1	2.0	3.9		

0066



) DISTRIBUTION OF INTERVIEWS  
 BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----		
	-----	100	200	300 400
		-----	-----	-----
TOTAL RESPONDENTS (WTD.)	400 100.0	100 100.0	98 100.0	101 100.0 102 100.0
REGION (MINISTRY)				
NORTHERN ONTARIO	51 12.7	11 11.0	13 13.3	14 13.9 14 13.7
EASTERN ONTARIO	98 24.5	26 26.0	24 24.5	21 20.8 27 26.5
SOUTH WESTERN ONTARIO	112 28.0	26 26.0	29 29.6	29 28.7 28 27.5
CENTRAL ONTARIO	139 34.8	38 38.0	33 33.7	36 35.6 32 31.4

G067





DISTRIBUTION OF INTERVIEWS  
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (ACTUAL)	403	102	99	101	101
	100.0	100.0	100.0	100.0	100.0
DISTRIBUTION OF INTERVIEWS					
COLLEGES--					
ALGONQUIN	38	9	10	9	10
	9.4	8.8	10.1	8.9	9.9
CAMBRIAN	15	3	3	5	4
	3.7	2.9	3.0	4.9	3.9
CANADORE	9	3	2	2	2
	2.2	2.9	2.0	2.0	2.0
CENTENNIAL	17	6	5	3	3
	4.2	5.9	5.1	3.0	3.0
CONNISTOGA	10	3	2	3	2
	2.5	2.9	2.0	3.0	2.0
CONFEDERATION	12	2	5	3	2
	3.0	2.0	5.1	3.0	2.0
DURHAM	12	4	3	2	3
	3.0	3.9	3.0	2.0	3.0
FANSHAWE	35	8	10	9	8
	8.7	7.8	10.1	8.9	7.9
GEORGE BROWN	24	6	6	7	5
	6.0	5.9	6.1	6.9	4.9
GEORGIAN	14	4	2	4	4
	3.5	3.9	2.0	4.0	4.0
HUMPER	25	6	6	6	7
	6.2	5.9	6.1	5.9	6.9
LAMBTON	7	1	3	2	1
	1.7	1.0	3.0	2.0	1.0
LOYALIST	10	3	2	2	3
	2.5	2.9	2.0	2.0	3.0
MOHAWK	29	8	5	8	8
	7.2	7.8	5.1	7.9	7.9
NIAGARA	17	4	4	5	4
	4.2	3.9	4.0	4.9	4.0
NORTHERN	8	3	1	2	2
	2.0	3.0	1.0	2.0	2.0



(CONTINUED- PAGE 2)  
DISTRIBUTION OF INTERVIEWS  
BY SAMPLE REPLICATE

	TOTAL	-----SAMPLE REPLICATE-----			
		100	200	300	400
TOTAL RESPONDENTS (ACTUAL)	403 100.0	102 100.0	99 100.0	101 100.0	101 100.0
ST. CLAIR	17 4.2	3 3.0	5 5.1	3 3.0	6 5.9
ST. LAWRENCE	30 7.4	8 7.9	7 7.1	7 6.9	8 7.9
SAULT COLLEGE	11 2.7	1 1.0	3 3.0	3 3.0	4 4.0
SENECA	27 6.7	7 6.9	7 7.1	7 6.9	6 5.9
SHERIDAN	22 5.5	6 5.9	4 4.0	7 6.9	5 4.9
SIR SANDFORD FLEMING	14 3.5	4 3.9	4 4.0	2 2.0	4 4.0

0068



DISTRIBUTION OF INTERVIEWS  
BY SAMPLE REPLICATE

	TOTAL	---SAMPLE REPLICATE---		
		100	200	300
		100.0	100.0	100.0
TOTAL RESPONDENTS (ACTUAL)	403	102	99	101
	100.0	100.0	100.0	100.0
REGION (MINISTRY)				
NORTHERN ONTARIO	55	12	14	14
	13.7	11.8	14.2	14.9
EASTERN ONTARIO	92	24	23	20
	22.8	23.5	23.2	19.8
SOUTH WESTERN ONTARIO	115	27	29	30
	28.5	26.5	29.3	29.7
CENTRAL ONTARIO	141	39	33	36
	35.0	38.2	33.3	35.6
				33
				32.7

0069









